

BOARD OF DIRECTORS
VIRTUAL MEETING AGENDA
Monday, May 11, 2020
5:30 p.m. Regular Meeting
Eastmont Administration Office

Due to current restrictions on public gatherings and in support of public safety, Eastmont's May 11, 2020 Board Meeting is closed to in-person public attendance. This meeting will be broadcast by the Superintendent and staff from the Eastmont Administration Office Board Room via this link:

<https://zoom.us/j/92743317802?pwd=cEVpbFJsWEVoRlhLamE3VmhYQ0ZYUT09>

And if requested, the password is Eastmont. (If this link does not connect, please check the Eastmont Board of Directors website for an updated Zoom link.)

The Eastmont School District is governed by a board of five directors. The Eastmont Board of Directors sets the direction of the District by establishing goals, objectives, and policies to guide the superintendent who supervises all programs and staff. The Board of Directors is responsible for ensuring that the Eastmont School District is adequately financed to meet those goals, objectives, and policies; for monitoring the progress of the District; and for evaluating the performance of the superintendent. Each board member is a fiduciary for the District and, as such is responsible for using his or her best judgment in conducting the affairs of the District.

The Board generally meets at 5:30 p.m. on the second and fourth Monday of each month at either a school site or the Administration Office Board Room at 800 Eastmont Avenue, East Wenatchee. On holidays, or when a conflict occurs, a meeting may be held at an alternate time and/or date with proper notification given to the media.

The complete 2019-20 Board Meeting Schedule is available at www.eastmont206.org under the School Board tab.

NOTICE is hereby given that the Eastmont School District No. 206 Board of Directors, Douglas County, Washington will hold a virtual regular meeting on Monday, May 11, 2020 beginning at 5:30 p.m. for the purpose of considering and acting upon the following agenda items:

I. CALL TO ORDER & PLEDGE OF ALLEGIANCE

II. APPROVE AGENDA/MODIFICATIONS

III. PUBLIC COMMENT

Call-in public comments will be accepted starting at about 5:32 at (509) 888-4698. Comments may also be sent regular mail or email to Eastmont School District at schoolboard@eastmont206.org

Comments critical of personnel, students, or volunteers will not be read given privacy concerns. Instead, they will be referred to the Superintendent for further inquiry and possible action.

- IV. BUILDING AND PROGRAM REPORT (Via phone or video conference call)
 - A. Eastmont High School Staff Recognition — Annette Eggers, Board Member
 - B. Eastmont High School Building Report – Lance Noell, Principal
 - C. Eastmont Athletics 7th-12th Report – Russ Waterman, District Athletic Director
 - D. Eastmont CTE Program Report – Ken Fulkerson, Asst. Principal/CTE Director

- V. INFORMATION
 - A. Board News
 - B. Superintendent News

VI. CONSENT AGENDA

(All items on the Consent Agenda have been distributed to board members for study and are considered routine. ALL items appearing in this section are adopted by one single motion, unless a member of the board or the superintendent requests that an item be removed and voted on separately.)

- A. Approval of the minutes from the virtual regular meeting held on April 27, 2020.
- B. Approval of the payment of the bills and/or payroll dated May 11, 2020.
- C. Approval of the Personnel Action Items dated May 11, 2020.
- D. Approval of the following surplus requests:
 - 1. Eastmont Food Services items.
 - 2. Eastmont Junior High Library items.
 - 3. Eastmont Transportation Department items.
- E. Approval of the School Improvement Plan for Eastmont High School.
- F. Approval of a revised draft Sterling School Student Handbook for 2020-21.
- G. Approval of a Resolution No. 2020-05 A Resolution for the Emergency Waiver of School Days and Instructional Hours.
- H. Approval of the Supplemental Employment Contract Association (SECA) Collective Bargaining Agreement.
- I. Approval of the Physical Education Curriculum Adoption for Grades K-12.
- J. Approval of the Social Studies Curriculum Adoption for Grades K-12.
- K. Approval of the Health Curriculum Adoption for 9th Grade.
- L. Approval of the International Language Curriculum Adoption for Grades 8-12.
- M. Review of the monthly Student Enrollment Update.

VII. REPORT

- A. District Counseling Services Report — David Woods, Assistant Superintendent Secondary Education

VIII. DISCUSSION & POSSIBLE ACTION ITEM

- A. Replacement Educational Programs & Operations (EP&O) Levy — Garn Christensen, Superintendent

IX. EXECUTIVE SESSION

Immediately following the Board meeting, an executive session will be held for the purpose of the sale or purchase of real estate. The executive session will last approximately 10 minutes. No action is anticipated.

X. FUTURE AGENDA ITEMS

XI. ADJOURNMENT

FUTURE TOPICS IDENTIFIED BY THE BOARD FROM PREVIOUS MEETINGS

- 1) Student use of cellphones in classrooms and schools
- 2) Instructional screen time
- 3) Criteria and guidelines for student music and theater performances
- 4) Selection of sexual health curriculum.

UPCOMING MEETINGS – Until further notice, all future Eastmont Board of Directors Meetings will be held virtually or via phone conference.

- May 26** Virtual Regular Meeting at 5:30 p.m.
June 8 Public Hearing on 2020-21 Budget and Virtual Regular Meeting at 5:30 p.m.
July 13 Virtual Regular Meeting at 5:30 p.m.

Eastmont High School - School Board Recognition 2019-20

Year	Recognition #1 Relationships	Recognition #2 Relevance	Recognition #3 Rigor	Recognition #4 Results
19-20	<ul style="list-style-type: none"> ● Relationships are at the core of everything done at EHS. ● EHS continues to grow the <i>Character Strong</i> initiative. 	<ul style="list-style-type: none"> ● As a result of the new 3x5 schedule, students were offered significantly more course options that matched their interests. First schedule change at EHS since the 70's. ● Continue to provide robust CTE program offerings. 	<ul style="list-style-type: none"> ● Accounted for and provided learning to every EHS student once the school closures were announced. ● 90 students took the STAMP test this year. (Average is 40-50 a year.) ● EHS has 8 Valedictorians this year. 	<ul style="list-style-type: none"> ● Used charitable funds to purchase internet for families in need and cell phones with hotspots for remote students. ● Distributed 600 Chromebooks to families who needed them. ● Delivering packets to students who cannot access digital learning. ● Weekly home visits for at-risk students.

STAMP = Seal of Biliteracy test (STAndards-based Measure of Proficiency)



Eastmont High School Report for 2019-20

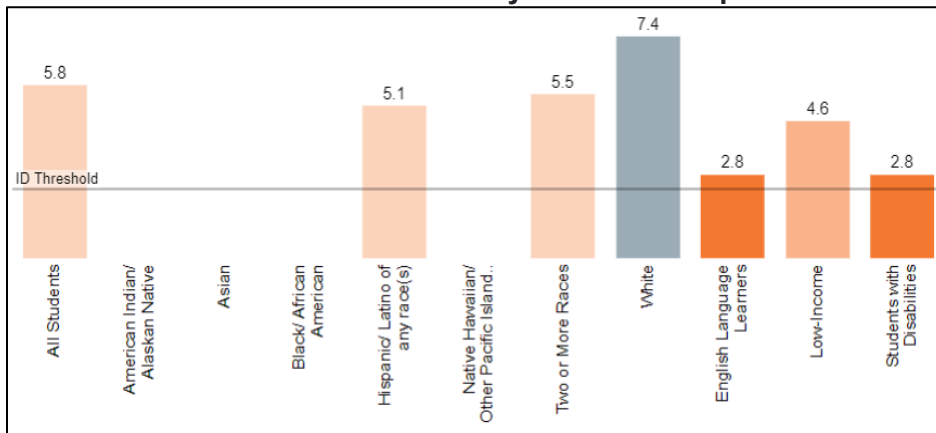
FTE = Full-time Equivalent Students/Staff, **F & R** = Free & Reduced, **H** = Hispanic, **ELL** = English Language Learners, **M** = Migrant, **Sp Ed** = Special Education; **A** = Students with <2 Absences & Month, **MB** = Mobility, **HL** = Homeless, **D** = Discipline Rate, **E1** = excluded 1 day; **E2** = 2-3 days; **E4** = 4-5 days; **E6** = 6-10 days; **E10** = >10 days

Student Demographics and Information																Staff Information						
Year	FTE	Grad	F & R	H	ELL	M	SpEd	A	MB	HL	D	E1	E2	E4	E6	E10	FTE	Cert	Para	Office	Maint	Adm
2014-15	1,459	83/78	47/57	40/44		10/11	13/12	75/85			6/3						133.5	83	32	9	5	4.5
2015-16	1,489	86/79	45/56	43/46		11/11	13/12	76/85			4/3						142	85	37	10	5	5
2016-17	1,508	89/79	49/56	42/46		10/17	9/12	77/85			4/3						148	89	38	10	6	5
2017-18	1,443	83/81	54/55	43/47		11/10	9/12	77/85			4/4						151	88	40	12	6	5
2018-19	1,487	84/81	55/56	48/44	12/17	11/11	11/13	79/86	4/3	2/4	4/4	7/19	25/30	14/17	23/16	32/18	149	87	39	12	6	5

Budget using prior year numbers: \$256,998 + prior year end balance of \$40,350 – expenditures of \$287,569 = year-end balance of \$9,780

The school improvement framework below combines as many as nine indicators (such as graduation rates, attendance, and proficiency on state tests in math and English language arts.) Data is from the prior three years and is scored from 1 – 10, with 10 being the highest possible.

Overall Score by Student Group



Student Group Detail

	All Students	American Indian/ Alaskan Native	Asian	Black/African American	English Language Learners	Hispanic/Latino of any race(s)	Low-Income	Native Hawaiian/ Other Pacific Islander	Students with Disabilities	Two or More Races	White
ELA Proficiency Rate	70.6%				18.9%	59.9%	58.8%		20.2%	71.8%	79.9%
Math Proficiency Rate	26.2%				2.1%	16.0%	17.9%			17.9%	36.1%
ELA Median SGP											
Math Median SGP											
Graduation Rate	85.3%				66.7%	81.4%	80.6%		67.4%	84.6%	88.7%
EL Progress Rate*	47.3%										
Regular Attendance Rate	77.3%		84.6%	47.8%	69.3%	74.0%	71.8%		67.2%	74.4%	80.5%
Ninth Grade On Track Rate											
Dual Credit Rate	63.8%		61.5%	69.6%	56.7%	62.6%	61.9%		60.4%	58.1%	65.1%

District or Building Goal	Program Progress and Supporting Data
Refine PLC Activities K-12.	A trainer from Solution Tree trained all of the EHS staff on PLC's. Staff worked this year to rebuild PLC's throughout EHS.
Expand K-12 "choice" opportunities for Eastmont Students to provide on-line/hybrid support programs.	EHS is one of a few schools in the country where ALE students can "hybrid" between the main campus and our alternative program. The ALE program is on track to have more course completions than ever.



What do School Board Members do?

School board members are elected by their communities for a 4-year term. They are unpaid volunteers with three from specific director areas and two elected at-large. Primarily responsibilities include fiduciary and program oversight, long-range planning, policy work, and quasi-judicial activities. This work entails hearing grievances and appeals that result from organization actions regarding policies, procedures, student discipline, and employment practices.

The Board holds regularly calendared business and school visit meetings. Every public meeting agenda is posted on the District's website, as well as all supporting documents. They also schedule special, executive, and exempt meetings as needed depending on the topic. Regular and special meetings are always open to the public.

Executive meetings are recorded in the minutes, but not open to the public. Exempt meetings are not regularly scheduled, not open to the public, and only used for quasi-judicial proceedings and collective bargaining strategizing. The Board will also hold public hearings for specific annual budget activities, as well as changes in the boundaries of director districts.

At the beginning of each regular meeting, time is designated for receiving public comment. There is a 3 minute per person time limit and total public comments per topic may be limited in order for the Board to have adequate time to conduct their regular business. Suggestions or concerns on specific agenda items are delayed until that item is scheduled for discussion.

Public comments related to specific student discipline or employee performance are not allowed because of privacy related laws. These types of comments need to be shared with the Superintendent, who is then responsible to initiate appropriate administrative or Board action.

Est. Minutes	<i>Board Meeting with School Improvement Team</i>
5	<u>Board President</u> welcomes participants and explains purpose of the visit. Board and staff introduce themselves.
	<p><u>Principals</u> are observers and do not lead the conversation. Nor do they prepare PowerPoint presentations or handouts, etc. They do submit their school improvement plan and a one-page <i>School Board Report</i> for prior review.</p> <p>School Board Reports need to include 5-year measurable trend information for enrollment, staffing, test results, and progress on school and District goals.</p>
30-35	<p><u>Building Improvement Team</u></p> <p>The Board will ask those present to discuss what goals, strategies, and activities they are focusing on in support of their school and the five-year District Strategic Improvement Plan. The District’s plan is under the <i>About Eastmont</i> webpage. It can also be found as Procedure 1810-P.</p> <p>Other questions may include:</p> <ol style="list-style-type: none"> a. What are you doing to ensure your students perform academically at, or above state average for schools with similar demographics. b. What are you doing to sustain RTI, GLAD, PLC’s, and PBIS? c. What are you doing to ensure students stay in school rather than get suspended for misconduct and avoid disproportionality? d. What are you doing to improve student and employee attendance? e. What are you doing to support student and employee wellness? f. What is your school doing to improve Eastmont Graduation Rates? g. What opportunities do you offer for STEM? h. What programs in your school are most liked by students? i. What did you learn from recent parent, student, and staff satisfaction surveys? j. What practices do you use to make students and parents feel welcome and valued at our schools?
5	<p><u>Principal</u> – What other activities are you focusing on in support of the District Improvement Plan?</p> <p><u>Principal</u> – What questions does your staff have for the Board?</p>

Eastmont School District #206 Relationships, Relevance, Rigor, and Results Athletic Activities Report for 2019-20

Students Served (Grades 7-12)

Grade level	2015-2016	2016-2017	2017-2018*	2018-19*	2019-20*	3 Year Avg.
9-12 Athletics	463	561	790	782	861	811
8 th Athletics			287	343	313**	314
7 th Athletics			474	586	367**	476
TOTAL			1,551	1,711	1,541	1,601

* = 9th-12th counted as they all play a High School Schedule, where prior years (15-16 & 16-17) 10th-12th was the data used.

** = No Spring sports participation data due to COVID-19.

Contracted Staff**: 2019-20 School Year (Grades 7-12)

Grade level	AD	Secretary	Male Coach	Female Coach	Total Coaches	Player : Coach
9-12 Athletics	1	1	57	21	78	11:1
8 th Athletics	1*	1	25	7	32	10:1***
7 th Athletics	2*	2	23	9	32	11:1***
TOTAL	4	4	105	37	142	11:1***

* = Building Administration not paid a stipend; ** = Some have contracts in multiple seasons;

*** = No Middle Level Spring athlete data due to COVID-19

Sports Offered

	Fall Sports (Aug-Nov)	Winter Sports (Nov-Feb)	Spring Sports (March-May)
Grades 9-12	Volleyball, Football, Boys & Girls Cross Country, Girls Soccer, Girls Swim/Dive	Girls & Boys Basketball, Bowling, Boys Swim/Dive, Boys & Girls Wrestling	Girls & Boys Golf, Fastpitch, Baseball, Boys Soccer, Boys & Girls Tennis, Boys and Girls Track & Field
Grades 7-8	Volleyball, Football, Boys & Girls Cross Country, Girls Soccer	Girls and Boys Basketball, Boys and Girls Wrestling	Fastpitch, Boys Soccer, Boys and Girls Track & Field

Delivery of Services

Requirements to participate in a sport: ASB Card \$40 at EHS and \$25 at EJHS; Current Physical; \$5.00 Athletic Fee; All outstanding fees/fines paid or a payment plan set up and signed by the athlete & parent; Registration on Family ID; and Passing all classes at each semester/trimester end.

District Goal/Strategy/Activity	Progress to Date/Available Data
(2000D 5) Remove, or minimize fiscal, transportation, and other barriers for participation in electives, athletics, music, art, drama, and other club and co-curricular activities.	Eliminated pay to play; reduced cost of some individual sport program uniforms with ASB paying half; utilization of Invest Ed funds for students with financial difficulties.

Goals/Actions Attained

- Continued to share EHS Athletics message and high points on Social Media and traditional media.
- Continued Captains Council for leadership training (9-12) once per month led by HS coaches.
- Continued Coaches Council each month with EHS Head Coaches with discussions on culture and impact.
- Implementation of Family ID registration services to ease paperwork for parents with sports registration.
- Review, audit, and plan annual district athletic budget and individual sport team budgets.
- Identify, report, and correct all safety issues on facilities (improvement on facilities as budget allowed).
- Continued growth in 3-Dimensional coaching and training in year 2 to meet WIAA standards

Priority Areas for Improvement

- Continue to address facility issues and improvement of practice and playing facilities as budget allows. Compile priority list of facility needs for upcoming bond.
- Increase participation and activity numbers closer to that of the WIAA mission statement and further reduce any gender participation gap.
- Reconfigure Middle Athletics model to fit new reconfiguration.

Eastmont School District #206 Relationships, Relevance, Rigor, and Results **Career and Technical Education (CTE) Report for 2019-20**

Students & Staff

Year	Middle School Grade 8 CTE FTE	Grade 9-12 CTE FTE	Total CTE FTE	Total Staff	Certificated	Paras/Misc Classified	Office	Admin
2015 - 16	83.76	414.78	498.54	25.7	21.2	2	1	1.5
2016 - 17	80.57	432.69	513.26	24	21.5	2 @ 2 hrs/day	1	1.5
2017 - 18	84.74	399.28	484.02	24	21.5	2 @ 2 hrs/day	1	1.5
2018 - 19	64.0	353.84	417.84	24.2	21.7	2 @ 2 hrs/day	1	1.5
2019 - 20	76.49	353.82	430.31	24.2	21.7	2 @ 2 hrs/day 1 @ 3 hrs/day	1	1.5

Class Enrollment (M = male students / F= female students)

Year	Ag Science	Business Ed.	FACSE	Sports Medicine	Skilled & Technical	Work Base Learning	Middle School Grade 8	Totals
2015-16	501 M 260/F 241	548 M 308/F 239	489 M 182/F 308	157 M 68/F 89	313 M 290/F 23		407 M 252/F 155	2,415
2016-17	515 M 249/F 266	622 M 339/F 283	607 M 230/F 377	90 M 30/F 60	318 M 274/F 44	5 M 0/F 5	453 M 252/F 201	2,610
2017-18	470 M 223/F 247	512 M 273/F 239	571 M 210/F 361	78 M 36/F 43	250 M 219/F 32	6 M 1/F 5	387 M 215/F 173	2,274
2018-19	485 M 239/F 246	583 M 340/F 243	542 M 202/F 340	77 M 19/F 59	234 M 212/F 23	4 M 0/F 4	342 M 189/F 153	2,267
2019 -20	422 M 223/F 199	511 M 288/F 223	457 M 173/F 284	67 M 19/F 48	243 M 210/F 33	5 M 0/F 5	405 M 228/F 177	2,110

CTE Allocated Revenues & Expenditures

Budget: \$3,415,091 + Carry Forward: \$616,705 – Expenditures: \$3,414,254 = Balance: \$617,544 Aug 31, 2019

CTE Course Approval/Re-Approval Process 2018-2023

CTE Programs Across State	2019-20	2020-21	2021-22	2022-23	2023-24
Group 1	STEM Health Sciences	Family & Consumer Sciences	Business & Marketing	Agriculture	Skilled & Technical Sciences
Group 2	Skilled & Technical Sciences	STEM Health Sciences	Family & Consumer Sciences	Business & Marketing	Agriculture
Group 3	Agriculture	Skilled & Technical Sciences	STEM Health Sciences	Family & Consumer Sciences	Business & Marketing
Group 4 Eastmont	Business & Marketing	Agriculture	Skilled & Technical Sciences	STEM Health Sciences	Family & Consumer Sciences
Group 5	Family & Consumer Sciences	Business & Marketing	Agriculture	Skilled & Technical Sciences	STEM Health Sciences

Goal/Strategy/Activity	Progress/Data
Continue alignment of CTE course work from Grade 8 to Postsecondary	Updating/Renewal of College Dual Credit Articulations – with shift to Trimester Frameworks. Currently 14 college articulation agreements.
Continue updating and submitting Program Frameworks to OSPI on a five year rotation.	2019/20 Business & Marketing Frameworks. New Frameworks submitted for Financial Literacy (focus class for all Juniors 20/21).
Initiative: Implement and expand participation in competitive K–12 STEAM, CTE, MAKER, Arts, and Robotic events.	Continued emphasis on Career and Technical Student Organizations (CTSO's).
Initiative: Identify, advocate, and prepare students for Gold Collar Career Pathways for secondary students.	20/21 EHS CTE Dept to Review/Evaluate OSPI CorePlus Frameworks: Aerospace, Maritime, Healthcare, Information Technology, Construction, & Manufacturing.



EASTMONT SCHOOL DISTRICT

Relationships, Relevance, Rigor, Results

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800 EASTMONT AVE. • EAST WENATCHEE, WA 98802

**BOARD OF DIRECTORS
VIRTUAL REGULAR MEETING MINUTES
April 27, 2020**

CALL TO ORDER & PLEDGE OF ALLEGIANCE

The virtual regular meeting of the Eastmont School District Board of Directors was called to order by Board President Dave Piepel at 5:49 p.m. in the Eastmont Administration Board Room at 800 Eastmont Avenue, East Wenatchee.

A Zoom link was provided on the District’s website for public participation at:
<https://us04web.zoom.us/j/76878026009> and then changed to:
<https://zoom.us/j/97206858488?pwd=bTBEUjFGL1lQbUNsY3U5aXczQWk1dz09>

ATTENDANCE

Present in Board Room:

- Dave Piepel, Board President
- Annette Eggers, Board Vice President
- Whitney Smith, Board Director
- Meaghan Vibbert, Board Director
- Cindy Wright, Board Director
- Garn Christensen, Board Secretary/Superintendent
- Brandy Fields, Superintendent’s Secretary

Participating remotely:

- District staff presenting and Media personnel

APPROVE AGENDA/MODIFICATIONS

Superintendent Garn Christensen reported a list of surplus items was added to the Board Packet on Friday and Procedure 2420-P Grading and Progress Reports was included earlier today. There were no modifications to the Agenda.

MOVED by Director Wright and SECONDED by Director Eggers to approve the Agenda for April 27, 2020 as presented. The motion CARRIED unanimously.

PUBLIC COMMENT

Public comment instructions were provided on the Agenda and were available to be received by calling (509) 888-4698 and written comments by regular mail or email to Eastmont School District at schoolboard@eastmont206.org. There was no public comment at this time.

- DRAFT -

BOARD TRAINING

Board Training with Deborah Callahan, Washington Schools Risk Management Pool (WSRMP) Executive Director and Charles Leitch, Founding Principal of Patterson Buchanan Fobes & Leitch Inc., P.S. was held for board roles, responsibilities, and liability training.

INFORMATION

A. Board News.

Director Vibbert shared her personal experience with her 7th grade student registering online for 8th grade classes. She was complimentary of the process and thought it went well.

B. Superintendent News.

Superintendent Christensen informed the Board he would have information on our replacement Educational Programs and Operations (EP&O) Levy at a future meeting.

CONSENT AGENDA

A. Approval of minutes. The Board of Directors approved the minutes from the virtual regular meeting April 13, 2020.

B. Payment of bills and/or payroll. The Board of Directors approved the following checks listed on warrant registers dated April 27, 2020:

<u>Warrant Numbers</u>	<u>Total Dollar Amount</u>
7118119-7118119	\$25.00
7118120-7118142	\$2,109.79
7118143-7118187	\$1,880.00
7118188-7118198	\$2,166.47
7118199-7118272	\$495,844.36
7118273-7118273	\$163,704.14
7118274-7118304	\$5,863,898.34
7118305-7118326	\$1,093,145.65

C. Approval of personnel action. The Board of Directors approved the Personnel Action Items dated April 27, 2020 as presented.

D. Approval of request for surplus. The Board of Directors approved the following surplus request:

1. Eastmont Maintenance Department items
2. Eastmont Technology Department items.

E. Approval of student handbook. The Board of Directors approved the Eastmont Elementary Student Handbook for 2020-21.

F. Approval of vendor partnership. The Board of approved the vendor partnership with GESA Credit Union.

G. Approval of resolution. The Board of Directors approved Resolution No. 2020-04 Emergency Waiver of High School Graduation Credits.

- DRAFT -

H. Approval of policy. The Board of Directors approved the following policies for Emergency Adoption due to COVID-19:

<i>Section</i>	<i>Number</i>	<i>Title</i>
2000 Instruction	Policy 2402	English Language Arts
2000 Instruction	Policy 2403	Math
2000 Instruction	Policy 2404	Science
2000 Instruction	Policy 2405	Social Studies
2000 Instruction	Policy 2406	The Arts
2000 Instruction	Policy 2407	Health and Fitness
2000 Instruction	Policy 2408	Integrated Environmental and Sustainability Education
2000 Instruction	Policy 2409	World Languages
2000 Instruction	Policy 2413	Equivalency Credit for Career and Technical Education Courses

I. Review of budget status update. The Board of Directors received the Monthly Budget Status Update.

MOVED by Director Wright and SECONDED by Director Vibbert to approve Consent Agenda Items #A-I. The motion CARRIED unanimously.

REPORTS

A. District Food Services Report.

Food Services Director Suzy Howard presented the District Food Services Report and answered questions from the Board.

B. District Physical Fitness, Wellness & Health Report.

Assistant Superintendent David Woods and Executive Director Spencer Taylor presented the District Physical Fitness, Wellness, and Health Report and answered questions from the Board.

DISCUSSION & POSSIBLE ACTION ITEMS

A. Modification to Procedure 2420-P Grading and Progress Reports.

Superintendent Christensen presented draft Procedure 2420-P Grading and Progress Reports for the Board’s review.

B. Policy 3224 Student Dress for Second Reading/Adoption.

Superintendent Christensen presented draft Policy 3224 Student Dress with the modification requested by the Board.

MOVED by Director Eggers and SECONDED by Director Wright to approve Policy 3224 Student Dress as presented. The motion CARRIED unanimously.

C. Draft Annual Board Meeting Calendar for 2020-21.

Superintendent Christensen presented draft Annual Board Meeting Calendars for 2020-21 for with meetings held primarily on either the 1st and 3rd Mondays or the 2nd and 4th Mondays.

MOVED by Director Eggers and SECONDED by Director Wright to approve the Annual Board Meeting Calendar for 2020-21 with meetings primarily held on the 2nd and 4th Mondays. The motion CARRIED unanimously.

FUTURE AGENDA ITEMS

None at this time.

ADJOURNMENT

MOVED by Director Wright and SECONDED by Director Eggers to adjourn the meeting. The motion CARRIED unanimously.

The meeting adjourned at 7:32 p.m.

Approval:

_____ Date

_____ Date

- DRAFT -

TO: Board of Directors

FROM: Vicki Trainor, Executive Director of Human Resources

SUBJECT: Personnel Action Items

DATE: May 11, 2020

CATEGORY

Informational Discussion Only Discussion & Action Action

BACKGROUND INFORMATION AND ADMINISTRATIVE CONSIDERATION

Resignations

The following people have notified us of their plans to resign:

Last Name	First Name	School	Position/Years
Barnes	Kristy	CIS	Coach-Volleyball
Lindgren	Nicole	Lee	School Psychologist/3 years
Nelson	Victoria	EHS	Coach-Volleyball
VanWey	Christopher	EJHS	Teacher/2 years

Retired

The following person has notified us of their plans to resign:

Last Name	First Name	School	Position/Years
DuBruille	Donise	Lee	Bilingual Teacher/15 years

Change in FTE

The following person has requested to reduce their FTE:

Last Name	First Name	School	Position/Years
Shipman	Jonathan	Clovis	SLP/From 1.0 to .5 FTE

New Hires

The following people have been offered tentative employment for the 19-20 school year:

Last Name	First Name	School	Position
Allen	Megan	EHS	Choreographer/Drama
Cadman	Matt	EHS	HS Asst Drama/Play Production

ATTACHMENTS

None

FISCAL IMPACT

Personnel Expenditure

RECOMMENDATION

The administration recommends approval of the Personnel Action Items listed above.



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TO: Board of Directors
FROM: Garn Christensen, Superintendent
SUBJECT: Requests for Surplus
DATE: May 11, 2020

CATEGORY

Informational Discussion Only Discussion & Action Action

BACKGROUND INFORMATION AND ADMINISTRATIVE CONSIDERATION

Eastmont Food Services staff request two 6-foot Cambro salad bars be declared as surplus.

Eastmont Junior High Library staff request the attached lists of library books, textbooks and miscellaneous items posted separately on the website be declared as surplus.

Eastmont Transportation Department staff request the following buses be declared as surplus:

- 1991 Blue Bird 84 passenger with VIN: 1BAAHCSA5MF042987 and has 308,913 miles. It is at the end of its useful life span.
- 2002 Blue Bird 34 passenger mini bus with VIN: 1GBHG31R121187019 and has 97,730 miles. It is at the end of its useful life span.
- 2006 Collins 34 passenger mini bus with VIN: 1FDXE45PO5HA58465 and has 112,426 miles. It needs engine work and is at end of life span.

ATTACHMENTS

None

FISCAL IMPACT

Revenue, if sold

RECOMMENDATION

The administration recommends the Board authorize said property as surplus.



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TO: Board of Directors
FROM: Garn Christensen, Superintendent
SUBJECT: School Improvement Plan for Eastmont High School
DATE: May 11, 2020

CATEGORY

Informational Discussion Only Discussion & Action Action

BACKGROUND INFORMATION AND ADMINISTRATIVE CONSIDERATION

Attached is the School Improvement Plan for Eastmont High School for your review.

ATTACHMENTS

School Improvement Plan

FISCAL IMPACT

None

RECOMMENDATION

The administration recommends approval of the School Improvement Plan for Eastmont High School.

EASTMONT HIGH SCHOOL SCHOOL IMPROVEMENT PLAN

September 2019 - August 2021

Introduction:

This plan is the guiding document for our focus and efforts as we continually look to improve student learning at Eastmont High School.

Increase Eastmont High School graduation rate each year until the 4 year cohort is 90% and the extended rate is 95%.

A. Improve instructional practices with a focus on student learning.

Topic	Leadership	Action
Establish and support a continuing culture of professional collaboration	Principal, CFG volunteers	<ul style="list-style-type: none"> • Provide in building peer evaluation. Pilot CFG program for the 2019-2020 school year, then launch building-wide.
Revise/Improve/Implement consistent and effective PLC practice across all departments, including vertical alignment	Site Council, Department Chairs, Certificated Staff, Building Admin	<ul style="list-style-type: none"> • PLC training on October 11 for all certificated staff. • Ongoing PLC coaching throughout the year. • Organized system for PLC's. • Make the four essential questions a regular part of our building PLC's: <ol style="list-style-type: none"> 1. <i>What do we expect our students to learn?</i> 2. <i>How will we know they are learning?</i> 3. <i>How will we respond when they don't learn?</i> 4. <i>How will we respond if they already know it?</i>
Updated training for all staff on PLC's	Principal	<ul style="list-style-type: none"> • Bring in Solution Tree to provide updated training.
Survey all Certificated staff on levels of PLC practices	Principal	<ul style="list-style-type: none"> • Using survey topics provided by Solution Tree trainer (Rusty) survey all staff on current PLC practices.
Lay foundation for PLC norms and focus	Building Admin, Department Chairs	<ul style="list-style-type: none"> • Implement best practices for establishing norms for PLC's. • Begin breaking down focus for PLC's Looking at specific classes and standards.

B. All students who are struggling in school will have appropriate interventions assigned in a timely manner.

Topic	Leadership	Action
Rebuild EHS Intervention	Abbott	<ul style="list-style-type: none"> • Implement an RTI system that connects an adult with every at-risk student. • Systemize a multi-tiered system of support. • Establish systems for intervention focusing on Reading deficient students.

C. The trimester schedule will provide students with the flexibility to take support classes or the opportunity to retake failed courses at each trimester.

Topic	Leadership	Action
Build a fluid trimester schedule that allows students immediate interventions going into the next trimester	McRae	<ul style="list-style-type: none"> • Look into changing credit retrieval classes to be more responsive to input from PLC's about student learning. Specifically looking at adjusting courses with a focus on learning needed for standards, not just earning credit.

D. Study of all students in the four-year cohort that did not graduate.

Topic	Leadership	Action
Targeted Data on Non-Graduates	Noell	<ul style="list-style-type: none"> • 16% of EHS students did not graduate with their class last year. Look at the following categories and the percent of non-graduates: Choice Drop out (not enrolled at EHS, not enrolled elsewhere) ALE Students (ALE Grad Rate) SPED ELL, Migrant



EASTMONT SCHOOL DISTRICT

Relationships, Relevance, Rigor, Results

509.884.7169 • FAX: 509.884.4210 • WWW.EASTMONT206.ORG
800 EASTMONT AVE. • EAST WENATCHEE, WA 98802

TO: Board of Directors
FROM: Garn Christensen, Superintendent
SUBJECT: Sterling School Student Handbook for 2020-21
DATE: May 11, 2020

CATEGORY

Informational Discussion Only Discussion & Action Action

BACKGROUND INFORMATION AND ADMINISTRATIVE CONSIDERATION

Enclosed is a draft Sterling School Student Handbook for 2020-21 for the Board to review. There are not any significant changes this year.

ATTACHMENTS

Student Handbook

FISCAL IMPACT

None

RECOMMENDATION

The administration recommends the Board approve the Sterling School Student Handbook for 2020-21.



Sterling School

*“Achieving Student Success...
One Relationship at a Time”*

Student Handbook 2020-21

TUESDAY-FRIDAY SCHEDULE

Building Open: 7:00 AM

Classrooms Open: 7:55 AM

Class Starts: 8:00 AM Tues-Friday

School Dismissal: 2:45 PM

MONDAY SCHEDULE

Building Open: 8:00 AM

Classrooms Open: 8:55 AM

Class Starts: 9:00 AM Monday

School Dismissal: 2:45 PM

School Website: sis.eastmont206.org

CONTACT INFORMATION

Sterling Intermediate
600 N. James Avenue
East Wenatchee, WA 98802

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Jenn Byrd, Vice Principal
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Telephone: (509) 884-7115
Attendance: (509) 888-2541
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2020

August	M	T	W	TH	F
4 Days	3	4	5	6	7
	10	11	12	13	14
	17	18	19	20	21
	24	25	26	27	28
	31				
					17-20: Teacher Pro. Development Days
					24: All Staff Opening Day
					26: First Day of School

September	M	T	W	TH	F
21 Days		1	2	3	4
	7	8	9	10	11
	14	15	16	17	18
	21	22	23	24	25
	28	29	30		
					7: No School - Labor Day

October	M	T	W	TH	F
21 Days				1	2
	5	6	7	8	9
	12	13	14	15	16
	19	20	21	22	23
	26	27	28	29	30
					7 & 14: Parent Conf 4-7 pm for grades 5th-12th*
					9: No School - Professional Development Day
					29-30: No School for K-12 - Parent Conferences for grades K-4th only**

November	M	T	W	TH	F
16 Days	2	3	4	5	6
	9	10	11	12	13
	16	17	18	19	20
	23	24	25	26	27
	30				
					11: No School - Veteran's Day
					24: End of 1st Trimester Grading (62)
					25-27: No School - Thanksgiving
					30: No School - Records Day

December	M	T	W	TH	F
14 Days		1	2	3	4
	7	8	9	10	11
	14	15	16	17	18
	21	22	23	24	25
	28	29	30	31	
					21-31: No School - Winter Break

2021

January	M	T	W	TH	F
19 Days					1
	4	5	6	7	8
	11	12	13	14	15
	18	19	20	21	22
	25	26	27	28	29
					1: No School - New Year's Day
					18: No School - Martin Luther King Jr. Day

2021

February	M	T	W	TH	F
17 Days	1	2	3	4	5
	8	9	10	11	12
	15	16	17	18	19
	22	23	24	25	26
					1: No School - Professional Development Day
					3 & 10: Parent Conf 4-7 pm for grades 5th-12th*
					12: No School - Mid-Winter Break
					15: No School - President's Day

March	M	T	W	TH	F
22 Days	1	2	3	4	5
	8	9	10	11	12
	15	16	17	18	19
	22	23	24	25	26
	29	30	31		
					11: End of 2nd Trimester Grading (59)
					12: No School - Records Day
					19: No School for K-12 - Parent Conferences for grades K-4th only***

April	M	T	W	TH	F
17 Days				1	2
	5	6	7	8	9
	12	13	14	15	16
	19	20	21	22	23
	26	27	28	29	30
					5-9: No School - Spring Break

May	M	T	W	TH	F
20 Days	3	4	5	6	7
	10	11	12	13	14
	17	18	19	20	21
	24	25	26	27	28
	31				
					5 & 12: Parent Conf 4-7 pm for grades 5th-12th*
					31: No School - Memorial Day

June	M	T	W	TH	F
9 Days		1	2	3	4
	7	8	9	10	11
	14	15	16	17	18
	21	22	23	24	25
	28	29	30		
					4: High School Graduation
					11: Last Day of School

Grading Periods
 1st Trimester Ends - November 24
 2nd Trimester Ends - March 11
 3rd Trimester Ends - June 11

* = Grades 5th-12th Parent Conferences are in the evening from 4:00 - 7:00 on October 7 & 14; February 3 & 10; and May 5 & 12.

** = Grades K-4th Parent Conferences: Wed. (4:00-7:00); Thurs. (12:00-3:00 & 4:00-7:00); & Friday (8:00-11:00).

*** = Grades K-4th Parent Conferences: Thursday (4:00-7:00) & Friday (8:00-11:00).

△ = Half Day: Students are released after lunch & 3 hours early from regular schedule.

Official Calendar approved 12/17/19;

STUDENT GUIDELINES



MISSION STATEMENT

The mission of the Eastmont School District is to maximize the potential of all students by:

- **Relationships** - that support a safe and secure learning environment for students and staff.
- **Relevance** - in education experiences that meet the needs of students, parents, and community.
- **Rigor** - by having expectations that require students to develop and demonstrate academic excellence.
- **Results** - that are used to improve and support student and employee success.

INTERMEDIATE GOALS

We expect you to:

1. Be responsible for your own learning.
2. Treat others with kindness and respect.
3. Take care of school and personal property.
4. Be responsible for your safety and the safety of others.

WASHINGTON STUDENT LEARNING GOALS

- Read with comprehension, write with skill, and communicate effectively and responsibly in a variety of ways and settings.
- Know and apply the core concepts and principles of mathematics; social, physical, and life sciences; civics and history; geography; arts; and health and fitness.
- Think analytically, logically, and creatively, and to integrate experience and knowledge to form reasoned judgments and solve problems.
- Understand the importance of work and how performance, effort, and decisions directly affect future career and educational opportunities.

A MESSAGE FROM OUR PRINCIPAL

Welcome to Sterling School. We are pleased to have you as a member of the student body. Our staff has a goal to help each of you find how to solve the different problems you will encounter, both in the basic subject areas and in your everyday life. We believe that school can be an enjoyable experience for you if you can make good use of your time and get along with others.

The student, staff, and administration collectively, are the school. We wish to impress upon you that your success at Intermediate level will be directly in proportion to your own individual efforts.

Again, welcome to Sterling School and best wishes for an enjoyable year.

STUDENT RESPONSIBILITY

- **Protect the Rights of Others to Study and Learn.** Parents send their children to school for an education. No one has the right to interfere with the education of others. Use good behavior at school.
- **Attend School Daily Unless Ill or Excused.** In Washington State a student is required by law to attend school until the age of 18. Schools cannot educate students who do not attend class. Attend school daily.
- **Be on Time for all Classes.** Students who enter a classroom after a lesson has begun are interfering with the rights of others to learn and study. Punctuality is a habit future employers will not take the time to teach. Be on time and prepared for class.
- **Obey School Rules.** Rules are designed to allow a school to meet its obligation to educate students. Our school cannot achieve this task if we must spend too much time maintaining order. Follow school and classroom rules.
- **Provide Information and Cooperate with School Staff in Disciplinary Cases.** Every community depends upon the willingness of citizens to play a part in upholding the rules by which everyone has agreed to live. Please help with information when asked.
- **Complete all In-Class and Homework Assignments and Meet Deadlines.** Learning is a team effort between the student, home, and school. There can be no effective education when students are free to decide whether or not they will do assigned work. Learning does not stop when students leave the school building. Students will be expected to complete and do work at home.
- **Respect Public Property and Carefully Use and Return all Materials and Equipment.** Schools are a gift from the community to its young people. It is wrong to abuse that gift. Do your part to take care of our school.
- **Come to Class with Necessary Books and Materials.** A teacher should not have to delay starting because a student has come unprepared to begin work. This interferes with the rights of other students to learn. Please come prepared to class.

“A GREAT PLACE TO LEARN”

STUDENT CLOTHING GUIDELINES

Eastmont School District #206

Policy No. 3224

The Eastmont School Board expects student dress and grooming to reflect high standards of personal conduct so that each student's appearance promotes a positive, safe, and healthy atmosphere within the school. Further, we hope to instill the understanding of, and adherence to, appropriate dress for a work environment as we prepare students for their future career.

Student dress shall be regulated when, in the judgement of school administrators, there is a reasonable expectation that:

- A. A health or safety hazard shall be presented by the student's dress or appearance, including possible membership in a gang or hate groups;**
- B. Damage to school property shall result from the student's dress; or**
- C. A material and substantial disruption of the educational process will result from the student's dress or appearance.**

For the purpose of this policy, a material and substantial disruption of the educational process may be found to exist when a student's conduct is inconsistent with any part of the educational mission of the school district. Prohibited conduct includes the use of lewd, sexual, drug, tobacco or alcohol-related messages, and gang-related apparel.

Students and parents/guardians have the responsibility to be aware of this dress code and to conform to these requirements.

The uniforms of nationally recognized youth organizations, and clothing worn in observance of a student's religion, are not subject to this policy.

The superintendent shall establish procedures providing guidance to students, parents and staff regarding appropriate student dress in school or while engaging in extracurricular activities. Such procedures shall ensure that any student wearing, carrying, or displaying gang-related apparel, or exhibiting behavior or gestures which symbolize gang membership, or causing and/or participating in activities which intimidate or affect the attendance of another student shall be asked, with notice to his or her parents, to make appropriate corrections and be subject to discipline if the corrections are not undertaken.

Eastmont School District #206

Procedure No. 3224-P

As situations arise, the principal or designee for each building will establish student dress and grooming standards specific to each building.

- 1. The dress code applies to both the regular school day and after school activities.**
- 2. Certain parts of the body should be covered in public settings and in school. Attire that is disruptive to the educational process is in violation of the dress code policy.**
- 3. Eastmont School District supports creative expression, but prohibits clothing and jewelry that supports any gang, advertises tobacco, alcohol, drugs, illegal substances, illegal acts, weapons, or that promote violence. The District maintains a list of specific prohibited items; however, school staff have the ability to determine items prohibited even though they are not specifically included in this list. The list will be updated periodically and may be found on the District's website.**
- 4. Jewelry and piercings must be removed to participate in PE/athletic activities if required by teacher/coach.**
- 5. Team and club uniforms must contain all or some of the Eastmont colors of red, white, and Columbia blue.**
- 6. Grades 6-12 PE uniforms are required and shall consist of red shorts, grey t-shirt, and grey sweatpants. Logos are not required, although any uniforms sold in the District will have only an "Eastmont" logo. PE loaner uniforms will be provided if requested.**

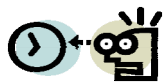
ATTENDANCE

The Eastmont School District recognizes classroom attendance as absolutely essential to academic performance and achievement. The educational process requires a continuity of instruction, active classroom participation and meaningful learning experiences which support the need for daily attendance. This forms the basis for the compulsory attendance regulation.

CHECK IN / CHECK OUT

All students are expected to remain at school for the entire day. If a student must leave school for an appointment, they must check out at the attendance office. The student must have permission from a parent/guardian and from the school before leaving school grounds. No student will be released to minor brothers or sisters or any person other than the student's parent or legal guardian without a parent or guardian's permission.

Any student arriving late for school at any time should report directly to the attendance office with a note from a parent or guardian. The secretary will then give the student a late slip to get into class.



ABSENCES DUE TO SCHOOL ACTIVITY

To be excused, this absence must be authorized by the principal and the affected teacher must be notified prior to the absence.

- **Students are allowed to make-up all assignments.**
- **School-approved absences will not be included in the total that is subject to limitation.**
- **Total absences will be monitored by the office, but teachers should report problems as they occur.**

WITHDRAWALS

When it is necessary for a pupil to withdraw from school, parents/guardians need to sign a Withdraw/Transfer Form, which is available in the Counseling Office. This form will be hand carried by withdrawing student to each teacher and the library. Once completed, the form will be returned to the Office. Students are responsible for returning all books and paying all fines before they withdraw.

ATTENDANCE NOTIFICATION PROCEDURES

Regular and punctual school attendance is necessary for success in school. However, when a student is absent, parents / guardians should follow these procedures:

- **Call the attendance office 509-888-2541 in the morning if your child is going to be absent.** Absences due to illness or a health condition, school approved activities, family emergencies, church conferences, medical and dental appointments shall be excused. In addition, a parent or guardian may request in advance to have a student's absence excused providing that the absence does not adversely affect the student's educational process.
- **On the student's return to school, if you have not called to report the absence, send a note written and signed by a parent/guardian with the following information:** Student's first and last name, date (s) of absences, and reason for absence. The student must take the written excuse to the Attendance Office before reporting to any classes.
- **Students must bring their excuse to the attendance office by the time school begins.** If parent notification is not received within the required time, either by note or by phone, the absence will be considered unexcused and may result in loss of privileges.
- **Absences of over five (5) consecutive days should be verified by a doctor's note.** A model doctor's excuse should include the following: Written on doctor's stationary, includes the time and date seen by the doctor, indicates whether the child is sick or well, and must state how long the child can remain out of school.

EMERGENCY FORMS

Every year parents/guardians are asked to approve the Emergency Form. This form provides information that is used in case of an emergency. Alternate contacts are requested so that, if the parent/guardian is not available, students can still be helped. These are especially helpful when students get sick at school. It is very important that if any information on the Emergency Form changes, you let us know. **You can update the information by calling the main office.**

TARDIES

Students are expected to be in class on time. Tardiness not only results in missed instructional time for the student, but it often disrupts the learning process. Tardies, other than when students arrive to school late, will be handled by the classroom teacher. When a student's tardiness becomes frequent or disruptive, the student will be referred to an administrator for disciplinary action.



TRUANCY

An absence from class / school without the knowledge and consent of parent / guardian or school officials. A student is truant if he / she:

1. Leaves school without signing out in the office.
2. Is absent from school without prior permission of parent / guardian.
3. Leaves class without teacher permission.
4. Obtains a pass to go to a designated place and does not report there.
5. Becomes ill and goes home or stays in a restroom instead of reporting to the office.
6. Is on school grounds but does not attend class.
7. Fails to attend a scheduled assembly.
8. Falsifies a parental or school officials attendance verification.
9. Fails to verify an absence within (2) days of the absence.

Sterling Intermediate School, like all public schools in the state of Washington, must adhere to the Becca Bill (E2SSB 5439). As a result, we are mandated by law to make parent contact upon a student's first truancy.

- **Parents must be contacted after one truancy.**
- **A conference with a parent (by phone or in person) must be scheduled after two truanancies.**
- **We are obligated to assist parents to help eliminate the causes of the truanancies.**
- **Upon the third truancy, we shall file a petition with the prosecutor's office.**

It is essential that the administration account for the whereabouts of all students during the student school day for safety and liability reasons. Any student willfully skipping a class or part of a class is truant and poses a risk to himself and the school due to lack of supervision. School-day truanancies will result in the following consequences:

- **1st Truancy: 1-day suspension (In-House)**
- **2nd Truancy: 2-day suspension (In-House)**
- **3rd Truancy: 3-day suspension (In-House)
Court petition filed w/ prosecutor's office.**

PRE-ARRANGED EXTENDED ABSENCE

Sterling Intermediate School strongly discourages students taking extended vacations during the semester, or leaving school prior to the normal closing date. Students missing classes lose essential instruction and place increased demands on classroom teachers in the areas of record keeping, administering make-up work, etc.

However, occasions arise where extended absences are necessary. When this is the case, the school will make every reasonable attempt to reduce the damage to the student's educational program.

In order that students and parents may not be misled and suffer possible disappointment, it must be clearly understood that:

- A letter of request outlining reasons for the absence, expected duration, and departure date, must be written to the school.
- The responsibility for completion of all make-up requirements rests with the student.
- An indication of willingness on the part of the teacher to assist the student is not to be construed as a promise that the student will receive full credit.
- Final approval must be completed by an administrator prior to the absence.

EXCESSIVE EXCUSED ABSENCES

Sterling Intermediate School considers absenteeism excessive when it significantly interferes with a student's academic performance.

- **Absences of over five (5) consecutive days should be verified by a doctor's note.**
- **Absences of over ten (10) days will require a parent conference with an administrator.** An attendance contract is put in place.
- **Absences of over twenty (20) days, the school will file a petition with the prosecutors office.** At this point, any absence not accompanied by a doctor's note is unexcused.

MAKE-UP WORK

Students with an excused or pre-arranged absence will be allowed to make up any missed assignments or tests. Students will have the same number of days they were absent to make up the work missed. In participation-type classes, the student's grade may be affected because of the inability to make up activities conducted in specific times and places.

BUSINESS HOURS

Business hours are Mon.-Fri. 7:00 AM 4:00 PM. The main office opens for students at 7:30 AM. Intermediate & Elementary classes begin at 8:00 AM and end at 2:45 PM. Late Start Monday classes begin at 9:00 for Intermediate and for Elementary. Teachers and library services will be available one-half hour after school for consultation or other special needs.

MAIN OFFICE / ATTENDANCE

The main office and attendance desk are located just inside the main entrance. Anyone coming to our building is asked to check in there before going into other classrooms. Parents needing to check students in/out will go to the attendance counter in the main office. Our Principal and Office Manager have their offices there. Students should come to the main office if they are injured, need assistance, or have been called there. The main office is a place of business so students should not be there unless necessary.

COUNSELING OFFICE

The counseling office is located down the hall from the main office. The counselors are available to meet with students regardless of their problem; school or personal. The counselors give special attention to students so they may better adjust to school programs. Counselors are available throughout the school year. Students needing to meet with a counselor should make arrangements with their teacher to be out of class. The student may then come to the counseling office. If a counselor is not available they should leave their name so that we can contact them as soon as possible. Parents may contact the counseling office to set up an appointment or speak with a counselor, 509-888-2540.

VISITATIONS

Parents are encouraged to visit classrooms. It is necessary that arrangements for classroom visits be made in advance. **Parents are asked to always check into the main office before entering the building.** Visitations from out-of-district students or students from other schools are not allowed. Any exception to this must be cleared through our Principal.

Classroom volunteers must receive district clearance before their planned visitation. This form is located on the Eastmont School District web page. We recommend requesting clearance two weeks in advance. To allow time to process.

SAFETY DRILLS

We practice a variety of safety drills at Sterling. These drills are very serious business. Students will be instructed on how to execute each drill and drills will be practiced on a monthly basis. It is possible that visitors to our school will not be allowed access to students during a drill.

LEAVING AFTER DISMISSAL

You are expected to go directly home at the close of the school day. You are not to be in the hallways or classrooms unless you are working with a teacher. Bus students must remain on the school grounds until boarding buses. Students who leave school grounds will not be allowed to ride a school bus home.

TELEPHONE



The telephones are here for business purposes. Students will only be allowed to use these phones in emergency situations. The office personnel will attempt to deliver messages to students, when it is an emergency. Students must always ask permission to use the phones. Students will not be allowed to use phones to make after-school plans with friends.

SICK ROOM

We have a sick room for students who become sick or injured during school. Students who feel ill should report to the main office so the student's guardian can be contacted. Students will be placed in the sick room until parents can be contacted or arrive to take the student home. **It is suggested that if students are not feeling well in the morning, they remain home.**

ACCIDENTS

Accidents must be reported to the teacher or main office as soon as possible, but not later than twenty-four hours after the accident.



TEXTBOOKS

Textbooks are expensive, and students are responsible for their care. Students are encouraged to cover textbooks with a purchased cover or make covers from materials on hand. Also, in the event of a lost textbook, the student will be charged the book's replacement cost.

LOST AND FOUND

If you lose or find anything of value, report it to the office or your teacher immediately. A student may need to come to the office more than once if they lose a book or other valuables. Lost clothing, etc., will be placed in the "Lost and Found". Unclaimed articles will be donated to charity at the end of each quarter.

MEDICATION ADMINISTRATION

It is the policy of Eastmont School District to provide a safe practice of administration of medications for students in the means of oral administration, emergency situations and field trips.

Oral Medication is medication given by mouth only (pills, liquid, oral inhalers). All medications, both prescription and over-the-counter medication require a licensed health care provider signature and a parent/legal guardian signature on the authorization form before medications are given.

* A new authorization form must be filled out by the health care provider and a parent legal guardian each school year before medications can be given.

* A new authorization form must be signed again with any changes to the order. Written orders and directions from the licensed health provider must be on file for all medications, including over-the-counter. Medications are to be in the current prescription bottle with the correct time, dose, route, student name, name of the medication and current prescription label. Parent/legal guardian will bring in medication in the original bottle. Students are not to transport medication to school. The bottle is to have the student's name, name and dose of the medication(s), time/method of administration, health provider's name and the length of time the medication is to be given. Over-the-counter medication must be labeled with the child's name.

• Parent may give the medication, if for any reason the school cannot. If parent and licensed health care provider agree that a student may carry his/her inhaler with them, it must be noted on the Authorization for Medication form. Non-oral Medication Administration: Suppositories, eye drops, ear drops, insulin, glucagon ointments. Non-oral medications except for Epi-Pens are to be administered only by the school nurse. Licensed nurses cannot legally delegate the administration of non- oral medications to a non-licensed person. If non-oral medications are to be administered at school, the school nurse needs to be contacted by the parents requesting the non-oral medication administration. Parents will need to obtain and sign an Authorization for Medication Administration form from a licensed health care provider prior to the administration of any non-oral medications.

Administración de Medicamentos

Es la política del Distrito Escolar de Eastmont proveer prácticas seguras para la administración de medicamentos por vía oral a estudiantes en situaciones de emergencia y en excursiones escolares.

Medicamento oral es medicina administrada solamente por la boca (pastillas, líquido, inhaladores orales). Se requiere la firma de un proveedor de salud debidamente certificado y la firma del padre/tutor legal en la forma de autorización antes de que todo medicamento, ya sea con receta médica o sin ella, esté administrado al estudiante.

*Una forma de autorización nueva debe ser completada cada año escolar por un proveedor de salud y el padre o tutor legal antes de que el medicamento esté administrado al estudiante.

* Una forma de autorización nueva debe ser completada y firmada cada vez que haya cambios a las órdenes de administración del medicamento. Órdenes y direcciones por escrito concernientes a un medicamento, ya sea recetado o de venta libre, deben de ser provistas por un proveedor de salud debidamente certificado y archivadas en la escuela.

Los medicamentos tienen que estar en el envase actual con la siguiente información incluida: la hora correcta de administración, la dosis, el modo de administración del medicamento, el nombre del estudiante, el nombre del medicamento, y la etiqueta actual de la receta.

El padre o tutor legal transportarán el medicamento a la escuela en el envase original. Los estudiantes no deben traer el medicamento a la escuela. La etiqueta del envase indicará el nombre del estudiante, el nombre y la dosis del medicamento(s), la hora y el método de administración, el nombre del proveedor de salud y el periodo que el estudiante tomará el medicamento. Los medicamentos sin receta médica deben traer el nombre del niño.

• Los padres pueden darle el medicamento al niño si por alguna razón la escuela no puede.

Si el padre y el proveedor de cuidado médico debidamente autorizado están de acuerdo en que el estudiante puede cargar su inhalador consigo, esto debe de ser anotado en la forma Autorización Para Medicamento. Administración de medicamento no tomado por vial oral: supositorios, gotas para los ojos, gotas para los oídos, insulina, glucagones, ungüento.

Medicamento no administrado por vial oral, con la excepción de estuches de epinefrina (*Epi-Pens*), es administrado solamente por la enfermera de la escuela. Enfermeras con licencia no pueden delegar la administración de un medicamento no administrado por vial oral a una persona sin licencia.

Si se tiene que administrar medicamento no tomado por vial oral en la escuela, los padres deben comunicarse con la enfermera de la escuela para pedir que ella le administre el medicamento no tomado por vial oral al niño.

Los padres tendrán que obtener la forma Autorización Para la Administración de Medicamento de un proveedor de salud médica licenciado y firmarla antes de que el medicamento no tomado por vial oral sea dado al estudiante.

STUDENT ACTIVITIES

Intermediate offers different activities for students throughout the year. Some of these activities include: Student of the Month, Student Awards, End of the Quarter activities, Fun Night, Dress-up Day, No Zeros and Assemblies. Intermediate Schools do not sponsor dances.

BICYCLES/BOARDS/BLADES

Students in grades 3-7 may ride bikes to school. Bicycles should be parked at the bicycle racks provided by the main entrance. Bicycles and skateboards must be kept locked at the bicycle/skateboard racks during school hours. Students must provide their own locks. The school is not responsible for lost or stolen bikes/skateboards or property. Roller blades are discouraged because lockers are not available for their safety. If ridden on school property at **anytime**, skateboards/roller blades will be confiscated and released to parents only. Our school does not accept any liability for any person operating or using bicycles, roller blades, skateboards, or other similar devices.



HALL PASS

Students should not be in the halls during class time, unless they are carrying a hall pass or planner. Every student is to purchase a student planner. In addition to using it as a planner, it is also designated to be a hall pass. Planner/pass is to have a teacher's signature, time allotted, and date listed. Only one student per hall pass is permissible.

ELECTRONIC DEVICES:

(Cell phones, laptops, Ipads, Ipods, gaming devices)

Electronic devices are allowed but may be confiscated if they become a disruption to the educational process. Outside of the classroom, electronic devices may be used while sitting at a table in the Commons or Courtyard. Students may **NOT** take pictures or videos at school. Failure to follow expectations may result in confiscation of the device to be held in the office for pick up after school and repeated misuse may result in further restrictions. Classroom teachers may set limits in their own rooms. The school is not responsible for the safety of electronic devices while on campus.

SELLING ITEMS AT SCHOOL

The conducting of private business or selling unauthorized items is prohibited. Property may be confiscated, law authorities contacted, and discipline assigned.

ENERGY DRINKS



Due to their addictive and behavior influencing nature, consumption of energy drinks is discouraged at school.

INAPPROPRIATE DISPLAY OF AFFECTION

Inappropriate behavior such as grabbing, fondling, hand holding, or kissing on school grounds is not acceptable behavior. Inappropriate hugging is also not allowed.

FRAGRANCE FREE ENVIRONMENT

In order to create a safer learning environment for students as well as a safer environment for staff, Sterling intends to protect the indoor air quality of its campus. Strong scents are prohibited.

- Aerosol sprays are not allowed on school grounds.
- If a student or staff member is affected by a specific scent, we ask that school staff eliminate the cause of the offensive order.

LOCKERS

Students will be assigned lockers by the counseling office. Coats, backpacks, and purses must be kept in lockers during school hours. Lockers are "loaned" to you to safeguard your goods and property. Also, please be aware of the following:

- **Maintenance Inspections:** Although school lockers are temporarily assigned to individual students, they remain the property of the school district at all times. The school district has a reasonable and valid interest in insuring that the lockers are properly maintained. For this reason, periodic inspections of lockers is permissible to check for cleanliness and vandalism. General maintenance inspections may be conducted by school personnel at any time without notice, without the student's consent, and without a search warrant.
- **Searches:** The student's locker and its contents may be searched when a school authority has reasonable suspicion that the locker contains illegal, unauthorized or contraband items. Such searches will be conducted in the presence of another adult witness, when feasible.
- Do not tell anyone your locker combination.
- Do not allow anyone to watch you operate your combination.
- Lockers must always be kept closed.
- Private padlocks are not allowed on school lockers.
- Remember, the care of your locker is your responsibility. Keep it clean. Each student is responsible for taking off any writing on his/her locker as soon as they become aware of it.
- Students are not allowed to change lockers or to share them unless instructed to do so. **Our principal needs to okay any locker changes.**
- Students may not bring anything in glass bottles, sprays or aerosols. This includes cologne and perfume.
- Do not bring expensive items or large amounts of cash to school. These items may include: stereos, CD's, trading cards, jewelry etc.

SCHOOL BUSES

Riding an Eastmont School Bus is a privilege that is provided by the District. Students who do not follow the rules and are not responsible will lose their bus privileges.

THE SCHOOL BUS IS AN EXTENSION OF THE SCHOOL. RULES OF THE SCHOOL APPLY TO ALL SCHOOL BUS RIDES.

- The driver is in charge of the bus and the students. Students must obey the driver at all times.
- Each student may be assigned a seat in which they will be seated at all times unless permission to change is given by the school principal and/or bus driver.
- Outside of ordinary conversation, classroom conduct must be observed.
- Students are to assist in keeping the bus clean by keeping their garbage off the floor.
- No student shall open a window on the bus without first getting permission from the bus driver.
- Students are not allowed to have their head or any other body part extend out the window at any time.
- Students are not allowed to have sticks, firearms, or other dangerous objects on the bus.
- Students need to keep all backpacks and other belongings out of the aisle.
- Students should not talk to the bus driver more than necessary.
- Students are not allowed in the driver's seat.
- Students are to remain seated as long as the bus is in motion. Students should not be out of their seats until the bus has come to a complete stop.
- Students should leave the bus in an orderly manner. Students must have permission from the bus driver before they cross in front of the bus.
- Students should only cross in front of the bus.
- Students should not stand or play in the roadway when they are waiting for the bus.
- When students need to walk on the road to get to their bus they should always walk on the left-hand side, facing traffic.
- Once a student arrives at the bus stop they are considered to be on school grounds. When you arrive at school you may not leave school grounds. Students who leave school grounds after school will not be allowed to return to ride a school bus.

BUS RAMP

Bus ramp supervisors are in charge of this area before and after school. Rough and dangerous play will not be tolerated. Walk to and from your bus.



Library

Library guidelines:

- Students may check out 2 books and a magazine at one time. Books are due back 15 school days from the date of check-out, and magazines have a one week check-out period. Students who have overdue or lost books will not be able to check out books until the book(s)/magazine(s) are returned or paid for. Overdue books, subsequent fines, and replacement fees, must be cleared in order to turn out for a sport or activity.
- The library has an automated check-out system. To check-out a book, take it to the check-out counter where you will be asked for your student identification number or your last name. When the information is entered into the computer, make sure the information on the screen is correct. The book will then be scanned and a due date stamped in the book.
- It is your responsibility to check the due date stamped in the book, and return or renew your book on time. If you consistently have overdue books you may be restricted to checking out only one book at a time. You may renew books one time if no one else is waiting for it. We will put a "hold" on a book for you as a courtesy while you wait for it to be returned.
- Do not leave books lying around. Protect them from pets, siblings, and inclement weather. Students who lose or damage books will be charged accordingly.
- Do not check out books for others. If the other person loses or damages the book you will be held responsible for replacing the book. Keep your books with you or in your locker. Books left around the building are often taken by others.
- 'If your class is in the library you are expected to follow class rules: being courteous and respectful to both students and adults. Students may be asked to return to their classroom if they are disruptive.

Library time:

- Read: magazines, newspaper, books
- Research: class projects
- Computer: class research, internet "favorites", class assignments.
- Chill out quietly with friends in the warm atmosphere of the library.



ACADEMIC GRADING STANDARDS

GRADE REPORT

A	4.0	Excellent
A-	3.7	
B+	3.3	
B	3.0	Above Average
B-	2.7	
C+	2.3	
C	2.0	Average
C-	1.7	
D+	1.3	
D	1.0	Below Average
D-	0.75	
F	0.00	Failing
I		Incomplete
P		Pass
P-		
NG		No Grade Given
WD		Withdrawn

EDUCATIONAL TEAM

In order for students to be successful at school they need to be a part of a team effort. The members of that team include the student, the home, and the school staff. Each member shares in the responsibility for student success.

- Students are responsible to do their best, to complete all their work, and to be prepared for school.
- Each home is responsible to provide students with a positive learning environment and encouragement to meet the students' responsibilities.
- Our staff is responsible for providing students with reasonable opportunities to learn and succeed.
- When the educational team works together, students should experience success. If any member of the team is concerned about the progress being made, contact the school counselor or school psychologist (888-2541) to determine what steps can be taken to increase the likelihood of success.

HONOR ROLL

A student is listed on the Honor Roll when his/her grades average 3.5 or above. Honorable mention will be given when a student earns a GPA of 3.0-3.49. Students with unsatisfactory citizenship may be excluded from the Honor roll and Honorable Mention lists. Pass/Fail classes are not figured in the grading for Honor Roll.

PROGRESS REPORTS

Progress reports will be mailed home mid quarter. Additional reports may be sent home with students by individual teachers. These reports inform parents of their student's current grade in the classroom. Parents are encouraged to contact teachers with any questions or concerns.

BLUE SLIPS

Parents may request weekly blue slips to monitor student progress. If this is something you are interested in, please contact the counseling office. Parents may also contact the counseling office to make appointments with your student's teachers.

PARENT/TEACHER CONFERENCES

Each fall and spring parent/teacher conferences are held. Parents will be notified through the building website when these conferences will be taking place. Parents may call the Counseling Office throughout the year to set up other conferences with their student's teachers.

HOMEWORK

Intermediate school students should always expect to do homework. If homework has not been specifically assigned, they can always read, review materials, prepare for upcoming assignments, or write summaries of things they have read. It is best if students have a specific time and location to do their homework. If parents are not seeing homework coming home, or if they are hearing that all work has already been completed, they should contact their student's teachers to clarify classroom policy.

"INCOMPLETE" POLICY

Students who receive incomplete grades will have two weeks after the term to complete the work, and the grade will be changed. It is the responsibility of the student to work with individual teachers. If a student fails to complete the necessary makeup work the "I" will become an "F". Students who do not earn passing grades will be recommended for summer or extended day school. Students who receive "I" grades (Core Subjects) and choose not to make up the work will also be recommended for summer school. Administrators may set individual contracts with those students who receive less than "Passing" grades.

END OF THE YEAR AWARDS

An end-of-the-year assembly is held to recognize outstanding success throughout the school year. Awards may include: physical fitness, perfect attendance, top musician, classroom awards, scholarships, and leadership. Parents are encouraged to attend with their student.

ATHLETICS

INTERMEDIATE SCHOOL ATHLETICS PHILOSOPHY

Recognizing the unique developmental needs of the intermediate level student, the WIAA, and Sterling Intermediate School promote activities that build student success through active participation, increased skill-building, and positive sportsmanship.

Participation

- Emphasize participation over win/loss records.
- Provide opportunities for everyone to participate.
- Balance competition with cooperation.
- Encourage lifelong participation in activities.
- Emphasize having fun.

Skill-building

- Develop age appropriate skills
- Focus on fundamentals
- Develop skills as a foundation for improvement.

Sportsmanship

- Develop a positive team attitude.
- Encourage, cooperate and collaborate with peers.
- Demonstrate self control and respect for others.

ATHLETIC PARTICIPATION - 7TH GRADE

Intermediate schools offer sports activities for students in the seventh grade. The sports we participate in are;

- Cross Country
- Football
- Volleyball
- Boys Basketball
- Girls Basketball
- Wrestling
- Boys/Girls Track
- Softball
- Soccer
- Drill Team

All students participating in athletics must fill out an "Athletic Packet" which can be picked up at the main office. The following must be completed before an athlete can attend any practice:

1. **Medical insurance and Emergency Authorization Form.** You may purchase school insurance or provide the school with proof of personal insurance.
2. **Physical Examination Form.** You must have a physical, by a physician, yearly. Physicals must be completed anytime after the last day of school. The physical will be good for the next school year.
3. **Athletic Registration Form.** Parent permission to participate in a school district athletic/activity program.
4. **Violation of Anabolic Steroids Release Form.** Penalties for violation of state law RCW 69.41.020-69.41.050.

- 5 **Activities/Athletic Performance Contract.** This contract is the policy and philosophy formulated by the coaches, advisors, supervisors, and administration of the Eastmont School District and shall apply to all students who participate in the Intermediate School programs.
6. **Eastmont School District User Fee.** The Eastmont School District may impose a "User Fee" for athletics. The fee amount will be determined by the District.

ATHLETIC ELIGIBILITY

1. All students are eligible, ineligible, or on probation, based on their previous quarter grades.
2. Any student receiving an "F" or "I" grade for the previous quarter will be **ineligible** to participate for a minimum of three weeks. Students may "practice" only. These students will carry a blue slip.
3. Any student receiving below a "C-" grade for the previous quarter will be placed on **probation**, as a focus of concern. These students will carry a blue slip.
4. Teachers will assess the student's progress academically as well as behaviorally, on a weekly basis. It is the student's responsibility to have the blue slip completed. Blue slips are due to the coach prior to each week of play.
5. **Students required to carry a "blue slip" will not be eligible for the following week if the student is marked unsatisfactory in either the academic or behavior columns.**
6. Students must attend a full school day to participate in either a scheduled practice or game.
7. Any student that has been suspended to home or sent to in-house will be ineligible for that day. This pertains to practice, scheduled games, or activities.
8. A medical clearance from a physician should be obtained if a student is examined or treated for any injury during the sports season.
9. Attendance at all practices is mandatory.

Violation of these rules may result in temporary or permanent removal from the team.



APPROPRIATE STUDENT BEHAVIOR

HALLWAY

It is important that students be careful and courteous in the halls. Walk on the right side of the halls and through the right-hand side of doors. All students must have a pass from an adult to be in the hallways during class time.

When in the hallways:

- Enter the building quietly
- WALK in the hallways.
- Keep hands and feet to yourself.
- Stay to the right in the hallways and doorways.
- Walk quietly and quickly to your destination.
- Use drinking fountains and restrooms in your area.
- Use proper exit/entrance doors during break.
- Keep noise level down as other classes may be in session during your passing time.

LUNCHROOM

When students are dismissed by their teacher, they should take everything needed during lunch with them. The hall is closed during lunch and is off limits to students. When finished eating, student's eating area must be clean and then they may go to the playground. When the whistle blows, ending lunch, students are to return from the playground and go directly to their locker and on to class.



When in the lunch room:

- Calm and orderly behavior is required.
- You need to WALK to lunch lines.
- Clean up after yourself, and your friend, if necessary.
- Anyone throwing food will be given detention and be asked to help clean the commons.
- Follow directions given by adults.
- Leave your books in your locker.
- After lunch, remember to enter the building and locker hall in a safe manner.

DISTRICT DISCIPLINE PROCEDURES

"Washington State Law requires schools to make reasonable rules regarding student conduct to ensure a safe and orderly school. These laws require students to comply with these rules and grant a district the authority to suspend and expel students. Based on this foundation, administrators establish school rules and expectations focused on maintaining a safe, orderly, and civil learning environment. Student misconduct is organized into two categories – unsafe behavior and disruptive misconduct. Consequences are assigned in a progressively more severe manner.

If misbehavior continues, a student may be removed from the school site and educational services through the suspension or expulsion process. Misconduct is reviewed in total, meaning all behavior to date for the school year. Unsafe misbehavior may be considered over multiple years depending on the misconduct. Restitution is required when damage and costs result from student conduct. Students with identified disabilities are subject to additional disciplinary review procedures consistent with current state and federal law.

Disciplinary actions may include:

- Buddy room to fill out behavior form
- Missing lunch recess or opportunities
- In-house suspension
- Out of school suspension

A copy of the District's current discipline procedures including a student's due process rights to appeal an assigned discipline is distributed to all students and staff at the beginning of the school year and to new students when they register. The most recent and "official" version can be found at the District's website under *Eastmont Policies and Procedures* as Procedure 3241P."

PLAYGROUND

Playground supervisors are in charge of this area during lunch time. Rough and dangerous play will not be tolerated.

When on the playground:

- Be responsible for your safety and others.
- Follow directions.
- Keep your hands, feet and bodies to yourself.
- Eat your lunch in the commons or courtyard before entering the playground. No food or drinks are allowed on the playground.
- Leave the trees alone.
- Leave other people's property and clothing alone.
- Do not use bad language or gestures.

Put equipment away at the end of recess.



STUDENT / PARENT / STAFF COMPACT

A MESSAGE FROM THE PRINCIPAL

Welcome to Sterling School. We are pleased to have you as a member of the student body. The staff here has a goal to help each of you find how to solve the different problems you will encounter, both in the basic subject areas and in your everyday life. We believe that school can be an enjoyable experience for you if you can make good use of your time and get along with others.

The student, staff, and administration collectively, are the school. We wish to impress upon you that your success at an Intermediate School will be directly in proportion to your own individual efforts. By signing this compact each member of this community pledges to "do the best he/she can".

Again, welcome to Sterling School and best wishes for an enjoyable year.

School Pledge

- Maintain frequent communication with parents through progress reports, grade reports, telephone calls, letters and conferences.
- Show fairness and respect for each child and family.
- Believe that each child can learn.
- Provide extra assistance before or after school and during summer school.
- Recognize students for their achievements and efforts.

Student Pledge

- Attend school daily and be on time for all classes.
- Come to class prepared to learn with all necessary materials.
- Complete on time all in-class work and homework assignments.
- Respect my school, teachers, peers, school staff and administration.
- Do my best all the time.

Parent Pledge

- Make sure my child attends school everyday unless sick or with prior approval.
- Telephone the school the day of an absence or provide a written note the following day.
- Check my child's planner each day.
- Monitor and help with homework.
- Attend parent-teacher conferences.
- Hold my child accountable to high expectations for learning and behavior at school.

STAFF SIGNATURE

STUDENT SIGNATURE

PRINCIPAL SIGNATURE

PARENT SIGNATURE

INTERMEDIATE SCHOOL

Student Discipline

(STUDENT HANDBOOK EDITION)

Schools are obligated to provide a safe environment for students and employees. Students who are unsafe or disruptive shall be progressively disciplined consistent with State laws. Discipline will vary depending on the student's age, prior offenses, and any contributing disabilities. Parents always will have a right to appeal discipline consistent per District policy and State law. Consequences for misconduct may include the following administrative actions.

- | | |
|--|---|
| <p>W = Warning
 D = General discipline/in-school consequence
 ST = Short-term Suspension for 1 -10 days
 LT = Long-term Suspension for 11 -90 days
 ATS = Alternative to Suspension</p> | <p>EE = Emergency Expulsion for 10 days during investigation
 E = Expulsion from all public schools for one year
 LE = Law Enforcement referral
 TA = Threat Assessment</p> |
|--|---|

	Common Range of Consequences	
	Elementary K-6	Secondary 7-12
1. Alcohol & Drugs (Use or Possession)	W, ST, LE	LT, E, LE, ATS
2. Cheating on Schoolwork	W, D, ST	W, D, ST, LT, ATS
3. Dishonesty	W, D, ST	W, D, ST, LT, ATS
4. Dress Code Violations	W, D, ST	W, D, ST
5. Gang Activities	W, D, ST, E, LE	W, D, ST, E, LE, ATS
6. Harassment, Intimidation, & Bullying	W, D, ST, E, LE, TA	W, D, ST, LT, E, LE, TA, ATS
7. Lewd/Lascivious/Indecent Activities	W, D, ST, E, LE	W, D, ST, LT, E, LE, ATS
8. Non-compliance/Insubordination	W, D, ST, LE	W, D, ST, LT, E, LE, ATS
9. Physical Aggression & Fighting	W, ST, E, LE	W, D, ST, LT, E, LE, TA, ATS
10. Rude & Offensive Language	W, D, ST	W, D, ST, LT, ATS
11. Tardiness and Truancy	W, D, ST, LE	W, D, ST, LE
12. Theft	W, D, ST, LE	W, D, ST, LT, E, LE
13. Vandalism & Property Damage	W, D, ST, E, LE	W, D, ST, LT, E, LE, ATS
14. Weapon (Use or Possession)	TA, ST, EE, E, LE	TA, ST, LT, E, EE, LE, ATS

Discipline actions are not included on a student's final graduation transcript. However, violent and dangerous misconduct is included with a student's transfer records from grade to grade prior to graduation.

A parent/guardian may appeal assigned discipline consistent with State due process laws. All appeals may eventually progress to the Board of Directors. Timelines are:

W/D = 2 days to appeal verbally or in writing to assigning administrator.

ST, LT, E = 5 days to appeal in writing to assigning administrator.

EE = 3 days to appeal in writing to assigning administrator.

Detailed information on misconduct, consequences, and appeal process are included in the District's Procedure 3241P. Please see your building administrator if you have additional questions.

DUE PROCESS

Interview by Law Enforcement Authorities (RCW 13.40.140)

Law enforcement authorities may interview a student at the school with permission of building administration. Representatives of the Department of Social and Health Services, upon receiving reports of abuse or neglect, shall be allowed to interview students on school premises with permission of the building administration. School officials will be present for the interview.

Students will be expected to follow the laws of the state and rules of the district. Students at school and students at school-sponsored, off-campus events shall be governed by school district officials. Students suspended or expelled from any district in the State of Washington may be denied attendance during the period of suspension or expulsion.

Constitutionally and legally sound procedures of due process as outlined below and specified in *Chapter 180.40 WAC* will be followed in the administration discipline.

1. Disciplinary authority shall be exercised with fairness.
2. Every effort shall be made by administrators and faculty members to resolve problems through effective utilization of school district resources in cooperation with the student and his/her parent (s) and/or guardian (s).
3. In cases of the application of disciplinary action or recommended short-term suspensions that exceed one school day, the student and parent (s) and/or guardian (s), shall be notified of the suspension.
4. If the student and parent (s) and/or guardian (s) desire, they may request an informal conference concerning the discipline with the building principal or his designee. Should further grievance beyond the building level be desired by the student or his/her parent (s) and/or guardian (s), the following procedure will be carried out:
 - a. The District Hearing Officer must be contacted within two (2) school business days for the purpose of presenting a written and/or oral grievance.
 - b. Should the grievance not be resolved, the student or parent (s) and/or guardian (s) have the right to present a written and/or oral grievance to the Board of Directors during the Board's next regular meeting.
 - c. During this process, the student will remain out of school.
5. In cases where long-term suspension or expulsion is recommended, a written notice shall be delivered to the student and his/her parent (s) and/or guardian (s). The notice shall specify the charges made, recommended sanctions to be imposed, and set forth the student's right to a hearing.
6. Students given a long-term suspension for disciplinary infractions which have been ascertained to have been related to drug/alcohol use may have the suspension reviewed at any time if the student can provide evidence of completed an assessment by a state certified drug/alcohol agency, and having evidence of having taken steps to follow the recommendations based on the assessment. After the review, the student may be readmitted on a probationary basis for the balance of the suspension period or the student's educational opportunities may be continued in some other appropriate way.
7. If the student and parent (s) and/or guardian (s) desire a formal hearing, they shall reply in writing to the notice within three (3) school business days of receipt. If such reply is not made within the three-day period, the pupil and parent (s) and/or guardian (s) shall be deemed to have waived this right to a hearing and the long term suspension or expulsion may be imposed. If an appeal is filed from a long-term suspension or expulsion action, the student shall remain in school until the hearing officer issues a decision.
8. In cases where emergency expulsion is applied, the pupil and parent (s) and/or guardian (s) will be notified as soon as possible by telephone or in person.
9. A certified letter will be mailed with 24 hours of expulsion. The letter will explain the reasons for the expulsion and set forth corrective action. The student shall remain out of school during the appeal process unless the emergency expulsion action is either rescinded or modified by the hearing officer.
10. If a hearing is requested by the student, the following procedural guidelines will govern the hearing:
 - a. Parent (s) and/or guardian (s) shall be present at the hearing.
 - b. The student, parent (s), and/or guardian (s) may be represented by counsel.
 - c. The student shall be permitted to inspect twenty-four (24) hours in advance of such hearing, any affidavits or exhibits which school authorities intend to submit at the hearing.
 - d. The district has the same opportunity to inspect affidavits or exhibits students intend to submit at hearings at least twenty-four (24) hours before the hearing.
 - e. The student shall have the opportunity to present his/her version as to the charges and make such showing by way of affidavits, exhibits, and such witnesses as desired, as well as the opportunity to question witnesses. To show good cause, the district must either show that it made a reasonable effort to have the witness appear to testify but it was unable to produce the witness at the hearing or that it is not advisable for the witness to appear based on an expectation and fear by responsible district official (s) or the student witness or retaliation.
 - f. Either a tape-recorded or verbatim record shall be made of the hearing. The Hearing Officer shall state in writing, his findings as to the facts, his conclusions, and the disposition to be made, and if any, by way of disciplinary action.
 - g. The student and his/her guardian (s) shall be made aware of their right to appeal the decision of the hearing authority with three (3) school business days to the School Board. If the hearing officer upholds a long-term suspension or expulsion, and no appeal is filed with the three-day period, the long-term suspension or expulsion may be imposed. If an appeal is filed, the student may be excluded from up to ten (10) school days during the appeal period or until the Board acts on the appeal, whichever occurs first.
 - h. The student and his/her parent (s) and/or guardian (s) shall be made aware of their right to appeal the decision of the School Board to the Superior Court within thirty (30) days of the Board's decision.
 - i. Any student who has been placed on long-term suspension or an expulsion may make a written application to be readmitted to school. The application is to be made through the District Superintendent of Schools or his/her designee.

Versión en español de manejo de la clase, las acciones correctivas o consecuencias se publica en la pagina de Sterling.

Procedimiento Número 3241P

Daily Behavior Matrix

	Classroom/ Computer Lab/ Specialist	Hallway/ Lockers	Lunchroom	Restroom	Playground	Bus Line & Bus	Assemblies & Fieldtrips	Emergency
Make Good Decisions	<ul style="list-style-type: none"> * Come prepared to work * Actively participate * Complete tasks * Stay seated 	<ul style="list-style-type: none"> * Walk on the right * Face and feet forward * Go straight to your destination * Keep locker com- bo to yourself 	<ul style="list-style-type: none"> * Keep area clean * Empty and stack trays * Use inside group voices * Walk to recess when dismissed * No "energy" drinks 	<ul style="list-style-type: none"> * Keep area clean * Flush the toilet * Wash your hands * Be quick and quiet * Keep hands & feet to self 	<ul style="list-style-type: none"> * Be safe * Use equipment appropriately * Know and follow rules * Put equipment away * Enter building quietly 	<ul style="list-style-type: none"> * Get in line quickly * Stand in line quietly * Go to end of line * Watch for your bus * Stay seated on the bus * Keep hands and heads inside bus 	<ul style="list-style-type: none"> * Actively listen * Stay with the group to which you are assigned 	<ul style="list-style-type: none"> * Be calm and quiet * Prepared to listen for directions from adults
Show Respect	<ul style="list-style-type: none"> * Follow directions * Raise your hand * Wait to be called on * Use kind words and actions * Respect school/ teacher property 	<ul style="list-style-type: none"> * Observe personal space * Walk quietly * Use "inside" voice * No glass/spray bottles or cologne * Use appropriate language 	<ul style="list-style-type: none"> * Follow directions * Be patient when in line * Use good manners "please/thank you" 	<ul style="list-style-type: none"> * Knock on stall door before entering * Wait your turn * Give privacy to others 	<ul style="list-style-type: none"> * Wait your turn * Use kind words and actions * Include others * Follow the rules * Keep small problems small 	<ul style="list-style-type: none"> * Follow directions * Talk quietly * Be polite and friendly * Wait for bus door to open 	<ul style="list-style-type: none"> * Sit quietly * Follow directions * Use good manners * Cell phones stay in pockets or lockers 	<ul style="list-style-type: none"> * Follow directions * Be calm, quiet, and orderly
Solve Problems	<ul style="list-style-type: none"> * Keep hands & feet to yourself * Raise hand for help * Use objects in the proper way * Talk things out 	<ul style="list-style-type: none"> * Stay in your space (on right) * Use respectful words * Report continual problems to an adult 	<ul style="list-style-type: none"> * Keep hands and feet to yourself * Eat your own food * Go to the end of the line. * Use respectful words 	<ul style="list-style-type: none"> * Report problems or vandalism to your teacher immediately 	<ul style="list-style-type: none"> * Keep hands, feet, and objects to yourself * Show good sportsmanship * Respect the group's game decisions 	<ul style="list-style-type: none"> * Keep hands & feet to yourself * Walk to and from the bus * Report important problems to the driver 	<ul style="list-style-type: none"> * Keep hands & feet to yourself * Follow directions * Stay in your area 	<ul style="list-style-type: none"> * Keep hands & feet to yourself * Walk quietly



Transition to New Standards

Development of Common Core State Standards (CCSS) was timely for Washington—a review and revision of existing reading and writing standards was scheduled for 2010. While the mathematics standards were revised in 2008, that revision moved our state closer to alignment with the CCSS, and will ease the transition and implementation of the CCSS in the coming years. The revision process provided an opportunity to secure an external review of the Washington standards for clarity and rigor.

What are learning standards?

Learning standards describe the skills and knowledge all students need to know so they can be successful. But standards don’t tell teachers how or what to teach. That’s up to the teachers, schools and districts.

Common Core is a real-world approach to learning and teaching. Developed by education experts from 45 states, these K-12 learning standards go deeper into key concepts in math and English language arts. The standards require a practical, real-life application of knowledge that prepares Washington students for success in college, work and life.

Common Core provides:

- Consistent learning expectations for all students.
- Clear standards that focus on understanding over memorization.
- Emphasis on the critical topics students need to succeed after high school.
- Faster testing results with a better, more focused online assessment system.

How will state testing change?

In the 2014–15 school year, the Smarter Balanced assessment system will measure how well students are learning the Common Core State Standards in math and English language arts. Results from the new tests can be used to show how students, schools and districts are performing. It will also allow states to be compared to each other using a standard tool.

More than just a once-a-year test, Smarter Balanced is a system: Digital Library, Interim Assessments and Summative Assessments.

The **Digital Library** will consist of professional development materials to improve the quality of information collected through daily classroom activities. These on-demand materials will be aligned to the Common Core standards and Smarter Balanced claims and assessment targets.

The Smarter Balanced Digital Library will provide educators with professional development materials and instructional resources aligned to the Common Core State Standards and the Smarter Balanced assessment system. Also included will be resources to interpret and make use of the data and reports from the Smarter Balanced summative and interim assessments. An online collaboration platform will give educators a place to share how they are using the resources. Smarter Balanced will also provide access to a bank of interim assessment items for states using the Digital Library.

“Summative” assessments are required. They will take place during the last 12 weeks of the school year. These computer-based tests will help schools evaluate how well their students performed by comparing them with students from other schools across the nation. The end-of-year assessments also will empower families by providing them with a clear indication of how well their children are progressing toward mastering the academic knowledge and skills necessary for college and career readiness.

“Interim” assessments are optional. They are flexible, non-secure periodic assessments to be offered at teachers’ and schools’ discretion throughout the school year. These computer-based tests will provide meaningful feedback that teachers can use to help students succeed.



EASTMONT SCHOOL DISTRICT

Relationships, Relevance, Rigor, Results

509.884.7169 • FAX: 509.884.4210 • WWW.EASTMONT206.ORG
800 EASTMONT AVE. • EAST WENATCHEE, WA 98802

TO: Board of Directors

FROM: Garn Christensen, Superintendent

SUBJECT: Resolution No. 2020-05 Emergency Waiver of School Days and Instructional Hours

DATE: May 11, 2020

CATEGORY

Informational Discussion Only Discussion & Action Action

BACKGROUND INFORMATION AND ADMINISTRATIVE CONSIDERATION

Due to COVID-19, WSSDA recently created a Graduation Toolkit for school boards. Enclosed is draft Resolution No. 2020-05 Emergency Waiver of School Days and Instructional Hours, along with the continuous learning plan letters that will be part of the OSPI Waiver Application materials.

ATTACHMENTS

Draft resolution and plans

FISCAL IMPACT

All District Finances

RECOMMENDATION

The administration recommends the Board adopt Resolution No. 2020-05 Emergency Waiver of School Days and Instructional Hours as presented.

RESOLUTION NO. 2020-05

**A RESOLUTION FOR THE EMERGENCY WAIVER OF SCHOOL DAYS
AND INSTRUCTIONAL HOURS**

WHEREAS, Chapter 28A.320 RCW authorizes local school boards to govern their respective districts and RCW 28A.330.100 authorizes local school boards with additional powers to prescribe a course of study, to establish and maintain grade year levels and departments, and to determine the length of time over and above that required by law;

WHEREAS, RCW 28A.150.200 sets forth a program of basic education and RCW 28A.150.220 sets forth the minimum instructional requirements of basic education, including that districts must offer at least one hundred eighty school days and a minimum of instructional hours for kindergarten, grades one through eight, and nine through twelve;

WHEREAS, on February 29, 2020, the Washington Governor Jay Inslee declared a state of emergency in all counties of our state under Chapters 38.08, 38.52, and 43.06 RCW, and directed implementation of the plans and procedures of the state's Comprehensive Emergency Management Plan in response to the novel coronavirus (COVID-19) and on March 13, 2020, Governor Inslee ordered closure of all public and private K-12 schools in Washington State until April 24, 2020, to contain the spread of COVID-19, and on April 6, 2020, directed that school buildings remain closed from providing traditional, in-person instruction throughout the remainder of the 2019-2020 school year;

WHEREAS, RCW 28A.150.290 authorizes the State Superintendent of Public Instruction to make rules establishing the terms and conditions for allowing a school district to receive state basic education money, when, due to an emergency school closure, a district is unable to fulfill the statutory requirements of providing one hundred eighty days of operation or the total program hour offerings or teacher contract hours imposed by law.

WHEREAS, on April 29, 2020, the State Superintendent adopted Chapter 392-901 WAC, which chapter consists of emergency rules regarding school district operations during facility closures related to COVID-19 and provides school districts with a process for receiving waiver of the statutorily prescribed school days / instructional hours and thereby receive their state basic education apportionment allocations for the 2019-2020 school year;

WHEREAS, RCW 28A.150.230 assigns local school boards the responsibility for ensuring quality in the content and extent of its educational program, including establishing performance criteria and an evaluation process for all programs constituting a part of the district's curriculum, and further assigns local school boards the responsibility to establish final curriculum standards consistent with law and rules of the superintendent of public instruction, relevant to the particular needs of district students, the unusual characteristics of the district, and ensuring a quality education for each student in the district;

- DRAFT -

- DRAFT -

NOW, THEREFORE BE IT RESOLVED, that the Eastmont School District Board of Directors hereby authorizes the Superintendent or designee to develop a continuous learning plan for all enrolled students consistent with Chapter 392-901 WAC. Affirming that the District's continuous learning plan meets the requirements outlined in chapter 392-901 WAC, the Eastmont School District Board of Directors hereby adopts the District's continuous learning plan and authorizes its implementation.

BE IT FURTHER RESOLVED that the District Superintendent will extend the 2019-2020 school year by an additional five (5) days with last day being June 19, 2020.

BE IT FURTHER RESOLVED that the Eastmont School District Board of Directors has reviewed and hereby supports the District Superintendent's application materials to the State Superintendent of Public Instruction for emergency waiver of school days and instructional hours.

BE IT FURTHER RESOLVED that execution of this Resolution is conclusive evidence of the Board's approval of this action and of the authority granted herein. The Board warrants that it has, and at the time of this action had, full power and lawful authority to adopt this instrument. This resolution acts in tandem with chapter 392-901-005 WAC and pertains exclusively to the 2019-2020 school year.

ADOPTED by the Board of Directors of Eastmont School District No. 206, Douglas County, Washington, at a regular meeting thereof, held on May 11, 2020, with the following Directors being present and voting thereon.

ATTEST:

BOARD OF DIRECTORS

Garn Christensen, Secretary to the Board

Dave Piepel, Board President

Date

Annette Eggers, Board Vice President

Meaghan Vibbert, Board Member

Whitney Smith, Board Member

Cindy Wright, Board Member



March 27th, 2020

Dear Eastmont Elementary Students and Parents,

Remote instruction for Elementary students will begin Tuesday, April 7th. However, please be patient as we anticipate some start up issues which could delay individual classes.

- Instruction will be very different as it is impossible to replicate the instruction and learning that happens at school. Younger children will need support at home from an adult or older sibling to complete the learning activities. Older children should be able to be more independent.
- Most of you have already been contacted by your child's teacher regarding plans for remote instruction. If not, it will happen soon. Please respond promptly to the questions from your child's teacher so all resources are ready after Spring Break. Teachers will continue to contact you individually to check-in during the closure approximately once per week.
- All learning activities are optional and will not be turned in nor graded.
- The primary method of instruction will be electronic using Google Classroom or Class Dojo. Students will need their school district logins to access the learning activities. Contact your child's teacher for the login if needed. Paper instructional learning packets will be made available for pickup, if you prefer, or if your child is unable to access the online learning activities. Please let your child's teacher know if you need paper packets. Packets will be available for pick up on Tuesdays from 11:30-1:00 at your school's designated lunch site.

Need a computer? Chromebooks will be available for checkout (one per student) for the duration of the school closure and must be returned when school resumes. Drive up check out will be on Monday, April 6th, 10am-2pm, at your child's school. Parents will need to assume full responsibility for any damages or loss of the chromebooks.

Need internet access? Charter will offer free Spectrum broadband and Wi-Fi access for 60 days to households with K-12 and/or college students who do not already have a Spectrum broadband subscription and at any service level up to 100 Mbps. To enroll call 1-844-488-8395. Installation fees will be waived for new student households.

Please communicate directly with your child's teacher for any questions that you have regarding remote learning. Thanks again for partnering with us as we all work together to keep our students engaged in learning.

Sincerely,

Spencer Taylor
Executive Director of Elementary Education



27 de marzo de 2020

Estimados estudiantes y padres de las escuelas primarias de Eastmont,

La enseñanza fuera de la escuela para estudiantes de primaria iniciará el martes 7 de abril. Sin embargo, tengan paciencia ya que anticipamos algunos problemas de inicio que podrían retrasar las clases individuales.

- La instrucción será muy diferente ya que es imposible replicar la enseñanza y el aprendizaje que ocurren en la escuela. Los niños más pequeños necesitarán apoyo en casa de un adulto o hermano mayor para completar las actividades de aprendizaje. Los niños más grandes deberán poder ser más independientes.
- La mayoría de ustedes ya han sido contactados por la maestra de su hijo(a) con respecto a los planes para la instrucción fuera de la escuela. Si no, sucederá pronto. Por favor responda de inmediato a las preguntas de la maestra de su hijo(a) para que todos los recursos estén listos después de las vacaciones de primavera. Los maestros continuarán comunicándose individualmente con usted aproximadamente una vez por semana para contestar preguntas y compartir información durante el cierre.
- Todas las actividades de aprendizaje son opcionales y no estarán entregadas ni calificadas.
- El método principal de instrucción será electrónico usando *Google Classroom* o *Class Dojo*. Los estudiantes necesitarán su clave de informática del distrito escolar para acceder a las actividades de aprendizaje. Póngase en contacto con la maestra de su hijo para iniciar sesión si es necesario. Paquetes con hojas de lecciones estarán disponibles para ser recogidos si lo prefiere o si su hijo no puede acceder a las actividades de aprendizaje en línea. Informe a la maestra de su hijo si necesita paquetes de hojas. Los paquetes estarán disponibles para recoger los martes de 11:30-1:00 en el lugar de almuerzo designado de su escuela.

¿Necesitas una computadora? Las *Chromebooks* estarán disponibles para prestar (una por estudiante) durante el cierre de la escuela y deberán devolverse cuando se reanude la escuela. Se puede pedir prestada una computadora el lunes 6 de abril de 10 a.m. a 2 p.m. en la entrada de carros de la escuela de su hijo(a). Los padres deberán asumir toda la responsabilidad por cualquier daño o pérdida de las *Chromebooks*.

¿Necesitas acceso a internet? *Charter* ofrecerá acceso gratuito de banda ancha y Wi-Fi de Spectrum durante 60 días a hogares con estudiantes de K-12 y / o estudiantes universitarios que actualmente no tienen una suscripción de banda ancha de Spectrum y en cualquier nivel de servicio de hasta 100 Mbps. Para inscribirse llame al 1-844-488-8395. Las tarifas de instalación no se aplicarán a familias con estudiantes quienes son nuevos usuarios.

Por favor comuníquese directamente con la maestra de su hijo para cualquier pregunta que tenga sobre el aprendizaje fuera de la escuela. Gracias nuevamente por unirse con nosotros ya que todos trabajamos juntos para mantener a nuestros estudiantes inmersos en el aprendizaje.

Atentamente,

Spencer Taylor

Director ejecutivo de educación primaria

March 27th, 2020

Dear Eastmont Intermediate Students and Parents/Guardians,

We hope this letter finds you and your family healthy! On behalf of all staff, we want to share that we miss seeing our students and getting the opportunity to work with them in person each day! Clovis Point and Sterling teachers will begin providing remote-instruction opportunities for our students beginning April 6th. Please be patient as we anticipate some start-up issues since this is new for both staff and students.

- Remote-instruction will be different from traditional instruction as it is impossible to replicate the instruction and learning that happens at school. Some students may need support from an adult or older sibling to complete some of the learning activities.
- Teachers have begun reaching out to their students regarding plans for remote-instruction. Weekly communication will continue for the duration of the school closure. Please feel free to communicate directly with your child's teacher for any questions that you have regarding remote-learning.
- Teachers will share information, communicate with students, and provide feedback through their individual Google Classrooms.
- Each week, teachers will collaboratively work on whole-child "Learning Challenges". These challenges will be offered to all students and will have a variety of levels to help accommodate for individual student needs. A different challenge will be presented each day of the week from our different content area teaching teams (Monday - Specialists, Tuesday - Math, Wednesday - ELA, Thursday - Science, Friday - Social Studies). Challenges are designed to be engaging and fun while still focusing on essential academic learning targets. Information about the daily challenges will be provided via Google Classrooms, our schools' Facebook pages, and our schools' websites. Paper copies can also be picked up along with food service meals at both schools Monday - Friday from 11:30 am - 1:00 pm.
- In addition, on-line educational activities will be provided through our Freckle, myON, and Lexia/PowerUp programs for math, English language arts, science, and social studies.
- All learning activities are optional. Teachers will provide feed-back to students whenever possible.

Students needing to borrow a Chromebook can check one out from their school for the duration of the school closure. They need to be returned when school resumes. Check out will be from 11:30 am - 1:00 pm March 27th and April 6th - 7th. It will be a drive-thru check-out process. Please bring your child's student id. Staff will bring the Chromebook to your car along with documentation for parents to sign.

Charter is offering free Spectrum broadband and Wi-Fi access for 60 days to households with K-12 and/or college students who do not already have a Spectrum broadband subscription and at any service level up to 100 Mbps. To enroll call 1-844-488-8395. Installation fees will be waived for new student households.

During our school closure, Eastmont Food Service is providing meals, free of charge, to all children 0-18. Clovis Point, Sterling, Lee, and Rock Island Schools are open from 11:30 am - 1:00 pm Monday through Friday for children to pick up meals. School buses are also delivering meals to designated bus stops around the community.

Thank you for sharing your child(ren) with us! We look forward to school being back in session, but until then, we look forward to providing remote-instruction to each of our students! And, thank you for partnering with us as we all work together to keep students engaged in learning.

Sincerely,
Your Clovis Point and Sterling Administrative Team





27 de Marzo, 2020

Queridos Estudiantes y Padres/Guardianes de Escuelas Intermedias de Eastmont,

Nosotros esperamos que esta carta los encuentre a usted y a su familia sanos! En nombre de todo el personal, queremos compartir que extrañamos ver a nuestros estudiantes y de tener la oportunidad de trabajar con ellos en persona cada día! Maestros de Clovis Point y Sterling van a comenzar en proveer oportunidades de instrucción-remota a nuestros estudiantes comenzando el 6 de Abril. Por favor sea paciente en cuanto anticipemos algunos problemas que ocurran al comienzo, como esto es nuevo para los maestros y estudiantes.

- Instrucción-remota será diferente a la instrucción tradicional ya que es imposible replicar la instrucción y aprendizaje que ocurre en la escuela.
- Maestros ya comenzaron a comunicarse con sus estudiantes sobre los planes de instrucción-remota. La comunicación semanal continuará durante el cierre de la escuela. Por favor siéntase libre de comunicarse directamente con el maestro/a de su hijo/a para cualquier pregunta que tenga sobre el aprendizaje-remoto.
- Maestros van a compartir información, se comunicaran con estudiantes, y proveerán sus opiniones individuales por Google Classroom.
- Cada semana, los maestros trabajarán en colaboración en desafíos de aprendizaje para todos. Estos desafíos se ofrecerán a todos los estudiantes y tendrán una variedad de niveles para ayudar en satisfacer las necesidades individuales de los estudiantes. Se presentara un desafío diferente cada día de la semana por parte de nuestros diferentes equipos de enseñanza del área de contenido. (Lunes - Especialistas, Martes - Matemáticas, Miércoles - ELA, Jueves - Ciencia y Viernes - Estudios Sociales) Los desafíos están diseñados para ser entretenidos y divertidos mientras se enfocan en objetivos esenciales de aprendizaje académico. La información sobre los desafíos se proveerán a través de Google Classroom, la página de Facebook de sus escuelas y el sitio web de nuestras escuelas. Copias en papel también se pueden recoger junto con comidas del servicio de comida en ambas escuelas Lunes-Viernes de 11:30am - 1:00pm.
- También, se proporcionarán actividades educativas en línea a través de nuestros programas de Freckle, MyON, y Lexia/PowerUp programas de matemáticas, Arte de Lenguaje de Inglés (ELA), Ciencia, y Estudios Sociales.
- Todas las actividades de aprendizaje son opcionales. Los maestros proporcionarán sus opiniones a los estudiantes siempre que sea posible.

Estudiantes que necesiten una computadora se les puede prestar una durante la duración del cierre de la escuela. Deben ser regresadas cuando se resuman las clases. Registrar computadoras será de 11:30am - 1:00pm el 27 de Marzo y 6 de Abril - 7 de Abril. El proceso de recoger una computadora será por manejada. Por favor lleve el ID de su estudiante. Empleados llevaran una computadora a su carro junto con la documentación para que firme un padre.

Charter está ofreciendo acceso a Spectrum broadband y Wi-Fi gratis por 60 días a hogares con estudiantes de K-12 y/o colegio a los que aún no tienen una suscripción de internet del nivel de 100Mbps. Para registrarse deben llamar al 1-844-488-8395. Tarifas de instalación no serán cobrados a los hogares con estudiantes nuevos al servicio.

Durante el cierre de nuestras escuelas, Servicios de Comida de Eastmont estarán proveyendo comidas gratis, a todos los niños de 0-18 años. Escuelas, Clovis Point, Sterling, Lee y Rock Island estarán abiertas de 11:30am - 1:00pm Lunes a Viernes para que estudiantes puedan recoger comida. Autobuses escolares también están repartiendo comidas en paradas designadas alrededor de la comunidad.

Gracias por compartir a sus hijos con nosotros! Esperamos que la escuela pueda estar en sesión, pero hasta entonces, esperamos proveer instrucción-remota a cada uno de nuestros estudiantes! Y gracias por patrocinarse con nosotros igual que trabajar juntos para mantener a sus estudiantes enfocados en aprender.

Sinceramente,
Su Equipo Administrativo de Clovis Point y Sterling





March 27th, 2020

Dear Eastmont Jr. High and High School Families,

Remote instruction will begin Monday, April 6th. Instruction will be very different as it is impossible to replicate the instruction and learning that happens at school. Please be flexible, patient and understanding as we take two schools online.

- Most of you have already been contacted by your child's teachers regarding plans for remote instruction. If not, it will happen soon. Teachers will continue to contact your child on a weekly basis. Please feel free to reach out to your child's teacher as needed.
- The primary method of instruction will be electronic, using Google Classroom.
- Paper instructional learning packets will be made available soon to those that DO NOT have computer access (more information to come). Please let your child's teacher know if you need a paper packet or contact your child's school.
- If a teacher chooses to use a "virtual meeting platform." They will use Zoom or Google Meet. A schedule has been built for each building that lists times in which a teacher can request a virtual meeting. It also lists office hours each day when teachers will be available to you and your child. These schedules will be posted on the website soon.
- The grading system recommended by OSPI is a Pass/No Credit. This means that if your child is communicating with their teachers and turning in work, they will **Pass**. If they are not, they will receive a **No Credit**. We will not be using a traditional grading system.

Need a computer? Chromebooks will be available for checkout (one per student - to those students who need them) for the duration of the school closure and must be returned when school resumes. Drive-up check out will be on Monday, April 6th, 10am-2pm, at your child's school. Parents will need to assume **full responsibility** for any damages or loss of the chromebook.

Need internet access? Charter will offer free Spectrum broadband and Wi-Fi access for 60 days to households with K-12 and/or college students who do not already have a Spectrum broadband subscription and at any service level up to 100 Mbps. To enroll call 1-844-488-8395. Installation fees will be waived for new student households.

Please communicate directly with your child's teacher for any questions that you have regarding remote learning. Thanks again for partnering with us as we all work together to keep our students engaged in learning.

Sincerely,

Amy Dorey, Principal Eastmont Junior High School
Lance Noell, Principal Eastmont High School



27 de marzo de 2020

Estimadas familias de Eastmont junior high y preparatoria,

La instrucción remota comenzará el lunes 6 de abril. La instrucción será muy diferente ya que es imposible replicar la instrucción y el aprendizaje que ocurre en la escuela. Por favor de ser flexible, paciente y comprensivo mientras tomamos dos escuelas en línea.

- La mayoría de ustedes ya han sido contactados por los maestros/as de su hijo/a con respecto a los planes para la instrucción remota. Si no, sucederá pronto. Los maestros/as continuarán contactando a su hijo/a semanalmente. No dude en comunicarse con el maestro/a de su hijo/a según sea necesario.
- El método principal de instrucción será electrónico, utilizando Google Classroom.
- Los paquetes de aprendizaje instructivo en papel estarán disponibles pronto para aquellos que NO tengan acceso a la computadora (más información por venir). Informe al maestro/a de su hijo/a si necesita un paquete de papel o comuníquese con la escuela de su hijo/a.
- Si un maestro/a elige usar una "plataforma de reunión virtual". Usarán Zoom o Google Meet. Se ha creado un cronograma para cada edificio que enumera los tiempos en que un maestro/a puede solicitar una reunión virtual. También enumera las horas de oficina cada día cuando los maestros estarán disponibles para usted y su hijo/a. Estos horarios se publicarán en el sitio web pronto.
- El sistema de calificación recomendado por OSPI es un Pase / No Crédito. Esto significa que si su hijo/a se está comunicando con sus maestros y entrega sus trabajos, **Pasarán**. Si no lo están, recibirán un **No Crédito**. No utilizaremos un sistema de calificación tradicional.

¿Necesitas una computadora? Las Chromebooks estarán disponibles para solicitar (una por estudiante, para aquellos estudiantes que las necesiten) durante el cierre de la escuela y deben devolverse cuando se reanude la escuela. Las Chromebooks se repartirán a través del formato Autoservicio el lunes 6 de abril, de 10 am A 2 pm, en la escuela de su hijo/a. Los padres deberán asumir **toda la responsabilidad** por cualquier daño o pérdida del Chromebook.

¿Necesitas acceso a internet? Charter ofrecerá acceso gratuito de banda ancha y Wi-Fi de Spectrum durante 60 días a hogares con estudiantes de K-12 y / o estudiantes universitarios que aún no tienen una suscripción de banda ancha de Spectrum y en cualquier nivel de servicio de hasta 100 Mbps. Para inscribirse llame al 1-844-488-8395. Las tarifas de instalación no se aplicarán a los nuevos hogares de estudiantes.

Comuníquese directamente con el maestro de su hijo/a para cualquier pregunta que tenga sobre el aprendizaje remoto. Gracias nuevamente por asociarse con nosotros, para que todos trabajemos juntos para mantener a nuestros estudiantes comprometidos con el aprendizaje.

Atentamente,

Amy Dorey, directora Eastmont Junior High

Lance Noell, director Eastmont High School

TO: Board of Directors

FROM: Garn Christensen, Superintendent
 Vicki Trainor, Executive Director of Human Resources

SUBJECT: Supplemental Employment Contract Association (SECA)
 Collective Bargaining Agreement – Recommendation for Board Ratification

DATE: May 11, 2020

CATEGORY

Informational Discussion Only Discussion & Action Action

BACKGROUND INFORMATION AND ADMINISTRATIVE CONSIDERATION

The Eastmont Supplemental Employment Contract Association (SECA) has ratified the tentative agreement bargained prior to the school closure. For your consideration, the Board is asked to ratify this agreement for the District:

Item	Explanation
SECA	Three year agreement: September 1, 2019 to August 31, 2022. 2019-2020 <ul style="list-style-type: none"> Increase base by 2.8% (reflects state IPD); retroactive 9/1/19 2020-2021 <ul style="list-style-type: none"> Move specific coaching assignments into classifications that best match comparisons in comparable districts (i.e., Head Football, Head Volleyball, Head Soccer) 2021-2022 <ul style="list-style-type: none"> 2% increase to base (anticipated state IPD)

IPD = The alternative index to the CPI is the implicit price deflator for personal consumption (IPD).

ATTACHMENTS

None

FISCAL IMPACT

Personnel

RECOMMENDATION

The administration recommends the Board ratify this agreement with the Eastmont Supplemental Employment Contract Association (SECA).



Eastmont School District

Relationships, Relevance, Rigor, Results

Memorandum

To: Eastmont Board of Directors
Superintendent Christensen

From: Spencer Taylor, Executive Director of Elementary Education
David Woods, Assistant Superintendent of Secondary Education
K-12 Physical Education and Health Adoption Team

Date: May 11, 2020

Re: K-12 Physical Education Curriculum Adoption Recommendation

We recommend the adoption of the following for implementation beginning with the 2020-2021 school year:

- \$180,000 Physical Education Equipment K-12

Background Information

The previous PE and Health Adoption took place in 2009-2010.

K-6 Study Process:

This school year, one PE Teacher from each elementary school and Clovis Point has been meeting since May 2019. The team found a large discrepancy in equipment at each school. To research viable curriculum options the team consulted with a PE/Health Specialist at OSPI, contacted publishers, and contacted colleagues across the state. The team reached consensus that there was not any viable curriculum to use K-6. Students would be better served through collaborative unit and lesson development from the team. The result is a comprehensive library of lessons and activities to engage students in meeting the state Fitness and Health Standards. This adoption will provide each school with an equitable PE/Health experience across the District. All K-6 PE Teachers are supportive.

7-12 Study Process:

All PE/Health Teachers were consulted and are supportive of this recommended adoption. Secondary teachers also were contacted and agreed that there is no viable curriculum they would recommend. They will continue to use the curriculum they use now and they have added a technology portion to their weightlifting and cardio curriculum.

Next Steps for Implementation pending Board Approval

- May 2020:
 - Inventory equipment and surplus non-needed equipment.
- June 2020:
 - Purchase equipment.
- August 2020:
 - Delivery of equipment.
 - Continue collaboration with unit and lesson development with all PE/Health Teachers.



Eastmont School District

Relationships, Relevance, Rigor, Results

Memorandum

To: Eastmont Board of Directors
Superintendent Christensen

From: Spencer Taylor, Executive Director of Elementary Education
David Woods, Assistant Superintendent of Secondary Education
K-12 Physical Education and Health Adoption Team

Date: May 11, 2020

Re: K-12 Social Studies Curriculum Adoption Recommendation

K-4 Teachers recommend using existing ELA curriculum to integrate Social Studies instruction as well as purchase some supplemental materials (see below). 5th-6th Grades recommend TCI History Alive. We recommend the adoption of McGraw Hill 8-12 Social Studies curriculum. We also recommend the adoption Gibbs Smith Education curriculum for Grade 7 Washington State History. Additionally, we recommend the adoption of Bedford, Freeman & Worth AP American History curriculum. The initial cost is as follows:

- \$ 252.00 Kindergarten Social Studies Rules, Economics
- \$ 300.00 1st Grade: Celebrations Around the World
- \$ 6,200.00 2nd & 3rd Grade Scholastic News
- \$ 10,000.00 3rd & 4th Grade HMH Kids Discover Magazines
- \$ 3,700.00 Social Studies Weekly – Washington State
- \$ 36,500.00 5th Grade: TCI America's Past (online 7 year license)
- \$ 46,500.00 6th Grade: TCI The Ancient World (online 7 year license)
- \$ 100,000.00 5th & 6th Grade: Chromebook Carts
- \$ 6,673.50 Bedford, Freeman & Worth
- \$ 144,992.27 McGraw Hill 8-12
- \$ 45,517.80 Gibbs Smith Education, WA State History, Grade 7
- **\$ 400,635.57 Total**

Background Information

K-6 Study Process:

It is unknown when the last K-7th Grade adoption occurred. The K-6th Grade adoption team began the study process in May 2019 and included 2 teachers from each grade level ensuring all schools were represented on the team. K-4th Grade focused on integration of Social Studies into our ELA curriculum with some supplemental materials. 5th-6th Grades reviewed several different programs and piloted two programs with students. There is consensus among all affected teachers to adopt the proposal above.

7-12 Study Process:

The previous 8th-12th Grade Social Studies adoption occurred in 2009. The committee of 7 EHS and 4 EJHS teachers and 2 building administrators representing all 8-12 schools and grade levels has been meeting since September 2019. We reviewed 4 different curricula, 4 EHS teachers and 3 EJHS teachers piloted a full instructional unit from each of the top two programs in their

classrooms with their students. McGraw Hill was chosen because they were the most aligned to the standards, engaging to students, reasonable for students and teachers to implement, and fit within our budget. This decision was reached with consensus of the Social Studies teams at each school. Three teachers from Clovis and Sterling reviewed 2 curricula and teachers at both schools piloted both programs. Gibbs Smith Education was chosen because of their alignment with standards and appropriated reading level. All teachers involved agreed on this choice. The AP curriculum was chosen by the 3 EHS AP teachers as it is a newer version of their present curriculum and was deemed the most appropriate choice when compared to 3 other choices.

Next Steps for Implementation pending Board Approval:

- May 2020:
 - Purchase curriculum.
 - Teachers receive online access to Instructional Materials and Teacher’s Guides.
- June 2020:
 - Inventory and surplus of current International Language curriculum.
 - Initial training for teachers.
- August 2020:
 - Delivery of teacher and student materials.
 - Additional training for teachers.
- October 2020:
 - Follow-up training for teachers.
- Rest of 2020-2021:
 - Additional training for teachers as needed.



Eastmont School District

Relationships, Relevance, Rigor, Results

Memorandum

To: Eastmont Board of Directors
Superintendent Christensen

From: David Woods, Assistant Superintendent of Secondary Education
9th Grade Health Team

Date: May 11, 2020

Re: 9th Grade Health Curriculum Adoption Recommendation

We recommend the adoption of Pearson Health Curriculum for 9th Grade implementation beginning with the 2020-2021 school year. The initial cost is as follows:

- \$ 14,800 Pearson Health Curriculum

Background Information

The committee of 3 teachers and 1 building administrators representing 9th Grade at EJHS began meeting in September 2019. We reviewed 4 different curricula and each member piloted a full instructional unit from each of the top 2 programs in their classrooms with their students. Pearson was chosen because it was the most aligned to the standards, engaging to students, reasonable for students and teachers to implement, and fit within our budget. This decision was reached with consensus of the Health Team.

Next Steps for Implementation pending Board Approval

- May 2020:
 - Purchase curriculum.
 - Teachers receive online access to Instructional Materials and Teacher's Guides.
- June 2020:
 - Inventory and surplus of current curriculum.
 - Initial training for teachers.
- August 2020:
 - Delivery of teacher and student materials.
 - Additional training for teachers.
- October 2020:
 - Follow-up training for teachers.
- Rest of 2020-2021:
 - Additional training for teachers as needed.



Eastmont School District

Relationships, Relevance, Rigor, Results

Memorandum

To: Eastmont Board of Directors
Superintendent Christensen

From: David Woods, Assistant Superintendent of Secondary Education
K-12 Physical Education and Health Adoption Team

Date: May 11, 2020

Re: 8-12 International Language Curriculum Adoption Recommendation

We recommend the adoption of Houghton Mifflin Harcourt curriculum for 8-12 Spanish and 10-12 French for implementation beginning with the 2020-2021 school year. We also recommend the adoption of Klett USA curriculum for 10-12 French. The initial cost is as follows:

- \$ 18,850.00 Klett USA German Curriculum (approximate 6 year cost)
- \$ 56,923.59 Houghton Mifflin Harcourt Spanish (6 year cost)
- \$ 7,047.42 Houghton Mifflin Harcourt French (6 year cost)
- \$ 2,800.00 Initial Training for Teachers
- **\$ 85,621.01 Total for Year One Implementation**

Background Information

The committee of 5 teachers and 2 building administrators representing all 8-12 schools and grade levels has been meeting since September 2019. We reviewed 5 different curricula and each member piloted a full instructional unit from each of the top two programs in their classrooms with their students. Houghton Mifflin and Klett USA were chosen because they were the most aligned to the standards, engaging to students, reasonable for students and teachers to implement, and fit within our budget. This decision was reached with consensus of the International Language Team.

Next Steps for Implementation pending Board Approval:

- May 2020:
 - Purchase curriculum.
 - Teachers receive online access to Instructional Materials and Teacher's Guides.
- June 2020:
 - Inventory and surplus of current International Language curriculum.
 - Initial training for teachers.
- August 2020:
 - Delivery of teacher and student materials.
 - Additional training for teachers.
- October 2020:
 - Follow-up training for teachers.
- Rest of 2020-2021:
 - Additional training for teachers as needed.

To: Board of Directors
From: Cindy Ulrich, Executive Director of Financial Services
Date: May 5, 2020
Subject: Monthly Student Enrollment Report

Headcount and Actual FTE Reported COVID-19 Closure:

There will be no May count day as a result of schools being closed in response to COVID-19. School districts are not required to submit enrollment reports and will instead receive funding for April through June based on an adjustment factor. The methodology that OSPI will use to calculate FTE enrollment will be to apply an adjustment factor to the projected April 2020 enrollment count. The adjustment factor is the percentage increase/decrease between the April 2019 and May 2019 count. No headcount estimate is provided.

Using the worksheet tool provided by OSPI, total K-12 FTE for May is 5,892.57. This is an increase of 24.96 FTE from the total FTE reported for May 2019. This is also an increase of 13.66 (+0.23%) FTE from the actual average FTE (AAFTE) for the 2018-2019 school year.

Based on this enrollment calculation, the District enrollment decreased 16.68 FTE between April and May 2020.

Other program enrollment information is below:

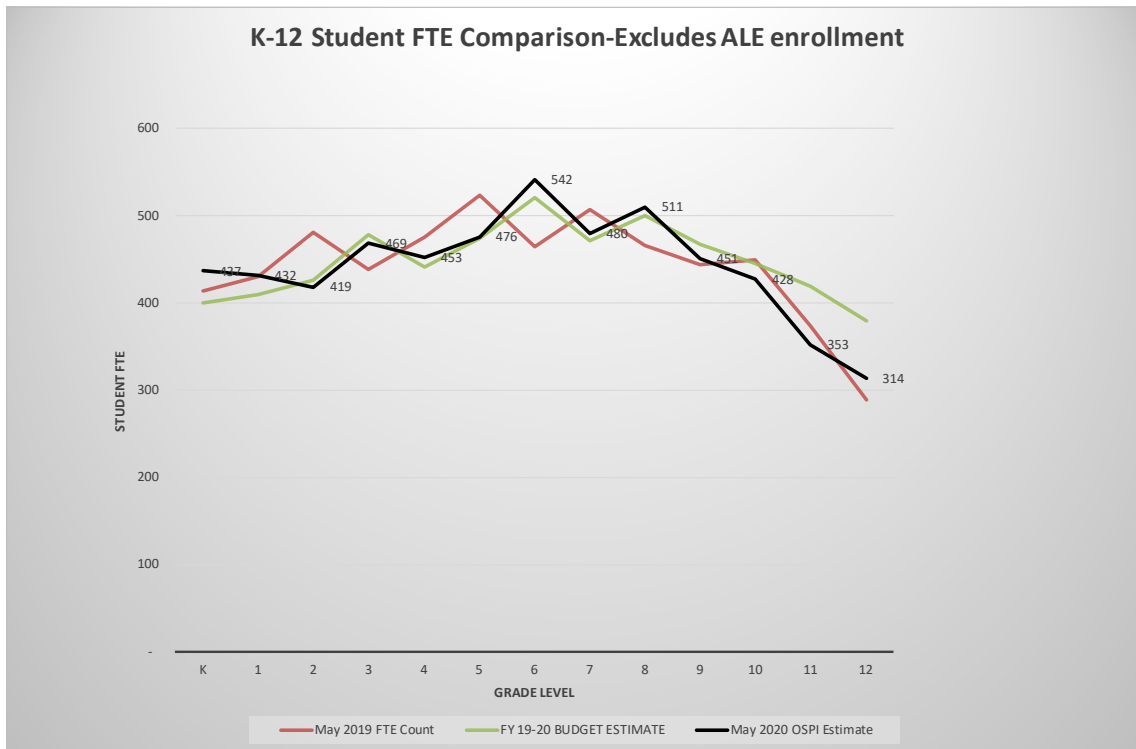
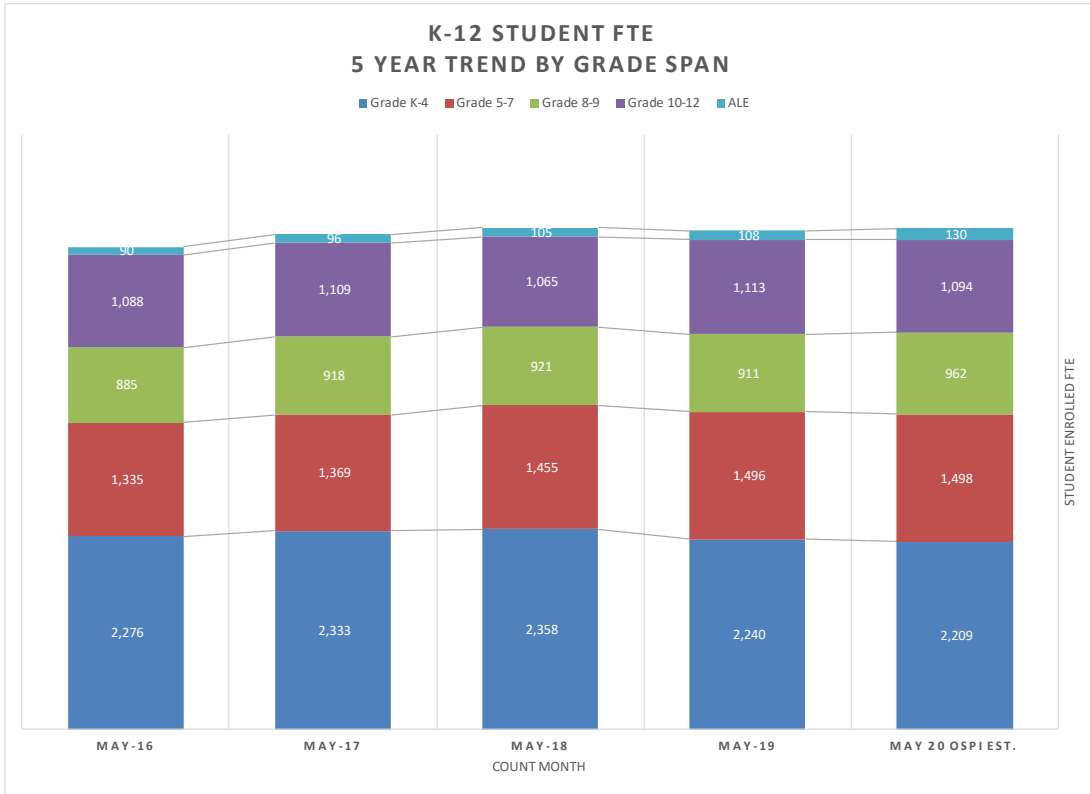
Program Name	Current Year Average	Prior Year Average	Increase / (Decrease)
Running Start (Head Count)	159	155	4
Special Education (Age K-21 Head Count)	695	674	21
Transitional Bilingual (Head Count)	1,049	1,082	(33)
Exited Transitional Bilingual (Head Count)	336.00	379.67	(44)
Career/Technical Education-Gr 7-8 (FTE)	76.70	63.04	13.66
Career/Technical Education-Gr 9-12 (FTE)	351.10	347.01	4.09
	<i>OSPI Estimate</i>		

Budget to Actual FTE Analysis:

Budgeted K-12 FTE, including Alternative Learning Enrollment, is 5,943. Total average FTE is 4.63 FTE less than the estimated used for budget development. K-12 student enrollment is 5,813.9 FTE and is 24.10 FTE less than expected. Our average ALE program student enrollment is 124.47 FTE and is 19.47 FTE more than expected.

The following additional information is presented for your review:

- A graph that compares the five prior May count dates to the May 2020 OSPI estimate
- A graph that compares May 2020 OSPI Estimate and May 2019 count FTE to budget by grade level
- OSPI Enrollment Projection worksheet



Eastmont School District
 FY 2019-2020 K-12 Monthly Enrollment FTE by Grade Level
 (Includes ALE Program FTE; Excludes CTE & Running Start FTE)

Count Date: 5/1/2020

019-2020 Budgeted AAFTE 5,943

8-20109 Actual K-12 AAFTE 5,924.72

Grade	2019-20 Budget Est.	2017-18 AAFTE	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr (OSPI EST. COVID-19 CLOSURE)	May (OSPI EST. COVID-19 CLOSURE)	June	Annual Average FTE	AAFTE Increase / Decrease from Budget Est.	AAFFTE % variance from Budget	Prior Year AAFTE	Variance from Prior Year AAFTE
K	400	428	436.19	440.00	442.00	439.48	438.00	434.00	436.00	439.28	436.71	-	437.96	37.96	9.49%	412.67	25.30
1	410	420	429.00	432.00	429.15	431.15	431.50	428.85	429.14	429.85	431.86	-	430.28	20.28	4.95%	428.60	1.68
2	426	483	421.00	425.00	427.00	423.00	423.00	419.00	420.00	418.13	418.69	-	421.65	(4.35)	-1.02%	482.33	(60.68)
3	479	447	470.64	470.64	470.64	471.64	471.64	470.64	472.50	467.44	468.51	-	470.48	(8.52)	-1.78%	443.30	27.18
4	442	481	447.00	448.04	451.04	450.04	450.04	448.04	447.33	453.76	452.81	-	449.79	7.79	1.76%	476.04	(26.25)
5	475	518	484.69	483.15	482.19	479.32	475.30	474.30	470.30	476.11	476.12	-	477.94	2.94	0.62%	525.30	(47.36)
6	521	462	508.97	552.78	547.23	547.28	551.65	550.00	549.45	544.45	541.93	-	543.75	22.75	4.37%	472.56	71.19
7	472	513	444.15	476.88	477.89	476.90	475.90	479.90	478.90	477.87	479.79	-	474.24	2.24	0.48%	505.75	(31.51)
8	500	472	519.73	521.22	519.87	518.87	518.98	516.27	517.27	512.95	510.75	-	517.32	17.32	3.46%	470.44	46.89
9	467	446	458.71	463.94	461.36	456.36	456.36	456.72	453.63	452.20	451.18	-	456.72	(10.28)	-2.20%	449.79	6.93
10	446	477	445.49	442.31	445.23	439.73	436.76	430.76	431.08	425.98	427.55	-	436.10	(9.90)	-2.22%	460.53	(24.43)
11	420	453	371.91	366.83	366.31	366.92	359.00	358.01	355.98	354.24	352.66	-	361.32	(58.68)	-13.97%	380.97	(19.65)
12	380	363	357.02	355.30	352.20	338.01	334.10	329.44	325.36	322.03	313.76	-	336.36	(43.64)	-11.48%	308.59	27.76
Total Resident Student FTE (Excludes ALE)	5,838	5,963	5,794.50	5,878.09	5,872.11	5,838.70	5,822.23	5,795.93	5,786.94	5,774.29	5,762.32	-	5,813.90	(24.10)	-0.41%	5,816.85	(2.95)
ALE (Opportunities & HomeField) Program Total K-12 Enrollment Reported to OSPI	105	97	95.17	122.40	117.79	121.19	123.66	138.15	136.69	134.96	130.25	-	124.47	19.47		107.86	16.61
	5,943	6,060	5,889.67	6,000.49	5,989.90	5,959.89	5,945.89	5,934.08	5,923.63	5,909.25	5,892.57	-	5,938.37	(4.63)		5,924.72	13.66

Over/(Under) Budget (4.63)

Over/(Under) Prior Year Actual AAFTE 13.66

Net Change from Prior Month Reporting	(16.68)			
Change from September Reporting	2.90	ALE	K-12	
		35.08	(32.18)	0.0%
Total Enrollment Growth from Prior Year	0.23%			

District

Months of Projected Enrollment to Load

Eastmont

<--select district

May AAFTE

<--select

K-12 FTE - include ALE FTE

Month	K	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	Total
Sep	436.19	429.00	421.00	470.64	447.00	485.04	508.97	444.15	520.30	459.54	452.41	402.37	413.90	5,890.51
Oct	440.00	432.00	425.00	470.64	448.04	483.31	552.78	476.88	521.79	464.77	455.91	404.25	425.84	6,001.21
Nov	442.00	429.15	427.00	470.64	451.04	482.32	547.23	477.89	520.44	462.19	459.91	403.59	416.62	5,990.02
Dec	439.48	431.15	423.00	471.64	450.04	479.32	548.78	477.90	519.61	458.19	453.43	401.63	406.64	5,960.81
Jan	438.00	431.50	423.00	471.64	450.59	478.32	551.65	476.90	520.80	459.19	449.14	395.88	399.30	5,945.91
Feb	434.00	428.85	419.00	470.64	449.00	478.28	550.00	480.90	518.58	460.87	450.30	401.72	391.86	5,934.00
Mar	436.00	429.14	420.00	472.50	447.33	473.32	549.45	480.90	519.58	458.36	449.46	399.69	387.90	5,923.63
Apr	439.28	429.85	418.13	467.44	453.76	479.19	544.45	480.90	515.28	456.35	445.31	400.52	378.79	5,909.25
May	436.71	431.86	418.69	468.51	452.81	479.19	541.93	482.80	513.08	455.33	448.67	395.45	367.55	5,892.57
Jun														-
AAFTE	437.96	430.28	421.65	470.48	449.96	479.81	543.92	475.47	518.83	459.42	451.62	400.57	398.71	5,938.66

ALE FTE

Month	K	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	Total
Sep	-	-	-	-	-	0.35	-	-	0.57	0.83	6.68	29.98	57.32	95.73
Oct	-	-	-	-	-	0.16	-	-	0.57	0.83	13.36	37.06	70.98	122.96
Nov	-	-	-	-	-	0.13	-	-	0.57	0.83	14.68	37.28	64.86	118.35
Dec	-	-	-	-	-	1.50	-	1.00	0.74	1.83	12.58	35.74	68.85	122.24
Jan	-	-	-	-	0.55	2.02	-	1.00	1.82	2.83	12.38	37.69	65.42	123.71
Feb	-	-	-	-	-	3.02	-	3.00	2.31	4.15	19.54	43.54	63.64	139.20
Mar	-	-	-	-	-	3.02	-	2.00	2.31	4.73	18.38	44.54	62.76	137.74
Apr	-	-	-	-	-	3.08	-	3.03	2.33	4.15	19.33	46.28	56.76	134.96
May	-	-	-	-	-	3.07	-	3.01	2.33	4.15	21.12	42.79	53.79	130.25
Jun														-
AAFTE	-	-	-	-	0.06	1.82	-	1.45	1.51	2.70	15.34	39.43	62.71	125.02

Other

Month	CTE			CTE - ALE			Running Start		Open Doors		TBIP		
	9-12 Voc	Skill Ctr	7-8 Voc	9-12 Voc	Skill Ctr	7-8 Voc	NonVoc	Voc	NonVoc	Voc	Gr K-6	Gr 7-12	Exited
Sep	359.05	-	81.83	-	-	-	-	-	-	-	546	346	340
Oct	355.69	-	81.75	-	-	-	144.53	6.70	-	-	690	360	342
Nov	353.45	-	80.98	-	-	-	140.35	6.70	-	-	694	361	344
Dec	358.75	-	80.98	-	-	-	138.81	6.70	-	-	694	379	321
Jan	348.30	-	80.91	-	-	-	144.12	8.06	-	-	690	351	342
Feb	350.89	-	71.23	-	-	-	142.76	8.39	-	-	691	352	336
Mar	348.34	-	71.16	-	-	-	137.89	8.39	-	-	687	353	340
Apr	345.06	-	70.94	-	-	-	140.25	6.48	-	-	696	347	333
May	340.35	-	70.51	-	-	-	138.40	5.90	-	-	702	345	330
Jun													
AAFTE	351.10	-	76.70	-	-	-	140.89	7.16	-	-	693.00	356.00	336.00

Month	Sped HC by Resident District			BEA FTE - by Resident District			
	Birth - 2	Age 3-5	Age K-21	K-12 FTE	Open Doors	Running Start	AAFTE for that Month
Sep	36	63	674	5,925.94	-	-	5,925.94
Oct	30	68	680	6,036.68	-	151.23	6,132.54
Nov	27	73	681	6,025.61	-	147.05	6,145.22
Dec	29	74	682	5,997.42	-	145.51	6,144.34
Jan	26	78	694	5,982.55	-	152.18	6,142.63
Feb	24	83	697	5,970.64	-	151.15	6,139.23
Mar	26	88	701	5,958.59	-	146.28	6,134.25
Apr	24	90	698	5,945.29	-	146.73	6,128.93
May	26	95	695	5,929.65	-	144.18	6,122.75
Jun							
Average	26.50	81.13	691.00				

E Eastmont School District #206 Relationships, Relevance, Rigor, and Results **District Counseling Services Report for 2019-20**

District Counseling Staff FTE	Considerations
Eastmont High School = 4.0	<p>The American School Counselor Association recommends a school counselor to student ratio of 1:250. Eastmont's ratio of school counselor to student was 1:571 and is now currently 1:377.</p> <p>Rock Island Elementary does not have an Assistant Principal.</p>
Eastmont Junior High = 2.0	
Clovis Point Intermediate = 1.0	
Sterling 5-7 = 1.0	
Sterling 2-3 = .2	
Cascade Elementary = .5	
Grant Elementary = .5	
Kenroy Elementary = .5	
Lee Elementary = .5	
Rock Island Elementary = .6	
K-12 Drug/Alcohol = <u>2.0</u>	
Total Counseling FTE = 12.8	

Counseling Services

School counselors serve a vital role in maximizing student success in the Eastmont School District. Through leadership, advocacy, and collaboration, school counselors promote equity and access to rigorous educational experiences for all students. School counselors support a safe learning environment and work to safeguard the human rights of all members of the school community and address the needs of all students through culturally relevant prevention and intervention programs that are a part of a quality comprehensive school.

The Role of our School Counselors

School Counselors have two primary areas of responsibility: Provide both Direct Services and Indirect Services.

- Direct Services
 Services with students are in-person interactions between the student and counselor. Those include: 1) School counseling and academic success. The goal is to assist all students with the knowledge, attitudes, and skills appropriate for their developmental level. 2) Individual Student Planning. Counselors coordinate ongoing activities designed to assist students in establishing their individual High School and Beyond Plan. 3) Responsive Services. These are activities designed to meet students' immediate needs and concerns. Responsive services may include counseling in individual or small-group settings or crisis response.
- Indirect Services
 Services are provided on behalf of students as a result of the school counselor's interactions with others including referrals for additional assistance, consultation, and collaboration with parents, teachers, other educators, and community organizations.

Benefits Experienced

1. Graduation rates annually exceed the state average.
2. Students exit Eastmont with a transition plan as a bridge to their future.
3. Suspension rates are decreasing as attendance rates are increasing.

Summary Results

Counselors are vital members of the education team. They help all students in the areas of academic achievement and personal, social, and career development.

To: Eastmont School Board of Directors
Dr. Garn Christensen, Superintendent

From: Cindy Ulrich, Executive Director of Financial Services

Date: April 2, 2020

Subject: 4 year Educational Program and Operation (EP&O) Levy Renewal

The State Constitution (Article VII, Section 2) gives school districts the authority to levy local property taxes provided the supplemental tax is approved by voters of their district. School district levies may be one of four types: excess General Fund Educational Program and Operation or EP&O levies, Debt Service Fund levies, Transportation Vehicle Fund levies, and Capital Project Fund levies.

EP&O levies are the most common and can be for a duration of one through four years. Eastmont has been successful in seeking four-year levy duration. We would recommend continuing with that practice. EP&O levies must receive a simple majority of “yes” votes in order to be approved.

Eastmont currently has the following three types of tax levies:

- EP&O Levy – 4-year Levy authorized by voters in November 2016 for collection of taxes January 2018 through December 2021.
- Debt Service Levy – Collection of taxes to pay principal and interest on voter approved debt
- Capital Project Levy - 6-year levy authorized by voters in November 2016 for collection of taxes January 2018 through December 2023.

The most cost-effective way to receive voter approval is to present levy proposals to our voters on the November General Election ballot. Since the EP&O Levy will expire in December 2021, and to accommodate the County Assessors calendar, Eastmont will need to present a proposal to renew our EP&O levy on the November 2020 ballot.

The State Legislature has limited school district EP&O levy amounts to the lessor of \$2.50 per thousand of Assessed Valuation or \$2,500 per pupil. Eastmont will be limited to a levy that is \$2.50 per thousand of Assessed Valuation (AV). However, the ballot proposal is required to state the dollar value of the levy collected. The actual rate per thousand of collection can be no more than \$2.50 per thousand.

We have prepared the following three scenarios that estimate the growth in assessed valuation in order estimate collections at \$2.50 per thousand:

- Pessimistic AV growth: AV growth is conservatively estimated in anticipation of economic recession as a result of COVID-19 pandemic. Assumed growth percentages are: 1% -2022; 1%-2023; 2.5%-2024; 3%-2025
- Neutral AV growth: AV growth is estimated at the median between the Pessimistic and Optimistic assumptions. Assumed growth percentages are: 4.25%-2022; 4.25%-2023; 5.00%-2024; 5.25%-2025
- Optimistic AV growth: AV growth is assumed to grow at average historical rate. Assumed growth percentages are: 7.5% for calendar year 2021 through 2025.

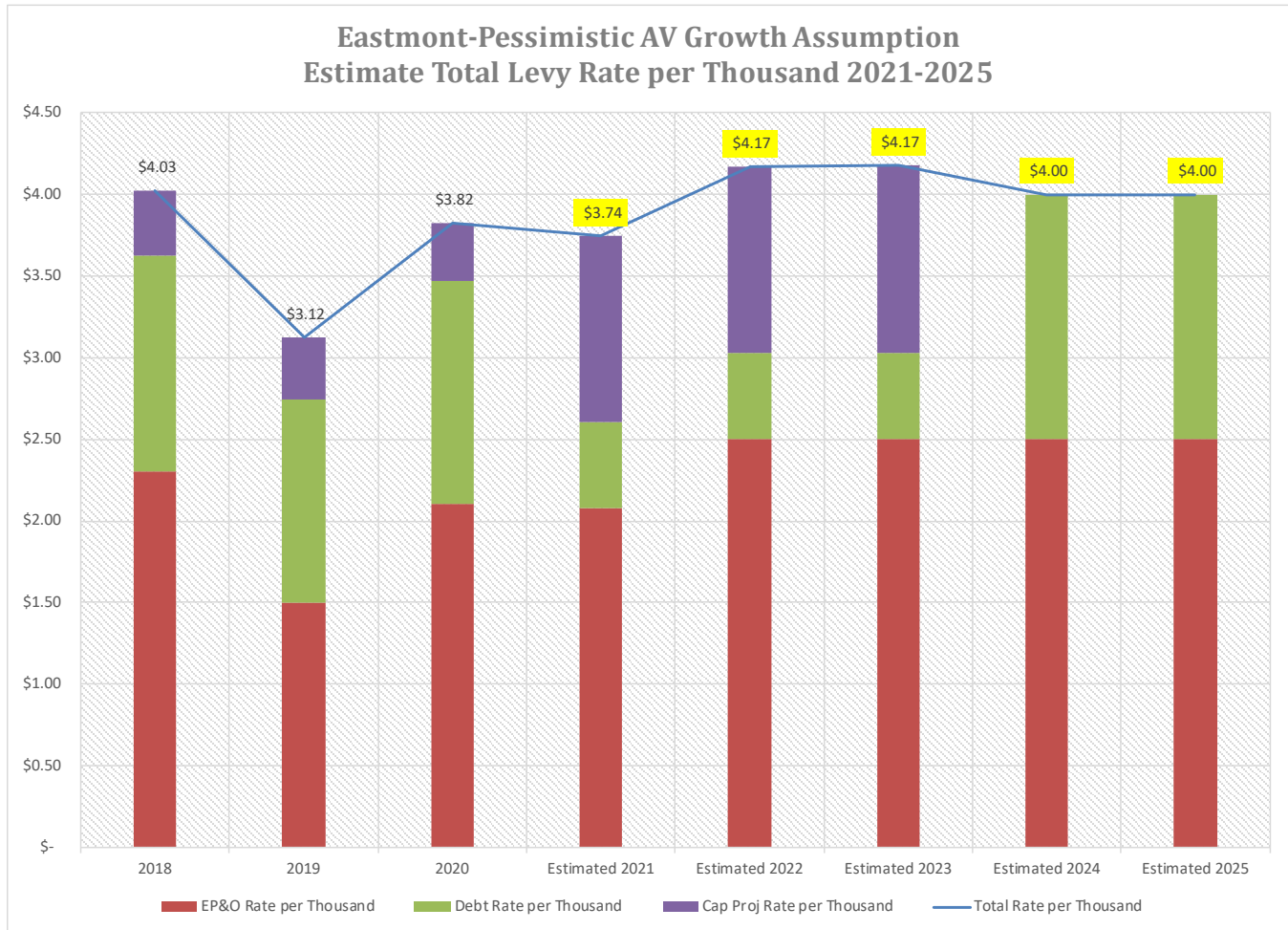
Levy Proposal Assumptions

All proposals used the following assumptions:

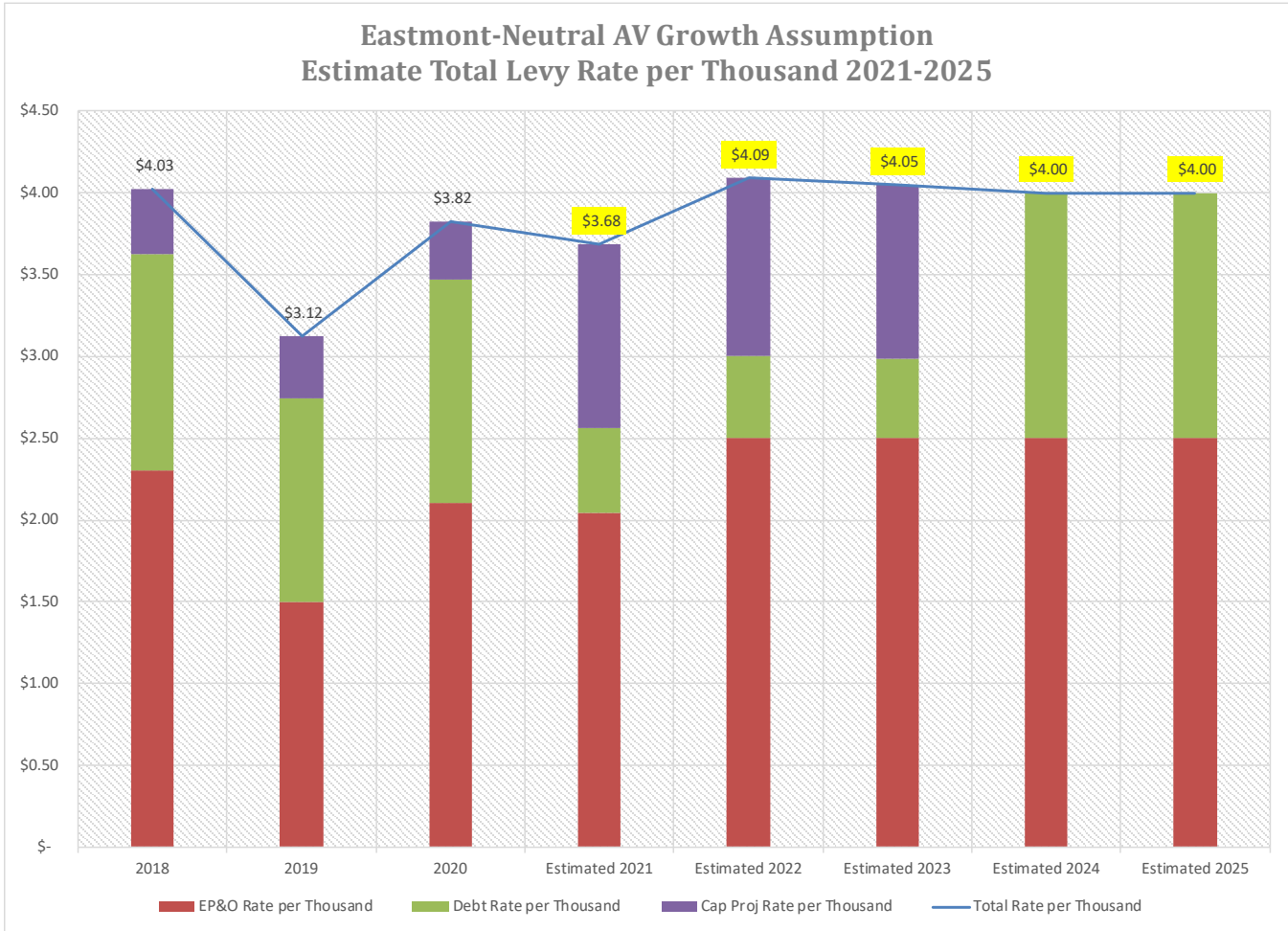
- Calendar year 2020 AV is \$4,861,221,222.
- Approved 2020 EP&O Levy is \$10,233,906 and is assessed at rate of \$2.11/\$1,000
- Approved 2021 EP&O Levy is \$10,523,103 and is estimated to assessed a rate of \$2.05/\$1,000
- Projected total rate per thousand for Debt Service and/or Capital Project Levy is \$1.50
- Total rate per thousand for EP&O, Debt Service and Capital Projects is assumed to be \$4.00/\$1,000

Below are three EP&O Levy proposals for your consideration:

1. Pessimistic Outlook– Assume conservative AV growth as result of economic impacts of COVID-19 pandemic
 - a. 2022 – growth of 1.0% at rate of \$2.50 per thousand = \$12,765,567 Levy amount
 - b. 2023 – growth of 1.0% at rate of \$2.50 per thousand = \$12,893,223 Levy amount
 - c. 2024 – growth of 2.5% at rate of \$2.50 per thousand = \$13,215,553 Levy amount
 - d. 2025 – growth of 3.0% at rate of \$2.50 per thousand = \$13,612,020 Levy amount

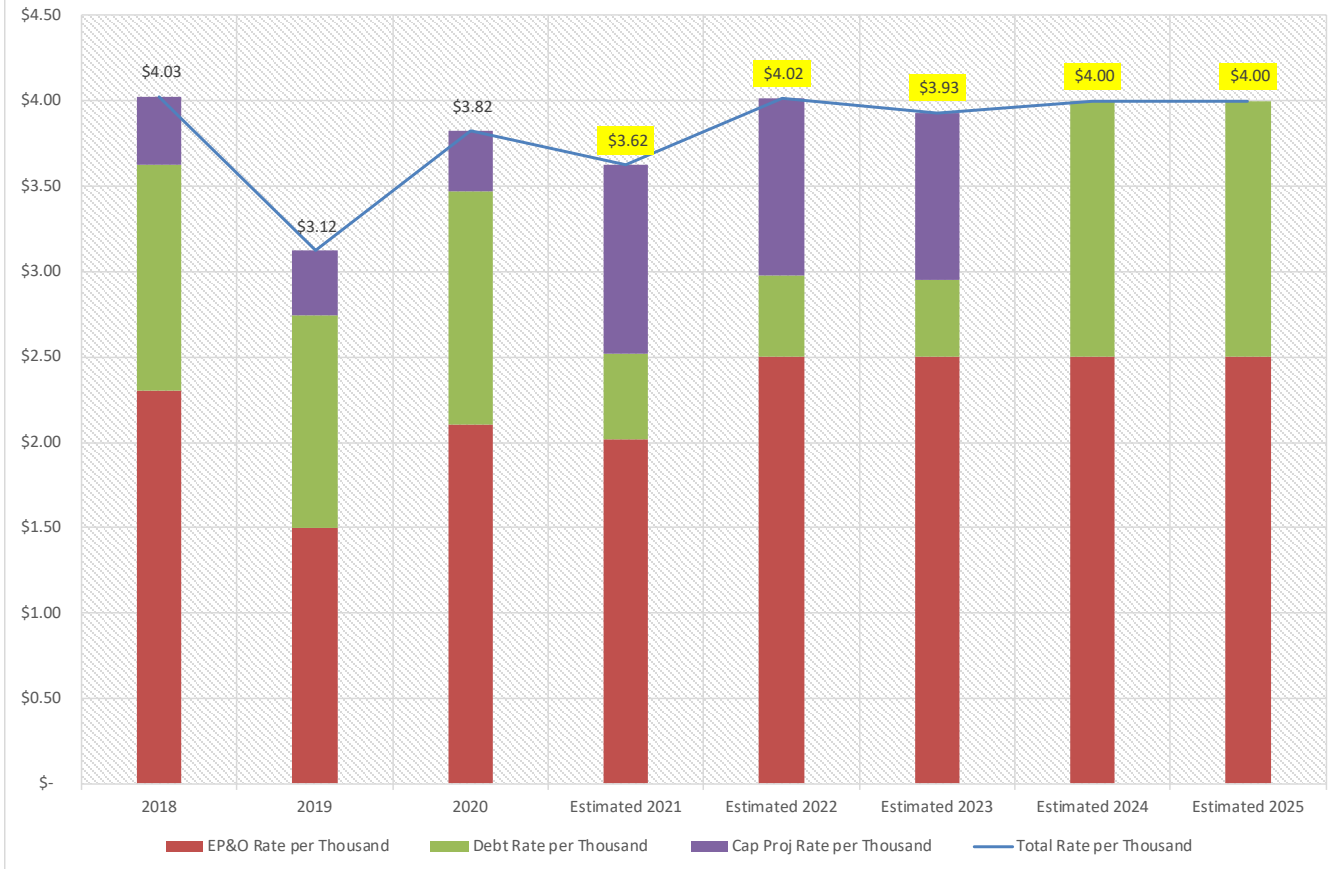


2. **Neutral Outlook** – Assume that AV growth is the median value of the Pessimistic and Optimistic Outlook.
 - a. 2022 – growth of 4.25% at rate of \$2.50 per thousand = \$13,398,057 Levy amount
 - b. 2023 – growth of 4.25% at rate of \$2.50 per thousand = \$13,967,475 Levy amount
 - c. 2024 – growth of 5.0% at rate of \$2.50 per thousand = \$14,665,849 Levy amount
 - d. 2025 – growth of 5.25% at rate of \$2.50 per thousand = \$15,435,806 Levy amount



3. **Optimistic Outlook** – Assume that AV growth is equal to historical 3-year average
 - a. 2021 – growth of 7.5% at rate of \$2.50 per thousand = \$13,398,057 Levy amount
 - b. 2022 – growth of 7.5% at rate of \$2.50 per thousand = \$13,967,475 Levy amount
 - c. 2023 – growth of 7.5% at rate of \$2.50 per thousand = \$14,665,849 Levy amount
 - d. 2024 – growth of 7.5% at rate of \$2.50 per thousand = \$15,435,806 Levy amount

Eastmont-Optimistic AV Growth Assumption Estimate Total Levy Rate per Thousand 2021-2025



Other Information for Consideration

The greatest growth in revenue is in the 2022 collection year, as the per thousand rate increases to the statutory limit of \$2.50 per thousand. Each assumption would generate additional levy revenue in 2021:

- Pessimistic AV growth: \$2,242,46
- Neutral AV growth: \$2,874,954
- Optimistic AV growth: \$3,521,269

If AV growth is better than anticipated when voter approval is obtained, the District will collect the voter approved amount but the actual rate per thousand will be less than \$2.50.

If AV growth is not what was anticipated, then the voter approved levy will be “rolled back” to the amount that \$2.50 per thousand will generate. The District will collect less than what the voters approved.