



English Language Arts Challenges



Week 2: April 13th-17th

Students, get ready to be challenged! Teachers will be providing you with weekly challenges including an activity each day from each of your classes! All challenges will have 3 different level options. Start by choosing the level that you feel comfortable with and then continue to challenge yourself by going up to another level! When you are finished, feel free to share on your school's Facebook page, with your teacher on Google Classroom, or to family members and friends.



Log into **Freckle** ELA! Spend time each day* throughout the week working through and exploring Freckle as you choose! How many coins can you earn in one week? Check each day to see if your teacher has assigned anything specific.

My Oh...My Oh....



If you haven't had a chance yet to check

out **MyOn**, do that this week. Let your teacher know what you've found to read. Maybe your interests will *encourage someone else to read the same or something similar.



Emoji Communication... Challenges

If you see a *, look at the Hints on page 4:

Level 1: Design (draw and color) a new emoji character. Include a short written explanation of what your emoji *character would stand for.

Level 2: Write out 5 - 10 short "text messages" on paper, using only emoji characters. See if a family member can *decode what you're saying.

Level 3: Write a short story using mostly emoji characters. Include words only when needed. Give your story to a family member to try and decode and read.

Let's Play...



Directions: Choose activities listed on the bingo board to complete. Try to complete 3 in a row for a bingo or all of them for a **BLACKOUT!** Highlight the square once you've completed the activity.

<p>*Sketch an important scene from your book. Explain in a short paragraph why this scene is important to the reader.</p>	<p>Write a letter to the author of your book. Explain your favorite part, ask questions, etc.</p>	<p>Using an empty toilet paper roll, create a character, and write a short narrative story.</p>
<p>Write a descriptive paragraph about a rabbit, but you can't say it's a rabbit!</p> <p>Then, read it to your parents to see if they can figure out what it is that you are describing.</p>	<p>FREE</p>	<p>Write out the steps for dying an Easter egg.</p> <p>Be clear and specific. Pretend the person you're writing the directions and steps for has never dyed an Easter egg before.</p>
<p>Write a script for a YouTube video to tell other kids about your book. Prepare a 2-3 minute presentation. You can use costumes or props. Record and show it to your family.</p>	<p>Take a moment to reflect on the past few weeks, tell 3-5 things you are grateful for, and explain why.</p>	<p>Write a poem about spring. Go outside and jot down what you feel, see, hear, or smell..</p> <p>Put your thoughts down on paper in the form of a haiku poem.</p>

Name:

ELA Week 2: April 13 - April 17
Challenge & Bingo Activity Response Sheet

***Directions:** Use this document to show your work for any of the challenges or bingo activities you do that require a response sheet or document page. Make sure to write the title of each activity you complete at the top of your work. This document can be used for multiple activity responses, so just keep adding to it. If an activity doesn't require a written response, you may choose to write a short journal entry here explaining what you worked on and what you did, or if you created something (for example: drew a scene or scenes from your book) you can try taking a picture of your project and inserting it into this document. The first "activity response" has been set up for you to start using.*

Title:

Student Work:

Hints and explanations:

- *encourage: get someone to try something
- *character: person or thing in a story
 - *decode: figure out
 - *sketch: draw
- *scene: a part of a story or play
- *narrative: a story with a beginning, middle, and end. Often has “dialogue/talking”
 - *describe: tell about
 - *dying: to color
- *clear and specific: easy to understand
 - *script: what a person might say
- *props: extra things to help you dress up, like a hat or walking stick
 - *reflect: think about
 - *grateful: thankful
 - *jot: write down
- *haiku: a type of poem (google this)