



English Language Arts



Week 9 : June 1 - June 9

Learning Targets: (RI.7) Integration of Knowledge & Ideas: Draw on information from multiple print or digital sources and (W.2) Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

Virtual Zoo Field Trip



Let's go to San Diego! <https://kids.sandiegozoo.org/>

Click on the link above to take the fastest bus ever to your *destination. Once, at the zoo, take time to explore! Use the icons at the top of the homepage to help you *navigate and find your way around. Have fun and don't get lost! After you've done a bit of exploring, choose one of the levels below to show what you've discovered and learned.

Level 1: Write a list of 5-10 questions along with the answers. Choose an animal you want to learn more about. After reading and gathering information, use what you've learned to write a list of questions someone might ask in order to learn more about this animal. Include the answers to the questions you write. To make this more fun, try to include a drawing or picture of your animal.

Level 2: Write an *informational/explanatory paragraph. Find an animal that you have never heard of or know anything about. Read the information *presented then write a paragraph, explaining what you have learned. Include a picture if possible.

Level 3: Choose two animals to research. Gather as much information as you can from the zoo. You may want or need to dig deeper and do more research to learn all you can about the two animals you've chosen. As you research, gather information like: What animal class or group do they belong in? Where is their natural *habitat or what do they eat? When are they most active? Is one or both *nocturnal? Are they endangered? Once you've researched enough, *compare and *contrast the two animals you've chosen. Use a *Venn Diagram or another way to help organize the information you've gathered. In what ways are your animals *similar and how are they different? Then, present your information about your chosen animals in a 5 - 7 Google Slide presentation comparing and contrasting them. Your slide presentation should include: **Title** slide - 2-3 slides noting **similarities** - 2-3 slides noting **differences** - and finally a ***sources** slide.

- The sources slide should include the name and "url address" of any sites you visited to gather and use information from for your presentation. The "url address" is located at the top of the page (by the little padlock icon). When you use information from a particular website page, click in the address line at the top and copy "cntrl c" and then past "cntrl v" onto your slide. For example, the source information for the Mang Mountain pit viper would be written like this:

San Diego Zoo Kids

Mang Mountain pit viper a secretive snake

<https://kids.sandiegozoo.org/animals/mang-mountain-pit-viper>

When your slide presentation is complete, email it to your teacher. You may also want to share it with family members. Maybe you will teach them something they didn't already know!

Hints and Explanations:

***compare:** what things are the same

***contrast:** what things are different

***destination:** place where you are going

***habitat:** where something lives/what is around it

***informative/explanatory:** nonfiction factual writing

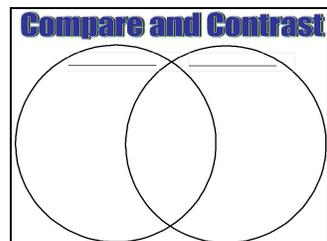
***navigate:** getting somewhere

***nocturnal:** sleeps in day/awake at night

***presented:** shown

***similar:** what is the same

***Venn diagram:** an illustration used to show the relationship between and among sets, groups of objects that share something in common.



Name:

Challenge Work Student Response Document

***Directions:** Use this document to show your work for the challenge level you choose to complete. For level 1, write your list of questions below along with the answers. For level 2, write your paragraph below explaining what you've learned about the animal you've chosen to learn about. If you are choosing to do level 3, just highlight "Level 3" and then turn in this document. Then, email your slide presentation to your teacher for review.*

Highlight the challenge level or levels you chose to complete this week:

Level 1

Level 2

Level 3

Use the space below to show your work for this week's challenge.