

School Name (School Year)

ROCK ISLAND ELEMENTARY

Title 1 Part A - Annual Schoolwide Plan Review

School Year

2023 - 2024

Review Team			
Name of Team Member	Position/Representation	Signature	Date
Breanna Day	Chairperson		9/13/23
John Reichmann	Principal		9/13/23
Faith Webb	Teacher		9/13/23
Rosalind White	Teacher		9/13/23
Emily Browning	Teacher		9/13/23
Michelle Harrison	Teacher		9/13/23
Kaylee Slone	Teacher		9/13/23
Irene Ramirez	Teacher		9-13-23
Haley Townsend	Teacher		9-13-23
Dawn Wofford	Teacher		
Judy Knoblich	ParaEducator		9/13/23
Brisa Sanchez	Parent (non-Staff)		

Alexis Lopez Teac. alexis Lopez 9/13/23

Goals Attained and Student Achievement Successes

Was the Schoolwide Plan effective in increasing the achievement of low-achieving students in meeting the state's academic standards?

Identify which goals were met and provide evidence.

Goal 4 (Optional): COMMUNITY RELATIONS – Distinguish Eastmont as a progressive and trusted public education provider striving to meet the needs of the world our students are experiencing.

Essential Goal 1) Practice exceptional customer service.

Solutions(s):

- Student Celebrations
 - Monthly Character Traits
 - Positive Principal Phone Calls
 - Student Character Luncheons
 - Award Assembly
 - Happy Hornet Drawings
- Teacher Appreciation
 - Staff weekly shout-outs
 - Staff games and contests
- Parent Recognition
 - Communication-ParentSquare
 - Letters of encouragement from Principal
 - Parent Satisfaction Survey
 - Veterans Assembly recognizing members of our community who serve or served in the military.
 - Family Fun Night(s)

Goal 2: Safe and productive campuses with grade P – 12 safety and growth indicators average or better when compared with districts of +/- 10% similar demographics.

Prevent out of school suspensions and expulsions while maintaining a safe and productive classroom

Solutions(s):

- Student Celebrations
 - Monthly Character Traits and Luncheons
 - Weekly awards
 - Positive Principal Phone calls
- Use SRSS to determine students with low, medium and high risk social emotional status.

Describe areas of Success in Student Achievement - Include summaries of the following for the different content areas and grade levels: All students, Low Income, Ethnicity, Limited English.

All Students:

- Successfully implement CBR for all grades K-5
- Successfully implemented CBM for grades 1-5
- Grade leadership successfully implemented
- Character Trait of the Month award, Happy Hornets successfully implemented.
- Intentional Positive Principal Phone Calls successful implemented.
- Certificate of CBR/CBM completion celebrated within the classroom.
- Staff luncheons celebrated monthly
- Teacher appreciation week
- Staff celebrations
- Rock Island Unity Clothing
- Open house for all parents in the Fall
- Field Day support from PTO and Parent volunteers.
- Perfect attendance Parties
- After school family engagement nights
- Kinder and Graduation Nights
- Music nights
- Assemblies: Veterans Day, Awards, inspirational.
- After School academies and activities

Low Income:

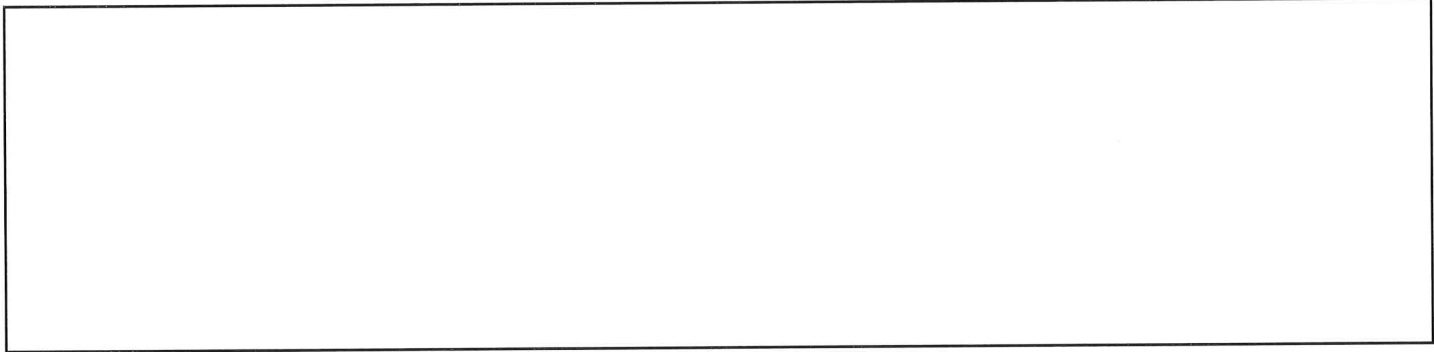
- Packing Friendship
- Eastmont Elves
- Food drive
- Coat Donation
- Backpack Donation
- Donated School Supplies
- Community Donations

Ethnicity:

- Multilingual staff worked with ML Students.
Pushed into classrooms.
- Multilingual staff conduct regular communication with parents and students at home and at school
- All students on campus have access to social studies lessons.

Limited English:

- Efficient and Multilingual intervention program
- Multilingual front office
- Roughly $\frac{1}{3}$ of staff is bilingual (12 staff members)



<p>Goals Not Attained and Student Achievement Challenges</p> <p>Was the Schoolwide Plan effective in increasing the achievement of low-achieving students in meeting the state’s academic standards?</p> <hr/> <p>Identify which goals were not met and provide evidence.</p> <p>Goal 1:INSTRUCTION – Students meet or exceed average at each age/grade level, including graduation rates, when compared with students from districts having similar demographics.</p> <p>During the 2022-2023 school year, we will continue to focus on closing the slide in Math, as measured by the CBM Fact fluency with 80% working on grade level fluency and 80% fluent by May 30th, 2023.</p> <p>Solutions(s):</p> <ul style="list-style-type: none">● Consistent focus on fact fluency at all grade levels built into a weekly schedule.● Continue to ensure that all students get access to Tier 1 instruction on grade level standards (Origo).● Weekly Tier 2 & 3 supports for students below Benchmark, CBM● Increase use of Number Talks. <p>Goal 3 (Optional): INSTRUCTION – Students meet or exceed average at each age/grade level, including graduation rates, when compared with students from districts having similar demographics.</p> <p>Essential Goal 3) Recognizing individual student learning needs and developing strategies to address those needs: a. Identify and support students who exhibit high risk attendance, behavioral, social, emotional, or academic needs with Multiple-Tiered System of Supports (MTSS) including a common system wide data tracking system.</p> <p>Solutions(s):</p> <ul style="list-style-type: none">● Continuous follow up with parents on students' attendance concerns.● Home visits for students struggling getting to school.● Documentation of students at high risk for falling behind due to attendance● Constant communication and meetings with parents.
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Describe areas of Challenge in Student Achievement - Include summaries of the following for the different content areas and grade levels: All students, Low Income, Ethnicity, Limited English.

All Students:

- Attendance- student and parents still following old COVID guidelines.
- Having a split 5th and 6th grade classroom in overload the whole year.
- Behavior expectations for grades 3-6. Many lost important skills and traits when they were in younger grades due to COVID

Evaluate the Effectiveness of The Schoolwide Planning Process

An effective planning process will include the following:

- Increase student achievement for all students, but especially the disadvantaged
- Involve stakeholders including parents
- Be regularly revisited and revised
- Be implemented as per plan or as per revised plan
- Provided effective transitions of students to your school and from your school
- Provided effective professional development

Describe the strategies/best practices and data that have been reviewed to determine the overall effectiveness of the Schoolwide Program.

- Grade level data shared at Site Team Meetings
- Weekling Communication from administration
- Strong RTI Program (CBR/CBM)
- Guidance team meetings
- After school academies
- Professional Learning Communities in the starting phase have improved over the year.
- Optional iReady learning program available

What went well in the Schoolwide Planning process?

- Parent Square utilized effectively in communicating with families and the community
- Weekly announcements to staff, students and families
- Information shared from SITE Team, GLC team, GT meetings to ensure staff have the opportunity to share their views in order to make informed decision moving forward

What needs to be improved in the Schoolwide Planning process? Include specific strategies that will be put in place.

- Growth year, learning new management style, and how it fits with the current school environment
- Continue gathering input from many staff members and parents as possible
- Continue focusing on essential standards to close gaps in learning
- Plans for students excelling in RTI programs