Creativity Checklist (Grades K-4)

By

Joseph Renzulli

Student’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

School: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Please read each characteristic below. Consider each one separately, not in relationship to other characteristics. Rate the student on a scale from 1-5 by circling the most accurate number and total the score at the end.

***1=Well Below 2=Somewhat Below 3=At Expected 4=Somewhat Above 5=Well Above Expected Level Expected Level Level Expected Level Expected Level***

1. Curious about many things, constantly asking 1 2 3 4 5

questions about everything and anything.

2. Has a large number of ideas and solutions to problems. 1 2 3 4 5

Offers unusual, unique or clever responses.

3. Is uninhibited in expression of opinion. Is sometimes 1 2 3 4 5

radical. Is tenacious.

4. Is a high risk taker, adventurous, speculative 1 2 3 4 5

5. Displays intellectual playfulness, fantasizes, imagines, 1 2 3 4 5

concerned with adapting, improving, modifying.

6. Shows emotional sensitivity. 1 2 3 4 5

7. Has keen sense of humor and sees humor in 1 2 3 4 5

situations others do not see

8. Is sensitive to beauty. 1 2 3 4 5

9. Is non-conforming, accepts disorder, is not interested in 1 2 3 4 5

details, is individualistic, does not fear being different.

10. Criticizes constructively. Is unwilling to accept authoritarian 1 2 3 4 5

pronouncements without critical examination.

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| --- | --- |
|  |  |
|  | Total: |

Other factors which might affect the student’s performance and/or comments to support the nomination: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***Please fill in applicable data below this is very important for the committee to gain a better understanding of each student.***

**Pertinent Data:** \_\_\_\_\_\_\_\_\_\_\_ **GE-STAR Reading** \_\_\_\_\_\_\_\_\_\_\_ **GE STAR Math**

𛰜 **Student has an IEP or 504 Plan** \_\_\_\_\_\_\_\_ **Scale Score- STAR EL** Math\_\_\_\_\_\_\_\_\_ELA\_\_\_\_\_\_\_\_ **SBA**

ᷥ **Currently served in ELL program** ᷥ **Exited ELL** in \_\_\_\_\_\_\_\_\_\_\_(Yr.) \_\_\_\_\_\_\_\_\_\_\_\_ **ELPA**

Please use the CLED **only** if you feel it would benefit your student of a cultural or economically diverse background.  
Please read each characteristic below. Consider each one separately, not in relationship to other characteristics. Rate the student on a scale from 1-6 by checking the most accurate number and **total the score at the bottom of the page.**

