

**REVISED 5/22/20**

**BOARD OF DIRECTORS  
VIRTUAL MEETING AGENDA**

Tuesday, May 26, 2020

5:30 p.m. Regular Meeting

**Eastmont Administration Office**

*Due to current restrictions on public gatherings and in support of public safety, Eastmont's May 26, 2020 Board Meeting is closed to in-person public attendance. This meeting will be broadcast by the Superintendent and staff from the Eastmont Administration Office Board Room via this link:*

*<https://zoom.us/j/93944949183?pwd=S1pJRnQ2Zk9CMjJRMGkvZkRDZkNYdz09>*

- If requested, the password is Eastmont.*
- If this link does not connect, please check the website for an updated Zoom link.*

The Eastmont School District is governed by a board of five directors. The Eastmont Board of Directors sets the direction of the District by establishing goals, objectives, and policies to guide the superintendent who supervises all programs and staff. The Board of Directors is responsible for ensuring that the Eastmont School District is adequately financed to meet those goals, objectives, and policies; for monitoring the progress of the District; and for evaluating the performance of the superintendent. Each board member is a fiduciary for the District and, as such is responsible for using his or her best judgment in conducting the affairs of the District.

The Board generally meets at 5:30 p.m. on the second and fourth Monday of each month at either a school site or the Administration Office Board Room at 800 Eastmont Avenue, East Wenatchee. On holidays, or when a conflict occurs, a meeting may be held at an alternate time and/or date with proper notification given to the media.

The complete 2019-20 Board Meeting Schedule is available at [www.eastmont206.org](http://www.eastmont206.org) under the School Board tab.

NOTICE is hereby given that the Eastmont School District No. 206 Board of Directors, Douglas County, Washington will hold a virtual regular meeting on Tuesday, May 26, 2020 beginning at 5:30 p.m. for the purpose of considering and acting upon the following agenda items:

**I. CALL TO ORDER & PLEDGE OF ALLEGIANCE**

**II. APPROVE AGENDA/MODIFICATIONS**

On Friday morning, the Interdistrict Agreement with Palisades School District was removed from the Consent Agenda.

**III. PUBLIC COMMENT**

Call-in public comments will be accepted starting at about 5:32 at (509) 888-4698. Comments may also be sent regular mail or email to Eastmont School District at [schoolboard@eastmont206.org](mailto:schoolboard@eastmont206.org)

Comments critical of personnel, students, or volunteers will not be read given privacy concerns. Instead, they will be referred to the Superintendent for further inquiry and possible action.

IV. INFORMATION

- A. Board News
- B. Superintendent News

V. CONSENT AGENDA

*(All items on the Consent Agenda have been distributed to board members for study and are considered routine. ALL items appearing in this section are adopted by one single motion, unless a member of the board or the superintendent requests that an item be removed and voted on separately.)*

- A. Approval of the minutes from the virtual regular meeting held on May 11, 2020.
- B. Approval of the payment of the bills and/or payroll dated May 26, 2020.
- C. Approval of the Personnel Action Items dated May 26, 2020.
- D. Approval of the following requests for surplus:
  - 1. Eastmont Junior High School Cross Country items.
  - 2. Eastmont Junior High School CTE Department item.
  - 3. Eastmont High School library books.
  - 4. Eastmont High School CTE Department item.
- E. Approval of a revised Student Calendar for 2019-20.
- F. Approval of a draft Clovis Point Intermediate School Student Handbook for 2020-21.
- G. Approval of Resolution No. 2020-06 Resolution Delegating Authority to WIAA for Interscholastic Activities for 2020-21.
- H. Review of the monthly Budget Status Update.

VI. REPORTS

- A. District Construction Related Projects Report – Seann Tanner, Director of Maintenance Services
- B. Superintendent’s Report on Annual Goals – Garn Christensen, Superintendent

VII. DISCUSSION & POSSIBLE ACTION ITEM

- A. Replacement Educational Programs & Operations (EP&O) Levy – Selection of an Election Date — Garn Christensen, Superintendent

VIII. FUTURE AGENDA ITEMS

IX. ADJOURNMENT

**FUTURE TOPICS IDENTIFIED BY THE BOARD FROM PREVIOUS MEETINGS**

- 1) Student use of cellphones in classrooms and schools
- 2) Instructional screen time
- 3) Criteria and guidelines for student music and theater performances
- 4) Selection of sexual health curriculum.

**UPCOMING MEETINGS – Until further notice, all future Eastmont Board of Directors Meetings will be held virtually.**

- June 8** Public Hearing on 2020-21 Budget and Virtual Regular Meeting at 5:30 p.m.  
**July 13** Virtual Regular Meeting at 5:30 p.m.



**BOARD OF DIRECTORS  
VIRTUAL REGULAR MEETING MINUTES**

May 11, 2020

**CALL TO ORDER & PLEDGE OF ALLEGIANCE**

The virtual regular meeting of the Eastmont School District Board of Directors was called to order by Board President Dave Piepel at 5:30 p.m. in the Eastmont Administration Board Room at 800 Eastmont Avenue, East Wenatchee.

A Zoom link was provided on the District's website for public participation at:  
<https://us04web.zoom.us/j/76878026009>

**ATTENDANCE**

Present in the Board Room:

Dave Piepel, Board President  
Annette Eggers, Board Vice President  
Whitney Smith, Board Director  
Meaghan Vibbert, Board Director  
Cindy Wright, Board Director  
Garn Christensen, Board Secretary/Superintendent  
Brandy Fields, Superintendent's Secretary

Participating remotely:

District staff presenting and Media personnel.

**APPROVE AGENDA/MODIFICATIONS**

Superintendent Garn Christensen reported Sterling's handbook was updated earlier today with the newest student dress information. There were no modifications to the Agenda.

MOVED by Director Wright and SECONDED by Director Vibbert to approve the Agenda for May 11, 2020. The motion CARRIED unanimously.

**PUBLIC COMMENT**

Public comment instructions were provided on the Agenda and were available to be received by calling (509) 888-4698 and written comments by regular mail or email to Eastmont School Board at [schoolboard@eastmont206.org](mailto:schoolboard@eastmont206.org). There was no public comment at this time.

- DRAFT -



**BUILDING AND PROGRAM REPORT**

A. Eastmont High School Staff Recognition.

Director Eggers recognized Eastmont High School Staff for the following accomplishments:

1. Relationships are at the core of everything done at EHS. EHS continues to grow the Character Strong initiative.
2. As a result of the new 3x5 schedule, students were offered significantly more course options that matched their interests. First schedule change at EHS since the 70's. Continue to provide robust CTE program offerings.
3. Accounted for and provided learning to every EHS student once the school closures were announced. 90 students took the STAMP test this year. (Average is 40-50 a year). EHS has 8 Valedictorians this year.
4. Used charitable funds to purchase internet for families in need and cell phones with hotspots for remote students. Distributed 600 Chromebooks to families who needed them. Delivering packets to students who cannot access digital learning. Weekly home visits for at-risk students.

B. Eastmont High School Building Report.

Principal Lance Noell and Eastmont High School staff shared information on their recent challenges and accomplishments. They answered questions from the Board.

**INFORMATION**

A. Board News.

Director Vibbert shared her recent experience at one the schools dropping off library books and was complimentary of all the items: meals, homework packets, registration information, etc. that parents and students could pick up. Directors Eggers and Smith were appreciative of how informed the Board feels on all that is happening within the District with the challenges the pandemic has presented.

B. Superintendent News.

Superintendent Christensen informed the Board that Governor Inslee has requested input on how and what schools re-opening in the fall might look like and he is participating through WSRMP and Clear Risk.

**CONSENT AGENDA**

A. Approval of minutes. The Board of Directors approved the minutes from the virtual regular meeting April 27, 2020.

B. Payment of bills and/or payroll. The Board of Directors approved the following checks listed on warrant registers dated May 11, 2020:

| <u>Warrant Numbers</u> | <u>Total Dollar Amount</u> |
|------------------------|----------------------------|
| 7118327-7118327        | \$1,233.58                 |
| 7118328-7118377        | \$12,952.10                |
| 7118378-7118520        | \$605,435.62               |
| 7118521-7118522        | \$18,000.00                |

C. Approval of personnel action. The Board of Directors approved the Personnel Action Items dated May 11, 2020 as presented.

- D. Approval of request for surplus. The Board of Directors approved the following surplus request:
  - 1. Eastmont Food Service items.
  - 2. Eastmont Junior High Library items.
  - 3. Eastmont Transportation Department items.
- E. Approval of school improvement plan. The Board of Directors approved the School Improvement Plan for Eastmont High School.
- F. Approval of student handbook. The Board of Directors approved the revised Sterling School Student Handbook for 2020-21.
- G. Approval of resolution. The Board of Directors approved Resolution No. 2020-05 A Resolution for the Emergency Waiver of School Days and Instructional Hours.
- H. Approval of agreement. The Board of Directors approved Supplemental Employment Contract Association (SECA) Collective Bargaining Agreement.
- I. Approval of curriculum. The Board of Directors approved the Physical Education Curriculum Adoption for Grades K-12 as presented.
- J. Approval of curriculum. The Board of Directors approved the Social Studies Curriculum Adoption for Grades K-12 as presented.
- K. Approval of curriculum. The Board of Directors approved Health Curriculum Adoption for 9<sup>th</sup> Grade as presented.
- L. Approval of curriculum. The Board of Directors approved the International Language Curriculum Adoption for Grades 8-12 as presented.
- M. Review of student enrollment update. The Board of Directors received the Monthly Student Enrollment Update.

Director Eggers had two clarifying questions about curriculum purchases and student enrollment. Her questions were answered.

MOVED by Director Eggers and SECONDED by Director Wright to approve Consent Agenda Items #A-M. The motion CARRIED unanimously.

## REPORT

- A. District Counseling Services Report.  
Assistant Superintendent Secondary Education David Woods presented the District Counseling Services Report and answered questions from the Board.

## DISCUSSION & POSSIBLE ACTION ITEM

- A. Replacement Educational Programs & Operations (EP&O) Levy.  
Superintendent Christensen and the Executive Director Cindy Ulrich presented an overview and initial information on a replacement Educational Programs and Operations Levy for the Board's review.

**EXECUTIVE SESSION**

At 7:06 p.m., President Piepel announced the Board would hold an Executive Session for the purpose of the sale or purchase of real estate for 10 minutes and that the Executive Session would conclude at 7:16 p.m.

MOVED by Director Vibbert and SECONDED by Director Smith to enter into an Executive Session. The motion CARRIED unanimously.

President Piepel announced the Executive Session ended at 7:16 p.m. and they returned to the regular meeting.

**FUTURE AGENDA ITEMS**

None at this time.

**ADJOURNMENT**

MOVED by Director Eggers and SECONDED by Director Wright to adjourn the meeting. The motion CARRIED unanimously.

The meeting adjourned at 7:16 p.m.

Approval:

\_\_\_\_\_  
Chairperson Date

\_\_\_\_\_  
Secretary Date

- DRAFT -

TO: Board of Directors  
 FROM: Vicki Trainor, Executive Director of Human Resources  
 SUBJECT: Personnel Action Items  
 DATE: May 26, 2020

**CATEGORY**

Informational       Discussion Only       Discussion & Action       Action

**BACKGROUND INFORMATION AND ADMINISTRATIVE CONSIDERATION**

Resignations

The following people have notified us of their plans to resign:

| Last Name           | First Name | School   | Position/Years          |
|---------------------|------------|----------|-------------------------|
| King                | Lori       | District | Secretary/2 years       |
| Lindgren            | Nicole     | Lee      | Psychologist/3 years    |
| Rodriguez-Pantaleon | Yuridy     | EHS      | Teacher/2 years         |
| Royster             | Janelle    | District | MTSS Coordinator/1 year |

Leave of Absence

The following person has requested a one-year leave of absence:

| Last Name | First Name | School  | Position |
|-----------|------------|---------|----------|
| Eldred    | Ashley     | Cascade | Teacher  |

New Hires

The following people have been offered tentative employment for the 19-20 school year:

| Last Name | First Name | School      | Position             |
|-----------|------------|-------------|----------------------|
| Collins   | Ami        | District    | SLP                  |
| Smith     | Margo      | PS/District | PreSchool/Substitute |

**ATTACHMENTS**

None

**FISCAL IMPACT**

Personnel Expenditure

**RECOMMENDATION**

The administration recommends approval of the Personnel Action Items listed above.





# EASTMONT SCHOOL DISTRICT

*Relationships, Relevance, Rigor, Results*

509.884.7169 • FAX: 509.884.4210 • WWW.EASTMONT206.ORG

800 EASTMONT AVE. • EAST WENATCHEE, WA 98802

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TO: Board of Directors  
FROM: Garn Christensen, Superintendent  
SUBJECT: Requests for Surplus  
DATE: May 26, 2020

## CATEGORY

Informational       Discussion Only       Discussion & Action       Action

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## BACKGROUND INFORMATION AND ADMINISTRATIVE CONSIDERATION

Eastmont Junior High School ASB staff request the following items from Cross Country that are in poor condition and have served their purpose be declared as surplus:

- 48 white tank shirts
- 15 blue tank shirts
- 39 red shorts

Eastmont Junior High School CTE staff request a Rockwell Pedestal Grinder that is unable to meet safety requirements be declared as surplus.

Eastmont High School CTE staff request a CNC router that is obsolete be declared as surplus.

Eastmont High School Library staff request the attached list of library books be declared as surplus.

## ATTACHMENTS

None

## FISCAL IMPACT

Revenue, if sold

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## RECOMMENDATION

The administration recommends the Board authorize said property as surplus.

# EASTMONT HIGH SCHOOL

EASTMONT SCHOOL DISTRICT NO. 206

955 N.E. THIRD STREET • EAST WENATCHEE, WASHINGTON 98802-4999 • TELEPHONE (509) 884-6665

**KEN FULKERSON**, ASSISTANT PRINCIPAL  
**RUSS WATERMAN**, ASSISTANT PRINCIPAL

**LANCE NOELL**, PRINCIPAL

**TOM MCRAE**, ASSISTANT PRINCIPAL  
**STACIA HARDIE**, ASSISTANT PRINCIPAL

**May 21, 2020**

**To Whom It May Concern:**

**This letter is to notify you that Eastmont High School Library staff has been weeding the library of tired and antiquated books this year. These books are very out of date, poor condition, or are no longer being circulated, and are of "garage sale" quality.**

**Total numbers and value are below:**

**373 hardback and paperback books.**

**\$280 Total Value**

**Sincerely,**

**Shelley Skaar, Teacher-Librarian  
Eastmont High School  
(509)888-4769  
Email: [skaars@eastmont206.org](mailto:skaars@eastmont206.org)**

*"Nationally Recognized for Excellence in Education"*

## EHS Library Surplus 5/26/20

| Title   | Author                | LCCN                  | cDate | Barcode | Date acquired |
|---|-----------------------|-----------------------|-------|---------|---------------|
| A child called "It" : one child's courage to survive  | Pelzer, David J.      | LCCN: 95-20792        | 1995  | T 50060 | 6/12/2003     |
| A child called "It" : one child's courage to survive  | Pelzer, David J.      | LCCN: 95-20792        | 1995  | T 21796 | 3/9/2004      |
| A child called "It" : one child's courage to survive  | Pelzer, David J.      | LCCN: 95-20792        | 1995  | T 22063 | 11/3/2004     |
| A child called "It" : one child's courage to survive  | Pelzer, David J.      | LCCN: 95-20792        | 1995  | T 50054 | 1/27/2003     |
| A different home  | Reiff, Tana.          | LCCN: 87-83217        | 1989  | T 17643 | 3/20/1999     |
| A fine and pleasant misery  | McManus, Patrick F.   | LCCN: 80-24733 //r882 | 1981  | T 51311 | 12/1/2006     |
| A history of the American suffragist movement   | Weatherford, Doris.   | LCCN: 98-13821        | 1998  | T 19493 | 2/1/2002      |
| A man named Dave : a story of triumph and forgiveness   | Pelzer, David J.      | LCCN: 99-38433        | 1999  | T 19682 | 4/24/2002     |
| A man named Dave : a story of triumph and forgiveness   | Pelzer, David J.      | LCCN: 99-38433        | 1999  | T 22716 | 9/26/2005     |
| A man named Dave : a story of triumph and forgiveness   | Pelzer, David J.      | LCCN: 99-38433        | 1999  | T 19883 | 11/15/2002    |
| A man named Dave : a story of triumph and forgiveness   | Pelzer, David J.      | LCCN: 99-38433        | 1999  | T 22081 | 11/3/2004     |
| A short history of scientific ideas to 1900.  | Singer, Charles Josep | LCCN: 59-4952         | 1959  | T 2014  | 6/16/2009     |
| A Treasury of American folklore : stories, ballads, and traditions of the people                              | edited by B.A. Botkin | LCCN: 88-29634        | 1989  | T 16887 | 6/12/1997     |
| Abortion : opposing viewpoints  | Mary E. Williams, bc  | LCCN: 2001-18762      | 2002  | T 50142 | 11/16/2002    |
| Aftermath   | Sheffield, Charles.   | LCCN: 98-12325        | 1998  | T 17974 | 1/20/2000     |
| Aha! gotcha : paradoxes to puzzle and delight   | Gardner, Martin, 19   | LCCN: 81-19543        | 1982  | T 3793  | 6/16/2009     |
| Alfred Hitchcock's spellbinders in suspense   | illustrated by Harold | LCCN: 67-20603        | 1967  | T 17457 | 6/16/2009     |
| American political scandals, past and present   | Feinberg, Barbara Si  | LCCN: 92-25485        | 1992  | T 13501 | 1/19/1995     |
| An American life  | Reagan, Ronald.       | LCCN: 90-10093        | 1990  | T 12333 | 6/16/2009     |
| Ancient China   | Cotterell, Arthur.    | LCCN: 94-9319 /AC     | 1994  | T 16491 | 11/1/1996     |
| Ancient Greece  | Pearson, Anne.        | LCCN: 92-4713 /AC     | 1992  | T 16599 | 1/17/1997     |
| Angel of death  | Higgins, Jack, 1929-  | LCCN: 94-46855        | 1995  | T 17500 | 10/20/1998    |
| Angels flight : a novel   | Connelly, Michael, 1  | LCCN: 98-28507        | 1999  | T 17792 | 6/6/1999      |
| Apollyon : the Destroyer is unleashed   | LaHaye, Tim F.        | LCCN: 98-32064        | 1999  | T 51428 | 6/11/2007     |
| Arts and entertainment  | Kallen, Stuart A., 19 | LCCN: 2003-19651      | 2004  | T 21998 | 6/11/2004     |
| Auschwitz : a doctor's eyewitness account   | Nyiszli, Miklós.      | LCCN: 93-24737        | 1993  | T 50014 | 11/15/2002    |
| Aztec, Inca & Maya  | Baquedano, Elizabeth  | LCCN: 93-12749 /AC    | 1993  | T 18267 | 11/25/1997    |
| Baseball Babylon : from the Black Sox to Pete Rose, the real stories behind the scandals that rocked the game | Gutman, Dan.          | LCCN: 91-37312        | 1992  | T 16734 | 5/28/1997     |
| Be cool   | Leonard, Elmore, 19   | LCCN: 98-36601        | 1999  | T 19071 | 4/16/2001     |
| Before the communist revolution : Russian history through 1919  | Kallen, Stuart A., 19 | LCCN: 92-13472        | 1992  | T 19525 | 2/1/2002      |
| Behold man : a photographic journey of discovery inside the body  | Nilsson, Lennart, 19  | LCCN: 73-14087        | 1974  | T 2782  | 6/16/2009     |
| Beyond the chocolate war : a novel  | Cormier, Robert.      | LCCN: 84-22865        | 1985  | T 8263  | 6/16/2009     |
| Beyond the chocolate war : a novel  | Cormier, Robert.      | LCCN: 84-22865        | 1985  | T 8262  | 6/16/2009     |
| Blood work  | Connelly, Michael, 1  | ISBN: 0-446-60262-0   | 1998  | T 22780 | 9/26/2005     |
| Blood work  | Connelly, Michael, 1  | ISBN: 0-446-60262-0   | 1998  | T 22779 | 9/26/2005     |
| Blood work  | Connelly, Michael, 1  | LCCN: 97-28240        | 1998  | T 21524 | 9/20/2003     |
| Blood work  | Connelly, Michael, 1  | LCCN: 97-28240        | 1998  | T 21525 | 9/20/2003     |
| Boat  | Kentley, Eric.        | LCCN: 91-53136 /AC    | 1992  | T 53930 | 4/15/2011     |
| Body piercing and tattoos   | J.D. Lloyd, book edit | LCCN: 2002-19387      | 2003  | T 50511 | 12/9/2005     |
| Body piercing and tattoos   | J.D. Lloyd, book edit | LCCN: 2002-19387      | 2003  | T 50594 | 1/27/2006     |
| Boeing the world's greatest planemakers.  |                       | ISBN: 0-89009-532-9   | 1982  | T 18711 | 10/26/2001    |
| Brannigan's folly   | Lorimer, Janet.       | LCCN: 86-81001        | 1987  | T 17641 | 3/20/1999     |
| Breaking free from the victim trap : reclaiming your personal power   | Zimberoff, Diane.     |                       | 1989  | T 17505 | 11/20/1998    |
| Bridging the Narrows  | Gotchy, Joe, 1903-    | LCCN: 90-212622       | 1990  | T 50298 | 4/28/2003     |
| California Blue   | Klass, David.         | ISBN: 0-590-46689-5   | 1994  | T 22520 | 3/29/2005     |
| Captain Cook.   | MacLean, Alistair, 1  | LCCN: 70-180092 //r85 | 1972  | T 10314 | 6/16/2009     |
| Cartooning  | Horn, George F.       | LCCN: 65-18202 //r81  | 1965  | T 3501  | 6/16/2009     |



## EHS Library Surplus 5/26/20

| Title   | Author                | LCCN                     | cDate | Barcode | Date acquired |
|---|-----------------------|--------------------------|-------|---------|---------------|
| Castaways of the Flying Dutchman  | Jacques, Brian.       | LCCN: 00-59822           | 2001  | T 22714 | 9/26/2005     |
| Castro!   | Beyer, Don E.         | LCCN: 92-34534           | 1993  | T 13531 | 1/19/1995     |
| CDs, super glue, and salsa : how everyday products are made   | Rose, Sharon.         | LCCN: 94-35243           | 1995  | T 18057 | 2/22/2000     |
| Chain letter  | Pike, Christopher, 19 | LCCN: 85-91193           | 1986  | T 13138 | 5/31/1994     |
| Chemical and biological warfare   | Taylor, C. L.         | LCCN: 92-17083           | 1992  | T 13471 | 1/19/1995     |
| Chemical and biological warfare : the cruelest weapons  | Pringle, Laurence P.  | LCCN: 99-40269           | 2000  | T 22849 | 11/16/2005    |
| Chew on this : everything you don't want to know about fast food  | Schlosser, Eric.      | LCCN: 2005-27527         | 2006  | T 51013 | 12/1/2006     |
| Chew on this : everything you don't want to know about fast food  | Schlosser, Eric.      | LCCN: 2005-27527         | 2006  | T 51011 | 12/1/2006     |
| Climbing back   | Wellman, Mark (Ma     | LCCN: 92-20936           | 1992  | T 16756 | 6/10/1997     |
| Confucianism  | Hoobler, Thomas.      | LCCN: 92-33178           | 1993  | T 13452 | 1/19/1995     |
| Curse of the blue tattoo  | Meyer, L.A.           | LCCN: 2006019032         | 2004  |         |               |
| Cystic fibrosis   | Silverstein, Alvin.   | LCCN: 93-30045           | 1994  | T 13515 | 1/18/1995     |
| Daily life in the United States, 1920-1939 : decades of promise and pain  | Kyvig, David E.       | LCCN: 2001-23857         | 2002  | T 21907 | 6/10/2004     |
| Dark hour of noon   | Szambelan-Strevins    | LCCN: 81-48601 /AC       | 1982  | T 6989  | 6/16/2009     |
| Day by day : the sixties  | Parker, Thomas, 194   | LCCN: 80-22432           | 1983  | T 6516  | 6/16/2009     |
| Dead to rights : a Joanna Brady mystery   | Jance, Judith A.      | LCCN: 96-24634           | 1996  | T 17039 | 9/19/1997     |
| Desmund Tutu  | Wepman, Dennis.       | LCCN: 89-31010           | 1989  | T 11883 | 10/9/1990     |
| Disclosure : a novel  | Crichton, Michael, 1  | LCCN: 93-34201           | 1994  | T 17903 | 10/20/1999    |
| Discovery of the Americas, 1492-1800  | Smith, Tom.           | LCCN: 2004-16155         | 2005  | T 51858 | 2/22/2008     |
| Duke Ellington : a life of music  | Stwertka, Eve.        | LCCN: 93-21267           | 1994  | T 16039 | 9/12/1995     |
| Education on the edge of possibility  | Caine, Renate Numr    | LCCN: 97-4604            | 1997  | T 16663 | 2/20/1998     |
| Energy : the master resource : an introduction to the history, technology, economics, and public policy of energy | Bradley, Robert L., 1 | ISBN: 0-7575-1169-4      | 2004  | T 22809 | 11/16/2005    |
| Energy : the master resource : an introduction to the history, technology, economics, and public policy of energy | Bradley, Robert L., 1 | ISBN: 0-7575-1169-4      | 2004  | T 22810 | 11/16/2005    |
| Energy alternatives : opposing viewpoints   | Helen Cothran, bool   | LCCN: 2001-40604         | 2002  | T 50141 | 11/16/2002    |
| Energy alternatives : opposing viewpoints   | Helen Cothran, bool   | LCCN: 2001-40604         | 2002  | T 51170 | 1/18/2007     |
| Energy policy   | edited by Martha H    | LCCN: 2002-16795         | 2002  | T 19717 | 6/7/2002      |
| English romanticism   | Laura K. Egendorf.    | LCCN: 00-46233           | 2001  | T 22329 | 1/26/2005     |
| Entrevista con el vampiro   | Rice, Anne, 1941-     | ISBN: 8-44800041-2       | 1990  | T 16580 | 6/16/2009     |
| Entrevista con el vampiro   | Rice, Anne, 1941-     | ISBN: 8-44800041-2       | 1990  | T 16383 | 9/19/1997     |
| Entrevista con el vampiro   | Rice, Anne, 1941-     | ISBN: 8-44800041-2       | 1990  | T 16389 | 9/19/1997     |
| Environment atlas   | Wright, David, 1939   | ISBN: 0-8160-3715-9      | 1997  | T 18042 | 2/14/2000     |
| Eulalia!  | Jacques, Brian.       | LCCN: 2007-60022         | 2007  | T 51648 | 12/6/2007     |
| Euthanasia : opposing viewpoints  | James D. Torr, book   | LCCN: 99-16488           | 2000  | T 18479 | 9/15/2000     |
| Everything you need to know about the dangers of tattooing and body piercing                                      | Reybold, Laura.       | LCCN: 95-20227           | 1996  | T 21800 | 6/13/2004     |
| Exodus  | Uris, Leon            | ISBN: 0-553-25847-8      | 1986  |         |               |
| Extraordinary Hispanic Americans  | Sinnott, Susan.       | LCCN: 91-13909 /AC       | 1991  | T 13008 | 10/7/1993     |
| Falling up  | Silverstein, Shel.    | LCCN: 96-75736           | 1996  | T 51756 | 1/8/2008      |
| Fashion   | Monika Bolino, bool   | LCCN: 2001-7288          | 2003  | T 51180 | 1/18/2007     |
| Fashion   | Monika Bolino, bool   | LCCN: 2001-7288          | 2003  | T 22981 | 12/7/2005     |
| Fatality  | Cooney, Caroline B.   | ISBN: 0-439-13524-9 (pbk | 2001  | T 22485 | 3/29/2005     |
| Flash fire  | Cooney, Caroline B.   | LCCN: 94-43805 /AC       | 1995  | T 22519 | 3/29/2005     |
| Flying aces   | Wukovits, John F., 1  | LCCN: 2001-4402          | 2002  | T 50953 | 1/5/2007      |
| For gold and blood  | Reiff, Tana.          | ISBN: 0-8224-3679-5      | 1989  | T 17644 | 11/11/1999    |
| Frank Lloyd Wright  | Murphy, Wendy B.      | LCCN: 90-30557           | 1990  | T 13287 | 5/27/1994     |
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## EHS Library Surplus 5/26/20

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| Gabriela, clavo y canela : cronica de una Ciudad del interior                      | Amado, Jorge, 1912-    |                          | 1969         | T 12880        | 6/16/2009            |
| Gangs  | J.D. Lloyd, book edit  | LCCN: 00-49106           | 2002         | T 52350        | 1/28/2009            |
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| Gun violence : opposing viewpoints   | James D. Torr, book    | LCCN: 00-69172           | 2002         | T 22346        | 1/26/2005            |
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| High schools on a human scale : how small schools can transform American education | Toch, Thomas.          | LCCN: 2002-155245        | 2003         | T 51493        | 11/7/2007            |
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| Hockey   | Wukovits, John F., 1   | LCCN: 00-11220           | 2001         | T 50962        | 1/5/2007             |
| House of sand and fog  | Dubus, Andre, 1959     | LCCN: 98-35255           | 1999         | T 18724        | 1/30/2001            |
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| How to do just about anything.  |                       | LCCN: 85-14446           | 1986  | T 18677 | 1/30/2001     |
| Hungry no more  | Reiff, Tana.          | LCCN: 87-83213           | 1989  | T 17645 | 3/20/1999     |
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| Illegal immigration : opposing viewpoints   | William Dudley, boo   | LCCN: 2001-40733         | 2002  | T 50128 | 11/16/2002    |
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| Mariel of Redwall   | Jacques, Brian.       | LCCN: 91-17157 /AC       | 1992  | T 22712 | 9/26/2005     |
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| Monteur de taureau  | Halvorson, Marilyn.   | LCCN: 2010-942212        | 2011  | T 55842 | 5/11/2015     |
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## EHS Library Surplus 5/26/20

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| Nicotine   | Rackley, Jenny.       | LCCN: 2001-5527          | 2002  | T 52353 | 1/28/2009     |
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| O little town  | Reiff, Tana.          | LCCN: 87-83214           | 1989  | T 17741 | 4/22/1999     |
| Old ways, new ways   | Reiff, Tana.          | LCCN: 87-83215           | 1989  | T 17648 | 3/20/1999     |
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| Readings on John Grisham   | Nancy Best, book ec   | LCCN: 2002-45483         | 2004  | T 51174 | 1/18/2007     |
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| The complete major prose plays   | Ibsen, Henrik, 1828-  | LCCN: 78-50714                | 1978  | T 16805 | 5/22/1997     |
| The Complete vegetarian cookbook   | [editor, Karen Harrir | ISBN: 0-85685-231-7           | 1976  | T 3333  | 6/16/2009     |
| The contender  | Lipsyte, Robert.      | ISBN: 0-553-24071-4           | 1983  | T 9333  | 6/16/2009     |
| The Crash of 1929  | Aaseng, Nathan.       | LCCN: 00-12613                | 2001  | T 50492 | 12/9/2005     |
| The crash of 1929  | Louise I. Gerdes, bo  | LCCN: 2001-40342              | 2002  | T 50599 | 1/27/2006     |
| The Cuban Missile Crisis in American history   | Brubaker, Paul.       | LCCN: 00-9663                 | 2001  | T 19281 | 10/29/2001    |
| The Devlin affair  | Marlowe, Dan J., 19   | LCCN: 86-81003                | 1987  | T 17635 | 3/20/1999     |
| The dictionary of misinformation   | Burnam, Tom.          | LCCN: 75-15651 //r92          | 1975  | T 2033  | 6/16/2009     |
| The dollhouse  | Lorimer, Janet.       | LCCN: 86-80578                | 1987  | T 17631 | 3/20/1999     |
| The dust bowl and the Depression in American history   | McArthur, Debra.      | LCCN: 2001-1377               | 2002  | T 50102 | 11/15/2002    |
| The eagle has landed   | Higgins, Jack, 1929-  | LCCN: 74-15475                | 1975  | T 17268 | 4/20/1998     |
| The encyclopedia of motorcycling   | Bishop, George, 191   | LCCN: 80-80951                | 1980  | T 4002  | 6/16/2009     |
| The Faber book of nonsense verse : edited by Geoffrey Grigson.   |                       | ISBN: 0-571-11787-2 (pbk 1982 |       | T 12120 | 6/16/2009     |

## EHS Library Surplus 5/26/20

| Title  | Author                | LCCN                | cDate | Barcode | Date acquired |
|--|-----------------------|---------------------|-------|---------|---------------|
| The fight for Chattanooga : Chickamauga to Missionary Ridge                          | Korn, Jerry.          | LCCN: 85-13981      | 1985  | T 18947 | 2/20/2001     |
| The Great Depression   | Dennis Nishi, book €  | LCCN: 00-52830      | 2001  | T 50212 | 1/10/2003     |
| The great Redwall feast  | Jacques, Brian.       | LCCN: 94-9317 /AC   | 1996  | T 22709 | 9/22/2005     |
| The handbook of the Middle East  | Kort, Michael, 1944-  | LCCN: 2006-34917    | 2008  | T 53284 | 3/15/2010     |
| The history of rock and roll   | Woog, Adam, 1953-     | LCCN: 98-53048 /MN  | 1999  | T 18417 | 9/15/2000     |
| The homeless : opposing viewpoints   | Jennifer A. Hurley, b | ISBN: 0-7377-0749-6 | 2002  | T 22279 | 1/25/2005     |
| The Industrial Revolution  | Brenda Stalcup, boo   | LCCN: 2001-8418     | 2002  | T 51182 | 1/18/2007     |
| The indwelling : the beast takes possession  | LaHaye, Tim F.        | LCCN: 00-20562      | 2000  | T 51429 | 6/11/2007     |
| The Kestrel  | Alexander, Lloyd.     | LCCN: 81-15290 /AC  | 1982  | T 7709  | 6/16/2009     |
| The last coyote  | Connelly, Michael, 1  | LCCN: 94-37437      | 1995  | T 17040 | 9/19/1997     |
| The legend of Luke   | Jacques, Brian.       | LCCN: 99-33891      | 2000  | T 22727 | 9/26/2005     |
| The long patrol  | Jacques, Brian.       | ISBN: 0-441-00599-3 | 1999  | T 22734 | 9/26/2005     |
| The lost queen of Egypt.   | Morrison.             | LCCN: 86-61328      |       | T 9897  | 6/16/2009     |
| The magic paper  | Reiff, Tana.          | ISBN: 0-8224-3686-8 | 1989  | T 17740 | 4/20/1999     |
| The media and politics   | Paul A. Winters, boc  | LCCN: 95-39053      | 1996  | T 51033 | 1/11/2007     |
| The member of the wedding  | McCullers, Carson, 1  | LCCN: 64-9520       | 1958  | T 9537  | 6/16/2009     |
| The Mongol empire  | Hull, Mary.           | LCCN: 97-29991      | 1998  | T 18004 | 2/20/2000     |
| The name of the game was murder  | Nixon, Joan Lowery.   | LCCN: 93-20596      | 1993  | T 19082 | 4/16/2001     |
| The New Deal and the Great Depression in American history                            | Wroble, Lisa A.       | LCCN: 2001-7432     | 2002  | T 50072 | 11/15/2002    |
| The new not-strictly vegetarian cookbook   | Dribin, Lois, 1947-   | LCCN: 95-237497     | 1995  | T 16833 | 10/5/2001     |
| The Ottoman Empire   | Ruggiero, Adriane.    | LCCN: 2002-2264     | 2003  | T 22029 | 6/10/2004     |
| The overlook : a novel   | Connelly, Michael.    | LCCN: 2007-1954     | 2007  | T 51436 | 8/30/2007     |
| The Oxford book of war poetry  | chosen and edited b   | LCCN: 83-19303      | 1984  | T 12123 | 6/16/2009     |
| The Penguin book of women poets  | edited by Carol Cosr  | LCCN: 78-26699      | 1979  | T 12116 | 6/16/2009     |
| The Persian Empire   | Nardo, Don, 1947-     | LCCN: 97-3081       | 1998  | T 18005 | 6/16/2009     |
| The Persian Empire   | Zeinert, Karen.       | LCCN: 95-44123      | 1997  | T 18074 | 2/28/2000     |
| The Persian Empire   | Zeinert, Karen.       | LCCN: 95-44123      | 1997  | T 18181 | 9/15/2000     |
| The Persian Gulf War : "the mother of all battles"                                   | Kent, Zachary.        | LCCN: 94-2533       | 1994  | T 50356 | 5/14/2003     |
| The Persian Gulf War : "the mother of all battles"                                   | Kent, Zachary.        | LCCN: 94-2533       | 1994  | T 19304 | 10/30/2001    |
| The picture of Dorian Gray   | Wilde, Oscar, 1854-:  | ISBN: 0-14-043187-X | 1985  | T 16838 | 6/12/1997     |
| The poetry of Black America : anthology of the 20th century                          | Adoff, Arnold.        | LCCN: 72-76518      | 1973  | T 12115 | 6/16/2009     |
| The portable Chaucer   | Chaucer, Geoffrey, c  | LCCN: 77-1097       | 1977  | T 16705 | 5/27/1997     |
| The portable Milton  | Milton, John, 1608-:  | LCCN: 76-40946      | 1976  | T 16698 | 5/27/1997     |
| The portable Walt Whitman  | Whitman, Walt, 181    | LCCN: 77-4655 //r83 | 1979  | T 16681 | 5/27/1997     |
| The power of the press   | edited by Beth Levy   | LCCN: 99-21172      | 1999  | T 18560 | 9/15/2000     |
| The privilege of youth : a teenager's story of longing for acceptance and friendship | Pelzer, David J.      | LCCN: 2003-61245    | 2004  | T 21869 | 6/13/2004     |
| The privilege of youth : a teenager's story of longing for acceptance and friendship | Pelzer, David J.      | LCCN: 2003-61245    | 2004  | T 22700 | 9/22/2005     |
| The Renaissance  | Stephen Thompson,     | LCCN: 99-34765      | 2000  | T 22406 | 1/26/2005     |
| The Salem witchcraft trials in American history                                      | Fremon, David K.      | LCCN: 98-6240       | 1999  | T 19442 | 2/1/2002      |
| The scarecrow : a novel  | Connelly, Michael, 1  | LCCN: 2009-855      | 2009  | T 52565 | 6/4/2009      |
| The scarlet letter : a romance   | Hawthorne, Nathan     | LCCN: 82-24541      | 1983  | T 16818 | 6/4/1997      |
| The seven wonders of the ancient world   | Cox, Reg.             | LCCN: 00-38345      | 2001  | T 21636 | 2/18/2004     |
| The sinking of the Titanic   | Thomas Streissguth,   | LCCN: 2001-33896    | 2002  | T 50532 | 12/9/2005     |
| The space race   | Aaseng, Nathan.       | LCCN: 00-13235      | 2002  | T 50515 | 12/9/2005     |
| The space shuttle  | Taylor, Robert, 1948  | LCCN: 2001-3153     | 2002  | T 21703 | 6/13/2004     |
| The surrender tree : poems of Cuba's struggle for freedom                            | Engle, Margarita.     | LCCN: 2007-27591    | 2008  | T 74118 | 8/31/2009     |
| The tale of Urso Brunov : little father of all bears                                 | Jacques, Brian.       | LCCN: 2002-15934    | 2003  | T 22708 | 9/22/2005     |
| The truth about alcohol  | Mark J. Kittleson, ge | LCCN: 2004-509      | 2005  | T 22831 | 11/21/2005    |
| The truth about divorce  | Mark J. Kittleson, ge | LCCN: 2004-10236    | 2005  | T 22453 | 1/26/2005     |
| The truth about fear and depression  | Mark J. Kittleson, ge | LCCN: 2004-7364     | 2005  | T 22833 | 11/21/2005    |
| The Underground Railroad in American history   | Sawyer, Kem Knapp     | LCCN: 96-30901      | 1997  | T 21760 | 6/13/2004     |

## EHS Library Surplus 5/26/20

| Title  | Author                 | LCCN                    | cDate | Barcode | Date acquired |
|--|------------------------|-------------------------|-------|---------|---------------|
| The universe explained : the Earth-dweller's guide to the mysteries of space                     | Colin A. Ronan [edit   | LCCN: 94-16294          | 1994  | T 16032 | 9/8/1995      |
| The war against Iraq   | Miller, Debra A.       | LCCN: 2003-13870        | 2004  | T 50960 | 1/11/2007     |
| The winds of war : a novel   | Wouk, Herman, 191      | LCCN: 72-161857         | 1971  | T 17450 | 10/20/1998    |
| The witchcraft of Salem village  | Jackson, Shirley, 191  | LCCN: 87-4543           | 1984  | T 7053  | 6/16/2009     |
| They shoot canoes, don't they?   | McManus, Patrick F.    | LCCN: 80-24131 //r88    | 1981  | T 13126 | 11/19/1993    |
| They shoot canoes, don't they?   | McManus, Patrick F.    | LCCN: 80-24131 //r88    | 1981  | T 50986 | 12/1/2006     |
| Those extraordinary women of World War I   | Zeinert, Karen.        | LCCN: 00-68371          | 2001  | T 56224 | 3/14/2016     |
| Those inventive Americans  | produced by the Na     | LCCN: 75-125340         | 1971  | T 18791 | 1/30/2001     |
| Three cups of tea : one man's mission to fight terrorism and build nations--one school at a time | Mortenson, Greg.       | LCCN: 2005-43466        | 2006  | T 52561 | 6/4/2009      |
| Topsys & turvys.   | Newell, Peter, 1862-   | LCCN: 64-18861          | 1964  | T 3502  | 6/16/2009     |
| Triss  | Jacques, Brian.        | LCCN: 2001-58307        | 2002  | T 22737 | 9/26/2005     |
| U.S. national debate topic 2007-2008 : health care in sub-Saharan Africa                         | edited by Forrest Co   | LCCN: 2007-11925        | 2007  | T 51498 | 11/7/2007     |
| Una vida de película   | Cañizo Perate, José .  | ISBN: 9-68164168-X      | 1992  | T 16090 | 12/13/1995    |
| Understanding teenage depression : a guide to diagnosis, treatment, and management               | Empfield, Maureen.     | LCCN: 2001-24104        | 2001  | T 50311 | 5/14/2003     |
| Veiled courage : inside the Afghan women's resistance  | Benard, Cheryl, 195:   | LCCN: 2002-20657        | 2002  | T 50393 | 5/8/2003      |
| Vertebrates  | Aaseng, Nathan.        | LCCN: 93-13391 /AC      | 1993  | T 13962 | 9/13/1995     |
| Victorian England  | Clarice Swisher, boo   | LCCN: 99-12771          | 2000  | T 22276 | 1/26/2005     |
| Violence : opposing viewpoints   | Laura K. Egendorf, b   | LCCN: 00-50319          | 2001  | T 50970 | 1/5/2007      |
| Violence in film and television  | James D. Torr, book    | LCCN: 2001-23915        | 2002  | T 21769 | 6/13/2004     |
| Violence in film and television  | James D. Torr, book    | LCCN: 2001-23915        | 2002  | T 51178 | 1/18/2007     |
| Voices in the night  | Napoli, Tony.          | LCCN: 86-81009          | 1987  | T 17640 | 3/20/1999     |
| Voyage of slaves : a tale from the castaways of the Flying Dutchman                              | Jacques, Brian.        | ISBN: 978-0-441-01528-3 | 2007  | T 51683 | 12/11/2007    |
| Way past cool : a novel  | Mowry, Jess, 1960-     | LCCN: 92-54377          | 1993  | T 13415 | 10/28/1994    |
| We, the American women : a documentary history   | Kava, Beth Millstein,  | LCCN: 75-28344          | 1977  | T 1337  | 6/16/2009     |
| Weapons of war.  |                        | LCCN: 99-53209          | 2000  | T 18421 | 9/15/2000     |
| What encourages gang behavior?   | Tamara L. Roleff, bo   | LCCN: 2001-40745        | 2002  | T 50509 | 11/30/2005    |
| What encourages gang behavior?   | Tamara L. Roleff, bo   | LCCN: 2001-40745        | 2002  | T 50510 | 11/30/2005    |
| What encourages gang behavior?   | Tamara L. Roleff, bo   | LCCN: 2001-40745        | 2002  | T 52348 | 1/28/2009     |
| What kids need to succeed : proven, practical ways to raise good kids                            | Benson, Peter L.       | LCCN: 98-9850           | 1998  | T 18835 | 1/30/2001     |
| What kids need to succeed : proven, practical ways to raise good kids                            | Benson, Peter L.       | LCCN: 98-9850           | 1998  | T 18832 | 1/30/2001     |
| What teens need to succeed : proven, practical ways to shape your own future                     | Benson, Peter L.       | LCCN: 98-6036           | 1998  | T 18174 | 9/15/2000     |
| What you don't know can kill you   | Arrick, Fran           | ISBN: 0-440-21894-2     | 1992  |         |               |
| Why we live with animals : poems   | Greenberg, Alvin.      | LCCN: 90-40518          | 1990  | T 12387 | 6/16/2009     |
| Witches : opposing viewpoints  | Stevens, Bryna.        | LCCN: 87-18346          | 1988  | T 12331 | 6/16/2009     |
| With courage and cloth : winning the fight for a woman's right to vote                           | Bausum, Ann.           | LCCN: 2004-1191         | 2004  | T 22834 | 11/16/2005    |
| With liberty and justice for all : the story of the Bill of Rights : student text                | [prepared for the W    | ISBN: 0-89818-108-9     | 1993  | T 18572 | 1/30/2001     |
| Without due process : a J.P. Beaumont mystery  | Jance, Judith A.       | LCCN: 92-9848 //r934    | 1992  | T 16908 | 9/18/1997     |
| Women of the 1960s   | Kallen, Stuart A., 19: | LCCN: 2002-15474        | 2003  | T 52331 | 1/22/2009     |
| Women's suffrage   | Brenda Stalcup, boo    | LCCN: 99-55609          | 2000  | T 18471 | 9/15/2000     |
| Wonderland : a year in the life of an American high school                                       | Bamberger, Michael     | LCCN: 2003-69501        | 2004  | T 22457 | 1/26/2005     |
| World War I : "the war to end wars"  | Kent, Zachary.         | LCCN: 93-46357          | 1994  | T 19299 | 10/30/2001    |
| World War I. Leaders and generals  | Blohm, Craig E.        | LCCN: 2001-854          | 2001  | T 22577 | 4/15/2005     |
| World War II; Strategic battles in the Pacific   | Rice, Earle.           | LCCN: 99-45479          | 2000  | T 18422 | 9/15/2000     |
| Young guns.  |                        | LCCN: 2003-268782       | 2002  | T 50775 | 5/2/2006      |





# EASTMONT SCHOOL DISTRICT

*Relationships, Relevance, Rigor, Results*

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800 EASTMONT AVE. • EAST WENATCHEE, WA 98802

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TO: Board of Directors  
FROM: Garn Christensen, Superintendent  
SUBJECT: Revised Student Calendar for 2019-20  
DATE: May 26, 2020

## CATEGORY

Informational       Discussion Only       Discussion & Action       Action

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## BACKGROUND INFORMATION AND ADMINISTRATIVE CONSIDERATION

Part of the OSPI Emergency School Closure Waiver Application process is to include a revised Student Calendar for 2019-20. Enclosed is a revised Student Calendar showing school ending on June 19, 2020.

## ATTACHMENTS

Draft Calendar

## FISCAL IMPACT

Funding from OSPI

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## RECOMMENDATION

The administration recommends approval of this revised Student Calendar for 2019-20 school year as presented.

2019

| August      | M                                   | T  | W  | TH | F  |
|-------------|-------------------------------------|----|----|----|----|
| 3           |                                     |    |    | 1  | 2  |
| School Days | 5                                   | 6  | 7  | 8  | 9  |
|             | 12                                  | 13 | 14 | 15 | 16 |
|             | 19                                  | 20 | 21 | 22 | 23 |
|             | 26                                  | 27 | 28 | 29 | 30 |
|             | 19-22 Professional Development Days |    |    |    |    |
|             | 26-All Staff Opening Day Training   |    |    |    |    |
|             | 28-First Day of School              |    |    |    |    |

| September   | M                       | T  | W  | TH | F  |
|-------------|-------------------------|----|----|----|----|
| 20          | 2                       | 3  | 4  | 5  | 6  |
| School Days | 9                       | 10 | 11 | 12 | 13 |
|             | 16                      | 17 | 18 | 19 | 20 |
|             | 23                      | 24 | 25 | 26 | 27 |
|             | 30                      |    |    |    |    |
|             | 2-Labor Day (No School) |    |    |    |    |

| October     | M   | T  | W  | TH | F  |
|-------------|---|----|----|----|----|
| 22          |   | 1  | 2  | 3  | 4  |
| School Days | 7   | 8  | 9  | 10 | 11 |
|             | 14  | 15 | 16 | 17 | 18 |
|             | 21  | 22 | 23 | 24 | 25 |
|             | 28  | 29 | 30 | 31 |    |
|             | 11-Professional Development Day (No School) |    |    |    |    |
|             | 31-Parent Conferences* K-12 (No School)     |    |    |    |    |

| November    | M                                      | T  | W  | TH | F  |
|-------------|--|----|----|----|----|
| 17          |  |    |    |    | 1  |
| School Days | 4                                      | 5  | 6  | 7  | 8  |
|             | 11                                     | 12 | 13 | 14 | 15 |
|             | 18                                     | 19 | 20 | 21 | 22 |
|             | 25                                     | 26 | 27 | 28 | 29 |
|             | 1-Parent Conferences* K-12 (No School) |    |    |    |    |
|             | 11-Veteran's Day (No School)           |    |    |    |    |
|             | 26-End of 1st Trimester (62 days)      |    |    |    |    |
|             | 27-29 Thanksgiving Holiday (No School) |    |    |    |    |

| December    | M                              | T  | W  | TH | F  |
|-------------|--------------------------------|----|----|----|----|
| 14          | 2                              | 3  | 4  | 5  | 6  |
| School Days | 9                              | 10 | 11 | 12 | 13 |
|             | 16                             | 17 | 18 | 19 | 20 |
|             | 23                             | 24 | 25 | 26 | 27 |
|             | 30                             | 31 |    |    |    |
|             | 2-Records Day (No School)      |    |    |    |    |
|             | 23-31 Winter Break (No School) |    |    |    |    |

2020

| January     | M                                     | T  | W  | TH | F  |
|-------------|---------------------------------------|----|----|----|----|
| 19          |                                       |    | 1  | 2  | 3  |
| School Days | 6                                     | 7  | 8  | 9  | 10 |
|             | 13                                    | 14 | 15 | 16 | 17 |
|             | 20                                    | 21 | 22 | 23 | 24 |
|             | 27                                    | 28 | 29 | 30 | 31 |
|             | 1-3 Winter Break (No School)          |    |    |    |    |
|             | 20-Martin Luther King Jr. (No School) |    |    |    |    |
|             | 24-1st Semester Ends (90 days)        |    |    |    |    |

2020

| February    | M                                       | T  | W  | TH | F  |
|-------------|---|----|----|----|----|
| 17          | 3                                       | 4  | 5  | 6  | 7  |
| School Days | 10                                      | 11 | 12 | 13 | 14 |
|             | 17                                      | 18 | 19 | 20 | 21 |
|             | 24                                      | 25 | 26 | 27 | 28 |
|             | 3-Professional Develop. Day (No School) |    |    |    |    |
|             | 14-Mid-Winter Break (No School)         |    |    |    |    |
|             | 17-President's Day (No School)          |    |    |    |    |

| March       | M  | T  | W  | TH | F  |
|-------------|--|----|----|----|----|
| 19          | 2  | 3  | 4  | 5  | 6  |
| School Days | 9  | 10 | 11 | 12 | 13 |
|             | 16                                       | 17 | 18 | 19 | 20 |
|             | 23                                       | 24 | 25 | 26 | 27 |
|             | 30                                       | 31 |    |    |    |
|             | 12-End of 2nd Trimester (59 days)        |    |    |    |    |
|             | 13-Records Day (No School)               |    |    |    |    |
|             | 20-Parent Conferences** K-12 (No School) |    |    |    |    |
|             | 30-31 Spring Break (No School)           |    |    |    |    |

| April       | M                            | T  | W  | TH | F  |
|-------------|------------------------------|----|----|----|----|
| 19          |                              |    | 1  | 2  | 3  |
| School Days | 6                            | 7  | 8  | 9  | 10 |
|             | 13                           | 14 | 15 | 16 | 17 |
|             | 20                           | 21 | 22 | 23 | 24 |
|             | 27                           | 28 | 29 | 30 |    |
|             | 1-3 Spring Break (No School) |    |    |    |    |

| May         | M                            | T  | W  | TH | F  |
|-------------|------------------------------|----|----|----|----|
| 20          |                              |    |    |    | 1  |
| School Days | 4                            | 5  | 6  | 7  | 8  |
|             | 11                           | 12 | 13 | 14 | 15 |
|             | 18                           | 19 | 20 | 21 | 22 |
|             | 25                           | 26 | 27 | 28 | 29 |
|             | 11-Veteran's Day (No School) |    |    |    |    |
|             | 25-Memorial Day (No School)  |    |    |    |    |

| June        | M                     | T  | W  | TH | F  |
|-------------|-----------------------|----|----|----|----|
| 15          | 1                     | 2  | 3  | 4  | 5  |
| School Days | 8                     | 9  | 10 | 11 | 12 |
|             | 15                    | 16 | 17 | 18 | 19 |
|             | 22                    | 23 | 24 | 25 | 26 |
|             | 29                    | 30 |    |    |    |
|             | 19-Last Day of School |    |    |    |    |

**Semester Grading Period**  
January 24 - 1st Semester Ends

**Trimester Grading Period**  
November 26 - 1st Trimester Ends  
March 12 - 2nd Trimester Ends

\* = Oct. 31 & Nov. 1: Parent Conferences are Wednesday evening, Thursday day, and Friday AM.  
 \*\* = March 20: Parent Conferences are Thursday evening and Friday AM.  
 △ = Half Day: Students are released after lunch & 3 hours early from regular schedule.



## EASTMONT SCHOOL DISTRICT

*Relationships, Relevance, Rigor, Results*

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TO: Board of Directors

FROM: Garn Christensen, Superintendent

SUBJECT: Clovis Point Intermediate School Student Handbook for 2020-21

DATE: May 26, 2020

### CATEGORY

Informational       Discussion Only       Discussion & Action       Action

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### BACKGROUND INFORMATION AND ADMINISTRATIVE CONSIDERATION

Enclosed is a draft Clovis Point Intermediate School Student Handbook for 2020-21 for the Board to review. There are not any significant changes this year and the student dress policy and procedure have been updated.

### ATTACHMENTS

Student Handbook

### FISCAL IMPACT

None

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### RECOMMENDATION

The administration recommends the Board approve the Clovis Point Intermediate School Student Handbook for 2020-21.

# Clovis Point Intermediate School

www.eastmont206.org

## Student Handbook 2020-2021

Mrs. Amy Dorey, Principal  
Mr. David Garcia, Assistant Principal

**500 Wing**

1st period 8:00-8:45  
2nd period 8:45-9:30  
3rd Period 9:30-10:15  
4th Period 10:15-11:00  
*5th Period 11:00-11:45 Lunch*  
6th Period 11:45-12:30  
7th Period 12:30-1:15  
8th Period 1:15-2:00  
9th Period 2:00-2:45

**600 Wing**

1st Period 8:00-8:45  
2nd Period 8:45-9:30  
3rd Period 9:30-10:15  
4th Period 10:15-11:00  
5th Period 11:00-11:45  
*6th Period 11:45-12:30 Lunch*  
7th period 12:30-1:15  
8th Period 1:15-2:00  
9th Period 2:00- 2:45

**700 Wing**

1st Period 8:00-8:45  
2nd Period 8:45-9:30  
3rd Period 9:30-10:15  
4th Period 10:15-11:00  
5th Period 11:00-11:45  
6th Period 11:45-12:30  
*7th Period 12:30-1:15 Lunch*  
8th Period 1:15-2:00  
9th Period 2:00-2:45

Mondays is Late Start– All student classes will begin at 9:00AM. The dismissal time will remain the same.

*Main Office– 888-1400      Attendance Office 888-1402      Fax- 888-1401*

## Table of Contents

**Schedule .....1**  
**District Calendar ..... 2-3**  
**Staff .....4**  
**Compact .....5**  
**Student Guidelines ..... 6-9**  
**Attendance.....10-11**  
**Student Behavior.....12-13**  
**Athletics.....14**

**Activities.....15**  
**Grading Standards .....16**  
**Student Discipline..... 17**  
**District Clothing Guidelines..... 18**  
**District Medication Policy.....19**  
**Classroom Management..... 19-21**  
**Washington State Standards.....22**

### 2020

| August | M  | T  | W  | TH | F  |
|--------|----|----|----|----|----|
| 4 Days | 3  | 4  | 5  | 6  | 7  |
|        | 10 | 11 | 12 | 13 | 14 |
|        | 17 | 18 | 19 | 20 | 21 |
|        | 24 | 25 | 26 | 27 | 28 |
|        | 31 |    |    |    |    |

17-20: Teacher Pro. Development Days  
24: All Staff Opening Day  
26: First Day of School

| September | M  | T  | W  | TH | F  |
|-----------|----|----|----|----|----|
| 21 Days   |    | 1  | 2  | 3  | 4  |
|           | 7  | 8  | 9  | 10 | 11 |
|           | 14 | 15 | 16 | 17 | 18 |
|           | 21 | 22 | 23 | 24 | 25 |
|           | 28 | 29 | 30 |    |    |

7: No School - Labor Day

| October | M  | T  | W  | TH | F  |
|---------|----|----|----|----|----|
| 21 Days |    |    |    | 1  | 2  |
|         | 5  | 6  | 7  | 8  | 9  |
|         | 12 | 13 | 14 | 15 | 16 |
|         | 19 | 20 | 21 | 22 | 23 |
|         | 26 | 27 | 28 | 29 | 30 |

7 & 14: Parent Conf 4-7 pm for grades 5th-12th\*  
9: No School - Professional Development Day  
29-30: No School for K-12 - Parent Conferences for grades K-4th only\*\*

| November | M  | T  | W  | TH | F  |
|----------|----|----|----|----|----|
| 16 Days  | 2  | 3  | 4  | 5  | 6  |
|          | 9  | 10 | 11 | 12 | 13 |
|          | 16 | 17 | 18 | 19 | 20 |
|          | 23 | 24 | 25 | 26 | 27 |
|          | 30 |    |    |    |    |

11: No School - Veteran's Day  
24: End of 1st Trimester Grading (62)  
25-27: No School - Thanksgiving  
30: No School - Records Day

| December | M  | T  | W  | TH | F  |
|----------|----|----|----|----|----|
| 14 Days  |    | 1  | 2  | 3  | 4  |
|          | 7  | 8  | 9  | 10 | 11 |
|          | 14 | 15 | 16 | 17 | 18 |
|          | 21 | 22 | 23 | 24 | 25 |
|          | 28 | 29 | 30 | 31 |    |

21-31: No School - Winter Break

### 2021

| January | M  | T  | W  | TH | F  |
|---------|----|----|----|----|----|
| 19 Days |    |    |    |    | 1  |
|         | 4  | 5  | 6  | 7  | 8  |
|         | 11 | 12 | 13 | 14 | 15 |
|         | 18 | 19 | 20 | 21 | 22 |
|         | 25 | 26 | 27 | 28 | 29 |

1: No School - New Year's Day  
18: No School - Martin Luther King Jr. Day

### 2021

| February | M  | T  | W  | TH | F  |
|----------|----|----|----|----|----|
| 17 Days  | 1  | 2  | 3  | 4  | 5  |
|          | 8  | 9  | 10 | 11 | 12 |
|          | 15 | 16 | 17 | 18 | 19 |
|          | 22 | 23 | 24 | 25 | 26 |

1: No School - Professional Development Day  
3 & 10: Parent Conf 4-7 pm for grades 5th-12th\*  
12: No School - Mid-Winter Break  
15: No School - President's Day

| March   | M  | T  | W  | TH | F  |
|---------|----|----|----|----|----|
| 22 Days | 1  | 2  | 3  | 4  | 5  |
|         | 8  | 9  | 10 | 11 | 12 |
|         | 15 | 16 | 17 | 18 | 19 |
|         | 22 | 23 | 24 | 25 | 26 |
|         | 29 | 30 | 31 |    |    |

11: End of 2nd Trimester Grading (59)  
12: No School - Records Day  
19: No School for K-12 - Parent Conferences for grades K-4th only\*\*\*

| April   | M  | T  | W  | TH | F  |
|---------|----|----|----|----|----|
| 17 Days |    |    |    | 1  | 2  |
|         | 5  | 6  | 7  | 8  | 9  |
|         | 12 | 13 | 14 | 15 | 16 |
|         | 19 | 20 | 21 | 22 | 23 |
|         | 26 | 27 | 28 | 29 | 30 |

5-9: No School - Spring Break

| May     | M  | T  | W  | TH | F  |
|---------|----|----|----|----|----|
| 20 Days | 3  | 4  | 5  | 6  | 7  |
|         | 10 | 11 | 12 | 13 | 14 |
|         | 17 | 18 | 19 | 20 | 21 |
|         | 24 | 25 | 26 | 27 | 28 |
|         | 31 |    |    |    |    |

5 & 12: Parent Conf 4-7 pm for grades 5th-12th\*  
31: No School - Memorial Day

| June   | M  | T  | W  | TH | F  |
|--------|----|----|----|----|----|
| 9 Days |    | 1  | 2  | 3  | 4  |
|        | 7  | 8  | 9  | 10 | 11 |
|        | 14 | 15 | 16 | 17 | 18 |
|        | 21 | 22 | 23 | 24 | 25 |
|        | 28 | 29 | 30 |    |    |

4: High School Graduation  
11: Last Day of School

#### Grading Periods

1st Trimester Ends - November 24  
2nd Trimester Ends - March 11  
3rd Trimester Ends - June 11

\* = Grades 5<sup>th</sup>-12<sup>th</sup> Parent Conferences are in the evening from 4:00 - 7:00 on October 7 & 14; February 3 & 10; and May 5 & 12.

\*\* = Grades K-4<sup>th</sup> Parent Conferences: Wed. (4:00-7:00); Thurs. (12:00-3:00 & 4:00-7:00); & Friday (8:00-11:00).

\*\*\* = Grades K-4<sup>th</sup> Parent Conferences: Thursday (4:00-7:00) & Friday (8:00-11:00).

△ = Half Day: Students are released after lunch & 3 hours early from regular schedule.

Official Calendar approved 12/17/19;



2020

| agosto | M  | T  | W  | TH | F                                      |
|--------|----|----|----|----|--|
| 4 días | 3  | 4  | 5  | 6  | 7                                      |
|        | 10 | 11 | 12 | 13 | 14                                     |
|        | 17 | 18 | 19 | 20 | 21                                     |
|        | 24 | 25 | 26 | 27 | 28                                     |
|        | 31 |    |    |    |  |
|        |    |    |    |    | 17-20: Entrenamiento para maestros     |
|        |    |    |    |    | 24: Día de Apertura para todo empleado |
|        |    |    |    |    | 26: Primer día de clases               |

| septiembre | M  | T  | W  | TH | F                                    |
|------------|----|----|----|----|--------------------------------------|
| 21 días    |    | 1  | 2  | 3  | 4                                    |
|            | 7  | 8  | 9  | 10 | 11                                   |
|            | 14 | 15 | 16 | 17 | 18                                   |
|            | 21 | 22 | 23 | 24 | 25                                   |
|            | 28 | 29 | 30 |    |                                      |
|            |    |    |    |    | 7: No habrá clases - Día del Trabajo |

| octubre | M  | T  | W  | TH | F   |
|---------|----|----|----|----|---|
| 21 días |    |    |    | 1  | 2   |
|         | 5  | 6  | 7  | 8  | 9   |
|         | 12 | 13 | 14 | 15 | 16  |
|         | 19 | 20 | 21 | 22 | 23  |
|         | 26 | 27 | 28 | 29 | 30  |
|         |    |    |    |    | 7 & 14: Conferencias de padres 4-7pm para grados 5to-12mo*                          |
|         |    |    |    |    | 9: No habrá clases - Entrenamiento para maestros                                    |
|         |    |    |    |    | 29-30: No habrá clases for K-12 - Conferencias de padres para grados K-4 solamente* |

| noviembre | M  | T  | W  | TH | F  |
|-----------|----|----|----|----|--|
| 16 días   | 2  | 3  | 4  | 5  | 6  |
|           | 9  | 10 | 11 | 12 | 13   |
|           | 16 | 17 | 18 | 19 | 20   |
|           | 23 | 24 | 25 | 26 | 27   |
|           | 30 |    |    |    |  |
|           |    |    |    |    | 11: No habrá clases - Día del Veterano                   |
|           |    |    |    |    | 24: Fin de 1er Trimestre (62)                            |
|           |    |    |    |    | 25-27: No habrá clases - Acción de Gracias días feriados |
|           |    |    |    |    | 30: No habrá clases - Día de registros                   |

| diciembre | M  | T  | W  | TH | F   |
|-----------|----|----|----|----|---|
| 14 días   |    | 1  | 2  | 3  | 4   |
|           | 7  | 8  | 9  | 10 | 11  |
|           | 14 | 15 | 16 | 17 | 18  |
|           | 21 | 22 | 23 | 24 | 25  |
|           | 28 | 29 | 30 | 31 |   |
|           |    |    |    |    | 21-31: No habrá clases - Vacaciones de invierno |

2021

| enero   | M  | T  | W  | TH | F   |
|---------|----|----|----|----|---|
| 19 días |    |    |    |    | 1   |
|         | 4  | 5  | 6  | 7  | 8   |
|         | 11 | 12 | 13 | 14 | 15  |
|         | 18 | 19 | 20 | 21 | 22  |
|         | 25 | 26 | 27 | 28 | 29  |
|         |    |    |    |    | 1: No habrá clases - Año Nuevo                  |
|         |    |    |    |    | 18: No habrá clases - Día de Martín Luther King |

2021

| febrero | M  | T  | W  | TH | F  |
|---------|----|----|----|----|--|
| 17 días | 1  | 2  | 3  | 4  | 5  |
|         | 8  | 9  | 10 | 11 | 12   |
|         | 15 | 16 | 17 | 18 | 19   |
|         | 22 | 23 | 24 | 25 | 26   |
|         |    |    |    |    | 1: No habrá clases - Entrenamiento para maestros           |
|         |    |    |    |    | 3 & 10: Conferencias de padres 4-7pm para grados 5to-12mo* |
|         |    |    |    |    | 12: No habrá clases - Vacaciones a mediados de invierno    |
|         |    |    |    |    | 15: No habrá clases - Día de Presidentes                   |

| marzo   | M  | T  | W  | TH | F   |
|---------|----|----|----|----|---|
| 22 días | 1  | 2  | 3  | 4  | 5   |
|         | 8  | 9  | 10 | 11 | 12  |
|         | 15 | 16 | 17 | 18 | 19  |
|         | 22 | 23 | 24 | 25 | 26  |
|         | 29 | 30 | 31 |    |   |
|         |    |    |    |    | 11: Fin de 2do Trimestre (59)   |
|         |    |    |    |    | 12: No habrá clases - Día de registros  |
|         |    |    |    |    | 19: No habrá clases for K-12 - Conferencias de padres para grados K-4 solamente** |

| abril   | M  | T  | W  | TH | F  |
|---------|----|----|----|----|--|
| 17 días |    |    |    | 1  | 2  |
|         | 5  | 6  | 7  | 8  | 9  |
|         | 12 | 13 | 14 | 15 | 16   |
|         | 19 | 20 | 21 | 22 | 23   |
|         | 26 | 27 | 28 | 29 | 30   |
|         |    |    |    |    | 5-9: No habrá clases - Vacaciones de primavera |

| mayo    | M  | T  | W  | TH | F  |
|---------|----|----|----|----|--|
| 20 días | 3  | 4  | 5  | 6  | 7  |
|         | 10 | 11 | 12 | 13 | 14   |
|         | 17 | 18 | 19 | 20 | 21   |
|         | 24 | 25 | 26 | 27 | 28   |
|         | 31 |    |    |    |  |
|         |    |    |    |    | 5 & 12: Conferencias de padres 4-7pm para grados 5to-12mo* |
|         |    |    |    |    | 31: No habrá clases - Día de Conmemoración                 |

| junio  | M  | T  | W  | TH | F                                    |
|--------|----|----|----|----|--------------------------------------|
| 9 días |    | 1  | 2  | 3  | 4                                    |
|        | 7  | 8  | 9  | 10 | 11                                   |
|        | 14 | 15 | 16 | 17 | 18                                   |
|        | 21 | 22 | 23 | 24 | 25                                   |
|        | 28 | 29 | 30 |    |                                      |
|        |    |    |    |    | 4: Graduación de preparatoria        |
|        |    |    |    |    | 11: Último día de clases (medio día) |

### Tiempo de calificación de secundaria

24 de Nov. a fin de 1er trimestre  
11 de Marzo a fin de 2do trimestre  
11 de Junio a fin de 3ro trimestre

\* = Las conferencias de padres para los grados 5to-12mo seran en la tarde de 4:00-7:00pm los días 7 & 14 de Octubre; 3 & 10 de Febrero; y 5 & 12 de Mayo.

\*\* = Las conferencias de padres del mes de Octubre para los grados K-4to seran el Miercoles 28 (4pm-7pm); Jueves 29 (12pm-3pm y de 4pm-7pm); y Viernes 30 (8am-11am).

\*\*\* = Las conferencias de padres del mes de Marzo para los grados K-4to seran el Jueves 18 (4pm-7pm); y Viernes 19 (8am-11am).

△ = Medio día: los estudiantes saldrán después del almuerzo y 3 horas antes del horario regular.

Calendario Oficial Aprobado 12/17/19;

# CLOVIS POINT INTERMEDIATE SCHOOL FACULTY

## *“STAFFED FOR EXCELLENCE”*

### ADMINISTRATION

AMY DOREY  
PRINCIPAL

DAVID GARCIA  
ASSISTANT PRINCIPAL

### SECRETARIES

CECELIA GRANT

KATHY JASMAN

MAYRA HERRERA

JEANETTE WEBB

### SPECIALISTS

NOEMI MARTINEZ  
COUNSELOR

AMY PEFFERMAN  
RtI Specialist

MATT DAVIS  
PSYCHOLOGIST

CARMEN JOHNSON  
PBIS COORDINATOR

DIANE GOULD  
LIBRARIAN

### FINE ARTS/PE

ANNA RUDELLE  
BAND/CHOIR

JENNY HUNT  
PHYSICAL EDUCATION

JEFF ZEHNDER  
PHYSICAL EDUCATION

UNKONWN  
ART

UNKNOWN  
TECHNOLOGY

### FIFTH GRADE

AMY JOHNSON

ALLAN BARRIOS

ANGIE ALTO

KRISTY BARNES

JULIO CHAVEZ

HEATHER STIVER

CHUCK KENCK

JAMIE GROSS

KATY GILSTRAP

### SIXTH GRADE

RENEE JAEGER

MICHELE SCHWARZ

SUSAN HONAAS

ISMAEL WILLIAMS

SARAH BURNELL

JAMIE HARTMAN

RUNELLE DAVIS

LOLITA ZEHNDER

REBECCA MULLEN

### SEVENTH GRADE

DON CARROLL

JOHN BUSH

JAMIE CARTER

CLAUDIA BOVEE

AMALIA REBEL

DUSTIN JOHNSON

KESSLEY GRODE

MIKE GAMBLE

### SPECIAL EDUCATION/TITLE ONE

LETICIA ESQUIVEL  
INTERVENTION READING/ELA

BRANDI DAVISON  
SPECIAL EDUCATION

KARI STEWART  
SPECIAL EDUCATION

MELISSA TAYLOR  
SPECIAL EDUCATION



## *A Message From the Principal*

Hello and Welcome to Clovis Point Intermediate School. I am honored to be your Principal for the 2020-2021 school year. My goal is to provide a safe place where you can thrive. A place where you can learn, ask questions and grow both academically and socially. Clovis Point is a great place to spend your days.

I look forward to meeting and getting to know each of you.  
Mrs. Dorey

## Student/ Parent/ Staff Compact

### SCHOOL PLEDGE

- Maintain frequent communication with parents through progress reports, grade reports, telephone calls, letters and conferences.
- Show fairness and respect for each child and family.
- Believe that each child can learn.
- Provide extra assistance before or after school and during summer school.
- Recognize students for their achievements and efforts through Coyote Awards, student of the month activities, Coyote Pride Days and Friday Fun Nights.

### STUDENT PLEDGE

- Attend school daily and be on time for all classes.
- Come to class prepared to learn with all necessary materials.
- Complete on time all in-class work and homework assignments.
- Respect my school, teachers, peers, school staff and administration.
- Do my best at all time.

### Parent Pledge

- Make sure my child attends school everyday unless sick or with prior approval for an absence.
- Telephone the school the day of an absence or provide a written note the following day.
- Check my child's planner each day.
- Monitor and help with homework.
- Attend parent-teacher conferences.
- Hold my child accountable to high expectations for learning and behavior at school.

\_\_\_\_\_  
Teacher Signature

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Principal Signature

\_\_\_\_\_  
Parent Signature

# STUDENT GUIDELINES

## CLOVIS POINT MISSION STATEMENT

At Clovis Point we will provide the promise of opportunity to all we serve through a quality education.

### COYOTE CODE

Make Good Decisions.

Show Respect.

Solve Problems.



## STUDENT RESPONSIBILITY

- **Protect the Rights of Others to Study and Learn.** Parents send their children to school for an education. No one has the right to interfere with the education of others. Use good behavior at school.
- **Attend School Daily Unless Ill or Excused.** In Washington State, a student is required by law, to attend school until the age of 18. Schools cannot educate students who do not attend class. Attend school daily.
- **Be on Time for all Classes.** Students who enter a classroom after a lesson has begun are interfering with the rights of others to learn and study. Punctuality is a habit future employers will not take the time to teach. Be on time and prepared for class.
- **Follow School Rules.** Rules are designed to allow a school to meet its obligation to educate students. Our school cannot achieve this task if we must spend too much time maintaining order. Follow school and classroom rules.
- **Provide Information and Cooperate with School Staff in Disciplinary Cases.** Every community depends upon the willingness of citizens to play a part in upholding the rules by which everyone has agreed to live. Please help with information when asked.
- **Complete all In-Class and Homework Assignments and Meet deadlines.** Learning is a team effort between the student, home and school. There can be no effective education when students are free to decide whether they will do assigned work. Learning does not stop when you leave the school building. Students will be expected to complete and do work at home.
- **Respect Public Property and Carefully Use and Return all Materials and Equipment.** Schools are a gift from the community to its young people. It is wrong to abuse that gift. Do your part to take care of our school.
- **Come to Class with Necessary Books and Materials.** A teacher should not have to delay starting because a student has come unprepared to begin work. This interferes with the rights of other students to learn. Please come prepared to class.

*"At Clovis point we will provide the promise of opportunity to all we serve through a quality education."*



## SCHOOL OFFICE HOURS

Mon-Fri 7:00a.m to 3:30 p.m. Classes begin at 8:00 a.m. and end at 2:45 p.m. Teachers and library services will be available thirty minutes after school for consultation or other special needs.

## MAIN OFFICE

The Main Office is located just inside the south entrance. Anyone coming to our building is required to check in there before going into the building. Mr. Bob Celebrezze Principal, Mrs. Erin Coyle Assistant Principal and Mrs. Noemi Martinez School Counselor have their offices there. Mrs. Cecelia Grant and Ms. Kathy Jasman are the Secretaries in the Main Office. Students should come to the Main Office if they are injured, need assistance, or have been called there.

Mrs. Noemi Martinez is our School Counselor. The counselor is available to meet with students regardless of their problem; school, or personal. The counselor gives special attention to students so that they may better adjust to school programs. The Counselor is available throughout the school year. Students needing to meet with a counselor should make arrangements with their teacher to be out of class. The student may then come to the office. If the counselor is not available they should leave their name so that we can contact them as soon as possible.

Mr. Matt Davis is our School Psychologist. He is in charge of testing students for Special Education qualifications, initial evaluations for 504 accommodation plans and some crisis counseling for severe emotional behavior students.

## ATTENDANCE OFFICE

The Attendance Office is located across from the main office. Mrs. Jeannette Webb and Mrs. Mayra Herrera are the Attendance secretaries. They are responsible for keeping student's records.

## VISITATIONS

Parents are encouraged to visit classrooms. It is necessary that arrangements for classroom visits be made in advance. **Parents are asked to always check into the Main Office when entering the building.** Visitations from out-of-district students or students from other schools are not allowed. Any exception to this must be cleared through Mr. Celebrezze.

Classroom volunteers must receive clearance before their planned visitation. This form is located on the Eastmont School District web page and in the main office. We recommend requesting clearance two weeks in advance.



## EMERGENCY EVACUATIONS

In the event of an emergency, or emergency drill, students will evacuate the buildings under the direction of their current teacher, then line-up for roll call and await further instructions from their teacher or an administrator.

## SAFETY DRILLS

We practice a variety of safety drills at Clovis Point. These drills are very serious business. Students will be instructed on how to execute each drill and drills will be practiced on a monthly basis. It is possible that visitors will not be allowed access to students during a drill.

## FIRE DRILLS

Fire Drills are a very serious business. Each room in the building is assigned an exit to use in case of a fire drill. When you hear the alarm you are to quickly and quietly file out of the room and walk to the fire exit. When students arrive outside they should stay with their own class and move away from the building. Students will be told by their teacher and an administrator, when they are to return to the building.



## STUDENT TELEPHONE

The telephones in the offices are here for business purposes. Students will only be allowed to use these phones to reach a parent or guardian for illness, forgotten items and a missed bus. Students must always ask permission to use the telephones. Students will not be allowed to use office phones to make non school related arrangements.

## ACCIDENTS

Accidents must be reported to the teacher or Main office as soon as possible, but not later than twenty-four hours after the accident.

## SICK ROOM

We have a sick room for students who become sick or injured during school. Students who feel ill should report to the Main Office so that the student's guardian can be contacted. Students will be placed in the sick room until parents can be contacted or arrive to take the student home.

## WITHDRAWALS

When it is necessary for a pupil to withdraw from Clovis Point, parents/guardians need to send a note requesting withdrawal. This note should be brought to the Attendance Office so that withdrawal papers can be made up and sent to the student's teachers. Students are responsible for returning all books and paying all fines before they withdraw.



### TEXTBOOKS

Your textbooks are expensive, and you are responsible for their care. You are encouraged to cover your books either with a purchased cover or a cover made from your own materials. Also, in the event you lose or damage a textbook, you will be charged for its replacement cost and your report card will be held until the book fine is paid.



### LOST AND FOUND

If you lose or find anything of value, report it to the office or your teacher immediately. A student may need to come to the office more than once if they lose a book or other valuables. Lost clothing, etc., will be placed in the "Lost and Found" in the Commons. Unclaimed articles will be donated to charity.



### Coyote Closet

This is a program created at Clovis Point to provide clothing and school supplies for all students in need. We are always accepting donations for this program. Any student in need of items please contact the Main Office.

### ENERGY DRINKS



Due to the addictive and influencing nature, caffeinated energy drinks are not allowed at school.

### SELLING ITEMS AT SCHOOL

The conducting of private business or selling unauthorized items is prohibited. Property may be confiscated, and discipline assigned.

### LEAVING AFTER DISMISSAL

You are expected to go directly home at the close of the school day. You are not to be in the hallways or classrooms unless you are working with a teacher. Students are not allowed in the teacher's parking lot. Bus students must remain on the school grounds until boarding their bus and must not cross the bus ramp! Students who leave school grounds will not be allowed to ride a school bus home.



## STUDENT ACTIVITIES

Clovis Point offers different activities for students throughout the year. Some of these activities include; Student of the Month, Clovis Student Awards, End of the Quarter activities, Fun Nights, Halloween dress up day and assemblies. Clovis Point does not sponsor dances.



### BICYCLES/BOARDS/BLADES

Bicycles should be parked at the bicycle racks provided. Bicycles and skateboards must be kept locked at the bicycle racks during school hours. Students must provide their own locks. The school is not responsible for lost or stolen bikes/skateboards or property. Rollerblades are discouraged because lockers are not available. If ridden on school property at **anytime**, skate boards/rollerblades will be confiscated and released to parents only. Clovis Point Intermediate School does not accept any liability for any person operating or using bicycles, roller blades, skateboards, or other similar devices.



### MEDICATIONS

Students who must take prescribed medications during the day must have parents provide the school with an **Authorization for Administration of Medication** form that includes: dosage, storage instructions, and the original container / prescription bottle. These forms are available in the main office. Students may then come to the office for medication. Secretaries log all student medication given.

### INAPPROPRIATE DISPLAY OF AFFECTION

Inappropriate behavior such as grabbing, fondling, hand holding, or kissing at school is not acceptable behavior.

### ELECTRONIC DEVICES

Electronic devices, including cell phones are allowed, but may be confiscated if they become a disruption to the educational process. Classroom teachers may set the limits in their classrooms. **Cell phones are to be powered off and locked up in student lockers during the school day.** Students **may not** take pictures or videos at school.

## LOCKERS

Students will be assigned lockers by the Counseling Office. Coats, backpacks and other necessary items are kept in these lockers. Lockers are "loaned" to you to safeguard your goods and property. Also, please be aware of the following:

- **Maintenance Inspections:** Although school lockers are temporarily assigned to individual students, they remain the property of the school district at all times. The school district has a reasonable and valid interest in insuring that the lockers are properly maintained. For this reason, periodic inspections of lockers is permissible to check for cleanliness and vandalism. General maintenance inspections may be conducted by school personnel at any time without notice, without the student's consent, and without a search warrant.
- **Searches:** The student locker and its contents may be searched when a school authority has reasonable suspicion that the locker contains illegal, unauthorized or contraband items, or overdue library books. Such searches should be conducted in the presence of another adult witness, when feasible.
- Do not tell anyone your locker combination.
- Do not allow anyone to watch you operate your combination.
- Lockers must always be kept closed.
- Lockers must be clean at all times and will be checked by your teacher.
- Remember, the care of your locker is your responsibility. Keep it clean. Each student is responsible for taking off any writing on his/her locker as soon as they are aware of it.
- Report any locker trouble to the office or to a custodian.
- Students are not allowed to change lockers or to share them unless instructed to do so.  
**An Administrator needs to okay any locker changes.**
- Do not bring expensive items or large amounts of cash to school. These items may include; I-pods other electrical devices, trading cards, jewelry and tablets.
- Private padlocks are not allowed on the school lockers.

# ATTENDANCE

The Eastmont School District recognizes classroom attendance as absolutely essential to academic performance and achievement. The educational process requires a continuity of instruction, active classroom participation and meaningful learning experiences which support the need for daily attendance. This forms the basis for the compulsory attendance regulation.

## EMERGENCY HEALTH FORMS

Every year parents/guardians are asked to approve the Emergency Health Form. This form provides information that is used in case of an emergency. Alternate contacts are requested so that, if the parent/guardian is not available, students can still be helped. These are especially helpful when students get sick at school. It is very important that if any information on the Emergency Health Form changes, you let us know. **You can update the information by calling the Attendance Office: 888-1402.**

## CHECK IN / CHECK OUT

All students are expected to remain at school for the entire day. If a student must leave school for an appointment, he / she must check out at the Attendance Office. The student must have permission from their parent / guardian and from the school before leaving school grounds. No student will be released to a brother or sister who are minors or any person other than the student's parent or legal guardian without a parent or guardian's permission.

Any student arriving late for school at any time should report directly to the Attendance Office with a note from their parent or guardian.. The secretary will then give the student a late slip to get into class.

## ABSENCES DUE TO SCHOOL ACTIVITY

To be excused, this absence must be authorized by the principal and the affected teacher must be notified prior to the absence.

- **Students are allowed to make-up all assignments.**
- **School-approved absences will not be included in the total that is subject to limitation.**
- **Total absences will be monitored by the office, but teachers should report problems as they occur.**

## ATTENDANCE NOTIFICATION PROCEDURES

Regular and punctual school attendance is necessary for success in school. However, when a student is absent, parents / guardians should follow these procedures:

- **Call the Attendance Office if your child is going to be absent, phone # 888-1402.** Absences due to illness or a health condition, school approved activities, family emergencies, church conferences, medical and dental appointments shall be excused. In addition, a parent or guardian may request in advance to have a student absence excused providing that the absence does not adversely affect the student's educational process.
- **On the student's return to school, send a note written and signed by a parent/guardian with the following information:** Student's first and last name, date (s) of absences, and reason for absence. The student must take the written excuse to the Attendance Office before reporting to any classes.
- **Student's will have one day after their absence to bring a note to have an absence excused.** If parent notification is not received within the required time (24 hours of the absence), the absence will be considered unexcused and disciplinary action will follow.
- **Absences of over five (5) consecutive days should be verified by a doctors note.** A model doctor's excuse should include the following: Written on doctor's stationery, includes the time and date seen by the doctor, indicate whether the child is sick or well, and must state how long the child can remain out of school.

## TARDIES

Students are expected to be in class on time. Tardiness not only results in missed instructional time for the student, but it often disrupts the learning process. Tardies, other than when students arrive to school late, will be handled by the classroom teacher. When a student's tardiness becomes frequent or disruptive, the student will be referred to an administrator for disciplinary action. The following procedures will be used when students are tardy to school, unless excused by a doctor note:

- Required parent phone call or note.
- Student must check into the Attendance Office upon arrival at school.







### UNEXCUSED ABSENCES/TRUANCY

“Truancy includes any and all unexcused absences”

An absence from class / school without the knowledge and consent of parent / guardian or school officials. A student is unexcused if he / she:

1. Leaves school without signing out in the office.
2. Is absent from school without prior permission of parent / guardian.
3. Leaves class without teacher permission.
4. Obtains a pass to go to a designated place and does not report there.
5. Becomes ill and goes home or stays in a restroom instead of reporting to the office.
6. Is on school grounds but does not attend class.
7. Fails to attend a scheduled assembly.
8. Falsifies a parental or school officials attendance verification.
9. Fails to verify an absence within (2) days of the absence.

#### Douglas County Unexcused Absence/Truancy Policy

Clovis Point School, like all public schools in the state of Washington, must adhere to the Becca Bill (RCW 28A.225) As a result, we are mandated by law to make parent contact upon a student's first truancy.

- **Parents must be contacted after one unexcused absence.**
- **A conference with a parent (by phone or in person) must be scheduled after three unexcused absences.**
- **Upon the 5th unexcused absence, we must file a petition with the prosecutor's office.**

It is essential that the administration account for the whereabouts of all students during the student school day for safety and liability reasons. Any student willfully skipping a class or part of a class is truant and poses a risk to himself and the school due to lack of supervision.

### PRE-ARRANGED EXTENDED ABSENCE

Clovis Point School strongly discourages students taking extended vacations during the semester, or leaving school prior to the normal closing date. Students missing classes lose essential instruction and place increased demands on classroom teachers in the areas of record keeping, administering make-up work, etc.

However, occasions arise where extended absences are necessary. When this is the case, the school will make every reasonable attempt to reduce the damage to the student's educational program.

In order that students and parents may not be misled and suffer possible disappointment, it must be clearly understood that:

- A letter of request outlining reasons for the absence, expected duration, and departure date, must be written to the school.
- The responsibility for completion of all make-up requirements rests with the student.
- An indication of willingness on the part of the teacher to assist the student is not to be construed as a promise that the student will receive full credit.
- Final approval must be completed by an administrator prior to the absence.

### EXCESSIVE EXCUSED ABSENCES

Clovis Point School considers absenteeism excessive when it significantly interferes with a student's academic performance.

- **Absences of over five (5) consecutive days should be verified by a doctor's note.**
- **Total absences of over ten (10) days, parents will receive an attendance letter.**
- **Total absences over fifteen(15) days, parents will receive an attendance letter and all absences will require a doctor's note or shall remained marked unexcused.**

### MAKE-UP WORK

Students with an excused or pre-arranged absence will be allowed to make up any missed assignments or tests. Students will have the same number of days they were absent to make up the work missed. In participation-type classes, the student's grade may be affected because of the inability to make up activities conducted in specific times and places.



# APPROPRIATE STUDENT BEHAVIOR

## Coyote Code

|                            | Classroom & Library   | Hallways & Lockers   | Lunchroom  | Restroom  | Playground  | Bus Line   | Assemblies   | Emergency/ Drills  | Guest Teachers  |
|----------------------------|---|--|--|---|---|--|--|--|---|
| Voice Level                | 0-3   | 0-2  | 0-2  | 0-2   | 0-4   | 0-3  | TBD  | 0  | 0-3   |
| <b>Make Good Decisions</b> | <ul style="list-style-type: none"> <li>*Come prepared</li> <li>*Actively participate and complete tasks</li> <li>*Stay focused</li> </ul> | <ul style="list-style-type: none"> <li>*Stay to the right in main halls and walk</li> <li>*Go straight to your destination (be on time)</li> </ul> | <ul style="list-style-type: none"> <li>*Walk</li> <li>*Go to the end of the line</li> </ul>  | <ul style="list-style-type: none"> <li>*Wash your hands</li> <li>*Keep area clean</li> </ul>  | <ul style="list-style-type: none"> <li>*Use equipment appropriately/ put it away</li> <li>*Stay in the correct area and play safely</li> <li>*Enter building quietly (0-2)</li> </ul> | <ul style="list-style-type: none"> <li>*Go to end of line</li> <li>*Walk</li> </ul>  | <ul style="list-style-type: none"> <li>*Use established voice level</li> <li>*Use the stairs</li> </ul>                | <ul style="list-style-type: none"> <li>*Remain calm</li> <li>*Follow directions</li> </ul> | <ul style="list-style-type: none"> <li>**All classroom expectations, plus...</li> <li>*Do better than on a typical day</li> </ul> |
| <b>Show Respect</b>        | <ul style="list-style-type: none"> <li>*Listen and respond with kindness</li> <li>*Be aware of personal space and property</li> </ul>     | <ul style="list-style-type: none"> <li>*Listen and respond with kindness</li> <li>*Be aware of personal space and property</li> </ul>              | <ul style="list-style-type: none"> <li>*Be patient when in line</li> <li>*Use good manners "please/thank you"</li> <li>*Clean up your area (trash/tray)</li> </ul> | <ul style="list-style-type: none"> <li>*Be considerate of people who will use and clean the restroom</li> </ul>                         | <ul style="list-style-type: none"> <li>*Listen and respond with kindness</li> <li>*Wait your turn</li> <li>*Welcome and include others</li> </ul>                                     | <ul style="list-style-type: none"> <li>*Listen and respond with kindness</li> <li>*Help keep school grounds clean</li> </ul> | <ul style="list-style-type: none"> <li>*Actively listen</li> <li>*Keep feet still</li> </ul>                           | <ul style="list-style-type: none"> <li>*Move in an orderly fashion</li> </ul>              | <ul style="list-style-type: none"> <li>*Be helpful</li> <li>*Be flexible</li> </ul>   |
| <b>Solve Problems</b>      | <ul style="list-style-type: none"> <li>*Ask for help when needed</li> <li>*Keep hands and feet to self</li> </ul>                         | <ul style="list-style-type: none"> <li>*Get help with continual or safety problems</li> <li>*Keep hands and feet to self</li> </ul>                | <ul style="list-style-type: none"> <li>*Welcome and include others</li> <li>*Keep hands and feet to self</li> </ul>  | <ul style="list-style-type: none"> <li>*Use bathrooms quickly and at appropriate times</li> <li>*Report problems immediately</li> </ul> | <ul style="list-style-type: none"> <li>*Keep small problems small</li> <li>*Show good sportsmanship</li> <li>*Respect the group's game decisions and rules</li> </ul>                 | <ul style="list-style-type: none"> <li>*Keep hands and feet to self</li> </ul>   | <ul style="list-style-type: none"> <li>*Keep hands and feet to self</li> <li>*Dismiss in an orderly fashion</li> </ul> | <ul style="list-style-type: none"> <li>*Dismiss in an orderly fashion</li> </ul>           | <ul style="list-style-type: none"> <li>*Encourage others to do the right thing</li> </ul>   |

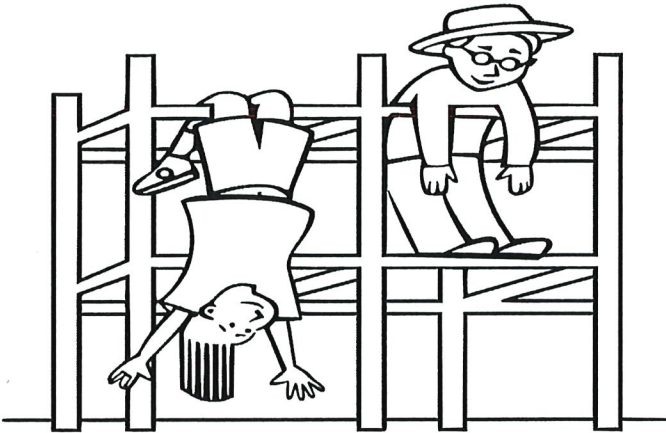


## PLAYGROUND

Playground supervisors are in charge of this area during lunch time. Rough and dangerous play will not be tolerated.

When on the playground:

- Be responsible for your safety and others.
- Follow directions.
- Keep your hands, feet and bodies to yourself.
- Eat your lunch in the commons before entering the playground. No food or drinks are allowed on the playground.
- Leave the trees alone.
- Leave other peoples property and clothing alone.
- Do not use bad language or gestures.



## BUS RAMP

Bus ramp supervisors are in charge of this area after school. Rough and dangerous play will not be tolerated.

When on the Bus Ramp:

- Be responsible for your safety and others.
- Follow directions.
- Keep your hands and feet to yourself.
- No saving places, cutting in line.
- Exit the building at the end of school promptly.
- School rules apply.



## SCHOOL BUSES

Riding an Eastmont School Bus is a privilege that is provided by the District. Students who do not follow the rules and are not responsible will lose their bus privileges.

**THE SCHOOL BUS IS AN EXTENSION OF THE SCHOOL. RULES OF THE SCHOOL APPLY TO ALL SCHOOL BUS RIDES.**

- The driver is in charge of the bus and the pupils. Pupils must obey the driver at all times.
- Each pupil may be assigned a seat in which they will be seated at all times unless permission to change is given by the school principal and/or bus driver.
- Outside of ordinary conversation, classroom conduct must be observed.
- Pupils are to assist in keeping the bus clean by keeping their garbage off the floor.
- No pupil shall open a window on the bus without first getting permission from the bus driver.
- Students are not allowed to have their head or other body parts extend out the windows at any time.
- Pupils are not allowed to have sticks, firearms, or other dangerous objects on the bus.
- Students need to keep all backpacks and other belongings out of the aisle.
- Students should not talk to the bus driver more than necessary.
- Students are not allowed in the drivers seat.
- Students are to remain seated as long as the bus is in motion. Students should not be out of their seats until the bus has come to a complete stop.
- Students should leave the bus in an orderly manner.
- Students must have permission from the bus driver before they cross in front of the bus.
- Students should only cross in front of the bus.
- Students should not stand or play in the roadway when they are waiting for the bus.
- When students need to walk on the road to get to their bus they should always walk on the left-hand side, facing traffic.
- Once a student arrives at the bus stop they are considered to be on school grounds. When you arrive to school you may not leave school grounds. Students who leave school grounds after school and return to ride a bus will not be allowed to ride the school bus.



# ATHLETICS

## INTERMEDIATE SCHOOL ATHLETICS PHILOSOPHY

Recognizing the unique developmental needs of the Intermediate Level Student, the WIAA, and Clovis Point School promote activities that build student success through active participation, increased skill-building, and positive sportsmanship.

### Participation

- Emphasize participation over win/loss records.
- Provide opportunities for everyone to participate.
- Balance competition with cooperation.
- Encourage lifelong participation in activities.
- Emphasize having fun.

### Skill-building

- Develop age appropriate skills
- Focus on fundamentals
- Develop skills as a foundation for improvement.

### Sportsmanship

- Develop a positive team attitude.



**FamilyID**

Need a human? 1-888-800-5583 | [support@familyid.com](mailto:support@familyid.com)

### REGISTRATION PROCESS:

A parent/guardian should register by clicking on this link:  
<https://www.familyid.com/clovis-point-intermediate-school>

### Follow these steps:

1. To find your program, click on the link provided above and select the Registration form under the word **Programs**.
2. Next click on the green **Register Now** button and scroll, if necessary, to the **Create Account/Log In**, green buttons. If this is your first time using FamilyID, click **Create Account**. Click **Log In**, if you already have a Family ID account.
3. **Create** your secure FamilyID account by entering the account owner First and Last names (parent/guardian), E-mail address and password. Select **I Agree** to the FamilyID Terms of Service. Click **Create Account**.
4. You will receive an email with a link to activate your new account. (If you don't see the email, check your Email filters (spam, junk, etc.).)
5. Click on the link in your activation E-mail, which will log you in to FamilyID.com.
6. Once in the registration form, complete the information requested. All fields with a red\* are required to have an answer.
7. Click the **Continue** button when your form is complete.
8. Review your registration summary.
9. Click the green **Submit** button. After selecting 'Submit', the registration will be complete. You will receive a completion email from FamilyID confirming your registration.

To view a completed registration, select the 'Registration' tab on the blue bar.

At any time, you may login at [www.familyid.com](http://www.familyid.com)

# ACTIVITIES

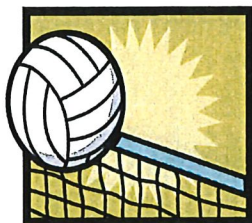
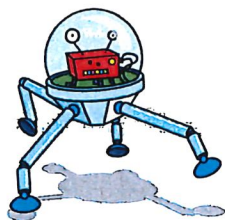
The staff at Clovis Point recognizes the unique needs of the Intermediate School Student. We focus programs and resources in a collaborative effort to meet these needs. Curriculum, activities, extracurricular, enrichment, recognition, remediation, emotional, and physical development are all a priority in educating the whole student.

## END OF THE YEAR AWARDS

End of the year assembly to recognize outstanding success throughout the school year. Awards have included: physical fitness, perfect attendance, top musician, classroom awards, scholarships, leadership, etc. Parents are encouraged to attend with their student.

## CLOVIS POINT FUN NIGHT

Clovis Point hosts several safe and inviting family fun nights throughout the year. Parents and students are encouraged to dress up, participate in games and activities, and stay for the prizes and drawings. It is fun for everyone!



## EXTRA-CURRICULAR ACTIVITIES

We encourage you to take part in a variety of extra-curricular activities offered by Clovis Point School. To help develop special interests and talents, students have the opportunity to participate in the following activities:

- Athletics
  - Volleyball
  - Football
  - Basketball
  - Wrestling
  - Track
  - Cross Country
  - Softball
  - Soccer
- Music
- Drill Team
- Choir
- Band
- Math Is Cool 5-6-7
- Mission to Mars
- Music Festival
- Drama
- STEM Science
- Coyotes United
- ASB



# ACADEMIC GRADING STANDARDS

## GRADE REPORT

|    |      |
|----|------|
| A  | 4.0  |
| A- | 3.7  |
| B+ | 3.3  |
| B  | 3.0  |
| B- | 2.7  |
| C+ | 2.3  |
| C  | 2.0  |
| C- | 1.7  |
| D+ | 1.3  |
| D  | 1.0  |
| F  | 0.00 |

## GRADING

In order for each student to be successful at school they need to be part of a team effort. The members of that team include the student, the home and the school staff. Each member shares in the responsibility for student success.

- Each student is responsible to do their best, to complete all their work and be prepared for school.
- Each home is responsible to provide students with a positive learning environment and encouragement to meet the students' responsibilities.
- The Clovis Point staff is responsible for providing students and home with reasonable chances to learn and succeed.
- A Principal Award will be given for Academic Achievement, Honors, Excellence Criteria.

## GRADE POINT AVERAGE (GPA)

Grades in exploratory and Pass/Fail classes are not figured in the grading for Honor Roll.

## HONOR ROLL

A student is listed on the Honor Roll when his/her grades average 3.5 or above. Students receiving a "D", "F", or "U" for unsatisfactory citizenship will not be eligible for the Honor Roll. Honorable mention will be given when a student earns a GPA of 3.0-3.49.

## PROGRESS REPORTS

Students failing to keep up on work will be given/sent progress reports. This report informs the parent of the situation and the necessary steps to correct it. In most instances this report indicates; a drop in grade, lack of effort, or a failing grade, unless there is considerable improvement before report cards are issued. This report may be issued at any time by an individual teacher.

## BLUE SLIPS

Parents may request weekly progress reports from the counseling office. Parents may also request tracking or other interventions to assist their student (See administration.) Parents desiring more frequent contact may make appointments directly with teachers.

## PARENT/TEACHER CONFERENCES

Each fall and spring Clovis Point holds scheduled parent conferences. Parents will be notified, through the newsletter, when these conferences will be taking place. Parents may call the Counseling Office throughout the year to set up other conferences with their student's teachers.

## HOMEWORK

Intermediate school students should always expect to do homework. If homework has not been specifically assigned, they can always read, review materials, prepare for upcoming assignments, or write summaries of things they have read. It is best if students have a specific time and location to do their homework. Parents concerned about the amount of homework or lack thereof, should contact their student's teachers to clarify classroom policy.



## STUDENT DISCIPLINE: Interventions / Sanctions

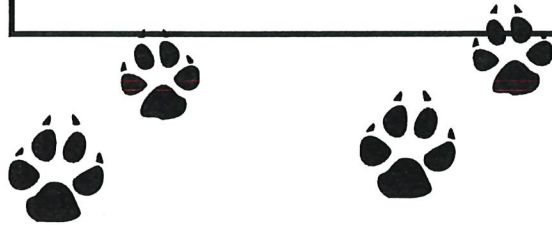
All pupils who attend the Eastmont Public Schools shall comply with the reasonable written rules and regulations established. Furthermore, all such pupils shall submit to the reasonable direction of school authorities. Refusal to comply with such written rules and regulations or to follow such reasonable directions of school authorities shall constitute cause for discipline, short-term suspension, emergency removal, suspension or expulsion.

### EMERGENCY EXPULSION

A student may be expelled immediately by a school district superintendent or an administrator in emergency situations; provided, that there is good and sufficient reason to believe that the student's presence poses an immediate and continuing danger to the student, other students, or school personnel or an immediate and continuing threat of substantial disruption of the educational process. An emergency expulsion shall continue until rescinded by the superintendent or administrator, or until modified or reversed pursuant to the hearing provisions set forth in WAC 180-40-315.

### SHORT-TERM SUSPENSION (LESS THAN 10 CONSECUTIVE DAYS) LONG-TERM SUSPENSION (MORE THAN 10 CONSECUTIVE DAYS)

Denial of attendance at any single subject, class, or any full schedule of subjects, classes, or at any other type of activity conducted by or in behalf of Eastmont School District. Any student who is assigned to home suspension is not eligible for end of the quarter activities.



### Library

#### Library guidelines:

- Students may check out 2 books at a time. Books are due back 15 school days from the date of check-out. Students who have overdue books will not be able to check out books until the overdue book (s) are returned.
- The Library has an automated check-out system. To check-out a book, take it to the check-out counter where you will be asked for your student identification number or your last name. When the information is entered into the computer, make sure the information on the screen is correct. The book will then be scanned and a due date stamped in the book.
- Seldom will you receive a notice that your book is due. It is your responsibility to keep checking the due dates stamped in the book. If you consistently have overdue books, then you may be restricted to checking out only one book at a time. You may renew books one time, providing it is not overdue at the time you want to renew it.
- Students who lose or damage books will be charged the purchase price of the book. Do not check out books for others. If the other person loses or damages the book you will be held responsible for replacing the book. Keep your books with you or in your locker. Books left around the building are often taken by others. If you don't take care of the library books you check out you will be restricted from checking other books out.
- Books can be damaged easily. Water, throwing them, dogs, younger children, forcing books into lockers and kicking your books are all things that can damage them. Take good care of the books you borrow.
- There is a \$1.00 fine if you remove the bar-code from your book.
- If you have an overdue or lost book your report card will be held until the book is paid for or returned.
- When you are in the library you need to keep your conversation level low. Loud talk, horse-play, and chasing will cause you to lose your library privileges.
- If your class is in the library, you are expected to follow class rules and be courteous. If you look like you are wasting time, you will be asked to return to your classroom. Students who are not in the library for library purposes will be sent back to class.
- The computers in the library are to be used for library purposes only. These computers are not video game machines.
- Food, gum, and drinks are not allowed in the library .

# STUDENT CLOTHING GUIDELINES

Eastmont School District #206

Policy No. 3224

The Eastmont School Board expects student dress and grooming to reflect high standards of personal conduct so that each student's appearance promotes a positive, safe, and healthy atmosphere within the school. Further, we hope to instill the understanding of, and adherence to, appropriate dress for a work environment as we prepare students for their future career.

Student dress shall be regulated when, in the judgement of school administrators, there is a reasonable expectation that:

- A. A health or safety hazard shall be presented by the student's dress or appearance, including possible membership in a gang or hate groups;**
- B. Damage to school property shall result from the student's dress; or**
- C. A material and substantial disruption of the educational process will result from the student's dress or appearance.**

For the purpose of this policy, a material and substantial disruption of the educational process may be found to exist when a student's conduct is inconsistent with any part of the educational mission of the school district. Prohibited conduct includes the use of lewd, sexual, drug, tobacco or alcohol-related messages, and gang-related apparel.

Students and parents/guardians have the responsibility to be aware of this dress code and to conform to these requirements.

The uniforms of nationally recognized youth organizations, and clothing worn in observance of a student's religion, are not subject to this policy.

The superintendent shall establish procedures providing guidance to students, parents and staff regarding appropriate student dress in school or while engaging in extracurricular activities. Such procedures shall ensure that any student wearing, carrying, or displaying gang-related apparel, or exhibiting behavior or gestures which symbolize gang membership, or causing and/or participating in activities which intimidate or affect the attendance of another student shall be asked, with notice to his or her parents, to make appropriate corrections and be subject to discipline if the corrections are not undertaken.

Eastmont School District #206

Procedure No. 3224-P

**As situations arise, the principal or designee for each building will establish student dress and grooming standards specific to each building.**

- 1. The dress code applies to both the regular school day and after school activities.**
- 2. Certain parts of the body should be covered in public settings and in school. Attire that is disruptive to the educational process is in violation of the dress code policy.**
- 3. Eastmont School District supports creative expression, but prohibits clothing and jewelry that supports any gang, advertises tobacco, alcohol, drugs, illegal substances, illegal acts, weapons, or that promote violence. The District maintains a list of specific prohibited items; however, school staff have the ability to determine items prohibited even though they are not specifically included in this list. The list will be updated periodically and may be found on the District's website.**
- 4. Jewelry and piercings must be removed to participate in PE/athletic activities if required by teacher/coach.**
- 5. Team and club uniforms must contain all or some of the Eastmont colors of red, white, and Columbia blue.**
- 6. Grades 6-12 PE uniforms are required and shall consist of red shorts, grey t-shirt, and grey sweatpants. Logos are not required, although any uniforms sold in the District will have only an "Eastmont" logo. PE loaner uniforms will be provided if requested.**

## MEDICATION ADMINISTRATION

It is the policy of Eastmont School District to provide a safe practice of administration of medications for students in the means of oral administration, emergency situations and field trips.

Oral Medication is medication given by mouth only (pills, liquid, oral inhalers). All medications, both prescription and over-the-counter medication require a licensed health care provider signature and a parent/legal guardian signature on the authorization form before medications are given.

\* A new authorization form must be filled out by the health care provider and a parent legal guardian each school year before medications can be given.

\* A new authorization form must be signed again with any changes to the order. Written orders and directions from the licensed health provider must be on file for all medications, including over-the-counter. Medications are to be in the current prescription bottle with the correct time, dose, route, student name, name of the medication and current prescription label. Parent/legal guardian will bring in medication in the original bottle. Students are not to transport medication to school. The bottle is to have the student's name, name and dose of the medication(s), time/method of administration, health provider's name and the length of time the medication is to be given. Over-the-counter medication must be labeled with the child's name.

• Parent may give the medication, if for any reason the school cannot. If parent and licensed health care provider agree that a student may carry his/her inhaler with them, it must be noted on the Authorization for Medication form. Non-oral Medication Administration: Suppositories, eye drops, ear drops, insulin, glucagon ointments. Non-oral medications except for Epi-Pens are to be administered only by the school nurse. Licensed nurses cannot legally delegate the administration of non-oral medications to a non-licensed person. If non-oral medications are to be administered at school, the school nurse needs to be contacted by the parents requesting the non-oral medication administration. Parents will need to obtain and sign an Authorization for Medication Administration form from a licensed health care provider prior to the administration of any non-oral medications.

Es la política del Distrito Escolar de Eastmont proveer prácticas seguras para la administración de medicamentos por vía oral a estudiantes en situaciones de emergencia y en excursiones escolares.

Medicamento oral es medicina administrada solamente por la boca (pastillas, líquido, inhaladores orales). Se requiere la firma de un proveedor de salud debidamente certificado y la firma del padre/tutor legal en la forma de autorización antes de que todo medicamento, ya sea con receta médica o sin ella, esté administrado al estudiante.

\*Una forma de autorización nueva debe ser completada cada año escolar por un proveedor de salud y el padre o tutor legal antes de que el medicamento esté administrado al estudiante.

\* Una forma de autorización nueva debe ser completada y firmada cada vez que haya cambios a las órdenes de administración del medicamento. Órdenes y direcciones por escrito concernientes a un medicamento, ya sea recetado o de venta libre, deben de ser provistas por un proveedor de salud debidamente certificado y archivadas en la escuela.

Los medicamentos tienen que estar en el envase actual con la siguiente información incluida: la hora correcta de administración, la dosis, el modo de administración del medicamento, el nombre del estudiante, el nombre del medicamento, y la etiqueta actual de la receta.

El padre o tutor legal transportarán el medicamento a la escuela en el envase original. Los estudiantes no deben traer el medicamento a la escuela. La etiqueta del envase indicará el nombre del estudiante, el nombre y la dosis del medicamento(s), la hora y el método de administración, el nombre del proveedor de salud y el periodo que el estudiante tomará el medicamento. Los medicamentos sin receta médica deben traer el nombre del niño.

• Los padres pueden darle el medicamento al niño si por alguna razón la escuela no puede.

Si el padre y el proveedor de cuidado médico debidamente autorizado están de acuerdo en que el estudiante puede cargar su inhalador consigo, esto debe de ser anotado en la forma Autorización Para Medicamento. Administración de medicamento no tomado por vial oral: supositorios, gotas para los ojos, gotas para los oídos, insulina, glucagones, ungüento.

Medicamento no administrado por vial oral, con la excepción de estuches de epinefrina (*Epi-Pens*), es administrado solamente por la enfermera de la escuela. Enfermeras con licencia no pueden delegar la administración de un medicamento no administrado por vial oral a una persona sin licencia.

Si se tiene que administrar medicamento no tomado por vial oral en la escuela, los padres deben comunicarse con la enfermera de la escuela para pedir que ella le administre el medicamento no tomado por vial oral al niño. Los padres tendrán que obtener la forma Autorización Para la Administración de Medicamento de un proveedor de salud médica licenciado y firmarla antes de que el medicamento no tomado por vial oral sea dado al estudiante.



# CLASSROOM MANAGEMENT, CORRECTIVE ACTIONS, OR CONSEQUENCES

## STUDENT HANDBOOK EDITION

Schools are obligated to provide a safe environment for students and employees. Students who are unsafe or disruptive shall be progressively disciplined consistent with State laws. Discipline will vary depending on the student's age, prior offenses, and any contributing disabilities. Parents always will have a right to appeal discipline consistent per District policy and State law. Consequences for misconduct may include the following administrative actions.

W = Warning

D = General discipline/in-school consequence

ST = Short-term Suspension for 1 -10 days

LT = Long-term Suspension for 11 -90 days

EE = Emergency Expulsion for 10 days during investigation

E = Expulsion from all public schools for one year

LE = Law Enforcement referral

|                                      | Common Range of Consequences |   |
|--------------------------------------|------------------------------|---|
|                                      | K – 4 <sup>th</sup> Grades   | 5 <sup>th</sup> – 12 <sup>th</sup> Grades |
| Alcohol & Drugs (Use or Possession)  | W, ST, LE                    | LT, E, LE                                 |
| Cheating on Schoolwork               | W, D, ST                     | W, D, ST, LT                              |
| Dishonesty                           | W, D, ST                     | W, D, ST, LT                              |
| Dress Code Violations                | W, D, ST                     | W, D, ST                                  |
| Gang Activities                      | W, D, ST, E, LE              | W, ST, E, LE                              |
| Harassment, Intimidation, & Bullying | W, ST, E, LE                 | W, ST, LT, E, LE                          |
| Lewd/Lascivious/Indecent Activities  | W, ST, E, LE                 | W, ST, LT, E, LE                          |
| Non-compliance/Insubordination       | W, D, ST, LE                 | W, D, ST, LT, E, LE                       |
| Physical Aggression & Fighting       | W, ST, E, LE                 | W, D, ST, LT, E, LE                       |
| Rude & Offensive Language            | W, D, ST                     | W, D, ST                                  |
| Tardiness and Truancy                | W, D, ST, LE                 | W, D, ST, LE                              |
| Theft                                | W, D, ST, LE                 | W, D, ST, LT, E, LE                       |
| Vandalism & Property Damage          | W, ST, E, LE                 | W, ST, LT, E, LE                          |
| Weapon (Use or Possession)           | ST, E, LE                    | ST, LT, E, LE                             |

Discipline actions are not included on a student's final graduation transcript. However, violent and dangerous misconduct is included with a student's transfer records from grade to grade prior to graduation.

A parent/guardian may appeal assigned discipline consistent with State due process laws. All appeals may eventually progress to the Board of Directors. Timelines are:

W/D = 2 days to appeal verbally or in writing to assigning administrator.

ST, LT, E = 3 days to appeal in writing to assigning administrator.

EE = 10 days to appeal in writing to assigning administrator.

Eastmont School District #206 Procedure No. 3241P

Detailed information on misconduct, consequences, and appeal process are included in the

District's Procedure 3241P. Please see your building administrator if you have additional questions.

# MANEJO DE UNA CLASE, ACCIONES CORRECTIVAS, O CONSECUENCIAS

## EDICIÓN DEL MANUAL DE ESTUDIANTES

Las Escuelas están obligadas a proveer un ambiente seguro a sus estudiantes y empleados. Los estudiantes que son peligrosos o con mal comportamiento progresivo deben de ser disciplinados consecuente a las leyes del estado. La disciplina puede variar dependiendo de la edad del estudiante, ofensas previas, y alguna incapacidad contribuyente. Padres de familia tienen el derecho de apelar la disciplina de acuerdo a las leyes del estado y políticas del distrito. Las consecuencias por mal comportamiento pueden incluir una de las siguientes acciones administrativas.

|   | Consecuencias comunes      |   |
|---|----------------------------|---|
|   | Grados K – 4 <sup>th</sup> | 5 <sup>th</sup> – 12 <sup>th</sup> Grados |
| Alcohol y drogas (uso o posesión)         | A, SC, PL                  | SL, E, RP                                 |
| A ser Trampa en la tarea                  | A, D, SC                   | A, D, SC, SL                              |
| Deshonestidad                             | A, D, SC                   | A, D, SC, SL                              |
| Violación del código de vestir            | A, D SC                    | A, D, SC                                  |
| Actividad de Pandillas                    | A, D, SC, E, RP            | A, SC, E, RP                              |
| Acoso, Intimidación, y Acoso escolar      | A, SC, E, RP               | A, SC, SL, E, RP                          |
| Actividades de lascivia/lujuria/indecenas | A, SC, E, RP               | A, SC, SL, E, RP                          |
| Desobediencia/Insubordinación             | A, D, SC, RP               | A, D, SC, SL, E, RP                       |
| Agresión física y riñas                   | A, SC, E, RP               | A, D, SC, SL, E, RP                       |
| Lenguaje grosero y ofensivo               | A, D, SC                   | A,D,SC                                    |
| Ausencia escolar e impuntualidad          | A,D,SC,SL                  | A,D,SC,SL.                                |
| Robo                                      | A, D, SC, RP               | A, D, SC, SL,E, RP                        |
| Vandalismo y daño a la propiedad          | A, SC, E, RP               | A, SC, SL, E, RP                          |
| Armas (uso o posesión)                    | SC,E,RP                    | SC,SL,E,RP                                |

Acciones disciplinarias no se incluyen en la transcripción final de graduación del estudiante. Sin embargo, mala conducta violenta o peligrosa es incluida en los archivos de transferencia del estudiante de año a año escolar antes de graduarse.

Un Padre de familia/o tutor legal puede apelar la disciplina asignada consistente con los proceso de ley del estado. Todas las apelaciones eventualmente pueden llegar a la mesa directiva. El proceso es el siguiente:

**A/D** = 2 días para apelar verbalmente o por escrito al administrador correspondiente.

**SC, SL, E** = 3 días para apelar por escrito al administrador asignado.

**EE** = 10 días para apelar por escrito al administrador asignado.





### Transition to New Standards

Development of Common Core State Standards (CCSS) was timely for Washington—a review and revision of existing reading and writing standards was scheduled for 2010. While the mathematics standards were revised in 2008, that revision moved our state closer to alignment with the CCSS, and will ease the transition and implementation of the CCSS in the coming years. The revision process provided an opportunity to secure an external review of the Washington standards for clarity and rigor.

### What are learning standards?

Learning standards describe the skills and knowledge all students need to know so they can be successful. But standards don't tell teachers how or what to teach. That's up to the teachers, schools and districts.

**Common Core** is a real-world approach to learning and teaching. Developed by education experts from 45 states, these K-12 learning standards go deeper into key concepts in math and English language arts. The standards require a practical, real-life application of knowledge that prepares Washington students for success in college, work and life.

### Common Core provides:

- Consistent learning expectations for all students.
- Clear standards that focus on understanding over memorization.
- Emphasis on the critical topics students need to succeed after high school.
- Faster testing results with a better, more focused online assessment system.

### How will state testing change?

In the 2019-2020 school year, the Smarter Balanced assessment system will measure how well students are learning the Common Core State Standards in math and English language arts. Results from the new tests can be used to show how students, schools and districts are performing. It will also allow states to be compared to each other using a standard tool.

### More than just a once-a-year test, Smarter Balanced is a system: Digital Library, Interim Assessments and Summative Assessments.

The **Digital Library** will consist of professional development materials to improve the quality of information collected through daily classroom activities. These on-demand materials will be aligned to the Common Core standards and Smarter Balanced claims and assessment targets.

The Smarter Balanced Digital Library will provide educators with professional development materials and instructional resources aligned to the Common Core State Standards and the Smarter Balanced assessment system. Also included will be resources to interpret and make use of the data and reports from the Smarter Balanced summative and interim assessments. An online collaboration platform will give educators a place to share how they are using the resources. Smarter Balanced will also provide access to a bank of interim assessment items for states using the Digital Library.

**“Summative” assessments** are required. They will take place during the last 12 weeks of the school year. These computer-based tests will help schools evaluate how well their students performed by comparing them with students from other schools across the nation. The end-of-year assessments also will empower families by providing them with a clear indication of how well their children are progressing toward mastering the academic knowledge and skills necessary for college and career readiness.

**“Interim” assessments** are optional. They are flexible, non-secure periodic assessments to be offered at teachers' and schools' discretion throughout the school year. These computer-based tests will provide meaningful feedback that teachers can use to help students succeed.



## EASTMONT SCHOOL DISTRICT

*Relationships, Relevance, Rigor, Results*

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800 EASTMONT AVE. • EAST WENATCHEE, WA 98802

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TO: Board of Directors

FROM: Garn Christensen, Superintendent

SUBJECT: Resolution No. 2020-06 Resolution Delegating Authority to WIAA for Interscholastic Activities for 2020-21 School Year

DATE: May 26, 2020

### CATEGORY

Informational       Discussion Only       Discussion & Action       Action

---

### BACKGROUND INFORMATION AND ADMINISTRATIVE CONSIDERATION

The Washington Interscholastic Activities Association (WIAA) annually requires a Board Resolution giving WIAA authority to control, supervise, and regulate interscholastic activities consistent with the statutes and rules and regulations governing school districts in this state.

### ATTACHMENTS

Draft Resolution

### FISCAL IMPACT

None

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### RECOMMENDATION

The administration recommends approving Resolution No 2020-06 Resolution Delegating Authority to WIAA for Interscholastic Activities for 2020-21 School Year.





**RESOLUTION NO. 2020-06**

**A RESOLUTION DELEGATING AUTHORITY TO WIAA FOR  
INTERSCHOLASTIC ACTIVITIES FOR 2020-21 SCHOOL YEAR**

**WHEREAS** Chapter 32, Laws of 1975-76, 2nd Ex. Sess. grants authority to each school district's board of directors to control, supervise, and regulate the conduct of interschool athletic activities and other interschool extracurricular activities of an athletic, cultural, social, or recreational nature for students in the district.

**WHEREAS** Chapter 32, Laws of 1975-76, 2nd Ex. Sess. authorizes school district's board of directors to delegate control, supervision, and regulation of any of the aforesaid activities to any voluntary, nonprofit entity and to compensate any such entity for services provided subject to the satisfaction of certain conditions and approval by the State Board of Education.

**WHEREAS** the Washington Interscholastic Activities Association is a voluntary, nonprofit entity which has satisfied the conditions, expressly set forth in Chapter 32, Laws of 1975-76, 2nd Ex. Sess. and has further been approved by the State Board of Education in action taken on August 17, 1977.

**WHEREAS** the Board of Directors of the Eastmont School District being otherwise fully informed of the rules and regulations of the Washington Interscholastic Activities Association as approved by the State Board of Education and recognizing that said rules and regulations provide for private sponsorship of post-season tournaments for extracurricular activities by WIAA, consent to abide by such rules and regulations.

**NOW THEREFORE, BE IT RESOLVED THAT** the Board of Directors of the Eastmont School District hereby delegates to the Washington Interscholastic Activities Association the authority to control, supervise, and regulate interschool activities consistent with the rules and regulations of WIAA for the 2020-21 School Year. The Board of Directors retains the right to establish eligibility standards that meet or exceed the rules and regulations of WIAA.

**ADOPTED** by the Board of Directors of Eastmont School District No. 206, Douglas County, Washington, at a regular meeting thereof, held on May 26, 2020, with the following Directors being present and voting thereon.

**ATTEST:**

**BOARD OF DIRECTORS**

\_\_\_\_\_  
Garn Christensen, Secretary to the Board

\_\_\_\_\_  
Dave Piepel, Board President

\_\_\_\_\_  
Date

\_\_\_\_\_  
Annette Eggers, Board Vice President

\_\_\_\_\_  
Whitney Smith, Board Member

\_\_\_\_\_  
Meaghan Vibbert, Board Member

\_\_\_\_\_  
Cindy Wright, Board Member

- DRAFT -



## EASTMONT SCHOOL DISTRICT

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TO: Board of Directors

FROM: Garn Christensen, Superintendent  
Cindy Ulrich, Executive Director of Financial Services

SUBJECT: Interdistrict Agreement with Palisades School District for Food Services  
for 2020-21

DATE: May 26, 2020

### CATEGORY

Informational       Discussion Only       Discussion & Action       Action

---

### BACKGROUND INFORMATION AND ADMINISTRATIVE CONSIDERATION

Eastmont School District has historically provided Palisades School District food and raw materials for use in their Child Nutrition Program. Sodexo, as the FSMC for Eastmont, has collaborated with Eastmont to allow for this cost effective option for providing meals to their students. The current agreement expires August 31, 2020.

This agreement renews this partnership for the 2020-2021 school year.

### ATTACHMENTS

Agreement

### FISCAL IMPACT

None at this time

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### RECOMMENDATION

The administration recommends approval of this Interdistrict Agreement with Palisades School District for August 1, 2020 through August 31, 2021.



**INTERDISTRICT AGREEMENT  
For Food Services  
National School Lunch/ Breakfast Program  
Public School Sponsors**

**RECITALS**

**WHEREAS**, RCW 28A.320.035 provides that the board of directors of a school district may contract with other school districts for goods and services; and

**WHEREAS, Palisades School District AND Eastmont School District** recognize that the consolidation of food service programs is the best utilization of public tax dollars; and,

**WHEREAS, Palisades School District AND Eastmont School District** wish to enter into an agreement in which **Eastmont School District** provides food/raw materials to **Palisades School District**.

**NOW, THEREFORE**, in consideration of the promises and covenants herein contained, the parties enter into the following:

**A G R E E M E N T**

**1. Purpose and Effective Date of Agreement**

1.1 The purpose of this Agreement is for **Eastmont School District** to provide food/raw materials to **Palisades School District**.

1.2 This Agreement becomes effective upon execution by both parties and shall remain in effect until **August 31, 2021**. Any changes to this Agreement must be in writing, in the form of an amendment and signed by both parties.

1.3 **Eastmont School District** has a Food Service Management Company Contract

Not Applicable (do not complete statement below – scroll down to #2)

Applicable (complete statement below)

This Agreement is subject to the Food Service Management Company (FSMC) Contract between **Eastmont SD** and **Sodexo**, with effective dates of **September 1, 2020 – August 31, 2021**. In case of conflict between this

Agreement and the provisions of the FSMC contract, the provisions of the Agreement between **Eastmont SD** and **Sodexo** shall control. (The vendor attached a copy of the FSMC contract to this agreement for reference by both parties.)

2. **Duties and Responsibilities of Eastmont School District:**

2.1 **Eastmont School District** will provide the following services to **Palisades School District:**

2.1.1 Provide food/raw materials each weekday, Monday through Friday. The **Eastmont School District** will not provide food/raw materials on holidays or when school is not in session, teacher planning days for either district, or any other days when school is not in session.

2.1.2 In the event of emergency closure by either **Eastmont School District or Palisades School District**, the vendor will not provide food/raw materials to **Palisades School District**. In the event of a delayed opening or early release of students due to emergency circumstances, the vendor will provide food/raw materials unless school will not be in session for either **Eastmont School District or Palisades School District** during normal meal service hours.

2.2 **Eastmont School District** will bill **Palisades School District** for the above-referenced items on a monthly basis. Eastmont SD will bill via invoice for 20 breakfasts and 20 lunches prepared and delivered each day according to the Palisades' academic calendar, except when Eastmont SD receives a change request no later than 9:00 am one day prior to the scheduled delivery.

3. **Duties and Responsibilities of Palisades School District:**

3.1 **Palisades School District** will provide the following services:

3.1 Garbage service for the kitchen and the disposable products.

3.2 Secure food storage facilities that meet all applicable regulations for the storage of food.

3.3 Adequate food preparation and service facilities that meet all applicable regulations – including maintenance of said facilities.

3.4 Maintain all equipment used in food preparation and storage and will purchase new equipment as necessary to ensure safe food preparation and storage.

- 3.5 **Palisades School District** will pay **Eastmont School District \$2.06** per for each student lunch meal and **\$1.44** for each breakfast meal ordered by **Palisades School District**.
- 3.6 Payment by **Palisades School District** shall be due within 30 (\_thirty\_) days of receipt of a monthly invoice from **Eastmont School District**. If the sponsor does not make a payment when due, the Vendor may charge interest up to one percent (1%) per month on the past due receivable as allowed by state law (RCW 39.76.011).
- 3.7 **Palisades School District** will grant **Eastmont School District** access to ordering and utilizing Sponsor USDA Foods (commodities) entitlement for use in preparing meals. USDA Foods will remain the property of **Palisades School District**.
- 3.8 Maintain all accounting records, free and reduced-priced applications, verification documentation and reimbursement claims in accordance with the National School Lunch Program (7 CFR 210).
- 3.9 Palisades will notify the Eastmont Food Service Office a minimum of 2 weeks in advance when sack lunches are needed due to a scheduled event.
- 3.10 Palisades will retain signature authority on the Child Nutrition Program Food Services Agreement, Free and Reduced Price Policy statement and any and all claims made for reimbursement. Palisades shall be responsible for developing their menus and production records as well as submitting their own claims for reimbursement.
- 3.11 Palisades will make no payment for food supplies that are spoiled or unwholesome at the time of delivery, or for food that does not meet the detailed food component specifications as developed by the District.
- 3.12 Palisades shall ensure that the food service program is in conformance with their District's agreement to participate in the National School Lunch and Breakfast Programs. Palisades shall supervise and retain control of the daily



operation of the food service with respect to all matters (for example, prices charged for reimbursable, adult and ala carte meals; quality of food and supplies purchased and served; and, the safety, sanitation and maintenance of the food service facilities).

4. **Indemnification.** Each party agrees to indemnify and hold harmless the other against any liabilities resulting from the activities of each party's employees on behalf of each public entity.
5. **Assignment.** Neither party to this agreement may assign its interest in the agreement without the express written consent of the other party.
6. **Compliance with Laws.** During the entire term of this agreement, the parties shall comply in every respect with all laws, rules, and regulations of the State of Washington.
7. **Waiver.** No waiver of any portion of this agreement shall be deemed or shall constitute a waiver of any other portion thereof, nor shall any waiver constitute a continuing waiver.
8. **Contract Disputes.** The parties agree that any disagreement regarding the interpretation, meaning or effect of any provision of this agreement shall be settled by arbitration if so requested by either party in writing. The arbitration decision will be binding upon the parties. The cost of such arbitration shall be shared equally between the parties.
9. **Termination or Suspension of Performance.**
  - 9.1 Either party may terminate this agreement without cause by providing the other party thirty- (30) day written notice by certified mail or in person.
  - 9.2 Any such termination of this agreement shall be without prejudice to any obligations or liabilities of either party already accrued prior to the notice of termination.
  - 9.3 The parties agree to settle promptly all accounts existing from work performed under this agreement upon termination.


The foregoing represents the entire agreement between the parties and any prior understanding or representations of any kind preceding the date of this agreement shall not be binding upon the other party except to the extent incorporated in this



agreement. No modification of this agreement shall be binding upon the other party except to the extent incorporated in this agreement.

Palisades School District:

WINS #: 159540

Signature: 

Printed Name: Ismael Vivanco

Title: Superintendent

Date: May 20,2020

Eastmont School District:

WINS #:

Signature: \_\_\_\_\_

Printed Name: Garn Christensen

Title: Superintendent

Date:

- DRAFT -

|   |              |
|---|--------------|
| Sponsoring Organization                         | WINS Number  |
| Authorized Signature of Local Official<br>_____ | Printed Name |
| Title   | Date         |

|   |              |
|---|--------------|
| Vendor Organization                             | WINS Number  |
| Authorized Signature of Local Official<br>_____ | Printed Name |
| Title   | Date         |

**To:** Board of Directors  
**From:** Cindy Ulrich, Executive Director of Financial Services  
**Date:** May 12, 2020  
**Subject:** Monthly Budget Status Report – April 2020

---

The information contained in this report is for the fiscal beginning September 1, 2019 through April 30, 2020 (75% through the fiscal year). A brief summary of each fund's operating revenue and expenditures is provided below.

General Fund:

- Year to date revenues are \$1.2 million, or 2%, more than the prior year.
  - Property tax collections through this month are \$608,000 more than what was received last year due to receipt of April 30 property tax.
  - Apportionment and state categorical funding will be less due to the adjusted enrollment reporting in effect as a result of COVID-19.
    - Year to year comparison continues to trend less than the prior year because the State Legislature adjusted the apportionment allocation schedule to shift 2% of our allocation to July 2020. We used to receive 68.5% of our allocation through April. The new schedule allocated 66.5% of funds through April.
- Year to date expenditures are \$2.0 million or 4%, more than the previous year.
  - Wages continue to account for the largest increase with this category \$2.3 million more than the prior year. Employee compensation is 87% of year to date total expenditures.
  - The District has limited purchases to those items that are essential to operations. Non-essential purchases are being postponed for review at a later date.
- Fund Balance: Fund balance at the beginning of this fiscal year was \$2.9 million more than estimated when the budget was developed.
  - Assuming no reductions in State allocations for this fiscal year, we estimate that total year end fund balance will be approximately \$15.0 million.
- ASB Fund:
  - Year to Date revenues and expenditures are less than the prior year as a result of schools closing. Spring events were either refunded or not collected. Corresponding expenditures also did not occur.

### General Fund Revenues | Dashboard Summary

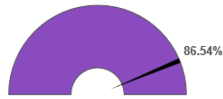
For the Period Ending April 30, 2020

Total Revenues  
Actual YTD



Projected YTD Revenues  
68.96%

Local Sources  
Actual YTD



Projected YTD Local Sources  
85.50%

State Sources  
Actual YTD



Projected YTD State Sources  
67.41%

Federal Sources  
Actual YTD



Projected YTD Federal Sources  
59.64%

### General Fund Expenditures | Dashboard Summary

For the Period Ending April 30, 2020

Projected YE Balance as  
% of Budgeted Expenditures



18.03%

Total Expenditures  
Actual YTD



Projected YTD Expenditures  
66.63%

Salaries & Benefits  
Actual YTD



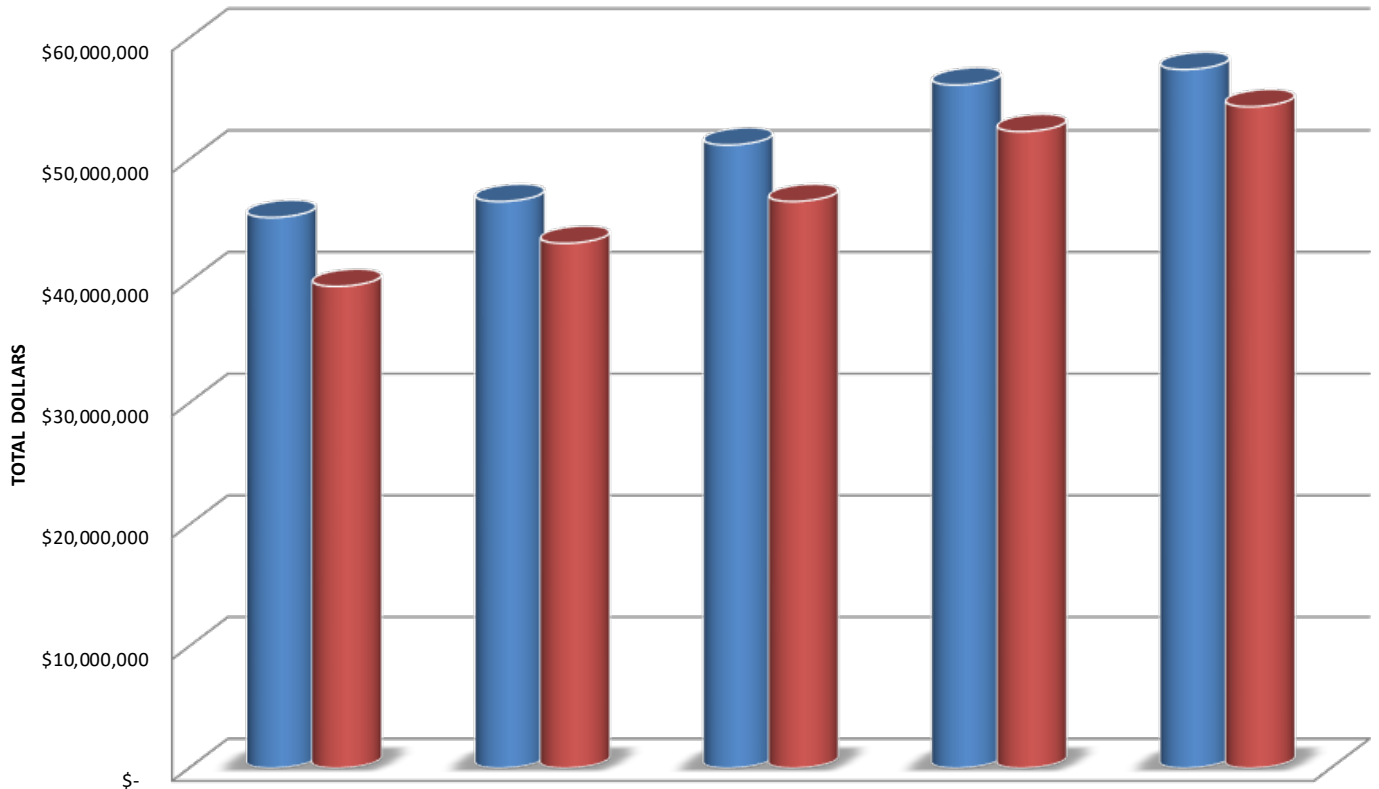
Projected YTD Salary/ Benefits  
66.37%

Basic Education  
Actual YTD



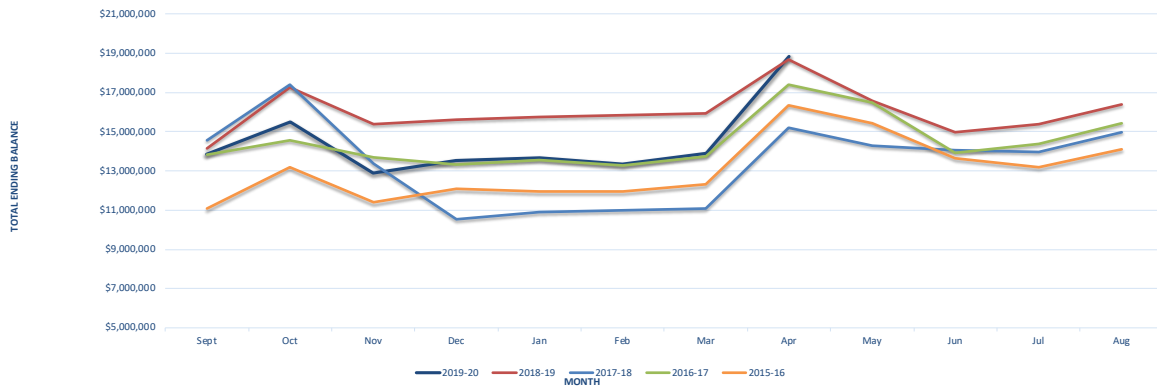
Projected YTD Basic Education  
66.58%

## GENERAL FUND 5 YEAR COMPARISON OF REVENUE & EXPD

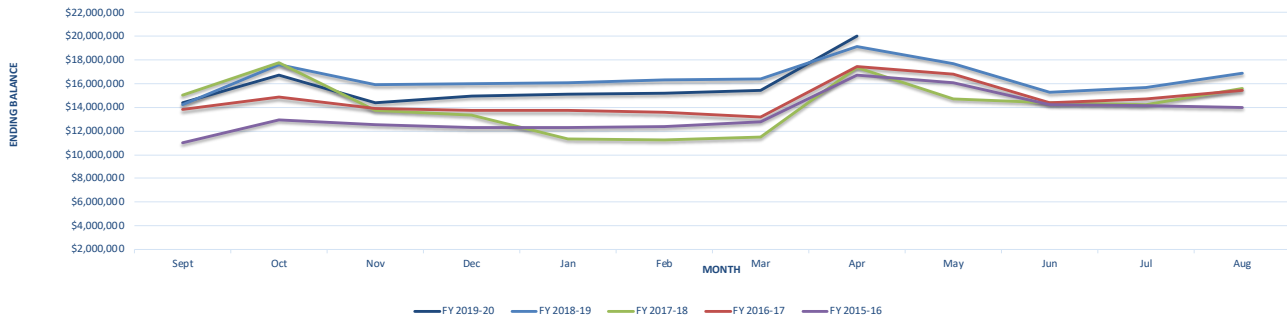


|              | Apr-16       | Apr-17       | Apr-18       | Apr-19       | Apr-20       |
|--------------|--------------|--------------|--------------|--------------|--------------|
| Revenue      | \$45,257,435 | \$46,574,317 | \$51,213,065 | \$56,142,767 | \$57,419,614 |
| Expenditures | \$39,591,468 | \$43,133,073 | \$46,572,962 | \$52,318,323 | \$54,361,388 |

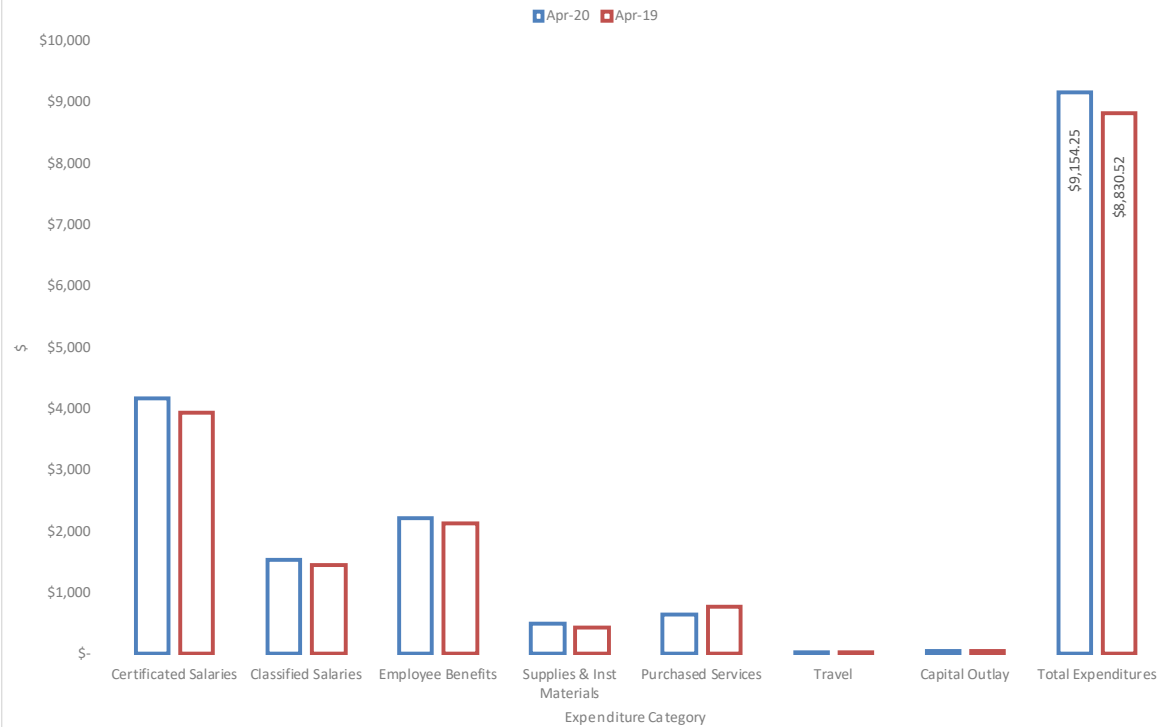
GENERAL FUND - ENDING FUND BALANCE BY MONTH



GENERAL FUND MONTH END CASH & INVESTMENT PER COUNTY TREASURER

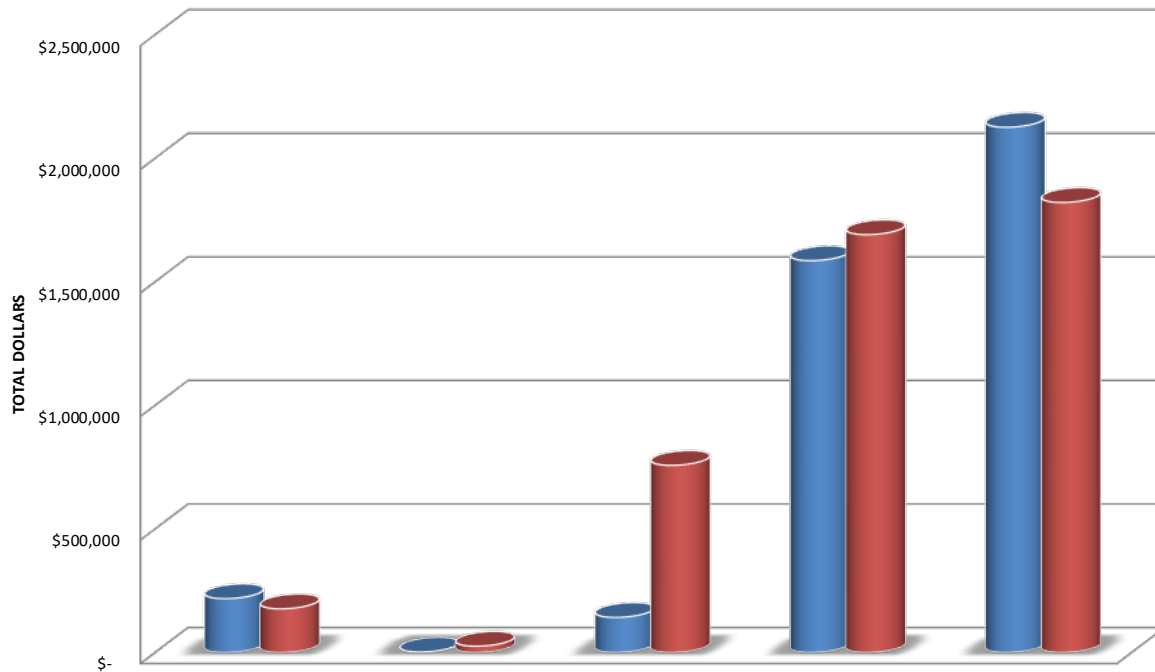


Monthly Comparison Per Pupil Expd Category



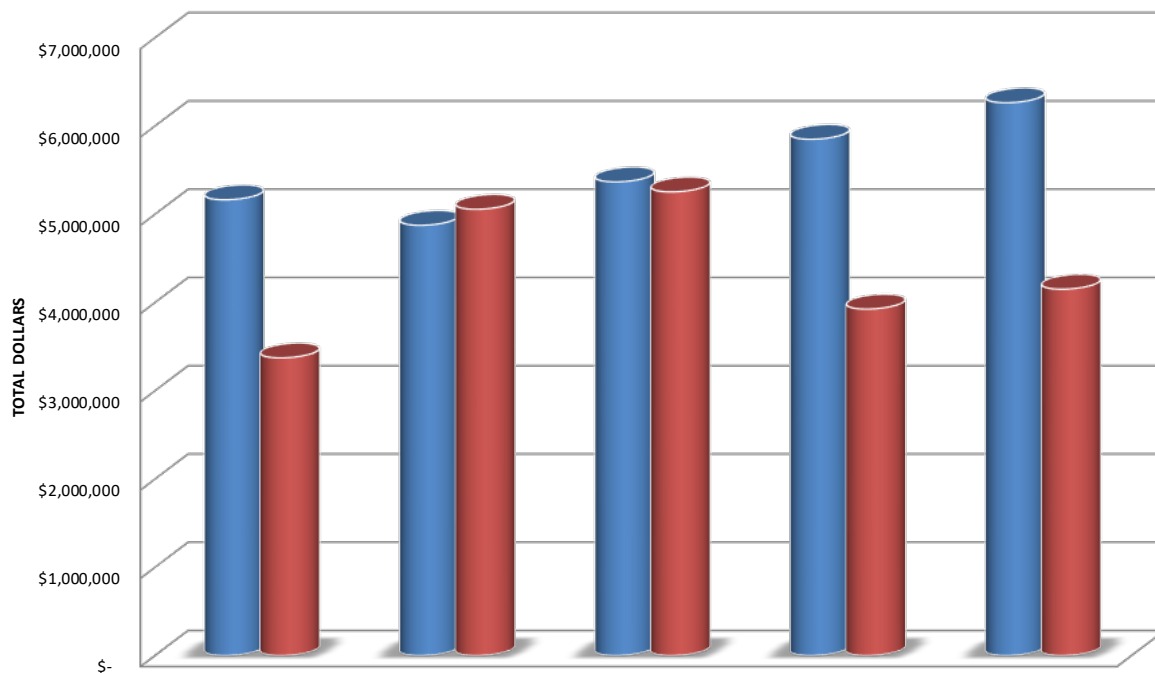


**CAPITAL PROJECTS FUND  
5 YEAR COMPARISON OF REVENUE & EXPD**



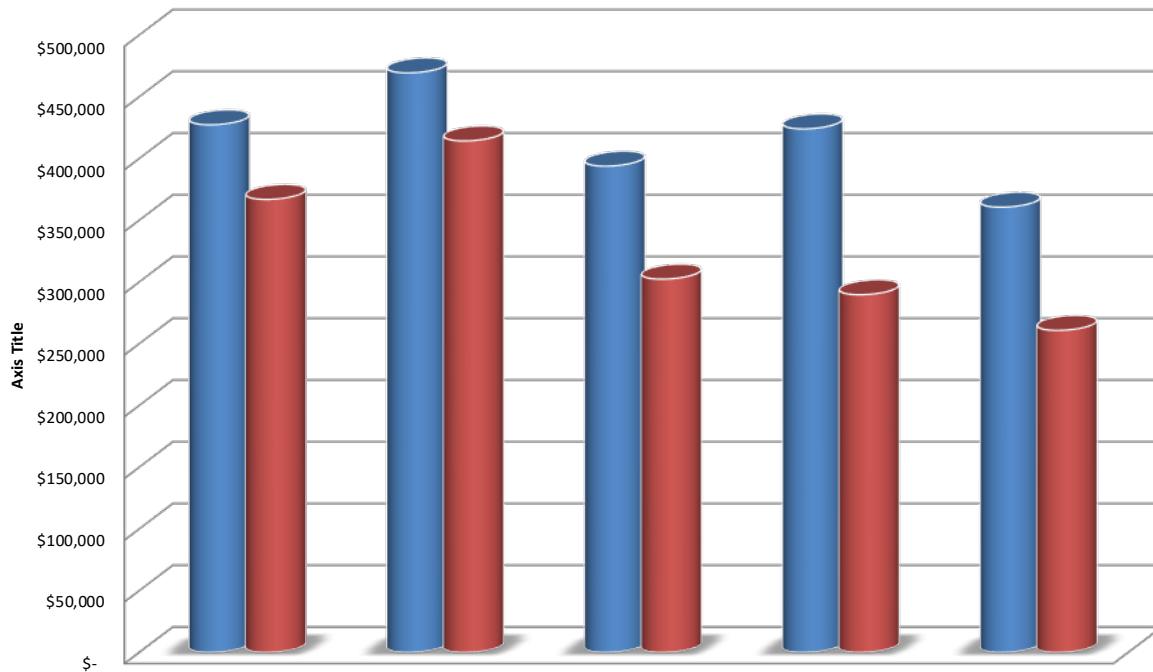
|              | Apr-16    | Apr-17   | Apr-18    | Apr-19      | Apr-20      |
|--------------|-----------|----------|-----------|-------------|-------------|
| Revenue      | \$218,474 | \$2,512  | \$142,465 | \$1,586,111 | \$2,125,879 |
| Expenditures | \$177,273 | \$25,990 | \$757,864 | \$1,691,301 | \$1,821,641 |

**DEBT SERVICE FUND  
5 YEAR COMPARISON OF REVENUE & EXPD**



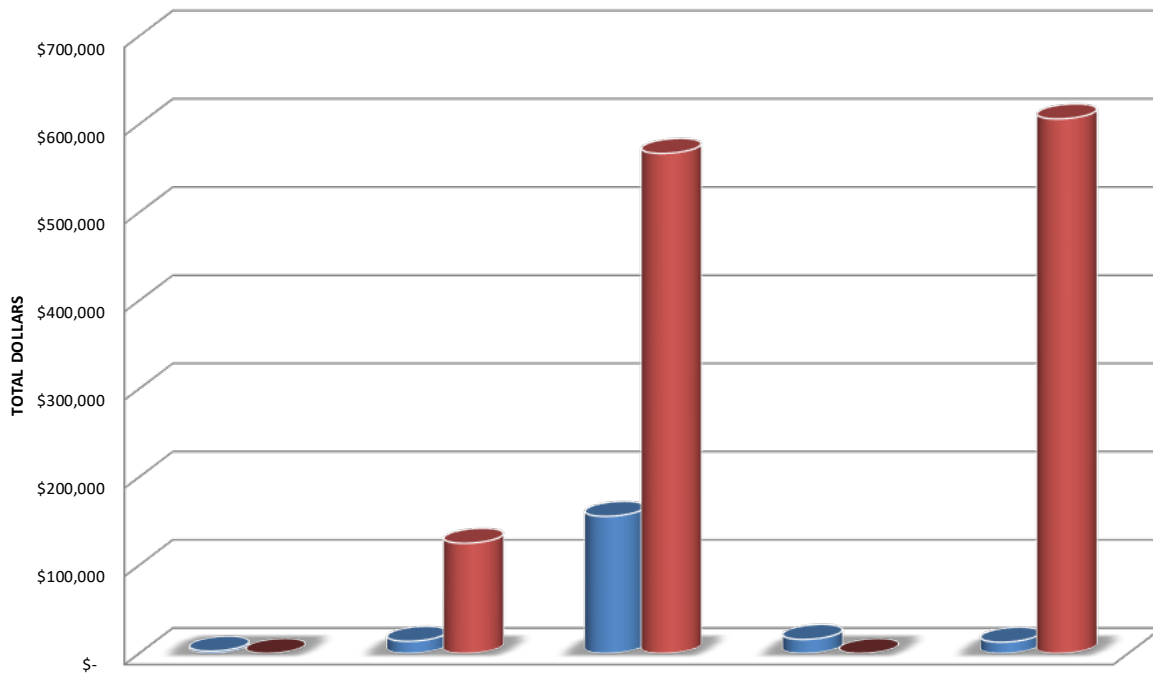
|              | Apr-16      | Apr-17      | Apr-18      | Apr-19      | Apr-20      |
|--------------|-------------|-------------|-------------|-------------|-------------|
| Revenue      | \$5,165,136 | \$4,875,868 | \$5,368,087 | \$5,850,443 | \$6,264,582 |
| Expenditures | \$3,373,655 | \$5,057,680 | \$5,254,381 | \$3,926,948 | \$4,152,329 |

**ASB FUND  
5 YEAR COMPARISON OF REVENUE & EXPD**



|              | Apr-16    | Apr-17    | Apr-18    | Apr-19    | Apr-20    |
|--------------|-----------|-----------|-----------|-----------|-----------|
| Revenue      | \$427,394 | \$469,429 | \$393,913 | \$424,092 | \$360,661 |
| Expenditures | \$366,958 | \$414,321 | \$302,383 | \$289,758 | \$260,884 |

**TRANSPORTATION VEHICLE FUND  
5 YEAR COMPARISON OF REVENUE & EXPD**



|              | Apr-16  | Apr-17    | Apr-18    | Apr-19   | Apr-20    |
|--------------|---------|-----------|-----------|----------|-----------|
| Revenue      | \$2,696 | \$13,869  | \$155,539 | \$15,962 | \$12,862  |
| Expenditures | \$-     | \$125,017 | \$567,021 | \$-      | \$606,140 |

The following Budget Status Report provides detailed revenue and expenditure information within the following column headings for each fund:

| <b>Column Title</b>                   | <b>Description</b>  |
|---------------------------------------|---|
| Actual thru APR 2019                  | The actual revenue & expenditure amounts posted in the financial records as of the same month in the previous year.           |
| Budget                                | The original budget amount as adopted by the Board of Directors   |
| Actual thru APR 2020                  | Includes revenues and expenditures posted in the financial records through the current period.                                |
| Budget Remaining                      | The difference between the Budget and the Actual amounts posted (revenues yet to be received; or expenditures yet to be paid) |
| % of Budget                           | The actual amounts posted as a percentage of the budget adopted   |
| Current Year to Prior Year Comparison | Computation of the increase or decrease in revenue/expenditures as compared to the same month in the previous year.           |

**Eastmont School District  
Budget to Actual Comparison of Revenues and Expenditures  
For the Period Ended April 30, 2020**

Budget Year  
Elapsed = 75%

|   | FY 2018-19            | FY 2019-20          |                       |                     |              | Current Year to<br>Prior Year |
|---|-----------------------|---------------------|-----------------------|---------------------|--------------|-------------------------------|
|   | Actual thru<br>Apr-19 | Budget              | Actual thru<br>Apr-20 | Budget<br>Remaining | % of Budget  | Actual<br>Comparison          |
| <b>GENERAL EXPENSE FUND</b>   |                       |                     |                       |                     |              |                               |
| <b>Revenues</b>   |                       |                     |                       |                     |              |                               |
| 1000 Local Taxes  | 7,029,600             | 8,589,807           | 7,638,193             | 951,614             | 88.9%        | 608,593                       |
| 2000 Local Nontax   | 997,045               | 1,242,500           | 890,554               | 351,946             | 71.7%        | (106,491)                     |
| 3000 State, General Purpose   | 35,495,219            | 54,340,060          | 35,554,025            | 18,786,035          | 65.4%        | 58,806                        |
| 4000 State, Special Purpose   | 9,012,031             | 14,755,380          | 9,583,080             | 5,172,300           | 64.9%        | 571,049                       |
| 5000 Federal, General Purpose   | 0                     | 2,000               | 2,231                 | (231)               | 111.5%       | 2,231                         |
| 6000 Federal, Special Purpose   | 3,509,322             | 5,936,755           | 3,722,771             | 2,213,984           | 62.7%        | 213,449                       |
| 7000 Revenues from Other School Districts   | 59,385                | 55,000              | 28,761                | 26,239              | 52.3%        | (30,624)                      |
| 8000 Revenues from Other Agencies   | 40,166                | 0                   | 0                     | 0                   | n/a          | (40,166)                      |
| 9000 Other Financing Sources  | 0                     | 0                   | 0                     | 0                   | n/a          | 0                             |
| <b>Total Revenues</b>   | <b>\$56,142,767</b>   | <b>\$84,921,502</b> | <b>\$57,419,614</b>   | <b>\$27,501,888</b> | <b>67.6%</b> | <b>\$1,276,847</b>            |
| <b>Expenditures</b>   |                       |                     |                       |                     |              |                               |
| 00 Regular Instruction  | 30,363,732            | 49,066,014          | 31,017,441            | 18,048,573          | 63.2%        | 653,709                       |
| 20 Special Ed Instruction   | 5,726,848             | 9,540,832           | 6,272,741             | 3,268,091           | 65.7%        | 545,893                       |
| 30 Vocational Instruction   | 2,178,791             | 3,415,362           | 2,131,371             | 1,283,991           | 62.4%        | (47,420)                      |
| 50/60 Compensatory Instruction  | 4,372,241             | 8,256,709           | 4,867,975             | 3,388,734           | 59.0%        | 495,734                       |
| 70 Other Instructional Program  | 226,458               | 402,949             | 244,376               | 158,573             | 60.6%        | 17,918                        |
| 80 Community Support  | 204,538               | 296,209             | 207,195               | 89,014              | 69.9%        | 2,658                         |
| 90 Support Services   | 9,245,714             | 15,032,751          | 9,620,289             | 5,412,462           | 64.0%        | 374,575                       |
| <b>Total Expenditures</b>   | <b>\$52,318,323</b>   | <b>\$86,010,826</b> | <b>\$54,361,388</b>   | <b>\$31,649,438</b> | <b>63.2%</b> | <b>\$2,043,065</b>            |
| Operating Transfers:<br>Out to CPF/TVF  | (125,248)             | (593,110)           | (593,110)             |                     |              |                               |
| <b>EXCESS (DEFICIT) OF TOTAL<br/>REVENUES OVER (UNDER)<br/>TOTAL EXPENDITURES</b> | <b>3,699,196</b>      | <b>(1,682,434)</b>  | <b>2,465,116</b>      |                     |              |                               |
| <b>Fund Balance at September 1,</b>   | <b>\$14,982,006</b>   | <b>\$13,426,545</b> | <b>\$16,392,040</b>   |                     |              |                               |
| <b>Current Total Fund Balance</b>   | <b>\$18,681,202</b>   | <b>\$11,744,111</b> | <b>\$18,857,156</b>   |                     |              |                               |
| <b>Ending Fund Balance Accounts</b>   |                       |                     |                       |                     |              |                               |
| GL 821 Carryover of Restricted Revenue  | \$474,913             |                     | \$674,394             |                     |              |                               |
| GL 828 Food Service Program   | \$0                   |                     | \$0                   |                     |              |                               |
| GL 840 Nonspendable Fund Balance  | \$24,529              |                     | \$23,958              |                     |              |                               |
| GL 850 Restricted For Uninsured Risk  | \$40,000              |                     | \$40,000              |                     |              |                               |
| GL 870 Unsrvd, Dsgntd-Other Items   | \$0                   |                     | \$0                   |                     |              |                               |
| GL 872 Committed to Min Fund Balance Policy                                       | \$0                   |                     | \$0                   |                     |              |                               |
| GL 875 Assigned to Contingencies  | \$50,000              |                     | \$50,000              |                     |              |                               |
| GL 888 Assigned to Other Purposes   | \$4,203,638           |                     | \$4,809,961           |                     |              |                               |
| <b>GL 891 Unassigned to Minimum Fund Balance</b>                                  | <b>\$5,921,096</b>    |                     | <b>\$6,645,975</b>    |                     |              |                               |
| <b>GL 890 Unassigned Fund Balance</b>   | <b>\$7,967,026</b>    |                     | <b>\$6,612,868</b>    |                     |              |                               |
| <b>TOTAL Ending Fund Balance</b>  | <b>\$18,681,202</b>   |                     | <b>\$18,857,156</b>   |                     |              |                               |



**Eastmont School District**  
**Budget to Actual Comparison of Revenues and Expenditures**  
**For the Period Ended April 30, 2020**

Budget Year  
 Elapsed = 75%

|   | FY 2018-19            | FY 2019-20          |                       |                     |              | Current Year to<br>Prior Year |
|---|-----------------------|---------------------|-----------------------|---------------------|--------------|-------------------------------|
|   | Actual thru<br>Apr-19 | Budget              | Actual thru<br>Apr-20 | Budget<br>Remaining | % of Budget  | Actual<br>Comparison          |
| <b>CAPITAL PROJECTS FUND</b>  |                       |                     |                       |                     |              |                               |
| <u>Revenues</u>   |                       |                     |                       |                     |              |                               |
| 1000 Local Taxes  | 1,409,894             | 1,722,207           | 1,534,918             | 187,289             | 89.1%        | 125,023                       |
| 2000 Local Nontax   | 50,969                | 50,000              | 247,851               | (197,851)           | 495.7%       | 196,882                       |
| 4000 State, Special Purpose   | 0                     | 8,100,000           | 0                     | 8,100,000           | 0.0%         | 0                             |
| 8000 Revenues from Other Agencies   | 0                     | 0                   | 0                     | 0                   | n/a          | 0                             |
| 9000 Other Financing Sources  | 0                     | 0                   | 0                     | 0                   | n/a          | 0                             |
| <b>Total Revenues</b>   | <b>\$1,460,863</b>    | <b>\$9,872,207</b>  | <b>\$1,782,769</b>    | <b>\$8,089,439</b>  | <b>18.1%</b> | <b>\$321,905</b>              |
| <u>Expenditures</u>   |                       |                     |                       |                     |              |                               |
| 10 Sites  | 105,001               | 350,000             | 154                   | 349,846             | 0.0%         | (104,847)                     |
| 20 Building   | 983,368               | 15,646,000          | 1,070,906             | 14,575,094          | n/a          | 87,538                        |
| 30 Equipment  | 0                     | 884,000             | 0                     | 884,000             | n/a          | 0                             |
| 40 Energy   | 0                     | 0                   | 0                     | 0                   | n/a          | 0                             |
| 50 Sales & Lease Equipment  | 0                     | 0                   | 0                     | 0                   | n/a          | 0                             |
| 60 Bond Issuance Expenditure  | 0                     | 0                   | 0                     | 0                   | n/a          | 0                             |
| 90 Debt   | 0                     | 0                   | 0                     | 0                   | n/a          | 0                             |
| <b>Total Expenditures</b>   | <b>\$1,088,369</b>    | <b>\$16,880,000</b> | <b>\$1,071,060</b>    | <b>\$15,808,940</b> | <b>6.3%</b>  | <b>(\$17,309)</b>             |
| Operating Transfers:  |                       |                     |                       |                     |              |                               |
| In from GF  | 125,248               | 343,110             | 343,110               | 0                   |              |                               |
| Out to DSF  | 602,932               | 1,486,250           | 750,581               |                     |              |                               |
| <b>EXCESS (DEFICIT) OF TOTAL REVENUES OVER (UNDER) TOTAL EXPENDITURES</b> | <b>(105,190)</b>      | <b>(8,150,933)</b>  | <b>304,238</b>        |                     |              |                               |
| Fund Balance September 1,   | <u>\$3,353,149</u>    | <u>\$11,325,343</u> | <u>\$15,886,459</u>   |                     |              |                               |
| Current Fund Balance  | <u>\$3,247,959</u>    | <u>\$3,174,410</u>  | <u>\$16,190,697</u>   |                     |              |                               |

**Eastmont School District  
Budget to Actual Comparison of Revenues and Expenditures  
For the Period Ended April 30, 2020**

Budget Year  
Elapsed = 75%

|   | FY 2018-19            | FY 2019-20         |                       |                     |              | Current Year to<br>Prior Year |
|---|-----------------------|--------------------|-----------------------|---------------------|--------------|-------------------------------|
|   | Actual thru<br>Apr-19 | Budget             | Actual thru<br>Apr-20 | Budget<br>Remaining | % of Budget  | Actual<br>Comparison          |
| <b>DEBT SERVICE FUND</b>  |                       |                    |                       |                     |              |                               |
| <u>Revenues</u>   |                       |                    |                       |                     |              |                               |
| 1000 Local Taxes  | 4,705,259             | 6,140,528          | 5,471,981             | 668,547             | 89.1%        | 766,722                       |
| 2000 Local Nontax   | 39,045                | 25,000             | 42,020                | (17,020)            | 168.1%       | 2,975                         |
| 3000 State, General Purpose   | 0                     | 0                  | 0                     | 0                   | n/a          | 0                             |
| 4000 Federal, General Purpose   | 0                     | 0                  | 0                     | 0                   | n/a          | 0                             |
| 5000 Federal, Special Purpose   | 0                     | 941,000            | 0                     | 941,000             | 0.0%         | 0                             |
| 9000 Other Financing Sources  | 503,207               | 1,486,250          | 750,581               | 735,669             | 50.5%        | 247,374                       |
| <b>Total Revenues</b>   | <b>\$5,247,511</b>    | <b>\$8,592,778</b> | <b>\$6,264,582</b>    | <b>\$2,328,196</b>  | <b>72.9%</b> | <b>\$1,017,071</b>            |
| <u>Expenditures</u>   |                       |                    |                       |                     |              |                               |
| Matured Bond Expenditures   | 3,126,570             | 6,293,140          | 3,281,570             | 3,011,570           | 52.1%        | 155,000                       |
| Interest on Bonds   | 800,378               | 1,693,460          | 870,759               | 822,701             | 51.4%        | 70,382                        |
| Interfund Loan Interest   | 0                     | 0                  | 0                     | 0                   | n/a          | 0                             |
| Bond Transfer Fees  | 0                     | 5,000              | 0                     | 5,000               | 0.0%         | 0                             |
| Arbitrage Rebate  | 0                     | 0                  | 0                     | 0                   | n/a          | 0                             |
| <b>Total Expenditures</b>   | <b>\$3,926,948</b>    | <b>\$7,991,600</b> | <b>\$4,152,329</b>    | <b>\$6,898,136</b>  | <b>52.0%</b> | <b>\$225,382</b>              |
| Other Financing Uses:   | 602,932               | 0                  | 0                     |                     |              |                               |
| <b>EXCESS (DEFICIT) OF TOTAL<br/>REVENUES OVER (UNDER)<br/>TOTAL EXPENDITURES</b> | <b>1,923,495</b>      | <b>601,178</b>     | <b>2,112,252</b>      |                     |              |                               |
| Fund Balance September 1,   | <b>\$5,763,537</b>    | <b>\$6,990,000</b> | <b>\$8,437,447</b>    |                     |              |                               |
| <b>Current Fund Balance</b>   | <b>\$7,687,033</b>    | <b>\$7,591,178</b> | <b>\$10,549,699</b>   |                     |              |                               |

**Eastmont School District**  
**Budget to Actual Comparison of Revenues and Expenditures**  
**For the Period Ended April 30, 2020**

Budget Year  
 Elapsed = 75%

|   | FY 2018-19            | FY 2019-20       |                       |                     |              | Current Year to      |
|---|-----------------------|------------------|-----------------------|---------------------|--------------|----------------------|
|   | Actual thru<br>Apr-19 | Budget           | Actual thru<br>Apr-20 | Budget<br>Remaining | % of Budget  | Actual<br>Comparison |
| <b>ASSOCIATED STUDENT BODY FUND</b>                                       |                       |                  |                       |                     |              |                      |
| <u>Revenues</u>   |                       |                  |                       |                     |              |                      |
| 1000 General Student Body   | 167,677               | 256,000          | 167,417               | 88,583              | 65.4%        | (261)                |
| 2000 Athletics  | 115,364               | 200,870          | 104,526               | 96,344              | 52.0%        | (10,838)             |
| 3000 Classes  | 0                     | 0                | 0                     | 0                   | #DIV/0!      | 0                    |
| 4000 Clubs  | 130,705               | 247,420          | 71,480                | 175,940             | 28.9%        | (59,225)             |
| 6000 Private Moneys   | 10,346                | 15,700           | 17,239                | (1,539)             | 109.8%       | 6,893                |
| <b>Total Revenues</b>   | <b>\$424,092</b>      | <b>\$719,990</b> | <b>\$360,661</b>      | <b>\$359,329</b>    | <b>50.1%</b> | <b>(\$63,431)</b>    |
| <u>Expenditures</u>   |                       |                  |                       |                     |              |                      |
| 1000 General Student Body   | 57,364                | 208,460          | 66,301                | 142,159             | 31.8%        | 8,937                |
| 2000 Athletics  | 97,017                | 226,102          | 104,142               | 121,960             | 46.1%        | 7,125                |
| 3000 Classes  | 0                     | 0                | 0                     | 0                   | #DIV/0!      | 0                    |
| 4000 Clubs  | 123,703               | 222,315          | 78,873                | 143,442             | 35.5%        | (44,830)             |
| 6000 Private Moneys   | 11,674                | 16,300           | 11,567                | 4,733               | 71.0%        | (107)                |
| <b>Total Expenditures</b>   | <b>\$289,758</b>      | <b>\$673,177</b> | <b>\$260,884</b>      | <b>\$412,293</b>    | <b>38.8%</b> | <b>(\$28,874)</b>    |
| <b>EXCESS (DEFICIT) OF TOTAL REVENUES OVER (UNDER) TOTAL EXPENDITURES</b> | <b>134,334</b>        | <b>46,813</b>    | <b>99,777</b>         |                     |              |                      |
| <b>Fund Balance September 1,</b>  | <b>\$427,875</b>      | <b>\$403,925</b> | <b>\$491,326</b>      |                     |              |                      |
| <b>Current Fund Balance</b>   | <b>\$562,208</b>      | <b>\$450,738</b> | <b>\$591,103</b>      |                     |              |                      |
| <b>Ending Fund Balance by School:</b>                                     |                       |                  |                       |                     |              |                      |
| <i>Eastmont High School</i>   | <i>\$394,100</i>      |                  | <i>\$391,520</i>      |                     |              |                      |
| <i>Eastmont Junior High</i>   | <i>\$124,520</i>      |                  | <i>\$143,858</i>      |                     |              |                      |
| <i>Clovis Point Intermediate</i>  | <i>\$10,731</i>       |                  | <i>\$20,432</i>       |                     |              |                      |
| <i>Sterling Intermediate</i>  | <i>\$21,474</i>       |                  | <i>\$22,173</i>       |                     |              |                      |
| <i>Grant Elementary</i>   | <i>\$1,559</i>        |                  | <i>\$2,069</i>        |                     |              |                      |
| <i>Lee Elementary</i>   | <i>\$4,205</i>        |                  | <i>\$4,982</i>        |                     |              |                      |
| <i>Kenroy Elementary</i>  | <i>\$4,891</i>        |                  | <i>\$5,071</i>        |                     |              |                      |
| <i>Rock Island Elementary</i>   | <i>\$588</i>          |                  | <i>\$997</i>          |                     |              |                      |
|   | <b>\$562,068</b>      |                  | <b>\$591,103</b>      |                     |              |                      |

**Eastmont School District**  
**Budget to Actual Comparison of Revenues and Expenditures**  
**For the Period Ended April 30, 2020**

Budget Year  
 Elapsed = 75%

|   | FY 2018-19            | FY 2019-20         |                       |                     |              | Current Year to      |
|---|-----------------------|--------------------|-----------------------|---------------------|--------------|----------------------|
|   | Actual thru<br>Apr-19 | Budget             | Actual thru<br>Apr-20 | Budget<br>Remaining | % of Budget  | Actual<br>Comparison |
| <b>TRANSPORTATION VEHICLE FUND</b>  |                       |                    |                       |                     |              |                      |
| <b>Revenues</b>   |                       |                    |                       |                     |              |                      |
| 1000 Local Taxes  | 0                     | 0                  | 0                     | 0                   | n/a          | 0                    |
| 2000 Local Nontax   | 13,534                | 10,000             | 11,687                | -1,687              | 116.9%       | (1,847)              |
| 3000 State, General Purpose   | 0                     | 0                  | 0                     | 0                   | n/a          | 0                    |
| 4000 State, Special Purpose   | 0                     | 257,500            | 0                     | 257,500             | 0.0%         | 0                    |
| 5000 Federal, General Purpose   | 0                     | 0                  | 0                     | 0                   | n/a          | 0                    |
| 8000 Revenues fr Other Agencies   | 0                     | 0                  | 0                     | 0                   | n/a          | 0                    |
| 9000 Other Financing Sources  | 0                     | 0                  | 0                     | 0                   | n/a          | 0                    |
| <b>Total Revenues</b>   | <b>\$13,534</b>       | <b>\$267,500</b>   | <b>\$11,687</b>       | <b>\$255,813</b>    | <b>4.4%</b>  | <b>(\$1,847)</b>     |
| <b>Expenditures</b>   |                       |                    |                       |                     |              |                      |
| Program 99 PUPIL TRANSPORTATION   |                       |                    |                       |                     |              |                      |
| Type 30 - Equipment   | 0                     | 790,000            | 443,457               | 346,543             | 56.1%        | 443,457              |
| Type 60 - Bond Levy Issurance   | 0                     | 0                  | 0                     | 0                   | n/a          | 0                    |
| Type 90 - Debt  | 0                     | 0                  | 0                     | 0                   | n/a          | 0                    |
| <b>Total Expenditures</b>   | <b>\$0</b>            | <b>\$790,000</b>   | <b>\$443,457</b>      | <b>\$346,543</b>    | <b>56.1%</b> | <b>\$443,457</b>     |
| Operating Transfers:  |                       |                    |                       |                     |              |                      |
| In From General Fund  | 0                     | 250,000            | 250,000               |                     |              |                      |
| Out to Debt Service Fund  | 0                     | 0                  | 0                     |                     |              |                      |
| <b>EXCESS (DEFICIT) OF TOTAL REVENUES OVER (UNDER) TOTAL EXPENDITURES</b> | <b>13,534</b>         | <b>(272,500)</b>   | <b>(181,770)</b>      |                     |              |                      |
| <b>Fund Balance September 1,</b>  | <b>\$1,138,510</b>    | <b>\$1,020,800</b> | <b>\$1,040,893</b>    |                     |              |                      |
| <b>Current Fund Balance</b>   | <b>\$1,152,044</b>    | <b>\$748,300</b>   | <b>\$859,123</b>      |                     |              |                      |





# Eastmont School District #206 Relationships, Relevance, Rigor, and Results

## District Construction Related Projects Report

### May 2020

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#### Cooperative N Perry & Grant Road:

- Nothing new to report.

#### On-Going/Upcoming Projects

|                |   |
|----------------|---|
| April 30, 2020 | <ul style="list-style-type: none"><li>• Virtual preconstruction meeting was held with Design Team, local utility representatives, and contractors. This allowed utilities a chance to set expectations and ask questions, as well as establishing a more “firm” start date for excavation work to start.</li></ul>                              |
| May 7, 2020    | <ul style="list-style-type: none"><li>• Contractor requested soil samples to be taken at Kenroy on Monday, May 11th. They also began installing “silt fence” along 5th Street.</li></ul>  |
| May 11, 2020   | <ul style="list-style-type: none"><li>• Construction entrance for equipment was installed at southeast corner of Kenroy.</li></ul>  |
| May 12, 2020   | <ul style="list-style-type: none"><li>• Excavators began work on drainage basin at southeast corner of Kenroy as well as began excavation work on sanitary sewer line.</li></ul>  |
| May 14, 2020   | <ul style="list-style-type: none"><li>• Contractor mobilized heavy equipment to Grant site and demolished East Annex building. Demolition and excavation to continue through week of May 18-27.</li></ul>   |
| May 18, 2020   | <ul style="list-style-type: none"><li>• Demolition work continuing at Grant East Annex with building debris being hauled to landfill and trees being removed.</li><li>• Contractor mobilized heavy equipment to Rock Island site in preparation for demolition of old tennis courts and removal of existing playground and equipment.</li></ul> |



# Eastmont School District #206 Relationships, Relevance, Rigor, and Results Superintendent's Report on Implementation of 2019-24 Strategic Plan

\* = Figures are estimates to date

|   | 2015-16      | 2016-17      | 2017-18      | 2018-19      | 2019-20       |
|---|--------------|--------------|--------------|--------------|---------------|
| <b>(1000 Board of Directors) Recruit, train, and retain contributing Board of Directors</b>   |              |              |              |              |               |
| Average tenure of board members   | 9.4 yrs      | 10.4 yrs     | 9.0 yrs      | 10.0 yrs     | 4.4 yrs       |
| Attended annual training  | 3/5          | 5/5          | 3/5          | 2/5          | 5/5           |
| <b>(2000 Instruction) Students perform at or above State avg. (Eastmont/State)</b>  |              |              |              |              |               |
| Eastmont/State 4 year grad rate   | 85/78%       | 88/79%       | 82/81%       | 81/83        | NA            |
| Earned College Credit   | 67/57%       | 65/57%       | 67/59%       | 65/60        | NA            |
| Graduates with Seal of Bi-Literacy  | 19           | 31           | 23           | 21           | NA            |
| Attendance (less than 2 per month)  | 85/83%       | 84/83%       | 85/83%       | 86/83        | NA            |
| Discipline Rate (School Exclusion)  | 3.6/4.2%     | 3.3/4.1%     | 4/4.4%       | 3.8/4.0      | NA            |
| <b>(3000 Students) Build morale, trust, and promote transparency with students, staff, and community</b>  |              |              |              |              |               |
| Student surveys satisfied with ESD  | 86%          | 85%          | 83%          | 84%          | 82%           |
| Parent surveys satisfied with ESD   | 88%          | 90%          | 93%          | 95%          | 94%           |
| Employee recommending ESD   | 91%          | 93%          | 91%          | 89%          | 96%           |
| Grievances to Board   | 0            | 1            | 4            | 0            | 0             |
| <b>(4000 Community Relations) Distinguish Eastmont as a progressive and trusted education provider</b>  |              |              |              |              |               |
| School/community events   | >40          | >40          | >40          | >40          | >32           |
| District Newsletters/Videos   | 4/17         | 4/32         | 4/21         | 4/23         | 4/36          |
| English/Spanish Documents   | >50%         | >75%         | >75%         | >75%         | >75%          |
| Bilingual office staff (schools)  | 9/10         | 10/10        | 10/10        | 10/10        | 10/10         |
| Facebook Followers  | 2,428        | 3,771        | 4,342        | 5,200        | 5,758         |
| Twitter Followers   | 386          | 596          | 696          | 832          | 875           |
| Website Users   | 172,320      | 175,884      | 289,767      | 344,964      | 376,196       |
| <b>(5000 Personnel) Recruit, train, and retain quality District employees</b>   |              |              |              |              |               |
| Certified teachers (regular certs)  |              | 99%          | 99%          | 98%          | NA            |
| Bilingual employees   | 78           | 82           | 88           | 88           | NA            |
| Employee retention rate   |              | 89%          | 92%          | 89%          | NA            |
| Employee compensation   |              | Top 25%      | Top 25%      | Top 25%      | NA            |
| Classroom/office visits per year  | >2,100       | >2,100       | >2,100       | >2,100       | >1,500*       |
| School campus visits per year   | >360         | >360         | >360         | >360         | >325*         |
| Appreciation Cards per year   | >120         | >120         | >120         | >120         | >100*         |
| Bus Route Rides per Year  | >20          | >20          | >20          | 21           | 14            |
| <b>(6000 Management Support) Fiscal Health, Safety and Security, Facilities, Technology (*Budget/Not Actual)</b>  |              |              |              |              |               |
| Total General Fund Revenue  | \$65,322,354 | \$64,761,832 | \$73,778,024 | \$81,120,919 | \$85,104,962* |
| Total General Fund Expenditures   | \$61,892,158 | \$65,628,019 | \$74,182,262 | \$79,710,844 | \$85,467,855* |
| Audit Findings  | 0            | 2            | 0            | 0            | 0             |
| Unassigned GF Fund Balance  | \$9,948,073  | \$9,541,887  | \$10,188,926 | \$10,793,726 | \$11,588,600* |
| Capital Expenditures  | \$571,128    | \$35,009     | \$4,058,097  | \$3,043,686  | \$16,880,000* |
| Student/Staff Computers/Tablets   | 5,168        | 7,393        | 7,608        | 8,438        | 9,951         |
| <b>Strengths &amp; Initiatives – focus on physical and emotional safety, threat assessments, student discipline, instructional practices, fiscal management, facilities, system focus on graduation, system focus on improving student learning and employee skills, connections with community, and preparing for the next 5-20 years.</b> |              |              |              |              |               |



# EASTMONT SCHOOL DISTRICT

*Relationships, Relevance, Rigor, Results*

509.884.7169 • FAX: 509.884.4210 • WWW.EASTMONT206.ORG

800 EASTMONT AVE. • EAST WENATCHEE, WA 98802

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TO: Board of Directors

FROM: Garn Christensen, Superintendent

SUBJECT: Replacement Educational Program and Operation Levy –  
Selection of an Election Date

DATE: May 26, 2020

## CATEGORY

Informational       Discussion Only       Discussion & Action       Action

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## BACKGROUND INFORMATION AND ADMINISTRATIVE CONSIDERATION

The next steps in the process to place a Replacement Educational Program and Operation Levy on a ballot is to select an election date. Historically, our share of the General election cost is approximately \$6,000. Special election costs where our item is the only thing on the ballot are approximately \$75,000.

Possible future election date options are:

| <u>Type of Election</u> | <u>Election Date</u> | <u>Resolution Filing Deadline</u> |
|-------------------------|----------------------|-----------------------------------|
| General Election        | November 8, 2020     | August 4, 2020                    |
| Special Election        | February 9, 2021     | December 11, 2020                 |

Once this is decided, you will need to determine at your next meeting the levy duration. Per law, this levy collection can be for 1, 2, 3, or 4 years. The last decision in this process will be the amount to collect. All of these will need to be completed by your July 13, 2020 meeting if you choose to place it on the November 8, 2020 ballot.

## ATTACHMENTS

None.

## FISCAL IMPACT

Impact to future budgets

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## RECOMMENDATION

The administration recommends a November 8, 2020 levy election as it is the least expensive of all election dates.