



# EASTMONT SCHOOL DISTRICT

*Relationships, Relevance, Rigor, Results*

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800 EASTMONT AVE. • EAST WENATCHEE, WA 98802

## BOARD OF DIRECTORS REGULAR MEETING AGENDA

Monday, January 8, 2024

Updated Start Time: 4:00 p.m.

### Grant Elementary School

The Eastmont School District is governed by a board of five directors. The Eastmont Board of Directors sets the direction of the District by establishing goals, objectives, and policies to guide the superintendent who supervises all programs and staff. The Board of Directors is responsible for ensuring that the Eastmont School District is adequately financed to meet those goals, objectives, and policies; for monitoring the progress of the District; and for evaluating the performance of the superintendent. Each board member has a fiduciary role to the District and, as such is responsible for using his or her best judgment in conducting the affairs of the District.

The Board generally meets at 5:30 p.m. on the second and fourth Monday of each month at either a school site or the Administration Office Board Room at 800 Eastmont Avenue, East Wenatchee. On holidays, or when a conflict occurs, a meeting may be held at an alternate time and/or date with proper notification given to the media.

The complete 2023-24 Board Meeting Schedule is available at [www.eastmont206.org](http://www.eastmont206.org) under the About Us/School Board tab.

NOTICE is hereby given that the Eastmont School District No. 206 Board of Directors, Douglas County, Washington will hold a regular meeting on Monday, January 8, 2024 beginning at 4:00 p.m. in the Grant Elementary School Library, 1430 1<sup>st</sup> Street SE, East Wenatchee for the purpose of considering and acting upon the following agenda items:

I. CALL TO ORDER & PLEDGE OF ALLEGIANCE

II. APPROVE AGENDA/MODIFICATIONS

III. PUBLIC COMMENT

Public comment may occur orally or through written comments. Written comments must be received within 24 hours before the Board meeting. Comments critical of personnel, students, or volunteers will not be allowed given privacy concerns. Instead, they will be referred to the Superintendent for further inquiry and possible action. Comments are limited to 3 minutes per person and 10 minutes per topic. The Board asks those offering comment to recognize that as a K-12 public school system, we are modeling civil discourse and the democratic process for the youth in our community.

Written comments may be sent by regular mail to Eastmont School District or emailed to [schoolboard@eastmont206.org](mailto:schoolboard@eastmont206.org)

IV. OATH OF OFFICE — Becky Berg, Superintendent

- Lauren Mieke, Director District #1 - Eastmont North
- Jacob Burkhart, Director District #4 - At-Large

V. REORGANIZATION OF THE BOARD

A. Board of Directors will appoint the following position:

- WIAA Representative

VI. STUDENT RECOGNITION

A. Student Recognition — Kirsten Mittelstaedt, Principal with Grant Students

VII. BUILDING AND PROGRAM REPORT

A. Conversation with Grant Elementary School Staff

B. Grant Elementary School Building Report — Kirsten Mittelstaedt, Principal

VIII. BOARD & SUPERINTENDENT INFORMATION

A. Board News

B. Superintendent News

IX. CONSENT AGENDA

*(All items on the Consent Agenda have been distributed to all board members for study and are considered routine. ALL items appearing in this section are adopted by one single motion, unless a member of the board or the superintendent requests that an item be removed and voted on separately.)*

A. Approval of the minutes from the regular meeting held on December 11, 2023.

B. Approval of the payment of the bills and/or payroll dated January 8, 2024.

C. Approval of the Personnel Action Items dated January 8, 2024.

D. Approval of the following requests for surplus:

- 1. Eastmont Transportation Department items.

E. Approval of the Staff Travel Requests Report dated January 8, 2024.

F. Review of the following policy for a First Reading:

Section	Number	Title
3000 Students	Policy No. 3122	Excused and Unexcused Absences

G. Approval of the following policy for a Second Reading/Adoption:

Section	Number	Title
3000 Students	Policy No. 3231	Student Records

H. Review of the Monthly Student Enrollment Report.

X. REPORT

A. Superintendent’s Verbal Report on Goals — Becky Berg, Superintendent

XI. FUTURE AGENDA ITEMS

XII. ADJOURNMENT

<b><u>FUTURE TOPICS – Previously identified by the Board for further review.</u></b>	
1) Spanish at elementary schools.	
2) Student Liaisons to the School Board.	
<b><u>UPCOMING BOARD MEETINGS</u></b>	
<b>January 22</b>	Site Visit & Regular Meeting at Lee Elementary School at 5:30 p.m.
<b>February 12</b>	Site Visit & Regular Meeting at Rock Island Elementary School at 5:30 p.m.
<b>February 26</b>	Site Visit & Regular Meeting at Cascade Elementary School at 5:30 p.m.



# Grant Elementary School Report for 2023-24

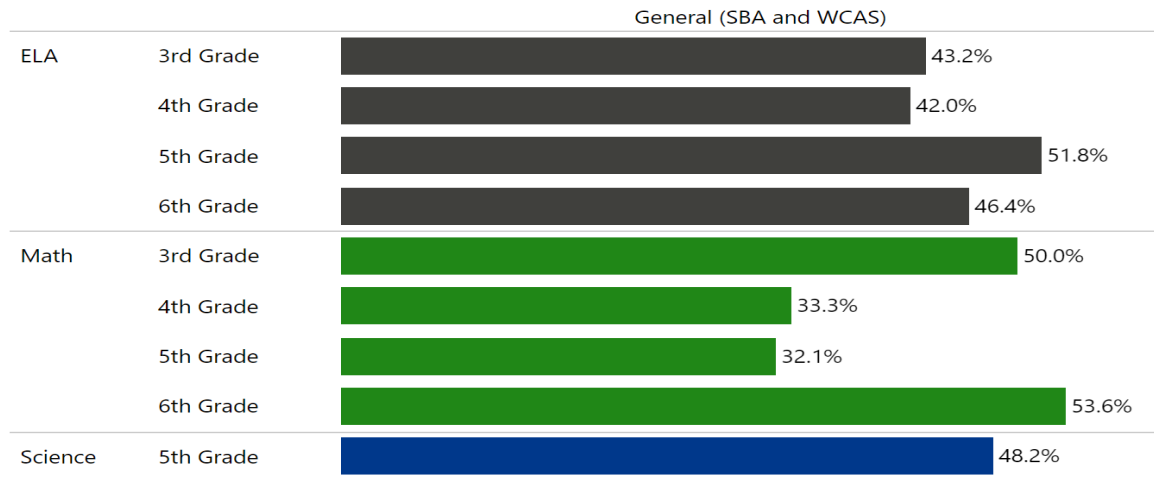
FTE=Full-time Equivalent; F & R=Free & Reduced; H=Hispanic; ELL=English Language Learners; M=Migrant; Sp Ed=Special Education; A=Students with <2 Absences Per Month; MB=Mobility, HL=Homeless, D=Discipline Rate, (Exclusion rates are the % of the (D) disciplined, E1=Exclusion of <=1 day; E2=2-3 days; E4=4-5 days; E6=6-10 days; E10=>10 days.

Student Demographics and Information (School % / District %) from Prior Years																Staff Information from Prior Years					
Year	FTE	F & R	H	ELL	M	SpEd	A	MB	HL	D	E1	E2	E4	E6	E10	FTE	Cert	Para	Office	Maint	Ad m
2018-19	497	57/59	49/47	27/17	11/11	10/13	93/86	3/3	3/4	<1/3.8	NA/19	NA/30	NA/17	NA/16	NA/18	51	31	15.5	1	2	1.5
2019-20	487	52/58	49/48	25/17	7/11	12/13	96/86	<1/3	3/2	<1/8	NA/19	NA/33	NA/10	NA/16	NA/18	51.5	33	14	1	2	1.5
2020-21	438	49/56	51/50	26/17	6/10	11/13	NA/92	7/3	1/2	NA	NA	NA	NA	NA	NA	49	29.50	15	1	2	1.5
2021-22	408	59/63	50/51	23/17	6/11	12/13	88/76	4/3	4/3	<1/2	NA	NA	NA	NA	NA	58	35	18	1	2.5	2
2022-23	514	67/50	55/26	27/13	7/2	12/16	NA	<1/2	2/3	NA	NA	NA	NA	NA	NA	51.5	32	15	1	2.5	2

## Student Testing Information:

### Grant Elementary School 2022-23

## What percent of students met grade level standards?



District or Building Goal	Supporting Strategy/Activity
<p><b>Reading</b></p> <p><b>By May 2024, 90% of Eastmont K-1</b> students will be at Core or above on the predominant DIBELS measures or CBA's.</p> <p><b>By May 2024, 2-6th Grades:</b></p> <ul style="list-style-type: none"> <li>● <b>2nd Grade:</b> By May 2024, students at Core or above in accuracy (96%) will increase from 33% of students to 70% of students as measured by DIBELS Oral Reading Fluency.</li> <li>● <b>3rd Grade:</b> By May 2024, 90% of 3rd grade students will increase their ORF score by 41 or more words per minute (1 year's growth) as measured by DIBELS Oral Reading Fluency.</li> <li>● <b>4th Grade:</b> By May 2024, 100% of Strategic 4th grade students will reach their 'Average Growth Goal' in ORF as determined by DIBELS data.</li> <li>● <b>5th Grade:</b> By May 2024, 31% of 5th graders will maintain core proficiency in reading according to the MAZE assessment. 61% (Intensive &amp; Strategic) of students will improve by 7.5 points on the MAZE assessment (1 year's growth).</li> <li>● <b>6th Grade:</b> By May 2024, 49% of sixth graders will maintain core proficiency in reading according to the MAZE assessment. 51% (Intensives &amp; Strategics) of students will improve by 8 points on the MAZE assessment (1 year's growth).</li> </ul>	<p>Activity 1: School wide assessment and monthly monitoring.</p> <p>Activity 2: Tier 1-Consistent instruction, New curriculum and materials implementation. Supported by Monica Tun.</p> <p>Activity 3: Coordinated Tier 2 and Tier 3 curriculum and support.</p>
<p><b>By May 2024, K-6 (grade levels determine % proficiency) students will be at Core or above (Proficiency Level 3 or 4), in a grade level essential standard in Math as measured by iReady benchmark, Standards Mastery or classroom based assessments.</b></p> <ul style="list-style-type: none"> <li>● <b>Kindergarten:</b> By May 2024, 70% of Kindergarten students will be at Core in counting objects and writing all numbers 0-20 as measured by the "Counting and Writing Numbers Assessment". <ul style="list-style-type: none"> <li>○ K.CC.A.3 Write numbers from 0 to 20. Represent a number of objects with a written numeral 0-20 (with 0 representing a count of no objects).</li> </ul> </li> <li>● <b>1st Grade:</b> By May 2024, 90% of 1st-grade students will score proficient or above in fluency for addition and subtraction within 10.</li> <li>● <b>2nd Grade:</b> By June 2024, 80% 2nd graders will increase their growth of CCSS 2.NBT.5 (addition within 100) from 0% to 80% of students meeting proficiency.</li> <li>● <b>3rd Grade:</b> From Fall to Spring, students will increase their understanding and application of multiplication (3.OA.A.1) from 11% to 80% proficient as measured by iReady benchmark assessment strand Algebra &amp; Algebraic Thinking.</li> <li>● <b>4th Grade:</b> By May 2024, all 4th grade students will increase their proficiency by one level in equivalent fractions on a number line (4.NF.1) and compare equivalent fractions (4.NF.2) as measured by Common Assessments, exit tickets, and T2 interventions.</li> <li>● <b>5th Grade:</b> During the Add/Subtract Fractions unit, addressing CCSS 5.NF.1-3, 75% of students who scored below level 2 will increase by 1 proficiency level by the end of March 2024 as measured by common district assessment and exit tickets.</li> <li>● <b>6th Grade:</b> By May 2024, 75% of the 6th grade students will be at level 3 or above in 6. RP.3a (equivalent ratio tables) as measured by the Eastmont 6th grade common assessment and iReady.</li> </ul>	<p>Activity 1: Identify and 'Unpack' grade-level Essential Standards.</p> <p>Activity 2: Create assessments aligned to the essential standards.</p> <p>Activity 3: Tracking data using iReady and TACA documents.</p>

**Attendance:**

By May 2024, at least 85% percent (90% stretch goal) of our students will meet our school attendance goal of no more than 10% absence rate as measured by Qmlativ attendance data.

Activity 1:  
Consistent & Accurate Attendance Data tracking-meeting. Meeting w/families of students who are not meeting attendance standards.

Activity 2:  
K-6 Monthly attendance rewards for students present 90% of the time.

Activity 3:  
Attendance education for parents through messaging on ParentSquare, newsletters, personal communication.



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### BOARD OF DIRECTORS REGULAR MEETING MINUTES

December 11, 2023

#### CALL TO ORDER & PLEDGE OF ALLEGIANCE

On Monday, November 13, 2023, the regular meeting of the Eastmont School District Board of Directors was called to order by Board President Cindy Wright at 5:30 p.m. in the Kenroy Elementary School Library, 601 N Jonathon, East Wenatchee.

#### ATTENDANCE

Present:

Cindy Wright, Board President  
Meaghan Vibbert, Board Vice President  
Jason Heinz, Board Director  
Steve Piccirillo, Board Director  
Whitney Smith, Board Director  
Becky Berg, Board Secretary/Superintendent  
Brandy Fields, Superintendent's Secretary

Also Present:

District staff, community members, and one media personnel

#### APPROVE AGENDA/MODIFICATIONS

Superintendent Becky Berg reported there were no modifications to the Agenda.

MOVED by Director Piccirillo and SECONDED by Director Heinz to approve the Agenda for December 11, 2023. The motion CARRIED unanimously.

#### PUBLIC COMMENT

Instructions for public comment were provided next to the sign-in sheet. No individuals completed the sign-in sheet for Public Comment.

#### RECOGNITION

Superintendent Berg presented Director Steve Piccirillo and Director Cindy Wright with certificates of recognition and thanked them for their leadership and service on the Board. Both directors gave reflections of their time on the Board and their appreciation for their fellow Board members they served with and Eastmont staff, students, and communities.

## **OATH OF OFFICE**

Superintendent Berg administered an Oath of Office to:

- Whitney Smith, Director District #2 - Eastmont South
- Meaghan Vibbert, Director District #5 - At-Large

## **REORGANIZATION OF THE BOARD**

President Wright opened the nominations for the position of board president.

MOVED by Director Smith and SECONDED by Director Heinz to nominate Director Vibbert for board president.

Hearing no other nominations, President Wright closed the nominations for president and asked for a roll call vote for Director Vibbert for board president:

Director Heinz – aye

Director Smith – aye

Director Vibbert – aye

The motion CARRIED unanimously.

President Vibbert opened the nominations for the position of board vice president.

MOVED by Director Smith and SECONDED by Director Vibbert to nominate Director Heinz for board vice president.

Hearing no other nominations, President Vibbert closed the nominations for vice president and asked for a roll call vote for Director Heinz for board vice president:

Director Heinz – aye

Director Smith – aye

Director Vibbert – aye

The motion CARRIED unanimously.

MOVED by Director Heinz and SECONDED by Director Smith to nominate Director Smith to serve as the Legislative Representative for a two-year term. The motion CARRIED unanimously.

MOVED by Director Smith and SECONDED by Director Heinz to table the selection of a WIAA Representative to a future meeting. The motion CARRIED unanimously.

## **STUDENT RECOGNITION**

### **A. Student Recognition.**

PBIS Coordinator/Leadership Advisor Natalie Hoback-Noyd introduced four Kenroy students: McKenzie Prater, Sierra Corso, Jase Troxler, and Grace McGee. The students shared what Leadership was and their experience with it, along with answering questions from the Board.

**STAFF RECOGNITION**

A. Staff Years of Service Recognition.

The Board recognized the following staff with a Certificate of Appreciation:

- Anne Sparling with 20 years as of August 2023
- Karen Dodd with 25 years as of August 2023
- Connie Howe with 25 years as of August 2023
- Angie Velazquez with 25 years as of August 2023
- Lee Williamson with 30 years as of August 2023

**BUILDING AND PROGRAM REPORT**

A. Conversation with Kenroy Elementary School Staff.

Kenroy Elementary School staff shared information with the Board on their recent challenges and accomplishments. They also answered questions from the Board.

B. Kenroy Elementary School Building Report.

Principal Kristy Daley and Assistant Principal Erin Coyle spoke about the staff and their experience at Kenroy.

**BOARD & SUPERINTENDENT INFORMATION**

A. Board News.

Director Smith reminded the Board that due to legislative redistricting, we are in both the 7<sup>th</sup> and the 12 Legislative Districts. She has scheduled meeting in January with Senator Short and Representative Kretz. This will be a short Legislative Session. Director Heinz shared that winter athletic sports have started and he recently attended *The Nutcracker* featuring Eastmont students.

A. Superintendent News.

Superintendent Berg shared there were lots of activities happening at all schools for the holidays including musical performances. She also shared she attended the Padres Informados/Informed Parents meeting and EHS Girls & Boys Wrestling matches.

**CONSENT AGENDA**

A. Approval of minutes. The Board of Directors approved the minutes from the regular meeting held on November 13, 2023.

B. Payment of bills and/or payroll. The Board of Directors approved the following checks, direct deposits, or wire transfers listed on check summaries dated December 11, 2023:

Warrant Numbers	Total Dollar Amount
7134433-7134588	\$306,875.53
7134589-7134604	\$20,085.13
7134605-7134606	\$763.39
7134607-7134617	\$775.00
7134618-7134645 and 900150008-900150919	\$7,421,401.29
7134646-7134668	\$1,182,656.32



Warrant Numbers	Total Dollar Amount
7134669-7134671	\$136.68
7134672-7134672	\$45.46
7134673-7134678	\$6,230.65
7134679-7134809	\$1,277,839.51
7134810-7134812	\$2,842.33
202300031-202300032	\$941.38

- C. Approval of personnel action. The Board of Directors approved the Personnel Action Items dated December 11, 2023.
- D. Approval of school classification. The Board of Directors approved the WIAA Classification for 2024-2028.
- E. Approval of calendar. The Board of Directors approved the Student Calendar for 2024-2025.
- F. Approval of form submittal. The Board of Directors approved submitting the Committee Member Appointment Form for Proposition No. 1 – Bonds to Expand and Renovate Schools and Improve Safety to the Douglas County Auditor.
- G. Review of policy. The Board of reviewed the following policy for a First Reading:

<i>Section</i>	<i>Number</i>	<i>Title</i>
3000 Students	Policy No. 3231	Student Records

- H. Review of report. The Board of Directors received the Monthly Student Enrollment Report.
- I. Review of report. The Board of Directors received the Monthly Budget Status Report.

Consent Item Agenda E. School Calendar was requested to be removed for further discussion.

MOVED by Director Smith and SECONDED by Director Heinz to approve Consent Agenda Items #A-D and #F-I. The motion CARRIED.

**CONSENT AGENDA ITEM E. MOVED TO DISCUSSION**

- A. Student Calendar for 2024-2025.  
Discussion was held regarding when the fall parent/teacher conferences were being held. Executive Directors Kim Browning and Spencer Taylor provided the Board feedback on the conference schedule.

MOVED by Director Smith and SECONDED by Director Heinz to approve Consent Agenda Item E. Student Calendar for 2024-2025. The motion CARRIED unanimously.

**FUTURE AGENDA ITEMS**

Student liaisons to be discussed again.

**ADJOURNMENT**

MOVED by Director Heinz and SECONDED by Director Smith to adjourn the meeting.  
The motion CARRIED unanimously.

The meeting adjourned at 6:42 p.m.

TO: Board of Directors

FROM: Kayla Brown, Executive Director of Human Resources

SUBJECT: Personnel Action Items

DATE: January 8, 2024

**CATEGORY**

Informational       Discussion Only       Discussion & Action       Action

**BACKGROUND INFORMATION AND ADMINISTRATIVE CONSIDERATION**

Resignations/Separation

The following people have notified us of their plans to resign for the 2023-2024 school year:

Last Name	First Name	School	Position
Bray	Abraham	District	Behavior Specialist/2.5 years
Golbienko	Marisa	SJH	Coach-8th Asst Boys Soccer/1 yr
Thompson	Karma	SJH	Para/4.5 years
Turner	Melissa	Grant	Para/4.5 years

New Hires

The following people have been offered tentative employment for the 2023-2024 school year:

Last Name	First Name	School	Position
Applegate	Sarah	EJH	Coach-Asst/7 <sup>th</sup> &8 <sup>th</sup> Swimming
Barnett	Alissa	Transportation	Para
Darwood	Katelyn	SJH (Preschool)	Para
DeCoteau	Kirstin	Cascade	Para (Life Skills)
Safley	Neal	EHS	Coach-Asst/HS Baseball

**ATTACHMENTS**

None

**FISCAL IMPACT**

Personnel Expenditure

**RECOMMENDATION**

The administration recommends approval of the Personnel Action Items listed above.



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TO: Board of Directors  
FROM: Becky Berg, Superintendent  
SUBJECT: Request for Surplus  
DATE: January 8, 2024

## CATEGORY

Informational       Discussion Only       Discussion & Action       Action

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## BACKGROUND INFORMATION AND ADMINISTRATIVE CONSIDERATION

Eastmont Transportation Department staff request the attached list of three buses and miscellaneous items to be declared as surplus, because they are no longer being used or at the end of life.

## ATTACHMENTS

None

## FISCAL IMPACT

Revenue, if sold

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## RECOMMENDATION

The administration recommends the Board authorize said property as surplus.

# TRANSPORTATION DEPT.

## LIST TO SURPLUS

We would like to surplus the following items from our inventory:

- Bus 19  
2008/09 Chevrolet Express 3500 Bluebird  
VIN Number 1GBJG31K981195074  
Mileage 123,535  
Purchased used from St. John/Endicott in 2017  
No defects, current WSP Inspection. No need for the additional small size bus.
- Bus 4  
2009 International RE300 Rear Engine Transit School Bus  
VIN 4DRBWAAR09A050198  
Mileage 136,657  
78 Passenger/Purchased new  
No Defects, current WSP Inspection. Has depreciated out, currently in the spare fleet and not needed.
- Bus 17  
2009 International RE300 Rear Engine Transit School Bus  
VIN Number 4DRBWAAR29A050201  
Mileage 127,372  
78 Passenger/Purchased New  
No Defects, current WSP Inspection. Has depreciated out, currently in the spare fleet and not needed.
- Miller Thunderbolt AC/DC 230 Volt single phase welder  
Was upgraded to a wire feed years ago, no longer being used.
- Pallet of assorted small shop tools and parts that are never used or for vehicles we no longer have.

TO: Board of Directors  
 FROM: Becky Berg, Superintendent  
 SUBJECT: Staff Travel Requests  
 DATE: January 8, 2024

**CATEGORY**

Informational       Discussion Only       Discussion & Action       Action

**BACKGROUND INFORMATION AND ADMINISTRATIVE CONSIDERATION**

<b>NAME OF ATTENDEE(S):</b>	Sarah Clarke
<b>TITLE, LOCATION &amp; DATE OF CONFERENCE/WORKSHOP:</b>	Behavior Solutions Training in Naperville, IL from March 10-13, 2024.
<b>BUDGET SOURCE &amp; COST:</b>	Registration & Lodging/Meals/Mileage expenses are approx. \$2,319 and paid with LAP funds.

<b>NAME OF ATTENDEE(S):</b>	Spencer Taylor, Trever Summers, Christian Betz, Kirsten Mittelstaedt, Kristy Daley, and John Reichmann
<b>TITLE, LOCATION &amp; DATE OF CONFERENCE/WORKSHOP:</b>	Behavior Solutions Training in San Francisco, CA from April 21-23, 2024.
<b>BUDGET SOURCE &amp; COST:</b>	Registration & Lodging/Meals/Mileage expenses are approx. \$2,119 each and paid through a variety of funds: LAP funds, Title I funds, and professional growth funds.

**ATTACHMENTS**

None

**FISCAL IMPACT**

Noted above

**RECOMMENDATION**

The administration recommends the Board approve these out-of-state travel requests for staff.



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TO: Board of Directors

FROM: Becky Berg, Superintendent

SUBJECT: Review of the following policy for First Reading:

<b>Section</b>	<b>Number</b>	<b>Title</b>
3000 Students	Policy No. 3122	Excused and Unexcused Absences

DATE: January 8, 2024

## CATEGORY

Informational

Discussion Only

Discussion & Action

Action

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## BACKGROUND INFORMATION AND ADMINISTRATIVE CONSIDERATION

Attached are draft changes to Policy No. 3122 Excused and Unexcused Absences for a first reading. In our continuing efforts to have policies that are updated when changes in laws occur or to reflect our current practices, we have reviewed WSSDA's suggested language updates and our administrators recommend approval of these changes to Policy No. 3122 Excused and Unexcused Absences.

## ATTACHMENTS

Draft policy

## FISCAL IMPACT

None

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## EXCUSED AND UNEXCUSED ABSENCES

It is the policy of the Eastmont School District Board of Directors that consistent attendance is essential to the success of all of our students. Students who miss critical instruction in key concepts quickly fall behind in school and are less likely to achieve academic success. ~~Accordingly, school attendance is mandatory, and unexcused absences and truancy are prohibited within Eastmont School District.~~ Students are expected to attend all assigned in-person classes each day or participate in all assigned remote instructional activities; except when there are necessary reasons for students to be absent. Upon enrollment and at the beginning of each school year, the District will inform students and their parents/guardians of this expectation, the benefits of regular school attendance, the consequences of truancy, the role and responsibility of the District in regard to truancy, and resources available to assist the student and their parents and guardians in correcting truancy. The District will also make this information available online and will take reasonable steps to ensure parents can request and receive such information in languages in which they are fluent. Parents will be required to date and acknowledge review of this information online or in writing.

~~To combat unexcused absences and truancy, all schools in Eastmont are dedicated to providing racially, culturally, and age appropriate instruction and interventions and supports to remove barriers to consistent daily attendance. Furthermore, all schools in Eastmont are dedicated to increasing the meaningful involvement of families in all aspects of their students' lives, including in the reduction of absences.~~ Regular school attendance is necessary for mastery of the educational program provided to students of the District. At times, students may be absent from class. Educators and administrators have a responsibility to monitor absences to determine if students and families need support. School staff will keep a record of absence and tardiness, including a record of excuse statements submitted by a parent/guardian, or in certain cases, students, to document a student's excused absences.

~~Eastmont School District believes that school-based interventions and supports allow schools to address the needs and barriers of specific students, and allow families to become directly involved in their student's school life. Additionally, interventions and supports are an important supplement to school-based interventions.~~ WAC 392-401A-045 requires school districts to implement minimum requirements of a multitiered system of support for attendance to address barriers to student attendance, provide timely interventions and best practices to reduce chronic absenteeism and truancy. Generally, judicial action will be the final intervention ~~utilized~~ used.

The superintendent/designee is granted the authority to develop procedures in order to implement this policy.



Cross References:

Board Policy 3120	Enrollment
Board Policy 3230	Student Privacy and Searches
Board Policy 3240	Student Conduct
Board Policy 3241	Classroom Management, Discipline, and Corrective Actions
Board Policy 4218	Language Access Plan

Legal References:

RCW 13.34.300	Relevance of failure to cause juvenile to attend school to neglect petition
RCW 28A.225	Compulsory school attendance and admission
Chapter 392-401 WAC	Statewide definition of absence, excused and unexcused

Management Resources:

*Policy & Legal News*, July 2023  
*Policy & Legal News*, June 2022  
*Policy Alert*, September 2020  
*Policy & Legal News*, August 2018  
*Policy & Legal News*, July 2017  
*Policy & Legal News*, July 2016  
*Policy & Legal News*, June 2015  
*Policy & Legal News*, December 2012  
*Policy News*, December 2011  
*Policy News*, June 2001



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TO: Board of Directors

FROM: Becky Berg, Superintendent

SUBJECT: Review of the following policy for Second Reading/Adoption:

Section	Number	Title
3000 Students	Policy No. 3231	Student Records

DATE: January 8, 2024

## CATEGORY

Informational

Discussion Only

Discussion & Action

Action

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## BACKGROUND INFORMATION AND ADMINISTRATIVE CONSIDERATION

Attached are draft changes to Policy No. 3231 Student Records for a second reading. In our continuing efforts to have policies that are updated when changes in laws occur or to reflect our current practices, we have reviewed WSSDA's suggested language updates and our administrators recommend approval of these changes to Policy No. 3231 Student Records.

No corrections, changes, or concerns have been identified by a Board Member.

## ATTACHMENTS

Draft policy

## FISCAL IMPACT

None

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## RECOMMENDATION

The administration recommends approval of the Policy No. 3231 Student Records for second reading/adoption.

## STUDENT RECORDS

The District will maintain those student records necessary for the educational guidance and/or welfare of students, for orderly and efficient operation of schools, and as required by law. All information related to individual students will be treated in a confidential and professional manner. The District will use reasonable methods to ensure that teachers and other school officials obtain access to only those education records for which they have legitimate educational interests. When information is released in compliance with state and federal law, the District and District employees are immune from civil liability unless they acted with gross negligence or in bad faith.

The District will retain records in compliance with the current, approved versions of the Local Government General Records Retention Schedule (CORE) and the School Districts and Educational Service Districts Records Retention Schedule, both of which are published on the Secretary of State's website at: [www.sos.wa.gov/archives/recordsretentionschedules.aspx](http://www.sos.wa.gov/archives/recordsretentionschedules.aspx)

Student records are the property of the District, but will be available in an orderly and timely manner to students and parents. "Parent" includes the state Department of Social and Health Services when a minor student has been found dependent and placed in state custody. A parent or adult student may challenge any information in a student record believed inaccurate, misleading, or in violation of the privacy or other rights of the student.

Student records will be forwarded to other school agencies upon request. A high school student may grant authority to the District which permits prospective employers to review the student's transcript. Parental or adult student consent will be required before the District may release student records other than to a school agency or organization, except as otherwise provided by law.

~~A grades report, transcript, or diploma will may not be released until a student has made restitution for damages assessed as a result of losing or damaging school materials or equipment. If a student has transferred to another school district that has requested the student's records, but the student has an outstanding fee or fine, only records pertaining to the student's academic performance, special placement, immunization history, discipline actions, official juvenile court records, and history of violence will be sent to the enrolling school. The content of those records will be communicated to the enrolling district within two school days and copies of the records will be sent as soon as possible. The official transcript will not be released until the outstanding fee or fine is discharged. The enrolling school will be notified that the official transcript is being withheld due to an unpaid fee or fine. However, for students who meet the definition of homeless, the District will make all the student's records readily available to the enrolling school regardless of outstanding fees or fines.~~

The superintendent/[designee](#) will establish procedures governing the content, management, and control of student records.

Cross References:

Board Policy 2100	Educational Opportunities for Students with a Parent in the Military
Board Policy 3115	Students Experiencing Homelessness – Enrollment Rights and Services
Board Policy 3211	Gender-Inclusive Schools
Board Policy 3520	Student Fees, Fines, and Charges
Board Policy 4020	Confidential Communications
Board Policy 4040	Public Access to District Records

Legal References:

20 U.S.C. § 1232g CFR 34, Part 99	Family Educational Rights and Privacy Act (FERPA) Family Educational Rights and Privacy Act Regulations
42 U.S.C. 11431 et seq. 42 CFR § 2.14	McKinney-Vento Homeless Assistance Act Minor patients
RCW 28A.150.510	Transmittal of education records — Disclosure of educational records — Data sharing agreements — Official transcript withholding — Transmittal of information
RCW 28A.195.070	Official transcript withholding — Transmittal of information
RCW 28A.225.151	Student-level truancy data — Reports Data protocols and guidance for school districts
RCW 28A.225.330	Enrolling students from other districts — Requests for information and permanent records — Immunity from liability — Rules
RCW 28A.230.120	High school diplomas — Issuance — Option to receive final transcripts — Notice
RCW 28A.230.180	Access to campus and student information directories by official recruiting representatives — Informing students of educational and career opportunities
RCW 28A.600.475	Exchange of information with law enforcement and juvenile court officials — Notification of parents and students
RCW 28A.605.030	Student education records — Parental review — Release of records — Procedure
RCW 28A.635.060	Defacing or injuring school property — Liability of pupil, parent, or guardian — Withholding diplomas — Suspension and restitution — Community service program as alternative — Publication of information on withheld diplomas — Student rights protected

RCW 40.24.030	Address confidentiality program — Application — Certification — Form — Vehicle and vessel information
RCW 70.02.220	Sexually transmitted diseases — Permitted and mandatory disclosures
RCW 70.02.240	Mental health services — Minors — Permitted disclosures
RCW 70.02.265	Adolescent behavioral health services — Disclosure of treatment information and records — Immunity from liability
RCW 9.02.100	Reproductive privacy — Public policy
Chapter 246-105 WAC	Immunization of child care and school children against certain vaccine-preventable diseases
Chapter 392-172A WAC	Provision of special education services
Chapter 392-182 WAC	Student Health Records
Chapter 392-415 WAC	Secondary education — Standardized high school transcript
WAC 181-87-093	Failure to assure the transfer of student record information or student records
WAC 392-121-182	Alternative learning experience requirements
WAC 392-122-228	Alternative learning experiences for juvenile students incarcerated in adult jail facilities
WAC 392-500-025	Pupil tests and records — Pupil personnel records — School district policy in writing

**Management Resources:***Policy Update*, December 2022*Policy and Legal News*, July 2019*Policy and Legal News*, December 2018

Records Retention Schedule for School Districts and ESDs (updated 2014)

*Policy and Legal News*, December 2014*Policy and Legal News*, February 2013*Policy News*, February 2010*Policy News*, December 2003*Policy News*, April 2001

TO: Board of Directors

FROM: Caryn Metsker, Executive Director of Financial Services

SUBJECT: Monthly Student Enrollment Report

DATE: January 8, 2024

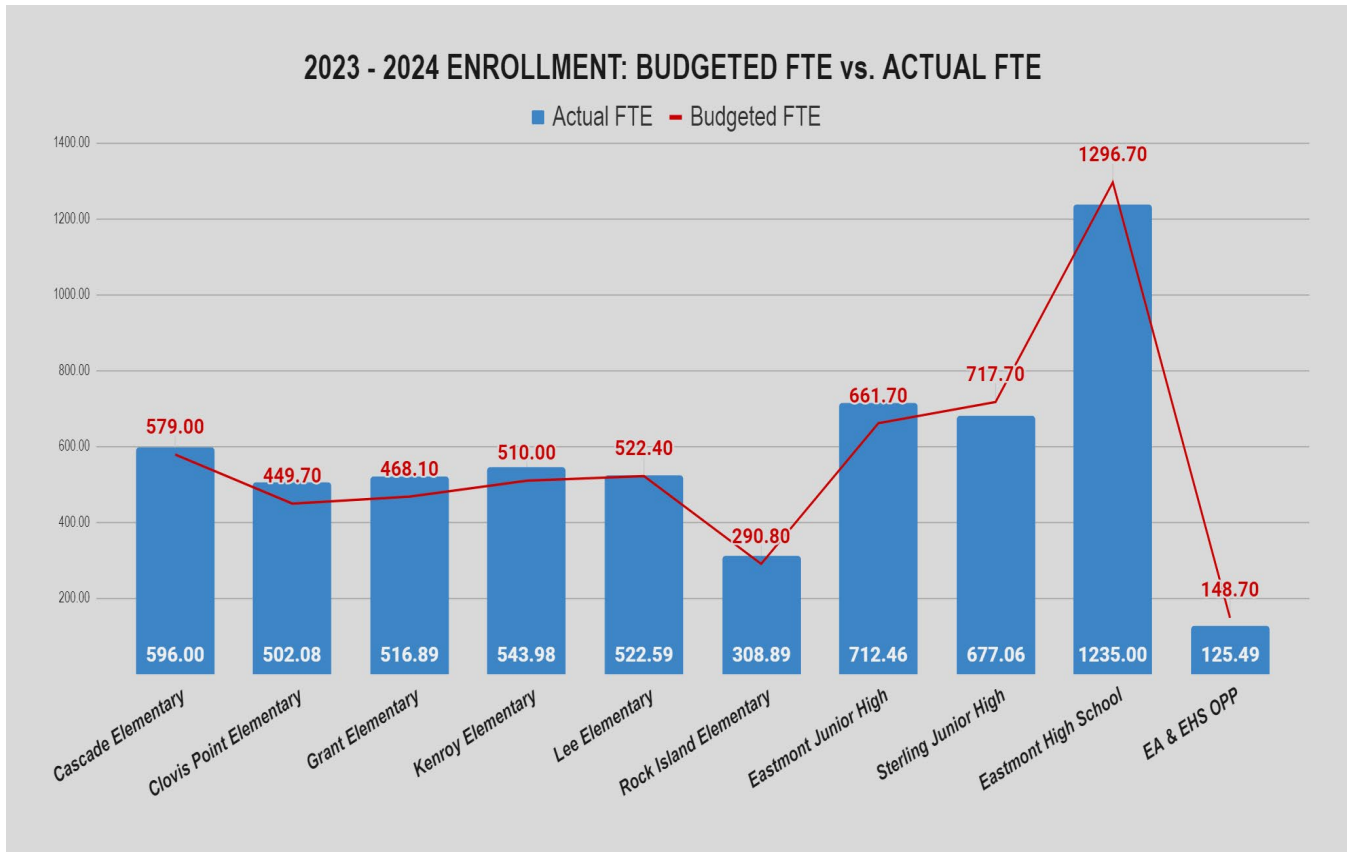
Official Count Day: Tuesday, January 2, 2024

Total student head count reported, including our Alternative Learning program, is **5,811**. This is a decrease of 49 from the headcount in January 2023, which was 5,860.

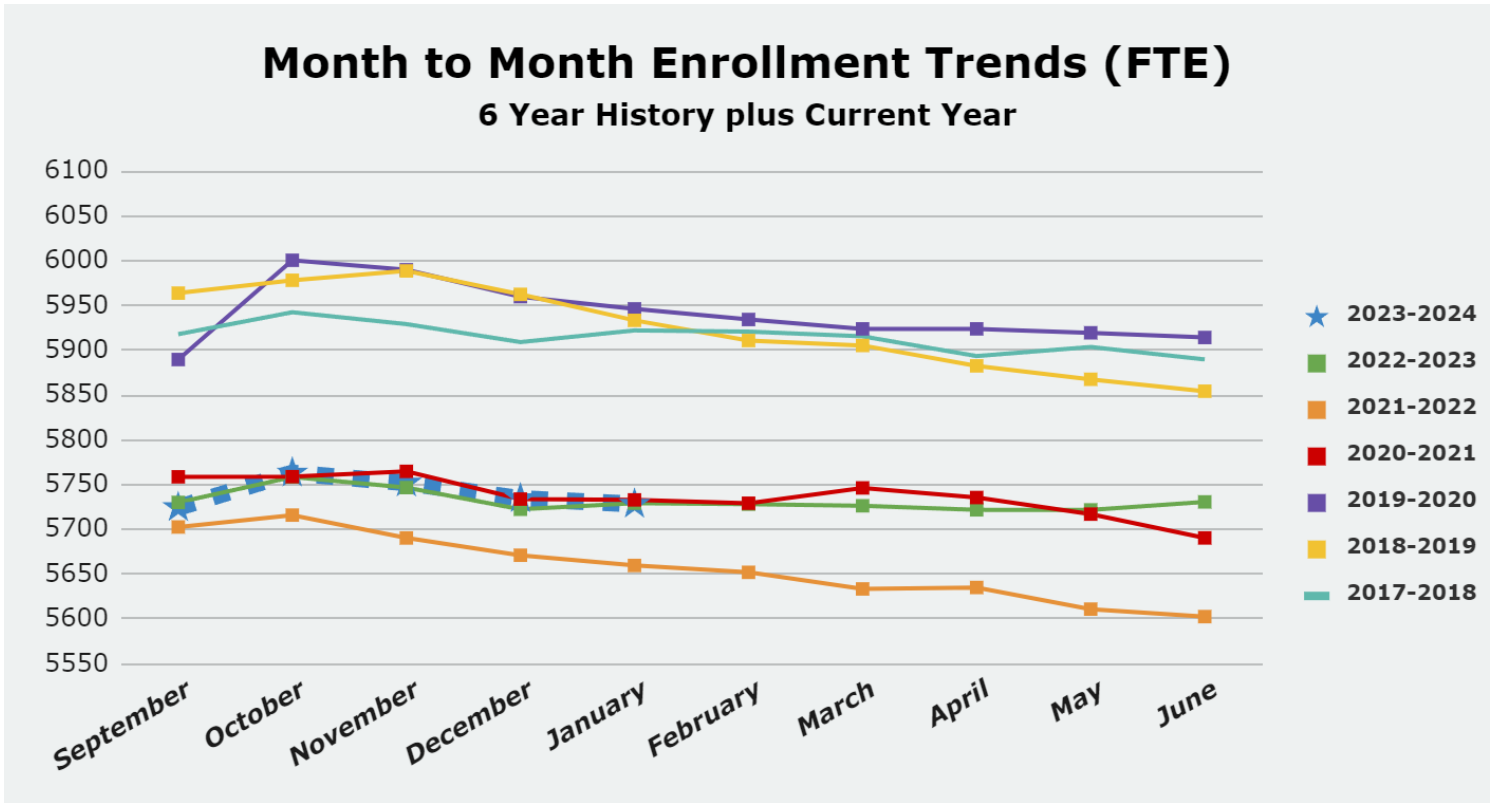
Total student Full Time Enrollment (FTE) reported is **5,740.46**. This is an increase of 95.46 FTE from the overall budgeted FTE of 5,645 for the 2023-2024 school year.

- K-12 Student enrollment is **118.67** more than expected.
- ALE Program enrollment is **23.21** less than expected.

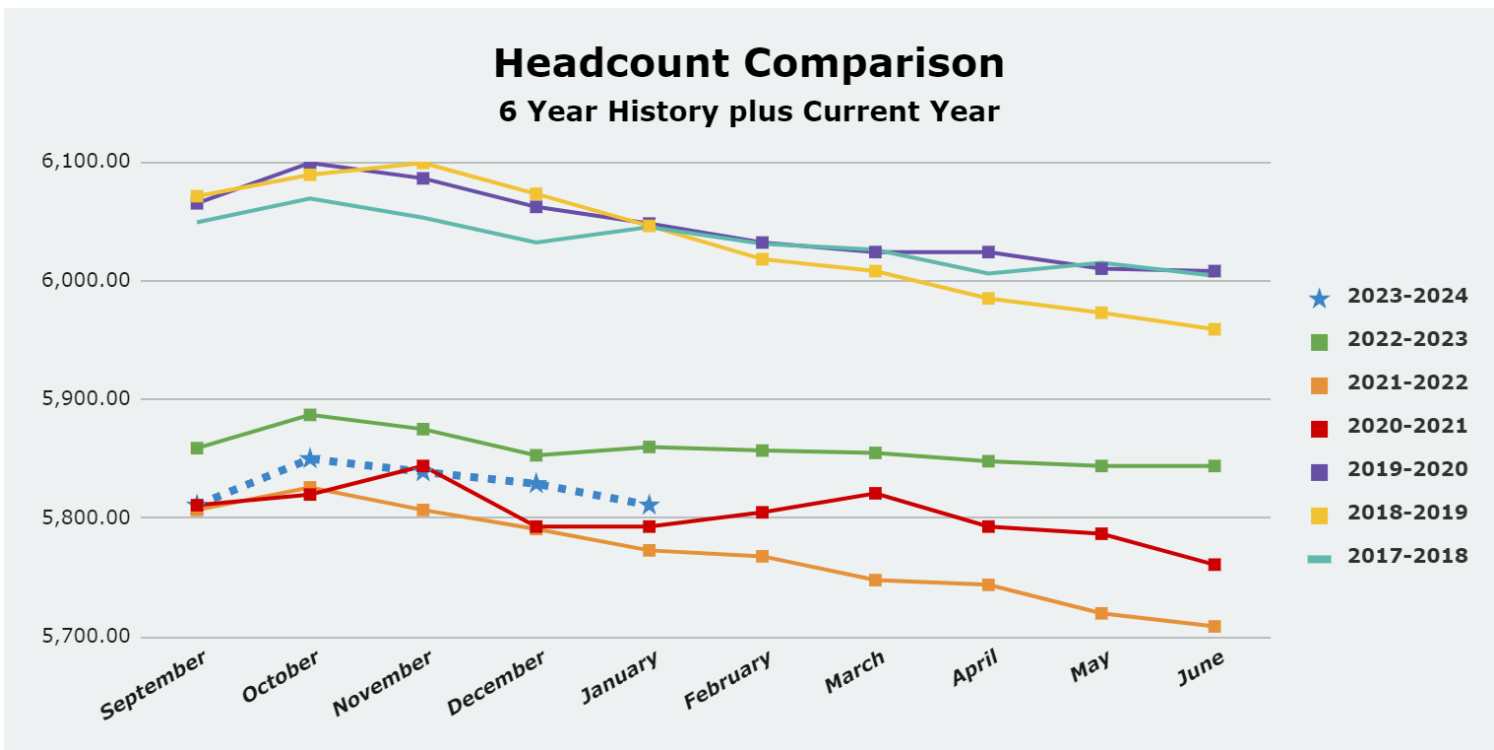
The following chart compares budgeted to actual FTE by building:



The following chart reflects month to month **FTE** enrollment trends over the past six school years, plus the current 2023-2024 school year:



The following chart reflects month to month **HEADCOUNT** enrollment trends over the past six school years, plus the current 2023-2024 school year:



## OTHER PROGRAM ENROLLMENT

<b>Program Name</b>	<b>Budget</b>	<b>Current Year Average</b>	<b>Prior Year Average</b>
<i>Running Start (Head Count)</i>	140.00	177.74	155.00
<i>Special Education (Age PK-21 Head Count)</i>	750.00	758.00	784.00
<i>Transitional Bilingual (Head Count)</i>	1,115.00	1,211.00	1,146.00
<i>Exited Transitional Bilingual (Head Count)</i>	125.00	68.00	122.00
<i>Career/Technical Education-Gr 7-8 (FTE)</i>	131.70	144.57	125.45
<i>Career/Technical Education-Gr 9-12 (FTE)</i>	346.67	353.31	351.38



**Eastmont School District**  
**2023 - 2024 TK-12 Monthly Enrollment**

Grade Level	Budget AAFTE	September	October	November	December	January	February	March	April	May	June	Annual Average	AAFTE Budget to Actual Variance	Prior Year AAFTE	AAFTE Variance from Prior Year	AAFTE Gain/(Loss) on Grade Roll-Up
TK	45.00	66.00	62.00	61.77	61.77	63.43						62.99	17.99	51.00	11.99	
K	344.00	405.85	407.57	408.64	410.10	408.28						408.09	64.09	390.98	17.11	357.09
1	388.30	408.11	409.82	410.82	407.82	404.82						408.28	19.98	399.58	8.70	17.30
2	396.40	401.18	400.82	403.82	405.18	404.60						403.12	6.72	391.30	11.82	3.54
3	391.06	403.00	407.00	406.00	406.00	403.00						405.00	13.94	444.30	(39.30)	13.70
4	439.00	455.00	454.00	456.00	454.00	454.00						454.60	15.60	410.30	44.30	10.30
5	407.20	420.06	423.06	423.06	423.06	423.06						422.46	15.26	411.12	11.34	12.16
6	409.04	427.00	427.00	424.50	423.50	422.50						424.90	15.86	468.34	(43.44)	13.78
7	468.40	474.71	478.74	476.74	477.74	475.74						476.73	8.33	456.30	20.43	8.39
8	455.90	449.37	455.88	458.33	457.60	458.24						455.88	(0.02)	454.31	1.57	(0.42)
9	455.10	459.99	458.91	458.65	451.08	455.90						456.91	1.81	528.46	(71.55)	2.60
10	533.25	529.19	531.92	515.73	505.35	503.81						517.20	(16.05)	453.73	63.47	(11.26)
11	404.00	391.93	392.95	386.91	385.54	379.48						387.36	(16.64)	375.48	11.88	(66.37)
12	359.65	333.92	334.52	331.45	328.86	328.45						331.44	(28.21)	309.90	21.54	(44.04)
<b>Total K-12 in Building FTE</b>	<b>5,496.30</b>	<b>5,625.31</b>	<b>5,644.19</b>	<b>5,622.42</b>	<b>5,597.60</b>	<b>5,585.31</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>5,614.97</b>	<b>118.67</b>	<b>5,545.10</b>	<b>69.87</b>	<b>316.77</b>
<i>Eastmont Academy</i>	35.00	19.00	15.00	14.50	17.50	18.50						16.90	(18.10)	44.76	(27.86)	
<i>EHS Opportunities</i>	113.70	80.18	103.83	115.09	119.37	124.49						108.59	(5.11)	140.85	(32.26)	
<b>Total FTE Enrollment</b>	<b>5,645.00</b>	<b>5,724.49</b>	<b>5,763.02</b>	<b>5,752.01</b>	<b>5,734.47</b>	<b>5,728.30</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>5,740.46</b>	<b>95.46</b>	<b>5,730.71</b>	<b>9.75</b>	

*FTE Change from September to Current Month*                      3.81  
*Net Change from Previous Month*                                      (6.17)

**Eastmont School District  
FY 2023 - 2024 Monthly Enrollment FTE by Building**

Building/Grade	Budget AAFTE	September	October	November	December	January	February	March	April	May	June	Annual Average	AAFTE Budget to Actual Variance	Prior Year AAFTE	AAFTE Variance from Prior Year
<b>Cascade Elementary</b>															
TK	15.00	17.00	15.00	15.00	15.00	16.00						15.60	0.60	17.00	(1.40)
K	65.00	69.00	70.00	70.00	70.00	67.00						69.20	4.20	74.83	(5.63)
1	75.00	80.02	82.00	82.00	82.00	81.00						81.40	6.40	81.70	(0.30)
2	80.20	78.00	77.00	77.00	76.00	76.00						76.80	(3.40)	77.28	(0.48)
3	76.60	80.00	80.00	81.00	81.00	80.00						80.40	3.80	90.60	(10.20)
4	89.60	89.00	90.00	90.00	89.00	89.00						89.40	(0.20)	83.60	5.80
5	83.80	89.00	92.00	92.00	92.00	91.00						91.20	7.40	93.70	(2.50)
6	93.80	92.00	92.00	92.00	92.00	92.00						92.00	(1.80)	97.10	(5.10)
	<b>579.00</b>	<b>594.02</b>	<b>598.00</b>	<b>599.00</b>	<b>597.00</b>	<b>592.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>596.00</b>	<b>17.00</b>	<b>615.81</b>	<b>(19.81)</b>
<b>Clovis Elementary</b>															
TK	0.00	16.00	16.00	16.00	16.00	16.00						16.00	16.00	0.00	16.00
K	58.00	66.00	68.00	68.00	67.00	67.00						67.20	9.20	64.20	3.00
1	64.00	71.00	71.00	70.00	70.00	69.00						70.20	6.20	69.46	0.74
2	69.70	63.18	64.18	65.18	66.18	65.18						64.78	(4.92)	67.40	(2.62)
3	68.00	73.00	73.00	73.00	72.00	72.00						72.60	4.60	65.10	7.50
4	64.80	70.00	69.00	70.00	70.00	70.00						69.80	5.00	66.20	3.60
5	65.40	73.00	73.00	72.00	73.00	74.00						73.00	7.60	59.60	13.40
6	59.80	69.00	68.00	67.50	66.50	66.50						67.50	7.70	59.60	7.90
7	0.00	1.00	1.00	1.00	1.00	1.00						1.00	1.00	80.82	(79.82)
	<b>449.70</b>	<b>502.18</b>	<b>503.18</b>	<b>502.68</b>	<b>501.68</b>	<b>500.68</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>502.08</b>	<b>52.38</b>	<b>532.39</b>	<b>(30.31)</b>
<b>Grant Elementary</b>															
TK	15.00	17.00	15.00	14.77	14.77	14.43						15.19	0.19	17.00	(1.81)
K	58.00	89.00	87.00	86.50	87.50	87.50						87.50	29.50	64.55	22.96
1	63.70	66.00	66.00	66.00	68.00	67.00						66.60	2.90	72.10	(5.50)
2	71.00	83.00	81.00	82.00	83.00	84.00						82.60	11.60	66.40	16.20
3	66.00	66.00	66.00	66.00	66.00	65.00						65.80	(0.20)	75.30	(9.50)
4	74.60	75.00	75.00	75.00	75.00	75.00						75.00	0.40	66.20	8.80
5	64.40	69.00	69.00	71.00	71.00	71.00						70.20	5.80	56.20	14.00
6	55.40	54.00	54.00	54.00	54.00	54.00						54.00	(1.40)	84.30	(30.30)
	<b>468.10</b>	<b>519.00</b>	<b>513.00</b>	<b>515.27</b>	<b>519.27</b>	<b>517.93</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>516.89</b>	<b>48.79</b>	<b>502.05</b>	<b>14.85</b>
<b>Kenroy Elementary</b>															
TK	0.00	0.00	0.00	0.00	0.00	0.00						0.00	0.00	0.00	0.00
K	58.00	68.85	68.14	68.14	68.55	69.55						68.65	10.65	64.49	4.16
1	63.90	66.09	65.82	65.82	64.82	64.82						65.47	1.57	70.30	(4.83)
2	69.60	72.00	73.00	75.00	75.00	74.00						73.80	4.20	78.82	(5.02)
3	78.06	85.00	85.00	85.00	84.00	84.00						84.60	6.54	91.50	(6.90)
4	90.40	93.00	95.00	95.00	95.00	95.00						94.60	4.20	78.90	15.70
5	77.40	76.06	76.06	76.06	75.06	75.06						75.66	(1.74)	73.42	2.24
6	72.64	82.00	82.00	81.00	81.00	80.00						81.20	8.56	85.32	(4.12)
	<b>510.00</b>	<b>543.00</b>	<b>545.02</b>	<b>546.02</b>	<b>543.43</b>	<b>542.43</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>543.98</b>	<b>33.98</b>	<b>542.75</b>	<b>1.23</b>
<b>Lee Elementary</b>															
TK	15.00	16.00	16.00	16.00	16.00	17.00						16.20	1.20	17.00	(0.80)
K	65.00	68.00	68.43	68.55	69.05	69.23						68.65	3.65	80.82	(12.17)
1	80.70	79.00	80.00	82.00	79.00	79.00						79.80	(0.90)	68.72	11.08
2	68.70	66.00	66.64	64.64	66.00	66.42						65.94	(2.76)	67.10	(1.16)
3	67.40	67.00	70.00	68.00	68.00	68.00						68.20	0.80	75.30	(7.10)
4	74.00	78.00	75.00	76.00	76.00	76.00						76.20	2.20	73.80	2.40
5	73.00	72.00	72.00	71.00	71.00	71.00						71.40	(1.60)	79.40	(8.00)
6	78.60	76.00	77.00	76.00	76.00	76.00						76.20	(2.40)	77.50	(1.30)
	<b>522.40</b>	<b>522.00</b>	<b>525.07</b>	<b>522.19</b>	<b>521.05</b>	<b>522.65</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>522.59</b>	<b>0.19</b>	<b>539.64</b>	<b>(17.05)</b>
<b>Rock Island Elementary</b>															
TK	0.00	0.00	0.00	0.00	0.00	0.00						0.00	0.00	0.00	0.00
K	40.00	45.00	46.00	47.45	48.00	48.00						46.89	6.89	42.10	4.79
1	41.00	46.00	45.00	45.00	44.00	44.00						44.80	3.80	37.30	7.50
2	37.20	39.00	39.00	40.00	39.00	39.00						39.20	2.00	34.30	4.90
3	35.00	32.00	33.00	33.00	35.00	34.00						33.40	(1.60)	46.50	(13.10)
4	45.60	50.00	50.00	50.00	49.00	49.00						49.60	4.00	41.60	8.00
5	43.20	41.00	41.00	41.00	41.00	41.00						41.00	(2.20)	48.80	(7.80)
6	48.80	54.00	54.00	54.00	54.00	54.00						54.00	5.20	41.30	12.70
	<b>290.80</b>	<b>307.00</b>	<b>308.00</b>	<b>310.45</b>	<b>310.00</b>	<b>309.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>308.89</b>	<b>18.09</b>	<b>291.90</b>	<b>16.99</b>

**Eastmont School District**  
**FY 2023 - 2024 Monthly Enrollment FTE by Building**

Building/Grade	Budget AAFTE	September	October	November	December	January	February	March	April	May	June	Annual Average	AAFTE Budget to Actual Variance	Prior Year AAFTE	AAFTE Variance from Prior Year
<b>Eastmont Junior High</b>															
7	234.20	244.28	243.99	243.99	243.83	243.75						243.97	9.77	202.25	41.72
8	200.70	216.81	219.46	219.09	220.42	220.42						219.24	18.54	227.34	(8.10)
9	226.80	255.86	247.64	248.64	248.12	246.00						249.25	22.45	286.20	(36.95)
	<b>661.70</b>	<b>716.95</b>	<b>711.09</b>	<b>711.72</b>	<b>712.37</b>	<b>710.17</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>712.46</b>	<b>50.76</b>	<b>715.79</b>	<b>(3.33)</b>
<b>Sterling Junior High</b>															
6	0.00													2.00	(2.00)
7	234.20	229.43	233.75	231.75	232.91	230.99						231.77	(2.43)	254.05	(22.28)
8	255.20	232.56	236.42	239.24	237.18	237.82						236.64	(18.56)	226.97	9.67
9	228.30	204.13	211.27	210.01	202.96	209.90						207.65	(20.65)	242.26	(34.61)
11	0.00	1.00	1.00	1.00	1.00	1.00						1.00	1.00	1.00	0.00
	<b>717.70</b>	<b>667.12</b>	<b>682.44</b>	<b>682.00</b>	<b>674.05</b>	<b>679.71</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>677.06</b>	<b>(40.64)</b>	<b>726.28</b>	<b>(49.22)</b>
<b>Eastmont High School</b>															
9	0.00	0.00	0.00	0.00	0.00	0.00						0.00	0.00	0.00	0.00
10	533.20	529.19	531.92	515.73	505.35	503.81						517.20	(16.00)	452.73	64.47
11	404.00	390.93	391.95	385.91	384.54	378.48						386.36	(17.64)	375.48	10.88
12	359.50	333.92	334.52	331.45	328.86	328.45						331.44	(28.06)	309.90	21.54
	<b>1,296.70</b>	<b>1,254.04</b>	<b>1,258.39</b>	<b>1,233.09</b>	<b>1,218.75</b>	<b>1,210.74</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>1,235.00</b>	<b>(61.70)</b>	<b>1,138.11</b>	<b>96.89</b>
<b>Eastmont Academy/EHS Opportunities</b>															
K	0.00	1.00	1.00	1.00	2.00	2.00						1.40	1.40	3.50	(2.10)
1	3.60	2.00	1.00	1.00	2.00	2.00						1.60	(2.00)	4.30	(2.70)
2	5.20	2.00	2.00	1.00	1.00	1.00						1.40	(3.80)	6.80	(5.40)
3	7.20	3.00	3.00	3.00	3.00	4.00						3.20	(4.00)	7.10	(3.90)
4	7.80	3.00	3.00	2.00	2.00	2.00						2.40	(5.40)	6.60	(4.20)
5	6.80	5.00	2.00	3.00	3.00	3.00						3.20	(3.60)	4.10	(0.90)
6	4.40	3.00	3.00	3.50	4.50	4.50						3.70	(0.70)	7.60	(3.90)
7	5.40	0.00	0.00	0.00	0.00	0.00						0.00	(5.40)	1.61	(1.61)
8	1.40	0.00	0.00	0.00	0.00	0.00						0.00	(1.40)	3.15	(3.15)
9	1.90	0.90	3.36	3.54	2.54	4.47						2.96	1.06	7.49	(4.53)
10	20.00	6.46	15.09	22.09	21.55	22.55						17.55	(2.45)	22.75	(5.21)
11	35.00	17.19	21.30	22.85	25.67	28.86						23.17	(11.83)	41.24	(18.07)
12	50.00	55.63	64.08	66.61	69.61	68.61						64.91	14.91	69.36	(4.46)
	<b>148.70</b>	<b>99.18</b>	<b>118.83</b>	<b>129.59</b>	<b>136.87</b>	<b>142.99</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>125.49</b>	<b>(23.21)</b>	<b>185.61</b>	<b>(60.12)</b>
<b>TK - 12 Total</b>	<b>5,644.80</b>	<b>5,724.49</b>	<b>5,763.02</b>	<b>5,752.01</b>	<b>5,734.47</b>	<b>5,728.30</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>5,740.46</b>			

## Memo

To: Eastmont School District Board of Directors  
From: Becky Berg, Superintendent  
RE: Mid Year Report on Goals  
Date: January 8, 2024

Thank you for this opportunity to report on the great work that our Eastmont team has been accomplishing. This brief report will touch base on our three major initiatives, and will drill down on the student learning goals as well.

One of the three major initiatives is to create a new strategic plan. The forty five participants in this process are representative of students, parents, staff members, agency leaders and community leaders. A sample of members of this group are the Mayor of East Wenatchee, and representatives from the Hispanic Business Council, YMCA, Childrens' Home Society, and Wenatchee Valley College. Our facilitators noted that our group is the most representative of our community and the most diverse group with whom they have done this work. By the end of this week, we will be half way through the process. We are on track to provide a plan for your approval by the end of April. Thank you to Whitney and to Meaghan for your participation in this process.

A second major initiative this year is the February 13, 2024 ballot initiative to raise \$117.1m to overhaul four elementary schools, and to address additional safety needs. Included in your weekly update on Friday was a log of all of the outreach/informational activities and other pre-bond work that our team has been engaged in. This work is intense, and we are looking forward to 8:05 p.m. on election day.

The third major initiative is around our deep commitment to the Professional Learning Community (PLC) process as a way to improve student learning. At our August 21, 2023 meeting, you adopted our three goals. The first, is "By June of 2024, 100% of classroom teachers will have rated their PLCs as improved in all areas using this [assessment](#). If the team is already functioning at the 10 level, they will maintain that level and share their strategies with other teams." All PLCs have completed the initial assessment and turned it into their administrator. The assessment will be completed again in June 2024. When that is completed, we can measure the improvement between the two assessments.

Our second goal is, “By October 6th of 2023, 100% of teachers of singletons will have formed meaningful PLCs.” I am happy to report that every teacher, including teachers of one stand alone class only (singletons), have found a PLC. What we are noticing, though, is that sometimes that choice of PLC wasn’t as impactful as the teacher had hoped. So, teachers and principals are fine tuning as the year progresses.

Our third goal is, “By September of 2024, 100% of PLCs will have created purposeful, student learning improvement SMART goals for the 2024-2025 school year”. Although this goal is best measured in September, we are ‘backwards planning’ what needs to be in place for this goal to be accomplished. Our on site coach will help us craft potential district goals, that cascade to building goals, that cascade to PLC goals. This will be a significant step in creating alignment and coherence across our nine schools that I heard about so much during my Entry Planning.

Thank you for your incredible support of me, and of the entire Eastmont team. Our staff notices how much our steady, thoughtful and committed Board of Directors sets the tone for the entire district.