

Testing Information

-02 School Results

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2001-02 WASL Building Scores by Specific Populations

	*	*	*	*
	*	*	*	*
American Indian	*	*	*	*
Bilingual	33.3	33.3	44.4	22.2
Migrant	45.5	54.5	54.5	36.4
Special Education	40.0	40.0	40.0	60.0

* Need a minimum of 10 students to show data



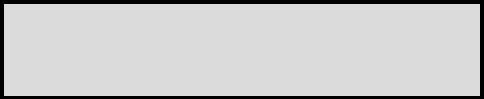
Rock Island Elementary

5645 Rock Island Road
Rock Island, WA 98850
(509)884-5023
Mrs. Bev Baugh, Principal

2002-2003 Performance Report

School Mission

The staff of Rock Island Elementary will work to provide a quality, well-education in a safe, positive environment, while striving to develop all students to their fullest potential and encouraging them to become contributing, productive citizens.



The mission of the Eastmont School District is to provide learning experiences which will assist all students to maximize their competencies and attitudes that are fundamental to an individual's achievement as a life-earner and a responsible, contributing citizen.

Parents and Community As Partners

We ask parents to become aware of the academic expectations and assist their children at home with learning. Parents need to encourage their children to do their best at school and to be involved at school. Community support is vital in helping the school meet the challenges of educating our children. Community members need to be informed with accurate information and support their neighborhood school and district. We have a multitude of volunteer opportunities each day, from classroom help, student tutoring, to chaperoning field trips and helping with the Parent/Teacher Organization. Please contact the school office or, if you have a child attending Rock Island, contact the classroom teacher to find out how you can become involved.

Demographics

Students

Staff

Enrollment (October 2002)	247	FTE Certificated	20.0
Male	50.6%	% of Staff With BA/BS Degree	100
Female	49.4%	% of Staff With MA/MS Degree	80
Ethnicity (October 2002)		% of Staff With PHD Degree	0
Asian	0.0%	FTE Classified	16.0
American-Indian	0.8%	Student/Staff Ratios	
Black	0.4%	Students per Cert. Inst. Staff	12
Hispanic	55.1%	Students per Classified Staff	16
White	43.7%	Students per Admin. Staff	247
Special Programs			
Free/Reduced	78.5%		
Special Education	9.3%		
Bilingual	38.3%		
Migrant	39.9%		

Building Use and Condition

Rock Island Elementary is one of five elementary schools in the Eastmont School District. It is located just outside the city limits of Rock Island. The building was extensively remodeled in 1994. Our building is available to a number of community organizations and activities including the East Wenatchee Parks and Recreation, singing classes, and Wenatchee Valley College for adult education classes. Each year a facilities assessment is conducted to evaluate procedures, and needed repairs.

School Improvement Plan

The staff at Rock Island works collaboratively to create a Kindergarten through Fifth grade program that ensures that all children will receive a high quality educational program based on their individual needs. The staff has designed a school plan that addresses the amount of time each subject is taught, assessments to determine student progress toward grade level benchmarks, and intervention and enrichment programs to assist students who need additional assistance or expansion of basic skills.

Our goals for 2003-04 are:

Reading: To improve student success in reading by increasing by 10% the number of students meeting the standard on the Grade 4 WASL reading assessment. By the end of the 2004 academic school year, the percentage of 4th grade students who are reaching a standard of performance on the Reading portion of the WASL assessment will increase from

55% to 65%. To improve student success in math by increasing by 10% the number of students meeting the standard on the Grade 4 WASL math assessment. By the end of the 2004 academic school year, the percentage of 4th grade students who are reaching a standard of performance on the Math portion of the WASL assessment will increase from 47.5% to 57.5%.

I-728 funds were used to provide extended day programs in reading and math during the school year and a 4-week summer school program. In addition, our staff development funds were used to provide training for staff in reading, mathematics, and writing.

ITBS and WASL TRENDS

		THIRD GRADE ITBS TREND						
School Year		1998-99	1999-00	2000-01	2001-02	2002-03		
Reading		43	44	42	58	45		
Math		54	62	68	54	66		
R/M Composite		49	53	56	56	56		
		FOURTH GRADE WASL TREND						
School Year		1996-97	1997-98	1998-99	1999-00	2000-01	2001-02	2002-03
Math		26.3%	15.0%	21.9%	17.1%	33.3%	35.0%	47.5%
Reading		52.6%	51.2%	50.0%	53.7%	48.5%	50.0%	55.0%
Writing		18.9%	19.5%	43.8%	12.2%	42.4%	40.0%	60.0%
Listening		63.2%	58.1%	68.8%	56.1%	66.7%	62.5%	55.0%