EASTMONT SCHOOL DISTRICT
*Relationships, Relevance, Rigor, Results*
509.884.7169 • FAX:509.884.4210 • WWW.EASTMONT206.ORG
800 EASTMONT AVE. • EAST WENATCHEE, WA 98802

# Secondary Course Syllabus

**Building**: Eastmont High School
**Course Title**: Geometry
**Teacher**: Patricia Betzing
**Email**: betzingpl @eastmont206.org **Phone**: (509) 888-1259

**Course Description**:
This course is designed to provide a firm foundation in two dimensional geometric properties and applications. Topics will be approached from a variety of ways, providing students the opportunity to solve problems in different ways. .

**Pre-Requisites**:
Algebra 1

**Textbooks and Instructional Materials**:
There are a variety of instructional materials that support learning in this course. The primary textbook is Holt Geometry Technology is integrated in this course through a variety of supplemental digital media resources.
Click or tap here to enter text.

**Grading**:
Students achieve their grade in a Points based grading system. Grades are maintained within the Eastmont School District Student Information System. The secure student information system including the gradebook for this course, are accessible to students and parents 24/7/365 through the student and parent portal via our website at www.eastmont206.org.

**Grades are based on the following percentages and points for GPA calculations:**

| | | | |
|---|---|---|---|
| 4.0 = 93-100 A | 3.3 = 87-89 B+ | 2.3 = 77-79 C+ | 1.3 = 67-69 D+ |
| 3.7 = 90-92 A- | 3.0 = 83-86 B | 2.0 = 73-76 C | 1.0= 60-66 D |
| | 2.7 = 80-82 B- | 1.7 = 70-72 C- | 0 = 0-59 F |

**Accommodations and/or modifications**:
Appropriate accommodations and/or modifications will be provided for students with documented disabilities. Accommodations and modifications are types of adaptations that are made to the environment, curriculum, instruction, or assessment practices in order for students with disabilities to be successful learners and actively participate with other students in the general education classroom or in school-wide activities. Specific accommodations and modifications are determined by the student's Section 504 team or Individual Education Program team. If a student with a documented disability is eligible to receive accommodations and/or modifications their special education case manager will contact me within the first two weeks of class and provide me with explicit directions and/or resources to implementing the accommodations and/or modifications that are included on the student's Section 504 plan or Individual Education Program. Communication with me is essential to

the successful completion of course expectations and the implementation of accommodations and/or modifications.

**Attendance, Behavior, and Performance Expectations**:
Student success is dependent upon respecting and following the rules of conduct outlined in Board Policy #3241 and described in the student handbook. Both are available on the website at www.eastmont206.org.

**Make-up Work**:
Eastmont School District Policy and Procedures #3122 for excused absences and make-up work apply to this course. Specifically, "If an absence is excused, the student will be permitted to make up all missed assignments outside of class under reasonable conditions and time limits…" All the activities and learning opportunities for this course are expected to be completed. Absences, whether excused or unexcused, cause gaps in learning.
I allow one additional day for each day missed.

**Clubs, Activities, and Leadership opportunities**:
Click or tap here to enter text.

**Printed Documents**:
Print or translated copies of digital documents are available. Please contact the main office for additional information.

**Miscellaneous:**
Grading is weighted as follows:
75% Assessments
25% Work.
Quizzes may be retaken one time, BUT students must be current on homework prior to retaking a quiz.