**Highly Capable Program Nomination Form 2019-20**

(Parents, Teachers, Staff, Community)

Grades K-12 *Please print in black or blue ink only.*

Students’ Legal Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date of Birth: \_\_/\_\_\_/\_\_\_\_\_

District SID# (not state ID)\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian Name(s):\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Person Making Referral (if other than parent):\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Relationship (if other than parent): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

School: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Grade: \_\_\_\_\_

|  |
| --- |
| *Parent/Guardian Use Only:* I would like my child to be considered for the Highly Capable Program. I give permission for my student to be tested for entrance to the program. Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_Phone number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

For each statement, check the word that best describes your child. Please cite specific examples.

**A. Student is an intense learner. This is demonstrated through**

 Almost

 Always Often Seldom

1. \_\_\_\_ \_\_\_\_ \_\_\_\_ determination to complete assignments and projects successfully

2. \_\_\_\_ \_\_\_\_ \_\_\_\_ using advanced vocabulary, incorporating it into conversation or
 writing.

3. \_\_\_\_ \_\_\_\_ \_\_\_\_ using a large amount of factual knowledge accurately/reading
 extensively

4. \_\_\_\_ \_\_\_\_ \_\_\_\_ social awareness, concern for fairness, and equity issues beyond
 age level.

5. \_\_\_\_ \_\_\_\_ \_\_\_\_ exploring topics of personal interest beyond age level, becoming
 totally absorbed in an area of particular interest.

Examples:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**B. Student is an analytical learner. Analytical thinking is demonstrated through**

 Almost

 Always Often Seldom

6. \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ an understanding of ideas and complex concepts

7. \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ an interest in challenging situations, approaching problems
 from different perspectives, tackling difficult problems and
 issues which others may find frustrating.

8. \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ learning new skills and concepts quickly.

9. \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ an awareness of relationships, using metaphors or analogies,
 making mental connections.

10. \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ a willingness to take risks, showing confidence in answers and
 willing to support a different idea or opinion

Examples:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**C. Student is highly motivated in areas of interest. Motivation is demonstrated through**

 Almost

 Always Often Seldom

11. \_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ working well independently

12. \_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ exceeding expectations, doing more than what is required on
 assignments of interest

13. \_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ working cooperatively as a team member, receptive to the
 ideas of others.

14. \_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ assuming leadership positions, leading the group

15. \_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ eagerness to complete assignments of interest on time or
 prior to due date.

Examples:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Additional Comments: Please be as specific as possible in commenting on any characteristics, abilities, and/or aptitudes of this student that you feel should be brought to the attention of the Highly Capable Committee.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*Please return forms to the school this student attends. Forms are due by 3 P.M on Friday, of the second week in January that school occurs on. Please email the Highly Capable teacher/coordinator, Abbey Reynolds with any questions.* *reynoldsa@eastmont206.org*

*A timeline of the selection process can be found online at* [*http://www.eastmont206.org/highly-capable-feca984b*](http://www.eastmont206.org/highly-capable-feca984b)

***All decisions by the multidisciplinary selection committee will be mailed to the student’s address on file.***

 The Eastmont School District prohibits discrimination on the basis of, age, race, creed, color, national origin, religion, sex, families with children, marital status, sexual orientation including gender identity, honorably discharged veteran or military status, or the presence of any sensory, mental or physical disability or the use of a trained dog guide or service animal by a person with a disability.

• The district also prohibits discrimination on the basis of sex as it applies to counseling and guidance services to students, recreational and athletic activities for students, access to course offerings, and in textbooks and instructional materials used by students.

• The district also prohibits sexual harassment. Persons needing to report discrimination described above should contact Vicki Trainor, Executive Director of Human Resources at 509-884-7169, or e-mail trainorv@eastmont206.org

**Formulario de nominación de programa de altamente capacitado
2019-20**

(Padres, maestros, personal, comunidad)

Grados K-12

*Por favor imprima solo en tinta negra o azul.*

Nombre legal del estudiante: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Fecha de nacimiento: \_ / \_ / \_\_

# SID del Distrito (no del estado) \_\_\_\_\_\_\_\_\_\_\_\_\_\_

Nombre (s) de padre / tutor: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Persona que hace la referencia (si no es el padre): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Relación (si no es padre): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Escuela: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Maestro: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Grado: \_\_\_\_\_

*Solo para padres / tutores:*

Me gustaría que mi hijo sea considerado para el Programa de Altamente Capacitado. Doy permiso para que mi estudiante sea examinado para ingresar al programa.

Firma:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Fecha: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Número de teléfono: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Para cada declaración, marque la palabra que mejor describa a su hijo. Por favor, cite ejemplos específicos.

**A. El estudiante es un estudiante intenso. Esto se demuestra**

 Casi

 Siempre A menudo Raramente

1. \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ determinación para completar tareas y proyectos
 exitosamente.

2. \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ usando vocabulario avanzado, incorporándose a la
 conversación o Escritura. .

3. \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ usando gran cantidad de conocimiento objetivo con
 precisión/lectura extensamente.

4. \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ conciencia social, preocupación por la imparcialidad y
 cuestiones de equidad más allá del nivel de edad.

5. \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ explorando temas de interés personal más allá del nivel de
 edad, convirtiéndose

totalmente absorbido en un área de particular interés.

Ejemplos:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**B. El estudiante es un aprendiz analítico. El pensamiento analítico se demuestra**

 Casi

 Siempre A menudo Raramente

6. \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ una comprensión de ideas y conceptos complejos.

7. \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ interés en situaciones desafiantes, problemas que se
 aproximan desde diferentes perspectivas abordando
 problemas difíciles y problemas que otros pueden
 ncontrar frustrantes.

8. \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ aprendiendo nuevas habilidades y conceptos rápidamente.

9. \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ un conocimiento de las relaciones, usando metáforas o
 analogías, conexionesmentales.

10. \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ una buena disposición para asumir riesgos,
 mostrando confianza en las respuestas y dispuesto a
 apoyar una idea u opinión diferente.

Ejemplos:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 **C. El estudiante está altamente motivado en áreas de interés. La motivación se demuestra**

 Casi

 Siempre A menudo Raramente

11. \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ trabajando bien independientemente.

12 \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ superando las expectativas, haciendo más de lo que se
 requiere en asignaciones de interés.

13. \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ trabajando cooperativamente como un Miembro del equipo,
 receptivo a ideas de los demás.

14. \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ asumiendo posiciones de liderazgo, líder del grupo.

15. \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ entusiasmo para completar las tareas de interés a tiempo o
 antes de la fecha de vencimiento.

 Ejemplos: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Comentarios adicionales: Sea lo más específico posible al comentar sobre cualquier característica, capacidad y/o aptitud de este estudiante que considere que debe comunicarse a la atención del Comité Altamente Capacitado.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Por favor devuelva la forma a la escuela que asiste este estudiante. Las formas se vencen a las 3 pm el viernes, la segunda semana de enero. Envíe un correo electrónico a la maestra / coordinadora de Highly Capable, Abbey Reynolds con cualquier pregunta. reynoldsa@eastmont206.org

Una línea de tiempo del proceso de selección se puede encontrar en línea en http://www.eastmont206.org/highly-capable-feca984b

**Todas las decisiones del comité de selección multidisciplinario se enviarán por correo a la dirección archivada del estudiante.**

• El Distrito Escolar Eastmont prohíbe la discriminación por motivos de edad, raza, credo, color, origen nacional, religión, sexo, familias con hijos, estado civil, orientación sexual, incluida la identidad de género, estado veterano o militar honrado dado de alta, o la presencia de cualquier discapacidad sensorial, mental o física o el uso de un perro guía o un animal de servicio entrenado por una persona con una discapacidad.

• El distrito también prohíbe la discriminación por motivos de sexo, ya que se aplica a los servicios de orientación para estudiantes, actividades deportivas y recreativas para los estudiantes, acceso a ofertas de cursos, libros de texto y materiales de instrucción utilizados por los estudiantes.

• El distrito también prohíbe el acoso sexual. Las personas que necesiten informar sobre la discriminación descrita anteriormente deben comunicarse con Vicki Trainor, Directora Ejecutiva de Recursos Humanos al 509-884-7169, o enviar un correo electrónico a trainorv@eastmont206.org