

**BOARD OF DIRECTORS
REGULAR MEETING AGENDA**

Monday, February 26, 2024
5:30 p.m.

Cascade Elementary School

The Eastmont School District is governed by a board of five directors. The Eastmont Board of Directors sets the direction of the District by establishing goals, objectives, and policies to guide the superintendent who supervises all programs and staff. The Board of Directors is responsible for ensuring that the Eastmont School District is adequately financed to meet those goals, objectives, and policies; for monitoring the progress of the District; and for evaluating the performance of the superintendent. Each board member has a fiduciary role to the District and, as such is responsible for using his or her best judgment in conducting the affairs of the District.

The Board generally meets at 5:30 p.m. on the second and fourth Monday of each month at either a school site or the Administration Office Board Room at 800 Eastmont Avenue, East Wenatchee. On holidays, or when a conflict occurs, a meeting may be held at an alternate time and/or date with proper notification given to the media.

The complete 2023-24 Board Meeting Schedule is available at www.eastmont206.org under the About Us/School Board tab.

NOTICE is hereby given that the Eastmont School District No. 206 Board of Directors, Douglas County, Washington will hold a regular meeting on Monday, February 26, 2024 beginning at 5:30 p.m. in the Cascade Elementary School Library, 2330 North Baker Avenue, East Wenatchee, for the purpose of considering and acting upon the following agenda items:

I. CALL TO ORDER & PLEDGE OF ALLEGIANCE

II. APPROVE AGENDA/MODIFICATIONS

III. PUBLIC COMMENT

Public comment may occur orally or through written comments. Written comments must be received within 24 hours before the Board meeting. Comments critical of personnel, students, or volunteers will not be allowed given privacy concerns. Instead, they will be referred to the Superintendent for further inquiry and possible action. Comments are limited to 3 minutes per person and 10 minutes per topic. The Board asks those offering comment to recognize that as a K-12 public school system, we are modeling civil discourse and the democratic process for the youth in our community.

Written comments may be sent by regular mail to Eastmont School District or emailed 24 hours prior to schoolboard@eastmont206.org

IV. STUDENT RECOGNITION

A. Student Recognition — Trever Summers, Principal with Cascade Students

V. STAFF RECOGNITION

A. Staff Years of Service Recognition — Meaghan Vibbert, Board President

- Jennifer Robichaux with 20 years as of August 2023

VI. BUILDING AND PROGRAM REPORT

- A. Conversation with Cascade Elementary School Staff
- B. Cascade Elementary School Building Report — Trever Summers, Principal

VII. BOARD & SUPERINTENDENT INFORMATION

- A. Board News
- B. Superintendent News

VIII. CONSENT AGENDA

(All items on the Consent Agenda have been distributed to all board members for study and are considered routine. ALL items appearing in this section are adopted by one single motion, unless a member of the board or the superintendent requests that an item be removed and voted on separately.)

- A. Approval of the minutes from the regular meeting held on February 12, 2024.
- B. Approval of the payment of the bills and/or payroll dated February 26, 2024.
- C. Approval of the Personnel Action Items and the Out-of-Endorsement Waiver Requests dated February 26, 2024.
- D. Approval of the Staff Travel Requests Report dated February 26, 2024.
- E. Approval of the following request for surplus:
 - 1. Curriculum items.
- F. Approval of the following field trip requests:
 - 1. EHS FCCLA – overnight trip from March 4-8, 2024.
 - 2. Future Teachers Cohort – overnight trip on March 27-29, 2024.
 - 3. EJHS and SJHS FBLA – overnight trip from April 24-27, 2024.
 - 4. EHS FLBA – overnight trip from April 24-27, 2024.

G. Approval of the following policies for a Second Reading/Adoption:

Section	Number	Title
1000 Board of Directors	Policy No. 1440	Minutes
2000 Instruction	Policy No. 2190	Highly Capable Programs
2000 Instruction	Policy No. 2230	New – Transition to Kindergarten Program
2000 Instruction	Policy No. 2320	Field Trips
6000 Management Support	Policy No. 6608	Delete – Video Cameras on School Buses
6000 Management Support	Policy No. 6610	New – Use of Video Cameras

H. Review of the Monthly Budget Status Report.

IX. REPORT

- A. Special Education Services Report — Katie Tucker, Special Education Director

X. DISCUSSION ITEM

- A. Safety Update — Matt Charlton, Assistant Superintendent Secondary Education

XI. FUTURE AGENDA ITEMS

XII. ADJOURNMENT

FUTURE TOPICS – Previously identified by the Board for further review.

- 1) Spanish at elementary schools.
- 2) Student Liaisons to the School Board.
- 3) Legislative Representative's authority providing input on Legislative action.

UPCOMING BOARD MEETINGS

- | | |
|-----------------|--|
| March 11 | Site Visit & Regular Meeting at Eastmont High School at 5:30 p.m. |
| March 25 | Regular Meeting at Administration Office at 5:30 p.m. |
| April 15 | Site Visit & Regular Meeting at Sterling Junior High School at 5:30 p.m. |



Cascade Elementary Report for 2023-24

FTE=Full-time Equivalent; **F & R**=Free & Reduced; **H**=Hispanic; **ELL**=English Language Learners; **M**=Migrant; **Sp Ed**=Special Education; **A**=Students with <2 Absences Per Month; **MB**=Mobility, **HL**=Homeless, **D**=Discipline Rate, (Exclusion rates are the % of the (D) disciplined, **E1**=Exclusion of <=1 day; **E2**=2-3 days; **E4**=4-5 days; **E6**=6-10 days; **E10**=>10 days.

Student Demographics and Information (School % / District %) from Prior Years																Staff Information from Prior Years					
Year	FTE	F & R	H	ELL	M	SpEd	A	MB	HL	D	E1	E2	E4	E6	E10	FTE	Cert	Para	Office	Maint	Ad m
2018-19	512	43/59	35/47	17/17	5/11	16/13	85/86	4/3	5/4	/3.8	/19	0/30	/17	/16	/18	55	30.5	19	2	2	1.5
2019-20	520	41/58	35/48	18/17	5/11	14/13	95/86	2/3	.6/2	2/8	50/19	40/30	10/17	0/16	0/18	55	30.5	19	2	2	1.5
2020-21	458	38/56	36/50	16/17	7/10	12/13	98/92	4/3	4/2	NA	NA	NA	NA	NA	NA	68	36	26	2	2	2
2021-22	513	52/61	44/51	21/17	9/11	15/13	84/76	4/3	4/3	NA	NA	NA	NA	NA	NA	71	38	27	2	2	2
2022-23	615	61/66	48/53	22/20	9/11	15/13	76/69	2/2	2/2	NA	NA	NA	NA	NA	NA	72	39	27	2	2	2

Student Testing Information:

Cascade Elementary 2022-23

What percent of students met grade level standards?



District or Building Goal & Supporting Strategy/Activity	Progress/Data
<p>By May 2024, 90% of Cascade K-1 students will be at Core or above on the composite DIBELS measure.</p> <p>By May 2024, 80% of Cascade 2-6 students will be at Core or above on the composite DIBELS measure.</p>	<p>We will have uniform Tier 1 instructional for all students and intentionally intervene on Tier 2 and 3 based on student needs.</p>
<p>By May of 2024, Cascade Elementary will increase the current student attendance 5.26 percentage points from 84.74% to 90% total student attendance as measured by <i>Homeroom</i>.</p>	<p>We have monitored and celebrated students who are demonstrating proficiency in attendance. We have had monthly “Practically Perfect” attendance awards and heightened our parent communication around the importance of attendance.</p> <p>*According to Qmlativ data, at the end of January our overall attendance is 93.93%</p>
<p>All grades K-6 will track an essential math standard monthly and will increase the number of students who are proficient in the selected Math Essential Standard.</p>	<p>We have identified essential math standards as a PLC and SIP team and worked with RTI/SPED to provide interventions.</p>

DIBELS = Dynamic Indicators of Basic Early Literacy Skills

Qmlativ = Our student information system

PLC = Professional Learning Communities

SIP = School Improvement Plan

RTI = Response to Intervention

SPED = Special Education



EASTMONT SCHOOL DISTRICT

Relationships, Relevance, Rigor, Results

509.884.7169 • FAX: 509.884.4210 • WWW.EASTMONT206.ORG
800 EASTMONT AVE. • EAST WENATCHEE, WA 98802

BOARD OF DIRECTORS REGULAR MEETING MINUTES

February 12, 2024

CALL TO ORDER & PLEDGE OF ALLEGIANCE

On Monday, February 12, 2024, the regular meeting of the Eastmont School District Board of Directors was called to order by Board President Meaghan Vibbert at 5:30 p.m. in the Rock Island Elementary School Library, 5645 Rock Island Road, Rock Island.

ATTENDANCE

Present:

Meaghan Vibbert, Board President
Jason Heinz, Board Vice President
Jacob Burkhart, Board Director
Lauren Mieke, Board Director
Whitney Smith, Board Director
Becky Berg, Board Secretary/Superintendent
Brandy Fields, Superintendent's Secretary

Also Present:

District staff, community members, and one media personnel

APPROVE AGENDA/MODIFICATIONS

Superintendent Becky Berg reported there were no modifications to the Agenda.

MOVED by Director Heinz and SECONDED by Director Mieke to approve the Agenda for February 12, 2024. The CARRIED unanimously.

PUBLIC COMMENT

Instructions for public comment were provided next to the sign-in sheet. No individuals completed the sign-in sheet for Public Comment.

STUDENT RECOGNITION

A. Student Recognition.

Principal John Reichmann introduced Rock Island student Divina Perez. She shared her volunteer experience in the community with the Board and answered their questions.

STAFF RECOGNITION

A. Staff Years of Service Recognition.

The Board recognized the following staff with a Certificate of Appreciation:

- Rosie White with 30 years as of August 2023

BUILDING AND PROGRAM REPORT

A. Conversation with Rock Island Elementary School Staff.

Rock Island Elementary School staff shared information with the Board on their recent challenges and accomplishments. They also answered questions from the Board.

B. Rock Island Elementary School Building Report.

Principal John Reichmann spoke about the staff and his experience at Rock Island Elementary.

BOARD & SUPERINTENDENT INFORMATION

A. Board News.

Vice President Heinz shared updates on the EHS Basketball teams and President Vibbert shared excitement with EHS Girls Wrestling qualifying for state and tickets for EHS’s *The Lightning Thief* coming on sale soon. Director Smith gave updates on current Legislative action and Director Miehe shared information on the District’s informational bond flyer.

B. Superintendent News.

Governor Jay Inslee declared last month as School Board Recognition Month. Superintendent Berg presented each Board Director with a token of appreciation and thanked them for serving their community and schools.

CONSENT AGENDA

A. Approval of minutes. The Board of Directors approved the minutes from the regular meeting held on January 22, 2024.

B. Payment of bills and/or payroll. The Board of Directors approved the following checks, direct deposits, or wire transfers listed on check summaries dated February 12, 2024:

Warrant Numbers	Total Dollar Amount
7135256-7135267	
900151828-900152730	\$6,662,111.16
7135268-7135293	\$1,390,339.74
7135294-7135306	\$19,009.00
7135294-VOID	\$688.02
7135307-7135309	\$380.23
7135310-7135310	\$60.00
7135311-7135311	\$142.47
7135312-7135312	\$353.24
7135313-7135313	\$97.38
7135314-7135446	\$814,981.93
202300054-702300055	\$2,450.43

- C. Approval of personnel action. The Board of Directors approved the Personnel Action Items dated February 12, 2024.
- D. Approval of field trips. The Board of Directors approved the following trip requests:
 - 1. EHS Boys Soccer – overnight trip to compete from March 8-9, 2024.
 - 2. EHS Girls Golf – overnight trips to compete on March 17-18, 2024 and April 18-19, 2024.
- E. Approval of donation. The Board of Directors approved a donation from Wenatchee Golf & Country Club Women’s 9 Hole Club.
- F. Review of policies. The Board of Directors reviewed the following policies for a First Reading:

<i>Section</i>	<i>Number</i>	<i>Title</i>
1000 Board of Directors	Policy No. 1440	Minutes
2000 Instruction	Policy No. 2190	Highly Capable Programs
2000 Instruction	Policy No. 2230	New – Transition to Kindergarten Program
2000 Instruction	Policy No. 2320	Field Trips
6000 Management Support	Policy No. 6608	Delete – Video Cameras on School Buses
6000 Management Support	Policy No. 6610	New – Use of Video Cameras

- G. Review of report. The Board of Directors received the Monthly Student Enrollment Report.

MOVED by Director Smith and SECONDED by Director Mieke to approve Consent Agenda Items #A-G. The motion CARRIED unanimously.

FUTURE AGENDA ITEMS

Legislative Representative’s authority providing input on Legislative action.

ADJOURNMENT

MOVED by Director Heinz and SECONDED by Director Mieke to adjourn the meeting. The motion CARRIED unanimously.

The meeting adjourned at 6:51 p.m.

TO: Board of Directors

FROM: Kayla Brown, Executive Director of Human Resources

SUBJECT: Personnel Action Items – Updated

DATE: February 26, 2024

CATEGORY

Informational Discussion Only Discussion & Action Action

BACKGROUND INFORMATION AND ADMINISTRATIVE CONSIDERATION

Resignations/Separation

The following people have notified us of their plans to resign for the 23-24 school year:

Last Name	First Name	School	Position
Bergman	Hunter	Clovis	Custodian/2.5 years
Gilman	Lisa	Grant	Teacher/19.26 years
Hawkins	Darci	Kenroy	Special Education/8.5 years

Retirements

The following people have notified us of their plans to retire at the end of the 23-24 school year.

Last Name	First Name	School	Position
McDonald	Vicki Jo	SJHS	Para-Educator/21 years
Thompson	Mary	Kenroy	Teacher/31.69 years

New Hires

The following people have been offered tentative employment for the 23-24 school year:

Last Name	First Name	School	Position
Barrios	Allan	SJH	8th Asst Boys Soccer
Boggs	Kaylee	EHS	Coach-HS Drama Sound/Lighting
Jammerman	Rob	EHS	Coach-HS Head Volleyball
Lopez	Emmanuel	EHS	Coach-HS Asst Boys Soccer
Waterhouse	Dan	EHS	HS Asst Tennis

New Hires (2024-2025)

The following people have been offered tentative employment for the 24-25 school year:

Last Name	First Name	School	Position
Praye	Madeline	TBD	School Psychologist
Waterhouse	Lily	TBD	School Psychologist

ATTACHMENTS

None

FISCAL IMPACT

Personnel Expenditure

RECOMMENDATION

The administration recommends approval of the Personnel Action Items listed above.

TO: Board of Directors

FROM: Kayla Brown, Executive Director of Human Resources

SUBJECT: Out-of-Endorsement Waiver Requests

DATE: February 26, 2024

BACKGROUND INFORMATION AND ADMINISTRATIVE CONSIDERATION

As teachers are moved at semester throughout the year to meet the needs of our students, we submit this updated out of endorsement waiver request for your approval.

Teacher	Angela Anderson
Location	Sterling
Certificate #	548953R
Years in District	3.1
Current Endorsement	Residency Teacher - Mid-Level Math
Out of Endorsement Subject	Integrated Math I
Grade Level	7-9
Rationale for Waiver	Angela is teaching 7-9 Algebra I courses and also an Integrated Math I course which is the course marking her out-of-endorsement.
Plan of Assistance	The district will support Angela with training, networking opportunities with her peers and tuition reimbursement funds to promote professional development activities. She needs to add another math endorsement to teach the course she is out-of-endorsement for.

Teacher	Rebecca Bush
Location	Cascade
Certificate #	535149R
Years in District	5.6
Current Endorsement	Residency Teacher-Mid Level Humanities-English Lang Arts
Out of Endorsement Subject	Homeroom- Grade 5
Grade Level	5
Rationale for Waiver	Rebecca has almost 6 years teaching experience. She is showing up as out-of endorsement for Homeroom Grade 5 and even though she has her ELA and Mid-Level Humanities endorsements, OPSI is showing she needs her Elementary endorsement to teach the course.
Plan of Assistance	The district will support Rebecca as she works on networking opportunities with her peers along with completing Professional Development activities as she works on getting the elementary endorsement needed.

Teacher	Derek Campfield
Location	Sterling
Certificate #	586166A
Years in District	1.0
Current Endorsement	Residency Teacher (FI)-Health Fitness
Out of Endorsement Subject	Specific Studies/Social Studies-Grade 7/8
Grade Level	7-8
Rationale for Waiver	Derek is a long term substitute during Semester 1 and is teaching a WA State history course as well as US History course which requires a wide range of required endorsements.
Plan of Assistance	We will continue to support Derek as she teaches various subjects working as a long term substitute and encourage him to get the needed endorsements to cover the courses he teaches,

Teacher	Don Carroll
Location	Sterling
Certificate #	323134G
Years in District	30
Current Endorsement	Continuing Teacher - Science and Biology
Out of Endorsement Subject	Math/Algebra I
Grade Level	7
Rationale for Waiver	Don has been teaching in our district for 30 years.
Plan of Assistance	The district will support Don with training, networking opportunities with his peers and tuition reimbursement to help with the expenses.

Teacher	David Dewitt
Location	Sterling
Certificate #	376960A
Years in District	23.2
Current Endorsement	Elementary Education, ESL Supporting, Mid-Level Math
Out of Endorsement Subject	Geometry
Grade Level	8
Rationale for Waiver	Dave has taught in our district for 23 years.
Plan of Assistance	Dave has taught in our District for many years and the district will support Dave with training, networking opportunities with his peers and tuition reimbursement to help with the expenses. Dave will need a different Math endorsement to be able to continue teaching Geometry.

Teacher	Jason Erdmann
Location	EHS
Certificate #	366630B
Years in District	8
Current Endorsement	Special Education, Elementary Education
Out of Endorsement Subject	Algebra I/Integrated Math
Grade Level	10-12
Rationale for Waiver	Jason has taught in our district for 8 years. He teaches Independent Study as well as Independent Resources which is considered a General Education class, this is why he is out of endorsement.
Plan of Assistance	The district will support Jason with training, networking opportunities with his peers and tuition reimbursement to help with the expenses.

Teacher	Laura Fulbright
Location	Sterling
Certificate #	370825B
Years in District	17.6
Current Endorsement	Continuing Teacher - Elem Ed
Out of Endorsement Subject	Algebra I
Grade Level	8
Rationale for Waiver	Laura has been with the District for almost 18 years. She teaches math courses and is only out of endorsement for Algebra since it is a 9th grade class.
Plan of Assistance	The District will support Laura if she needs an additional endorsement to teach the above subject as well as offer support through training, networking opportunities with her peers and tuition reimbursement.

Teacher	Stephen Hewitt
Location	EJHS
Certificate #	342557F
Years in District	26.3
Current Endorsement	Continuing Teacher - English/Political Science
Out of Endorsement Subject	Social Studies
Grade Level	8
Rationale for Waiver	Stephen has been with the District for 26 years. He has taught Social Studies/US History courses previously and present.
Plan of Assistance	The District will support Stephen if he needs an additional endorsement to teach the above subject as well as offer support through training, networking opportunities with his peers and tuition reimbursement.

Teacher	Jeannette James
Location	EHS
Certificate #	344456R
Years in District	27.6
Current Endorsement	Continuing Teacher - German - English
Out of Endorsement Subject	Modern World History, Modern US History, Phys. ED, Social Studies General, Algebra I, Geometry.
Grade Level	10-12
Rationale for Waiver	Jeannette has been with the District for 27 years. She is currently a Resource room teacher teaching Credit Retrieval Courses in many subjects
Plan of Assistance	The District will support Jeannette if she needs additional endorsements to teach the above subjects as well as offer support through training, networking opportunities with her peers and tuition reimbursement.

Teacher	Dustin Johnson
Location	Kenroy
Certificate #	396372E
Years in District	12.5
Current Endorsement	Residency Teacher MIDDLE LEVEL-PRIMARY MATHEMATICS-PRIMARY SPECIAL EDUCATION MIDDLE LEVEL SCIENCE
Out of Endorsement Subject	Homeroom Classroom Grade Span 6 - 6 - General Ed Program grade 6
Grade Level	6
Rationale for Waiver	Dustin has been with the District for 12 years. He is currently out of endorsement for Homeroom grade 6 which should be covered under his current endorsements and we are working with OSPI to change this submission.
Plan of Assistance	The District will support Dustin if he needs an additional endorsement to teach the above subjects as well as offer support through training, networking opportunities with his peers and tuition reimbursement.

Teacher	Teresa Ladd
Location	EHS
Certificate #	417694G
Years in District	8.8
Current Endorsement	Professional Teacher - PGP/CH - Elementary Education
Out of Endorsement Subject	Multiple Subjects
Grade Level	10-12
Rationale for Waiver	Teresa has worked for the district for 8 years. Since she teaches in the ALE EOP program, many teachers are considered out of endorsement.
Plan of Assistance	Teresa teaches multiple subjects in the Districts APEX program which works with our ALE students. The district will continue to support Teresa with training, networking opportunities with her peers and tuition reimbursement.

Teacher	Megan Lavagnino
Location	Sterling
Certificate #	533599G
Years in District	4.8
Current Endorsement	Residency Teacher - Special Education
Out of Endorsement Subject	Language Arts/Math
Grade Level	8
Rationale for Waiver	Megan has been with the District for 4 years. She is currently a Special Education teacher and is teaching general ed students Language Arts and Math to support Sterling.
Plan of Assistance	The District will support Megan if she needs an additional endorsement to teach the above subjects as well as offer support through training, networking opportunities with his peers and tuition reimbursement.

Teacher	Elizabeth Neff
Location	Sterling
Certificate #	415830R
Years in District	19
Current Endorsement	Professional Teacher (REN)-ELEM ED/ESL Supporting
Out of Endorsement Subject	Algebra I/II - Geometry/Grade 9
Grade Level	9
Rationale for Waiver	Beth has been with the District for 19 years. She is currently teaching 9th grade math and will need to get Math endorsements if she wants to continue teaching current courses.
Plan of Assistance	The District will support Beth if she needs an additional endorsement to teach the above subjects as well as offer support through training, networking opportunities with his peers and tuition reimbursement.

Teacher	Eve Scott
Location	EJHS
Certificate #	518328J
Years in District	7.6
Current Endorsement	Residency Teacher-Mid Level Science
Out of Endorsement Subject	Math Grade 7
Grade Level	7
Rationale for Waiver	Eve has been with the District for 7 years. She currently teaches Science but is teaching a Math Course this year to support the building needs, placing her out-of-endorsement.
Plan of Assistance	The District will support Eve if she needs an additional endorsement to teach the above subject as well as offer support through training, networking opportunities with her peers and tuition reimbursement.

Teacher	Mitchell Thompson
Location	EJHS
Certificate #	566676C
Years in District	1
Current Endorsement	Residency Teacher-Social Studies
Out of Endorsement Subject	Science/Math - Grade 7
Grade Level	7
Rationale for Waiver	Mitchell is long term subbing for a teacher on leave and is out of endorsement for Math and Science. His current endorsement is for Social Studies only.
Plan of Assistance	The District will support Mitchell if he needs an additional endorsement to teach the above subjects as well as offer support through training, networking opportunities with his peers and tuition reimbursement.

Teacher	Ryan Tullar
Location	EHS
Certificate #	537532D
Years in District	5.1
Current Endorsement	Residency Teacher-Social Studies
Out of Endorsement Subject	Variety of Content
Grade Level	10-12
Rationale for Waiver	Ryan has taught in our district for 5 years as an ALE teacher helping students get the credits they need to graduate through the APEX system. Since he teaches in the ALE EOP program, many teachers are considered out of endorsement.
Plan of Assistance	The district will support Ryan with training, networking opportunities with his peers and tuition reimbursement. The district will also look into options for getting Ryan a substitute certification for teaching out of endorsed areas.

RECOMMENDATION

The administration recommends approval of the requests for out-of-endorsements listed above.

TO: Board of Directors
 FROM: Becky Berg, Superintendent
 SUBJECT: Staff Travel Request Report
 DATE: February 26, 2024

CATEGORY

Informational Discussion Only Discussion & Action Action

BACKGROUND INFORMATION AND ADMINISTRATIVE CONSIDERATION

NAME OF ATTENDEE(S):	Jon Abbott, Holly Cornehl, David Garcia, Jared Jaeger, and Matt Charlton
TITLE, LOCATION & DATE OF CONFERENCE/WORKSHOP:	Behavior Training/Restorative Practices in Pasadena, CA from March 3-5, 2024.
BUDGET SOURCE & COST:	Registration & Lodging/Meals/Mileage expenses are approximately \$1,265 each and paid with individual administrator professional growth funds.

ATTACHMENTS

None

FISCAL IMPACT

Noted above

RECOMMENDATION

The administration recommends the Board approve these out-of-state travel requests for staff.



EASTMONT SCHOOL DISTRICT

Relationships, Relevance, Rigor, Results

509.884.7169 • FAX: 509.884.4210 • WWW.EASTMONT206.ORG
800 EASTMONT AVE. • EAST WENATCHEE, WA 98802

TO: Board of Directors
FROM: Becky Berg, Superintendent
SUBJECT: Request for Surplus
DATE: February 26, 2024

CATEGORY

Informational Discussion Only Discussion & Action Action

BACKGROUND INFORMATION AND ADMINISTRATIVE CONSIDERATION

Eastmont staff request the attached list of curriculum items to be declared as surplus, because they are no longer being used or at their end of life.

ATTACHMENTS

List

FISCAL IMPACT

Revenue, if sold

RECOMMENDATION

The administration recommends the Board authorize said property as surplus.

District Storage - Curriculum Surplus List						
Surplus Procedure &						
Quantity	Subject Area	Publisher/Program Name/Author	Title	Grade Level	Reason for Declaring the material surplus or obsolete	Name of Person Submitting
99	Novel	Davis	Just Like Martin		No longer needed	Kaylee Spaeth
23	Novel	Katherine Peterson	Lydee		No longer needed	Kaylee Spaeth
15	Novel	Nicholasa Mohr	Going Home		No longer needed	Kaylee Spaeth
18	Novel	Walter Dean Meyers	Glory Field		No longer needed	Kaylee Spaeth
58	Novel	Gary Soto	Pacific Crossing		No longer needed	Kaylee Spaeth
54	Novel	Richard Peck	The River Between Us		No longer needed	Kaylee Spaeth
3	Novel	Gary Soto	Local News		No longer needed	Kaylee Spaeth
2	Novel	Gary Soto	Taking Sides		No longer needed	Kaylee Spaeth
18	Novel	Conly	Crazy Lady		No longer needed	Kaylee Spaeth
27	Novel	Virginia Hamilton	The House of Dies Drear		No longer needed	Kaylee Spaeth
67	Novel	Joseph Bruchach	Code Talkers		No longer needed	Kaylee Spaeth
9	Novel	Peg Kehret	Cages		No longer needed	Kaylee Spaeth
10	Novel	T.A Barron	The Heroes Trail		No longer needed	Kaylee Spaeth
6	Novel	Patricia Beatty	Charley Skedaddle		No longer needed	Kaylee Spaeth
11	Novel	Gary Paulson	The Crossing		No longer needed	Kaylee Spaeth
17	Novel	G Clifton Wisler	Thunder on the Tennessee		No longer needed	Kaylee Spaeth
28	Novel	Betsy Byers	Not-Just-Anybody Family		No longer needed	Kaylee Spaeth
63	Novel	Mary Stolz	The Explorer of Barkham Street		No longer needed	Kaylee Spaeth
1	Curriculum	Mcgraw Hill	1 Set of Decodable readers	1-4	New Curriculum Adoption	Kaylee Spaeth
1	Curriculum	N/A	1 Set of Leveled Readers	K-6	New Curriculum Adoption	Kaylee Spaeth
1	Classroom	N/A	Classroom Rug	K-6	No longer needed	Kaylee Spaeth
1	Classroom	N/A	Small Storage Basket	K-12	No longer needed	Kaylee Spaeth



EASTMONT SCHOOL DISTRICT

Relationships, Relevance, Rigor, Results

509.884.7169 • FAX: 509.884.4210 • WWW.EASTMONT206.ORG
800 EASTMONT AVE. • EAST WENATCHEE, WA 98802

TO: Board of Directors
FROM: Becky Berg, Superintendent
SUBJECT: Field Trip Request – EHS FCCLA
DATE: February 26, 2024

CATEGORY

Informational Discussion Only Discussion & Action Action

BACKGROUND INFORMATION AND ADMINISTRATIVE CONSIDERATION

As you know, field trips which take students overnight and/or out-of-state, must have Board approval.

EHS FCCLA Advisors Kathy Addleman and Abby Campfield are seeking the Board's permission to take approximately 5 students overnight to compete at FCCLA State Convention in Spokane, WA on March 4-8, 2024. In addition to the students, there will be 2 staff chaperones in attendance. The cost to the students to attend is approximately \$50 to cover meals, with miscellaneous charitable funds available. The remaining costs will be paid for from ASB and CTE. A copy of the itinerary is enclosed.

ATTACHMENTS

Itinerary

FISCAL IMPACT

ASB and CTE

RECOMMENDATION

The administration recommends approval of this overnight field trip request for EHS FCCLA.

FCCLA State Competition - Spokane – Itinerary for March 4-8, 2024

March 4 –

Noon	Leave Eastmont High School (State Officer and State Advisor only)
3:00PM	Arrive in Spokane, check into hotel
6 - 7PM	Dinner – off site
8:00PM	Conference set-up
11:00PM	Curfew

March 5 –

7:45AM-7:30PM	State Officer is the only one in Spokane. State Officers are responsible for running the State conference. Today is dedicated to rehearsals. We will be at the hotel all day except for meals, which are off site.
2:45PM	State Competitors leave Eastmont High School
6PM	State Competitors arrive at hotel in Spokane
6 – 7:30PM	Dinner – off site (we will meet up with our State Officer)
7:30-8:30PM	Conference Registration
8:30-10PM	Rehearsal
11PM	Curfew

March 6 –

7 – 8AM	Breakfast is on site
8 – 9AM	Welcome general session
9 – noon	STAR event competitions (all of our students are competing)
Noon – 1PM	Lunch
1 – 6:30PM	We will be at the hotel participating in workshops, community service project, interviews and rehearsal. Dinner is on site during this time.
6:30-8:45PM	Opening Session
9:45-11:15PM	FCCLA lead activity for everyone
11:30PM	Curfew

March 7 –

7 – 8AM	Breakfast on site
8 – noon	General Session, voting and rehearsal
Noon – 1PM	Lunch is on site
1 – 5:30PM	Rehearsal and State Advisor meeting
5:30 – 11:30PM	General Session, Banquet, Recognition Session, Dance

March 8 –

7 – 8:45AM	Breakfast and check out of hotel
9AM	Leave Spokane (all students will leave at this time)
Noon	Arrive at Eastmont High School

TO: Board of Directors
FROM: Becky Berg, Superintendent
SUBJECT: Field Trip Request – Future Teachers Cohort
DATE: February 26, 2024

CATEGORY

Informational Discussion Only Discussion & Action Action

BACKGROUND INFORMATION AND ADMINISTRATIVE CONSIDERATION

As you know, field trips which take students overnight and/or out-of-state, must have Board approval.

Future Teachers Cohort Advisors Mayra Navarro and Marisella Santillan are seeking the Board's permission to take approximately 20 students overnight to the Future Educators Summit in North Bend, WA on March 27-29, 2024. In addition to the students, there will be 4 staff chaperones in attendance. There is not a cost to the students to attend. The travel costs will be paid for from a grant we received from PESB (Professional Educator Standards Board). A copy of the itinerary is enclosed.

ATTACHMENTS

Itinerary

FISCAL IMPACT

Grant funds

RECOMMENDATION

The administration recommends approval of this overnight field trip request for Future Teachers Cohort.

Agenda

Time	Activity
Wednesday 3/27	
11:00-12:00	RWT/BEI programs arrive at Waskowitz <ul style="list-style-type: none"> • Students drop off luggage at the shelter (attendees will settle into cabins after lunch) • Hand out agenda, important information, and "swag bags"
12:00-12:45	Lunch <ul style="list-style-type: none"> • Waskowitz staff asks that attendees please arrive on time
12:45-1:00	Clean up and transition to next activity
1:00-1:45	Welcome and Orientation (Hoasted by:) <ul style="list-style-type: none"> • Welcome address from PESB staff • Introduce PESB and Waskowitz staff • Safety orientation and participant expectations • Agenda review • Student and Teacher/Coordinator outcomes
1:45-2:45	Students and chaperones to designated cabins (will need to organize roll call map)
2:45-3:00	Break/Transition to next activity
3:00-4:00	Keynote Speaker: Dr. Erica
4:00-4:15	Break/Transition to next activity
4:15-5:15	Workshop Session #1 Theme: (approximately 25 participants per session) <ul style="list-style-type: none"> • W1: located at

	<ul style="list-style-type: none"> ● W2: located at ● W3: located at ● W4: located at ● W5: located at
5:15-5:30	Break/Transition to Dinner
5:30-6:15	Dinner
6:15-6:30	Clean up and transition
6:30-8:50	Student Activities and Showers <ul style="list-style-type: none"> ● Reflection on the day (facilitated in small groups by each site, PESB to provide guidance) ● Games, campfire, smores, and other activities (wasko. staff will assist w/campfire) ● Rotating shower schedule (TBD)
9:00	Students to designated cabins.
10:30	Lights out
Thursday 3/28	
7:00-8:00	Wake-up & showers
8:00 - 8:45	Breakfast
8:45-9:00	Clean up & transition to next activity
9:30-11:45	Student Activity <ul style="list-style-type: none"> ● Waskowitz Field Experience Activities ● Experience with outdoor education.
11:45-12:00	Break/Transition

12:00-12:45	Lunch
12:45-1:30	After lunch "Wake-Up" Activity (If we could stay in the dining hall or near it for this, we could limit the transition time and have about 45 minutes)
1:30-1:45	Break/Transition
1:45-2:45	Keynote Speaker #2:
2:45-3:00	Break/Transition
3:00-4:00	<ul style="list-style-type: none"> ● W1: located at ● W2: located at ● W3: located at ● W4: located at ● W5: located at
4:00-4:15	Break/Transition
4:15-5:15	<ul style="list-style-type: none"> ● W1: located at ● W2: located at ● W3: located at ● W4: located at ● W5: located at
5:15-5:30	Break/Transition
5:30-6:15	Dinner
6:15-6:30	Clean up and transition
6:30-8:50	Student Activities and showers

	<ul style="list-style-type: none"> ● Reflection on the day (facilitated in small groups by each site, PESB to provide guidance) ● Games, campfire, smores and other activities (wasko. staff will assist w/campfire) ● Rotating shower schedule (TBD)
9:00	Students to sleeping areas
10:30	Lights out
Friday 3/29	
7:00-8:00	Wakeup and Showers
8:00-8:30	Breakfast
8:30-9:40	Cabin Clean up
9:50-10:20	Closing (students will need a meal planned by PESB or participating school districts).
10:20-11:00	Schools depart

TO: Board of Directors
FROM: Becky Berg, Superintendent
SUBJECT: Field Trip Request – EJHS and SJHS FBLA
DATE: February 26, 2024

CATEGORY

Informational Discussion Only Discussion & Action Action

BACKGROUND INFORMATION AND ADMINISTRATIVE CONSIDERATION

As you know, field trips which take students overnight and/or out-of-state, must have Board approval.

EJHS & SJHS FBLA Advisors Steven Knemeyer and Nicole Schmauder are seeking the Board's permission to take approximately 6 students overnight to compete at FCCLA State Convention in Spokane, WA on April 24-27, 2024. In addition to the students, there will be a staff chaperone in attendance. The cost to the students to attend is approximately \$100 to cover meals, with miscellaneous charitable funds available. The remaining costs will be paid for from ASB and CTE. A copy of the itinerary is enclosed.

ATTACHMENTS

Itinerary

FISCAL IMPACT

ASB and CTE

RECOMMENDATION

The administration recommends approval of this overnight field trip request for EJHS and SJHS FBLA.

FBLA State Leadership Conference–Itinerary for April 24-27, 2024

Wednesday, April 24, 2024

Attire: FBLA Attire (REGIONAL T SHIRTS) School, travel, and Awards Sessions/Meetings

1:00 p.m.	Leave EHS (CTE Suburbans)
4:00 p.m.	Arrive in Spokane, WA and check into hotel
5:00 p.m.	Registration and State Officer Candidate Check In
5:00 p.m.	Dinner (off site as a group)
6:30 p.m.	Doors Open for Opening Session
7:00-8:30 p.m.	Opening Session
8:45-9:30 p.m.	Region Meetings with Region VP Speeches
10:00 p.m.	Return to hotel (quiet hours) Meeting with Advisor to confirm day 2 events
11:00 p.m.	Curfew/Room Check

Thursday, April 25, 2024

Competitive Events Day 1: Business Attire (8 a.m. to 4:00 p.m.) AND (8:00 p.m.-9:30 p.m. for Recognition Session

****See FBLA Agenda**

****Students are required to attend a minimum of 3 Leadership Development Sessions**

7:00 a.m.	Breakfast (off site)
12-1 p.m.	Lunch (off site)
5:30 p.m.	Dinner (off site as a group)
8:00-9:30 p.m.	Recognition Session
10:00 p.m.	Return to hotel (quiet hours) Meeting with Advisor to confirm day 3 events
11:00 p.m.	Curfew/Room Check

Friday, April 26, 2024

Competitive Events Day 2: Business Attire (8 a.m. to 4:00 p.m.) STATE T-shirt for evening activities

****See FBLA Agenda**

****Students are required to attend a minimum of 3 Leadership Development Sessions**

7:00 a.m.	Breakfast (off site)
12-1 p.m.	Lunch (off site)
6:00 p.m.	Dinner (off site as a group)
8:30 p.m.	Meeting with Advisor to confirm: <ul style="list-style-type: none">● evening expectations● checkout plans/details● day 4 events

9-10:45 p.m. Evening Activity
Attire: State FBLA Shirt Unaltered

11:00 p.m. Curfew/Room Check

Saturday, April 27, 2024

Attire: Business attire and casual on ride home

7:00 a.m. Room check and load luggage in suburbans

7:30 a.m. Doors open for Awards Session
Attire: Business attire

8-11 a.m. Awards

11:30 a.m. Load and Leave and Lunch

4:30 p.m. Arrive at EHS



EASTMONT SCHOOL DISTRICT

Relationships, Relevance, Rigor, Results

509.884.7169 • FAX: 509.884.4210 • WWW.EASTMONT206.ORG

800 EASTMONT AVE. • EAST WENATCHEE, WA 98802

TO: Board of Directors
FROM: Becky Berg, Superintendent
SUBJECT: Field Trip Request – EHS FBLA
DATE: February 26, 2024

CATEGORY

Informational Discussion Only Discussion & Action Action

BACKGROUND INFORMATION AND ADMINISTRATIVE CONSIDERATION

As you know, field trips which take students overnight and/or out-of-state, must have Board approval.

EHS FBLA Advisors Mark Bloom and Shelley Charlton are seeking the Board's permission to take approximately 16 students overnight to compete at FCCLA State Convention in Spokane, WA on April 24-27, 2024. In addition to the students, there will be 2 staff chaperones in attendance. The cost to the students to attend is approximately \$100 to cover meals, with miscellaneous charitable funds available. The remaining costs will be paid for from ASB and CTE. A copy of the itinerary is enclosed.

ATTACHMENTS

Itinerary

FISCAL IMPACT

ASB and CTE

RECOMMENDATION

The administration recommends approval of this overnight field trip request for EHS FBLA.

FBLA State Leadership Conference–Itinerary for April 24-27, 2024

Wednesday, April 24, 2024

Attire: FBLA Attire (REGIONAL T SHIRTS) School, travel, and Awards Sessions/Meetings

1:00 p.m.	Leave EHS (CTE Suburbans)
4:00 p.m.	Arrive in Spokane, WA and check into hotel
5:00 p.m.	Registration and State Officer Candidate Check In
5:00 p.m.	Dinner (off site as a group)
6:30 p.m.	Doors Open for Opening Session
7:00-8:30 p.m.	Opening Session
8:45-9:30 p.m.	Region Meetings with Region VP Speeches
10:00 p.m.	Return to hotel (quiet hours) Meeting with Advisor to confirm day 2 events
11:00 p.m.	Curfew/Room Check

Thursday, April 25, 2024

Competitive Events Day 1: Business Attire (8 a.m. to 4:00 p.m.) AND (8:00 p.m.-9:30 p.m. for Recognition Session

****See FBLA Agenda**

****Students are required to attend a minimum of 3 Leadership Development Sessions**

7:00 a.m.	Breakfast (off site)
12-1 p.m.	Lunch (off site)
5:30 p.m.	Dinner (off site as a group)
8:00-9:30 p.m.	Recognition Session
10:00 p.m.	Return to hotel (quiet hours) Meeting with Advisor to confirm day 3 events
11:00 p.m.	Curfew/Room Check

Friday, April 26, 2024

Competitive Events Day 2: Business Attire (8 a.m. to 4:00 p.m.) STATE T-shirt for evening activities

****See FBLA Agenda**

****Students are required to attend a minimum of 3 Leadership Development Sessions**

7:00 a.m.	Breakfast (off site)
12-1 p.m.	Lunch (off site)
6:00 p.m.	Dinner (off site as a group)
8:30 p.m.	Meeting with Advisor to confirm: <ul style="list-style-type: none">● evening expectations● checkout plans/details● day 4 events

9-10:45 p.m. Evening Activity
Attire: State FBLA Shirt Unaltered

11:00 p.m. Curfew/Room Check

Saturday, April 27, 2024

Attire: Business attire and casual on ride home

7:00 a.m. Room check and load luggage in suburbans

7:30 a.m. Doors open for Awards Session
Attire: Business attire

8-11 a.m. Awards

11:30 a.m. Load and Leave and Lunch

4:30 p.m. Arrive at EHS



EASTMONT SCHOOL DISTRICT

Relationships, Relevance, Rigor, Results

509.884.7169 • FAX: 509.884.4210 • WWW.EASTMONT206.ORG

800 EASTMONT AVE. • EAST WENATCHEE, WA 98802

TO: Board of Directors

FROM: Becky Berg, Superintendent

SUBJECT: Review of the following policies for Second Reading/Adoption:

<i>Section</i>	<i>Number</i>	<i>Title</i>
1000 Board of Directors	Policy No. 1440	Minutes
2000 Instruction	Policy No. 2190	Highly Capable Programs
2000 Instruction	Policy No. 2230	New – Transition to Kindergarten Program
2000 Instruction	Policy No. 2320	Field Trips
6000 Management Support	Policy No. 6608	Delete – Video Cameras on School Buses
6000 Management Support	Policy No. 6610	New – Use of Video Cameras

DATE: February 26, 2024

CATEGORY

Informational

Discussion Only

Discussion & Action

Action

BACKGROUND INFORMATION AND ADMINISTRATIVE CONSIDERATION

Attached are draft changes to the above policies for a Second Reading/Adoption. In our continuing efforts to have policies that are updated when changes in laws occur or to reflect our current practices, we have reviewed WSSDA’s suggested language updates and our administrators recommend approval of these changes.

No corrections, changes, or concerns have been identified by a Board Member.

ATTACHMENTS

Draft policy

FISCAL IMPACT

None

RECOMMENDATION

The administration recommends approval of the above policies for second reading/adoption.

MINUTES

The secretary of the Eastmont Board of Directors will keep the minutes of all Board meetings. Minutes become official after approval ~~by the Board~~ at the Board's next regularly scheduled meeting and will be retained as a permanent record of the District.

Minutes will be comprehensive and will show:

- A. The date, time, and place of the meeting;
- B. The presiding officer;
- C. Members in attendance;
- D. Items discussed during the meeting and the results of any voting that may have occurred;
- E. Action to recess for executive session with a general statement of the purpose;
- F. Time of adjournment; and
- G. Signature of presiding officer and date minutes approved.

~~When issues are discussed that may require a detailed record, the board may direct the secretary to record the discussion. Audio or video recordings will be maintained on file as follows:~~

- ~~• If the recording is transcribed verbatim (word for word), the recording must be retained for one (1) year; or~~
- ~~• If the recording is only used as a reference to create written minutes, the recording must be retained for six (6) years.~~

Except in the case of an emergency meeting, and excluding executive sessions, all regular and special meetings of the Board of Directors at which a final action is taken or formal public testimony is accepted, will be audio recorded. The District will comply with Board Policy and all applicable state and federal laws related to retention and disclosure of audio recordings.

Unofficial minutes will be provided to Board members in advance of the next regularly scheduled meeting of the Board and will also be available to other interested citizens. Minutes need not be read publicly, provided that members have had an opportunity to review them before adoption.

A file of permanent minutes of all board meetings will be maintained in the office of the board secretary to be made available for inspection upon the request of any interested citizen. Except as otherwise provided by law, permanent minutes will not be destroyed until approved for destruction by the appropriate district personnel. Permanent minutes should be preserved in a manner that protects them from loss.

Cross Reference:

Board Policy 6570

Property and Data Management

Legal References:

RCW 28A.400.030

RCW 40.14.070

Superintendent's duties

Destruction, disposition, donation of local government records — Preservation for historical interest — Local records committee, duties — Record retention schedules — Sealed records — Peace and corrections officer personnel records'

RCW 42.32.~~030~~035

Minutes

Management Resources:

Policy & Legal News, July 2023

Policy News, April 2010

HIGHLY CAPABLE PROGRAMS

In order to develop the abilities of each ~~highly capable program~~ student, the Eastmont School District will offer a highly capable program ~~which that~~ provides kindergarten through twelfth grade students ~~selected who qualify~~ for the program ~~with~~ access to basic education programs ~~s~~ that accelerates learning and enhances instruction. The framework for such programs will encompass, but not be limited to, the following objectives:

- A. Expansion of academic attainments and intellectual skills;
- B. Stimulation of intellectual curiosity, independence, and responsibility;
- C. Development of a positive attitude toward self and others; and
- D. Development of originality and creativity.

The Board of Directors will annually approve the District's highly capable plan including: the number of students the District expects to serve by grade level; the District's plan to identify ~~students and place students, including universal screening at two grade levels;~~ a description of the highly capable program goals; a description of the services the program will offer; an instructional program description; a description of ongoing professional development for highly capable program and general education staff; program evaluation and fiscal report; and assurances that the District is legally compliant.

The superintendent will establish procedures consistent with state guidelines for ~~nomination, assessment and selection of children of demonstrated achievement or potential ability in terms of general intellectual ability, academic aptitude and creative or productive thinking~~ implementing universal referral, screening, assessment, identification, and placement of highly capable students. The procedures will include prioritizing equitable identification of low-income students; use of multiple objective criteria and multiple pathways universal screening for identification and placement decisions; use of local norms, unless more restrictive than national norms; and use of screening and assessment in the student's native language (if available) or nonverbal assessment.

Legal References:

RCW 28A.185.030

Programs — Authority of school districts — Selection of students — Equitable enrollment practices

WAC 392-170

Special service program — Highly capable students

Management Resources:

Policy & Legal News, November 2023

Policy & Legal News, July 2023
Policy & Legal News, August 2018
Policy & Legal News, Sept 2013
Policy News, April 2008

TRANSITION TO KINDERGARTEN PROGRAM

When the Eastmont School District operates a transition to kindergarten program, it will ensure that the program serves eligible students who need additional preparation to be successful in kindergarten and who lack access to other early learning group settings.

The District will employ the best practices pertaining to a transition to kindergarten program as developed in collaboration between the Office of the Superintendent of Public Instruction (OSPI) and the Department of Children, Youth, and Families (DCYF). The District may blend or co-locate a transition to kindergarten program with other early learning programs.

Eligibility, Recruitment, and Enrollment

The term “screening process and tools” means using one or more research-based or normed instruments or methods of assessing and measuring the ability and need of an individual student.

Children will be eligible to participate in the District’s transition to kindergarten program as follows:

- 1) Based on a screening process and tool as defined above, the District has determined that the child would benefit from additional preparation for kindergarten; and
- 2) The child’s age is at least 4 years old by August 31 of the school year in which they enroll in a transition to kindergarten program.
 - a) The District has discretion to establish individualized exceptions for a student who turned 5 years old between June 1 and August 31 of the year they would be eligible by age to enter kindergarten under WAC 392-335-010 but who demonstrates need for additional preparation for kindergarten through a screening process and tool.

In determining eligibility and admitting students to a transition to kindergarten program, the District will:

- 1) Give priority to children most in need of additional preparation to be successful in kindergarten, as demonstrated through a screening process and tool, or an IEP that demonstrates a need for a transition to kindergarten program.
- 2) Give priority to children not otherwise participating or qualifying in another local program.
- 3) Not exclude or establish a policy to prohibit participation of an eligible child due only to the presence of a disability.
- 4) Not charge tuition or other fees from state-funded eligible students for enrollment in a transition to kindergarten program.

Cross Reference:

Board Policy 3110 Qualification of Attendance and Placement

Legal References:

Chapter 28A.300 RCW Superintendent of Public Instruction
WAC 392-425-010 Transition to Kindergarten

FIELD TRIPS, [EXCURSIONS, AND OUTDOOR EDUCATION](#)

The Eastmont School Board recognizes that field trips, when used as a device for teaching and learning integral to the curriculum, are an educationally sound and important ingredient in the instructional program of the schools. Such trips can supplement and enrich classroom activities by providing learning experiences in an environment beyond the classroom.

Field trips that take students out of the state or keep students out of the District overnight must be approved in advance by the Board. [If the field trip occurs prior to the next scheduled Board meeting, the superintendent can provide initial approval for the trip with formal approval by the Board at their next meeting.](#) [Outdoor education resident school plans will be presented to the Board for annual approval.](#) The superintendent/designee has the authority to approve all other field trips.

The superintendent/designee will develop procedures for the operation of a field trip [or an outdoor education activity](#) which will ensure that the safety of the student is protected and that parent permission is obtained before the student leaves the school. Each field trip must be integrated with the curriculum and coordinated with classroom activities that enhance its usefulness. Private vehicles may be used to transport students if approval is obtained in advance from the principal.

No staff member may ~~solicit~~ [recruit](#) students for any privately arranged field trip or excursion without board permission.

Cross References:

Board Policy 3520
Board Policy 6625

Student Fees, Fines, or Charges
Private Vehicle Transportation

Legal References:

RCW 28A.330.100 (5)
RCW 67.20.020
WAC 181-87-090

Additional powers of board
Contracts for cooperation
Improper remunerative conduct

~~VIDEO CAMERAS ON SCHOOL BUSES~~

~~The board authorizes the use of video cameras on district operated school buses for the purpose of reducing discipline problems, thus providing a safer environment for the transportation of students. The reason for recording the transportation environment is to provide school officials, drivers and parents/guardians/custodians with documentation when dealing with inappropriate student behavior. Disciplinary action will be in accordance with the policy and procedure on student responsibilities and rights.~~

~~The superintendent shall prepare procedures for use of the video equipment on buses, the authorized review process for video tapes and the proper disposal of tapes.~~

~~Cross Reference:~~

~~_____ Board Policy 3200 _____ Rights and Responsibilities~~

USE OF VIDEO CAMERAS

The Eastmont Board of Directors authorizes only District staff to implement the use of video surveillance on District property with video cameras in school buildings and on school grounds, along with video cameras with audio on school buses for purposes of promoting and maintaining a safe environment, protection of District property, and deterrence and prevention of criminal activity and conduct violations.

The Board authorizes video cameras in common areas on any District property. The Superintendent/designee is authorized to determine exact locations for cameras and to install cameras to address specific incidents or needs. However, the District will not install or use cameras in restrooms and locker rooms.

Only authorized staff will be permitted to access and view video recordings. Video will be retained according to federal, state, and local laws. Under no circumstances will video be exploited for purposes of personal gain, profit, or commercial publication. Video will not be disclosed to parents, students, or members of the public except as may be authorized by law.

The Superintendent/designee will develop procedures to implement this policy.

Cross References:

<u>Board Policy 4040</u>	<u>Public Access to District Records</u>
<u>Board Policy 6605</u>	<u>Student Safety Walking to School and Riding Buses</u>

Legal References:

<u>RCW 20A.160.010</u>	<u>Operation of student transportation program — Responsibility of local district — Scope — Transporting of elderly — Insurance</u>
<u>RCW 28A.335.010</u>	<u>School buildings, maintenance, furnishing, and insuring</u>
<u>RCW 28A.600</u>	<u>Students</u>
<u>RCW 28A.605.030</u>	<u>Student education records — Parental review — Release or records — Procedure</u>



Eastmont School District

2023-2024
BUDGET STATUS REPORT
January 2024

Caryn Metsker
Executive Director of Financial Services
February 26, 2024

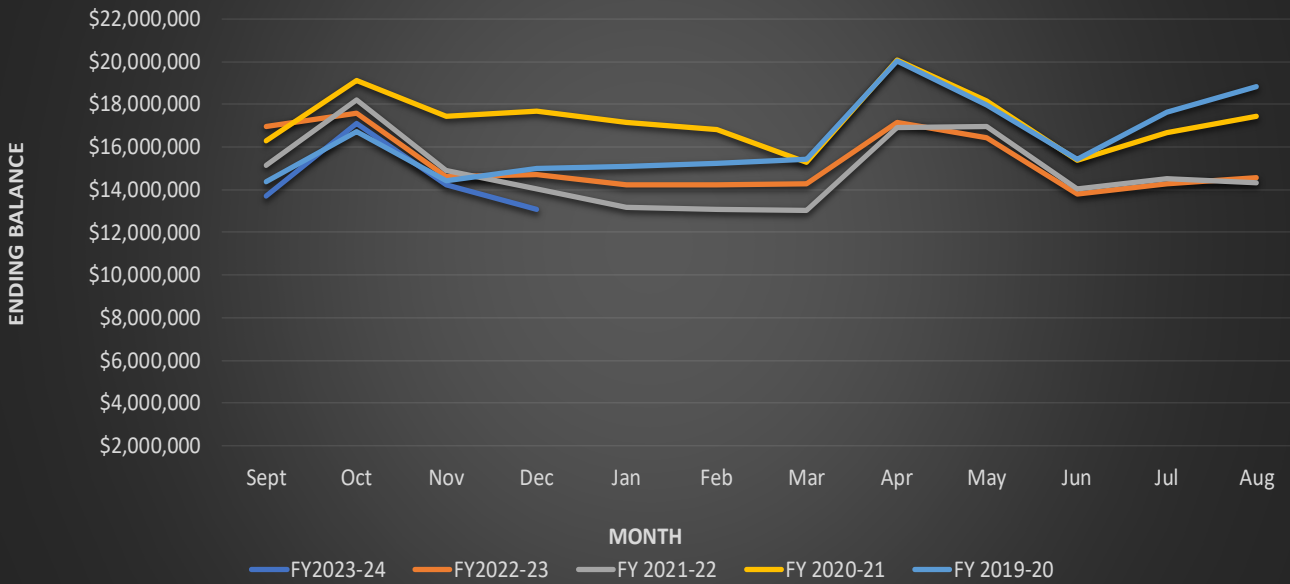
GENERAL FUND

GENERAL FUND SUMMARY

	2022-2023 Actual Year End	2023-2024		
		Budget	Actual Y.T.D.	Budget Remaining
Beginning Fund Balance	14,512,954	12,294,732	12,658,297	
Revenues				
1000 Local Taxes	11,346,410	11,700,560	4,837,474	
2000 Local Non-Tax	1,237,194	963,000	721,053	
3000 State, General Purpose	55,420,929	61,245,000	22,214,871	
4000 State, Special Purpose	16,043,400	17,243,629	6,643,345	
5000 Federal, General Purpose	1,738	1,801	-	
6000 Federal, Special Purpose	16,039,098	11,630,244	3,481,298	
7000 Revenues from Other Districts	62,131	50,000	-	
8000 Revenues from Other Agencies	2,065	-	2,500	
9000 Other Financing	76,246	20,000	11,313	
Total Revenues	100,229,211	102,854,234	37,911,853	
Expenditures				
00 Regular Instruction	51,351,640	55,785,633	22,604,049	33,181,584
10 Federal Stimulus	7,568,327	3,242,609	1,377,763	1,864,846
20 Special Education Instruction	11,145,916	11,831,446	4,988,331	6,843,115
30 Vocational Instruction	4,490,263	4,247,509	1,799,241	2,448,268
50 & 60 Compensatory Education	8,458,741	7,463,740	3,146,656	4,317,084
70 Other Instructional Programs	423,814	444,849	186,103	258,746
80 Community Services	490,790	474,549	210,917	263,632
90 Support Services	17,723,829	18,517,889	8,394,714	10,123,175
Sub Total Expenditures	101,653,319	102,008,224	42,707,774	59,300,450
Other Fin. Uses - Transfers Out GL 536 (to other funds)	430,550	768,025	768,025	-
Total Expenditures	102,083,869	102,776,249	43,475,799	59,300,450
Ending Fund Balance	12,658,297	12,372,717	7,094,351	
Fund Balance Detail:				
Restricted for Other Items	40,000	40,000	40,000	
Restricted for Carryover	1,653,069	250,000	1,653,069	
Nonspendable (Inventory/Prepaid Exp)	130,520	20,000	-	
Assigned to Other Purposes	2,641,147	3,157,617	1,923,219	
Unassigned Fund Balance	61,295	683,000	-	
Unassigned Minimum Fund Bal Policy	8,132,265	8,222,100	3,478,064	
Ending Fund Balance	12,658,297	12,372,717	7,094,351	

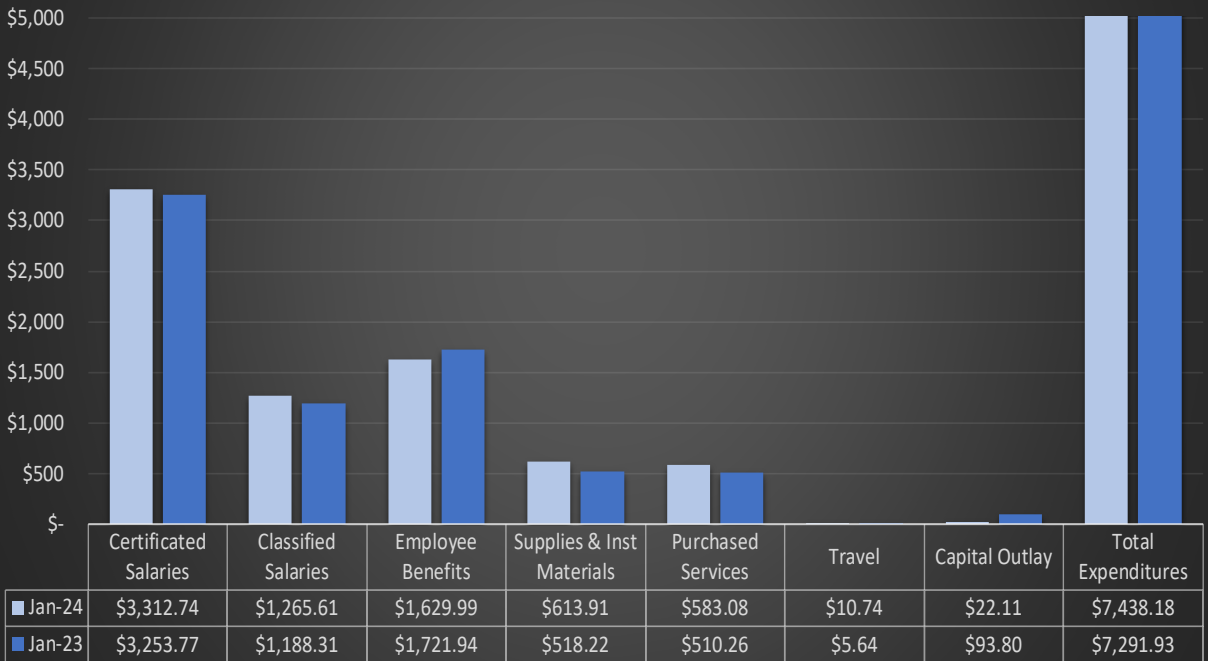
- Revenue (YTD): \$37,911,853
 - Property Tax Collections = \$4.8 million
 - State Apportionment = \$28.8 million
 - Federal Revenue = \$3.4 million
 - Behind a month, as we claim each month after expenditures are incurred.
- Expenditures (YTD): \$43,475,799
 - Labor costs make up approximately 83% of the expenditures (\$35 million)
 - Salary and benefits are only \$260,000 more than last year at this time
 - Fund balance is projected to about around \$11 million at the end of the year.

GENERAL FUND MONTH END CASH & INVESTMENT PER COUNTY TREASURER



❖ The chart above compares the Cash and Investments for the District. This money is held with the Douglas County Treasurer. This account is reconciled on a monthly basis.

Per Pupil Expenditures Previous YTD to Current YTD Comparison



❖ The chart above is comparing per pupil expenditures from December of 2022 to December 2023 based on student enrollment for the particular month shown.

Revenue Type

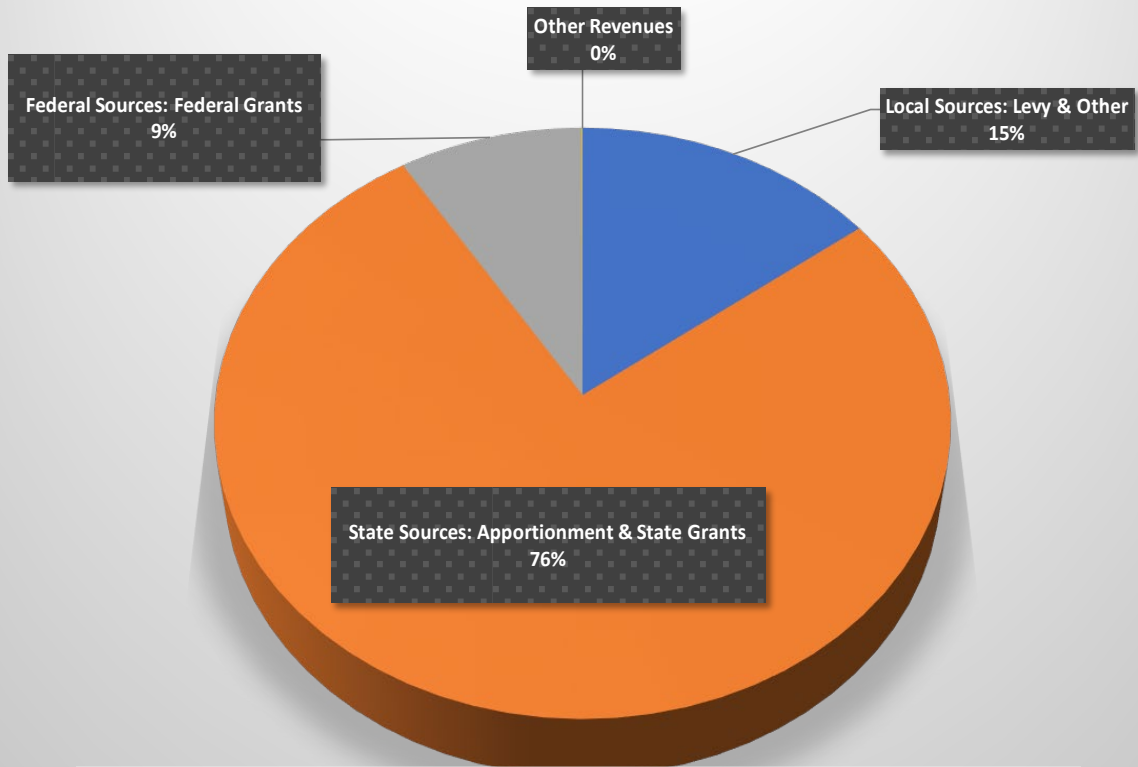
Totals

Local Sources: Levy & Other	\$5,558,526.71
State Sources: Apportionment & State Grants	\$28,858,216.28
Federal Sources: Federal Grants	\$3,341,298.00
Other Revenues	\$13,812.50

Grand Total

\$37,771,853.49

Revenues By Source

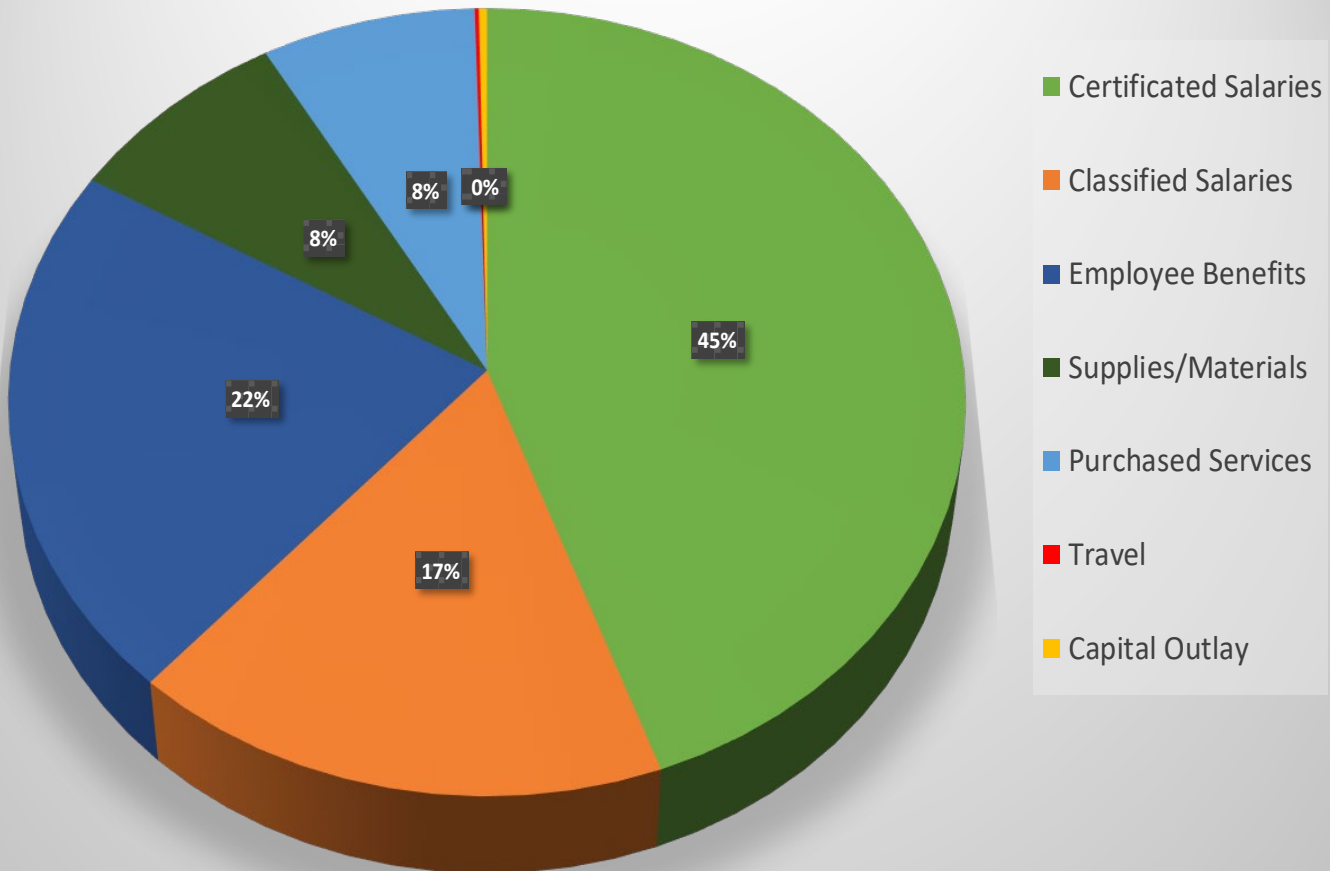


- Local Sources: Levy & Other
- State Sources: Apportionment & State Grants
- Federal Sources: Federal Grants
- Other Revenues

EXPENDITURES BY OBJECT

OBJECT	DESCRIPTION	Budget	Percent	Actual	Percent
2	Certificated Salaries	44,401,844	43.5%	19,016,659	44.5%
3	Classified Salaries	17,790,645	17.4%	7,265,186	17.0%
4	Employee Benefits	22,540,010	22.1%	9,356,909	21.9%
Total Salaries & Benefits		84,732,499	83.1%	35,638,753	83.4%
5	Supplies/Materials	9,133,759	9.0%	3,533,293	8.3%
7	Purchased Services	7,409,430	7.3%	3,347,141	7.8%
8	Travel	80,878	0.1%	61,657	0.1%
9	Capital Outlay	650,057	0.6%	126,930	0.3%
0	Debit Transfer	201,600	0.2%	131,785	0.3%
1	Credit Transfer	(201,600)	-0.2%	(131,785)	-0.3%
Total Operating Costs		17,274,125	16.9%	7,069,020	16.6%

TOTAL EXPENDITURES BY OBJECT	\$			\$	
	102,006,624	100.0%		42,707,774	100.0%



PROJECTED PROGRAM REVENUES AND EXPENDITURES

Program	Description	Revenue (Annualized)	Year to Date Expenditures	Projected Annualized Expenditures	Gain/(Loss)
01 - 0	Basic Education - Apportionment	39,461,919	21,829,125	41,137,364	(1,675,445)
01 - 1	Basic Education - Levy	12,067,000	5,517,219	12,067,000	(0)
0200	Alternative Learning Experience	1,033,935	481,414	1,033,935	-
9700	District Wide Support	10,983,061	6,318,396	10,983,061	-
<i>Total BEA</i>		63,545,915	34,146,155	65,221,360	(1,675,445)
0900	Transitional Kindergarten	690,935	284,316	672,587	18,348
1300	ESSER III - 159	3,281,065	1,080,637	3,281,065	(0)
1400	ESSER III - Learning Recovery	1,030,441	297,127	1,030,441	0
1900	COVID 19 - School Health Workforce	57,349	-	-	57,349
2100	Special Education	9,056,386	4,492,469	10,165,605	(1,109,219)
2400	Special Education - Federal	1,307,041	495,862	1,265,067	41,974
3100	Vocational Secondary (CTE)	3,398,564	1,353,925	2,998,133	400,432
3400	Vocational Middle School (CTE)	1,363,949	440,919	974,436	389,513
3800	Vocations - Perkins Grant (CTE)	58,192	4,397	4,397	53,795
5100	Title I	1,600,000	520,047	1,428,892	171,108
5200	Title II	210,305	74,680	92,680	117,625
5300	Migrant	791,783	286,572	675,648	116,135
5500	LAP & LAP HP	4,160,930	1,381,982	3,751,686	409,245
5600	N & D State (Canyon View)	155,317	49,644	117,071	38,245
5700	N & D Federal (Canyon View)	87,139	14,903	27,287	59,852
5800	TPEP & Special Pilot Programs - OSPI	192,387	66,228	71,210	121,177
6400	Limited English Proficiency (LEP)	240,000	75,740	133,037	106,963
6500	Bilingual	1,842,254	676,859	1,539,758	302,496
7400	Highly Capable	175,268	60,825	143,175	32,093
7900	Gear Up	314,722	125,278	289,006	25,716
8800	Preschool	115,000	197,743	436,503	(321,503)
8900	Other Community Services	50,000	13,174	13,174	36,826
9800	School Food Service	2,907,087	1,095,417	2,907,087	0
9900	Transportation	2,244,970	805,031	2,389,430	(144,460)
<i>Total Categorical</i>		35,331,085	13,893,775	34,407,375	923,711
		\$98,877,000	\$48,039,930	\$99,628,734	-\$751,734

- ❖ Revenue: The amounts in this column are what we are anticipating to receive this year. It will be updated as we move through the year. Some programs, the revenue is dependent on enrollment and it will change month to month. It is subtle, and does not usually have a significant impact on a program.
- ❖ Year to Date Expenditures: This column shows what has been spent on the specific program through the current month reported.
- ❖ Projected Annualized: This will increase as we move further along in the year. The amounts in the column are year to date actual expenditures, plus projected expenditures. The salary and benefits of staff are projected throughout the year so we can anticipate the over all costs of the programs.

EXPENDITURES BY ACTIVITY

Activity		Budget	Actual (Annualized)	Difference
No.	Name			
22	Learning Resources	892,898	1,027,013	(134,115)
24	Guidance/Counseling	2,855,067	2,824,337	30,730
25	Pupil Management/Safety	2,554,707	1,886,768	667,939
26	Health	4,424,993	4,491,821	(66,828)
27	Teaching	55,718,535	51,328,387	4,390,148
28	Extracurricular	2,424,201	1,741,122	683,079
31	Prof. Development	2,285,115	1,168,780	1,116,335
32	Instructional Technology	107,230	60,162	47,068
33	Curriculum	2,451,863	548,783	1,903,080
34	Professional Learning	595,601	369,534	226,067
Total Teaching & Support		74,310,209	65,446,706	8,863,504
42	Food	1,083,719	405,085	678,634
44	Food Service Operations	1,430,946	573,603	857,343
52	Transportation - Operations	1,834,578	1,602,547	232,031
53	Transportation - Maintenance	449,942	525,369	(75,427)
56	Transportation - Insurance	121,784	60,892	60,892
59	Transfers	(200,000)	(131,785)	(68,215)
62	Grounds Maintenance	525,637	436,153	89,484
63	Operations - Building	2,638,205	2,433,157	205,048
64	Maintenance	1,789,462	1,422,204	367,259
65	Utilities	1,000,000	341,641	658,359
67	Building Security	421,935	221,109	200,826
68	Insurance	983,092	491,546	491,546
72	Information Services - Technology	2,463,702	2,781,385	(317,683)
74	Warehouse	22,387	19,179	3,208
75	Motor Pool	245,132	140,559	104,573
83-85	Principal/Interest/Debt	154,000	109,051	44,949
Total Other Support		14,964,521	11,431,695	3,532,826
23	Principal's Office	6,477,338	5,708,472	768,866
Total School Building Admin.		6,477,338	5,708,472	768,866
11	Board of Directors	345,000	82,586	262,414
12	Superintendents Office	625,045	583,019	42,026
13	Business Office	1,085,472	913,869	171,603
14	Human Resources	714,370	576,492	137,878
15	Public Relations	42,000	43,456	(1,456)
21	Supervision Instruction	2,377,992	2,127,905	250,087
41	Food Service Supervision	321,923	191,572	130,351
51	Transportation Supervision	351,954	336,603	15,351
61	Maintenance Supervision	392,399	382,655	9,744
91	Public Activities	-	-	-
Total Central Administration		6,256,155	5,238,157	1,017,998
TOTAL EXPENDITURES BY ACTIVITY		102,008,224	87,825,030	14,183,194

CAPITAL PROJECTS FUND

CAPITAL PROJECTS FUND SUMMARY

		2022-2023 Actual Year End	2023-2024		
			Budget	Actual Y.T.D.	Budget Remaining
Beginning Fund Balance		3,367,975	3,428,179	2,336,962	1,091,217
Revenues					
1000	Local Taxes	5,867,704	2,428,020	2,461,774	
2000	Local Non-Tax	145,244	37,500	49,257	
3000	State, General Purpose	-	-	-	
4000	State, Special Purpose	43,056	-	-	
9000	Other Financing	207,350	768,025	768,025	
Total Revenues		6,263,354	3,233,545	3,279,057	-
Expenditures					
10	Sites	685,995	350,000	398,215	(48,215)
20	Buildings	253,779	-	-	-
30	Equipment	1,724,044	650,000	129,780	520,220
50	Sales & Lease Expenditure	-	-	-	-
Other Fin. Uses - Transfers Out GL 536		4,630,550	4,603,025	4,603,025	-
Total Expenditures		7,294,367	5,603,025	5,131,020	472,005
Ending Fund Balance		2,336,962	1,058,699	484,999	
Fund Balance Detail:					
Restricted for Bond Proceeds					
Committed for Levy Proceeds		2,184,239	900,476	317,141	
Restricted for State Proceeds		-	-	-	
Restricted from Other Proceeds		152,723	158,223	167,858	
Assigned to Fund Purposes		-	-	-	
Ending Fund Balance		2,336,962	1,058,699	484,999	

- Revenue (YTD): \$3,279,057
 - There will be a decrease in revenue from last year to this year. October 2023 was the last collection of the Capital Project Levy.
- Expenditures (YTD): \$527,995
 - The District transferred funds to the Debt Service Fund for the last non-voted debt payment of \$4.6 million.
 - There are still a few major projects from last year that was approved: Bus Camera Upgrades, Intercom Systems, Stadium Lights and Tennis Courts repairs.
 - A transfer of funds from the General Fund will offset some of the costs to maintain a fund balance of around \$1 million, per board policy.

DEBT SERVICE FUND

DEBT SERVICE FUND SUMMARY

	2022-2023 Actual Year End	2023-2024		
		Budget	Actual Y.T.D.	Budget Remaining
Beginning Fund Balance	14,848,842	16,650,000	16,921,110	
Revenues				
1000 Local Taxes	1,774,497	1,756,690	744,337	
2000 Local Support Nontax	513,000	20,000	221,112	
5000 Federal, General Purpose	775,618	750,000	387,809	
9000 Other Financing Sources	4,630,550	4,603,025	4,603,025	
Total Revenues	7,693,664	7,129,715	5,956,282	-
Expenditures				
Matured Bond Expenditures	4,450,000	6,100,000	4,535,000	1,565,000
Interest On Bonds	1,169,650	1,057,125	630,600	426,525
Bond Transfer Fees	1,746	5,000	-	5,000
Arbitrage Rebate	-	-	-	-
Underwriter's Fees	-	-	-	-
Total Expenditures	5,621,396	7,162,125	5,165,600	1,996,525
Ending Fund Balance	16,921,110	16,617,590	17,711,793	
Fund Balance Detail:				
Restricted for Debt Service	16,921,110	16,617,590	17,711,793	
Ending Fund Balance	16,921,110	16,617,590	17,711,793	

- Revenue (YTD): \$5,956,282
 - Tax Collections = \$744,337
 - December – transfer from Capital Projects of \$4.6 million to payoff the final non-voted debt payment.
- Expenditures (YTD): \$5,165,600
 - In December and June, is when the bond payments, interest and sinking fund payments are made.
 - Final Non Voted Debt Payment made!!

ASB FUND

ASSOCIATED STUDENT BODY FUND SUMMARY

		2022-2023 Actual Year End	Budget	2023-2024 Actual Y.T.D.	Budget Remaining
Beginning Fund Balance		593,784	705,851	672,950	32,901
Revenues					
1000	General Student Body	223,982	468,800	146,957	(77,025)
2000	Athletics	182,581	202,648	149,275	(33,305)
4000	Clubs	114,421	246,004	47,074	(67,348)
6000	Private Monies	38,543	21,900	7,335	(31,208)
Total Revenues		559,527	939,352	350,641	(208,886)
Expenditures					
1000	General Student Body	174,551	420,050	53,553	(120,998)
2000	Athletics	177,787	253,521	72,189	(105,597)
4000	Clubs	108,761	224,659	37,713	(71,047)
6000	Private Monies	19,262	41,400	12,295	(6,967)
Total Expenditures		480,360	939,630	175,750	(304,610)
Ending Fund Balance		672,950	705,573	847,841	
Fund Balance Detail:					
Restricted for Fund Purpose		672,950	705,573	847,841	
Ending Fund Balance		672,950	705,573	847,841	
Ending Fund Balance by School:					
	<i>Cascade Elementary</i>	3,200.12		8,940.02	
	<i>Clovis Point Elementary</i>	24,298.17		23,805.85	
	<i>Grant Elementary</i>	7,701.38		8,452.69	
	<i>Kenroy Elementary</i>	10,410.08		10,178.03	
	<i>Lee Elementary</i>	8,520.74		8,755.86	
	<i>Rock Island Elementary</i>	5,238.67		5,432.35	
	<i>Eastmont Junior High</i>	155,101.10		167,933.68	
	<i>Sterling Junior High</i>	44,524.33		56,271.37	
	<i>Eastmont High</i>	413,955.58		558,071.29	
		\$ 672,950.17		\$ 847,841.14	

TRANSPORTATION FUND

TRANSPORTATION VEHICLE FUND SUMMARY

	2022-2023 Actual Year End	Budget	2023-2024 Actual Y.T.D.	Budget Remaining
Beginning Fund Balance	1,634,823	1,969,706	2,014,597	
Revenues				
2000 Local Support Nontax	72,303	2,000	44,111	
4000 State, Special Purpose	553,511	300,000	-	
9000 Other Financing Sources	-	-	-	
9900 Transfers in From General Fund	250,000	-	-	
Total Revenues	875,814	302,000	44,111	
Expenditures				
30 Equipment	496,040	550,000	541,051	8,949
Total Expenditures	496,040	550,000	541,051	8,949
Ending Fund Balance	2,014,597	1,721,706	1,517,657	
Fund Balance Detail:				
Restricted for Fund Purposes	2,014,597	1,721,706	1,517,657	
Ending Fund Balance	2,014,597	1,721,706	1,517,657	

- Revenue (YTD): \$44,111
 - As of November, there has only been interest received. In July, we will get a lump sum payment for Depreciation.
- Expenditures (YTD): \$541,051
 - Three bus purchases for the year.
 - One bus on order for deliver in the 24-25 school year
 - This fund is only used to purchase school buses and the turn around time is slow.



Eastmont School District #206 Relationships, Relevance, Rigor, and Results Special Education Report for 2023-2024

Student Information					Staff Information				
	PK + TK 3-5 yr olds (Not Kinder)	K-12 th Tier 1 (80-100%)	K-12 th Tier 2 (Other)	Total SpEd	Admin.	Cert.	Class.	Office	FTE Totals
December 2020	74	484	181	739	1.0	46.85	48.14	1.2	97.19
December 2021	55	453	199	707	2.0	48.42	67.13	1.5	119.05
December 2022	67	489	188	744	1.75	53.34	65.20	1.25	121.54
February 2024	76 + 5	531	168	780	2.0	55.60	68.29	2.0	127.89

2023-2024 Special Education Highlights

- Growing our Continuum of Special Education Services:** To best meet the needs of our students, Eastmont is continuing to grow our continuum of services at each school. The continuum includes (but is not limited to): general education classes, GenEd classes with support services and/or modifications, a combination of GenEd and SpEd classes, and self-contained special education classes. We are planning to have life skills settings at each school beginning in the 2024-25 school year so ALL students (including those most highly impacted by their disabilities) can attend their neighborhood schools.
- School Psychologist Team Supporting District MTSS Initiatives:** As 2028 approaches, our School Psych team is playing a critical role in implementing Multi-Tiered Systems of Support across the district.
- Early Learning Program:** Our Preschool program is currently serving 128 children in our classrooms and at our community partner sites (Head Start & ECEAP) Over half of our students have IEPs. We are in our 2nd year of using our new curriculum (Tools of the Mind). This play-based framework prioritizes the development of executive functioning skills, self-regulation, and academic readiness for kindergarten. The Ages and Stages Questionnaire (a developmental assessment tool used to collect student data) is given to students in the fall and spring. The data gathered helps guide PLC work and teacher growth goals.
- Secondary Transition Program:** This year, Eastmont Transition has provided 4 different Pre-Employment Transition Services (PreETS) workshops for students in grades 10-12. We will also provide Junior Achievement (JA) at both SJHS & EJHS this spring. We hope to offer PreETS opportunities at the Junior High level in the future. Our EHS Life Skills class has participated in their Community Based Work Experiences at five different locations. Our Project SEARCH Stemilt interns are currently working through their second internship and recruitment for the 2024-25 school year is underway with 11 prospects. We are planning our spring Career Fair which will bring multiple businesses, schools, trades, and military to our students for career exploration. Field trips to the Wenatchee Valley Technical Center and Wenatchee Valley College (and any others we can attend) help expose our students to a variety of different careers and career paths. The Transition Program team works to attend IEP meetings where they provide transition information and resources to students and families to help plan for life after graduation.

District Goal	Strategy/Activity
GOAL 2: INSTRUCTION – Students meet or exceed average at each age/grade level, including graduation rates, when compared with students from districts having similar demographics.	<ul style="list-style-type: none"> Our special education administrative team (admin & secretaries) is working closely with case managers to bring consistency and accuracy to ALL students' IEPs.
GOAL 3: STUDENTS – Safe and productive campuses with grade P–12 safety and growth indicators average or better when compared with districts of similar demographics.	<ul style="list-style-type: none"> The special education team is working with the behavior team to provide training to staff in the areas of both de-escalation and trauma informed behavior management strategies. Each school's crisis team has extensive training in both the Safety-Care and Ukeru programs.
Goal 6: MANAGEMENT SUPPORT – Operate an efficient, effective, equitable, and quality focused organization that demonstrates appropriate use of taxpayer resources.	<ul style="list-style-type: none"> Our special education administrative team (admin & secretaries) is working to recoup as many funds as possible through both the Medicaid and Safety-Net reimbursement processes.

2/21/24

Memo

To: Board of Directors

From: Matt Charlton, Assistant Superintendent Secondary Education

RE: ALICE Training Update - Parent Communication - Student Training

In 2023 the School District trained all employees in the Standard Response Protocol and specific training in how to respond in an active shooter incident. The ALICE (an acronym that stands for Alert, Lockdown, Inform, Counter, Evacuate) training has led to improved knowledge and confidence amongst staff in preparedness.

The District Safety Committee is now recommending all students be trained in developmentally appropriate ALICE principles. Using a curriculum designed specifically for different ages of students our Certified ALICE Trainers (twenty district employees/administrators) are preparing to teach students some of the same information our staff learned.

Our goal is to teach students of all ages the tools they need to respond to emergencies at school, at home and in the community. Using developmentally age appropriate language, tools and concepts is critical to helping students learn the skills necessary to respond effectively during an emergency.

Prior to conducting any student training we will advertise and conduct two parent meetings. One for our K-6th grade parents and one for 7th-12th grade parents (see attached).

Dear Parents,

The safety and well-being of our students is of utmost importance to us, and we want to share some important information regarding an upcoming training initiative aimed at enhancing our preparedness for active shooter incidents.

We understand that discussions about safety can be sensitive, but it is our responsibility to ensure the safety of everyone in our school community. With that in mind, we have decided to implement ALICE Training, an acronym that stands for Alert, Lockdown, Inform, Counter, and Evacuate. ALICE is a nationally recognized program designed to empower individuals to respond effectively to the threat of an active shooter.

Here's a brief overview of what ALICE Training entails:

Alert: A key component of the training is to encourage individuals to be aware of their surroundings and to quickly recognize and alert others to the presence of a threat.

Lockdown: Traditional lockdown procedures involve hiding in a locked classroom. ALICE, however, emphasizes options such as barricading the door, using improvised weapons, or finding alternative exits based on the situation.

Inform: Communication is crucial during an emergency. ALICE emphasizes the importance of providing real-time information about the threat, location, and other pertinent details to help everyone make informed decisions.

Counter: ALICE recognizes that sometimes individuals may need to take action to disrupt or incapacitate an active shooter. This may involve throwing objects, making noise, or using any available means to resist.

Evacuate: When safe to do so, evacuating the area is a primary goal. ALICE encourages individuals to be proactive in finding the safest and most efficient route to leave the building or danger zone.

We understand that this topic can be unsettling, especially when it involves our children. However, ALICE Training is designed to provide practical and potentially life-saving strategies that go beyond traditional lockdown approaches. The training will be conducted in a sensitive and age-appropriate manner, taking into consideration the developmental stage of our students.

To learn more about what and how we intend to teach our students developmentally appropriate ALICE strategies we invite you to attend one of our two parent information sessions. Details are on the attached flier.



Eastmont School District

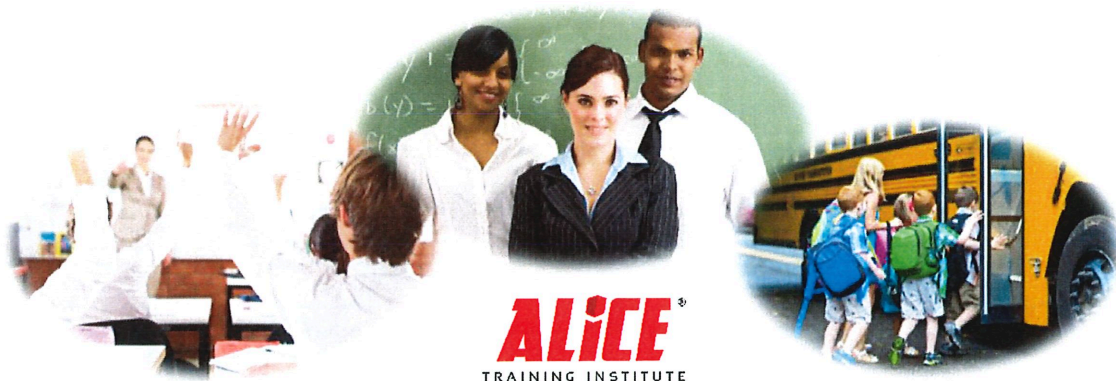
invites you to attend the ALICE Parent Information Night

Join us to learn more about our updated ALICE Emergency Preparedness strategy. As we prepare to ensure our staff and your children are safe, we want to share all of the information. Please come to get answers to any questions you and your family may have.

Date: March 19, 2024

Time: 6:00-7:00PM

Locations: Cascade Elementary





Eastmont School District

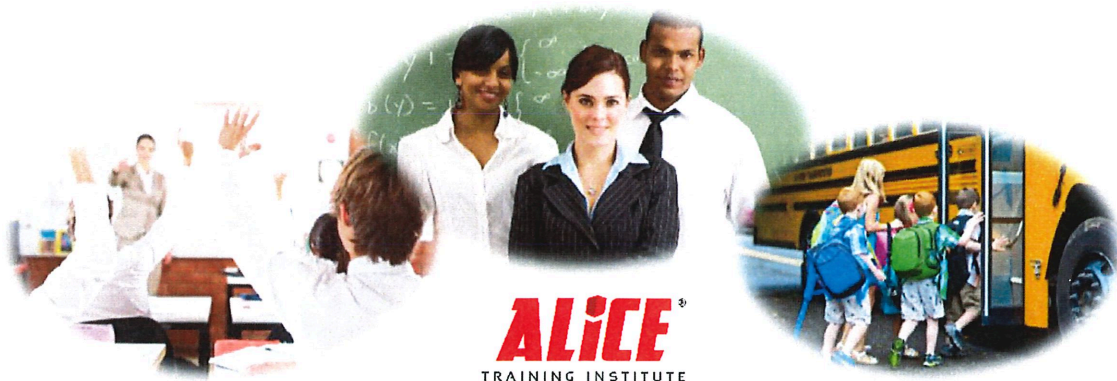
invites you to attend the ALICE Parent Information Night

Join us to learn more about our updated ALICE Emergency Preparedness strategy. As we prepare to ensure our staff and your children are safe, we want to share all of the information. Please come to get answers to any questions you and your family may have.

Date: March 20, 2024

Time: 6:00-7:00PM

Locations: Sterling Junior High Library 7th-12th Grade Parents





STANDARD RESPONSE PROTOCOL

INFORMATION FOR PARENTS AND GUARDIANS

Our school has adopted The "I Love U Guys" Foundation's Standard Response Protocol (SRP). Students and staff will be training, practicing, and drilling the protocol.

COMMON LANGUAGE

The Standard Response Protocol (SRP) is based on an all-hazards approach as opposed to individual scenarios. Like the Incident Command System (ICS), SRP utilizes clear common language while allowing for flexibility in protocol.

The premise is simple - there are five specific actions that can be performed during an incident. When communicating these, the action is labeled with a "Term of Art" and is then followed by a "Directive." Execution of the action is performed by active participants, including students, staff, teachers and first responders. The SRP is based on the following actions: Hold, Secure, Lockdown, Evacuate, and Shelter.

HOLD

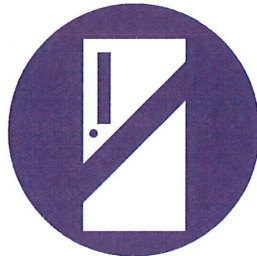
"In Your Classroom or Area"

Students are trained to:

- Clear the hallways and remain in their area or room until the "All Clear" is announced
- Do business as usual

Adults and staff are trained to:

- Close and lock the door
- Account for students and adults
- Do business as usual



SECURE

"Get Inside. Lock outside doors"

Students are trained to:

- Return to inside of building
- Do business as usual

Adults and staff are trained to:

- Bring everyone indoors
- Lock the outside doors
- Increase situational awareness
- Account for students and adults
- Do business as usual



LOCKDOWN

"Locks, Lights, Out of Sight"

Students are trained to:

- Move away from sight
- Maintain silence
- Do not open the door

Adults and staff are trained to:

- Recover students from hallway if possible
- Lock the classroom door
- Turn out the lights
- Move away from sight
- Maintain silence
- Do not open the door
- Prepare to evade or defend



EVACUATE

"To a Location"

Students are trained to:

- Leave stuff behind if required to
- If possible, bring their phone
- Follow instructions

Adults and staff are trained to:

- Bring roll sheet and Go Bag (unless instructed not to bring anything with them, dependent on reason for evacuation.)
- Lead students to Evacuation location
- Account for students and adults
- Report injuries or problems using Red Card/Green Card method.



SHELTER

"State Hazard and Safety Strategy"

Hazards might include:

- Tornado
- Hazmat
- Earthquake
- Tsunami

Safety Strategies might include:

- Evacuate to shelter area
- Seal the room
- Drop, cover and hold
- Get to high ground

Students are trained in:

- Appropriate Hazards and Safety Strategies

Adults and staff are trained in:

- Appropriate Hazards and Safety Strategies
- Accounting for students and adults
- Report injuries or problems using Red Card/Green Card method.

