



EASTMONT SCHOOL DISTRICT

Relationships, Relevance, Rigor, Results

509.884.7169 • FAX: 509.884.4210 • WWW.EASTMONT206.ORG
800 EASTMONT AVE. • EAST WENATCHEE, WA 98802

BOARD OF DIRECTORS REGULAR MEETING AGENDA

Monday, March 25, 2024

5:30 p.m.

Eastmont Administration Office

The Eastmont School District is governed by a board of five directors. The Eastmont Board of Directors sets the direction of the District by establishing goals, objectives, and policies to guide the superintendent who supervises all programs and staff. The Board of Directors is responsible for ensuring that the Eastmont School District is adequately financed to meet those goals, objectives, and policies; for monitoring the progress of the District; and for evaluating the performance of the superintendent. Each board member has a fiduciary role to the District and, as such is responsible for using his or her best judgment in conducting the affairs of the District.

The Board generally meets at 5:30 p.m. on the second and fourth Monday of each month at either a school site or the Administration Office Board Room at 800 Eastmont Avenue, East Wenatchee. On holidays, or when a conflict occurs, a meeting may be held at an alternate time and/or date with proper notification given to the media.

The complete 2023-24 Board Meeting Schedule is available at www.eastmont206.org under the About Us/School Board tab.

NOTICE is hereby given that the Eastmont School District No. 206 Board of Directors, Douglas County, Washington will hold a regular meeting on Monday, March 25, 2024 beginning at 5:30 p.m. in the Eastmont Administration Office Board Room, 800 Eastmont Avenue, East Wenatchee, for the purpose of considering and acting upon the following agenda items:

I. CALL TO ORDER & PLEDGE OF ALLEGIANCE

II. APPROVE AGENDA/MODIFICATIONS

III. PUBLIC COMMENT

Public comment may occur orally or through written comments. Written comments must be received within 24 hours before the Board meeting. Comments critical of personnel, students, or volunteers will not be allowed given privacy concerns. Instead, they will be referred to the Superintendent for further inquiry and possible action. Comments are limited to 3 minutes per person and 10 minutes per topic. The Board asks those offering comment to recognize that as a K-12 public school system, we are modeling civil discourse and the democratic process for the youth in our community.

Written comments may be sent by regular mail to Eastmont School District or emailed 24 hours prior to schoolboard@eastmont206.org

IV. BOARD & SUPERINTENDENT INFORMATION

A. Board News

B. Superintendent News

V. CONSENT AGENDA

(All items on the Consent Agenda have been distributed to all board members for study and are considered routine. ALL items appearing in this section are adopted by one single motion, unless a member of the board or the superintendent requests that an item be removed and voted on separately.)

- A. Approval of the minutes from the regular meeting held on March 11, 2024.
- B. Approval of the payment of the bills and/or payroll dated March 25, 2024.
- C. Approval of the Personnel Action Items dated March 25, 2024.
- D. Approval of the following requests for surplus:
 - 1. Sterling Library items.
 - 2. Eastmont High School Library items.
 - 3. Eastmont Transportation item.
- E. Approval of the Annual Building Condition Assessment Report.
- F. Approval of Resolution No. 2024-02 Capital Projects Fund Budget Extension for Fiscal Year 2023-2024 and Resolution No. 2024-03 Transportation Vehicle Fund Budget Extension for Fiscal Year 2023-2024.
- G. Review of the following policy for a First Reading:

Section	Number	Title
2000 Instruction	Policy No. 2415	Performance-Based Pathway for High School Graduation

- H. Review of the Monthly Budget Status Report.

VI. REPORTS

- A. Title I and LAP Reports — Kim Browning, Executive Director
- B. Dual Language Report — Mayra Navarro Gomez, Assistant Director Special Programs
- C. District Physical Fitness, Wellness, and Health Report — Matt Charlton, Assistant Superintendent Secondary Education

VII. DISCUSSION AND POSSIBLE ACTION ITEMS

- A. Facility Usage Agreement for 9th Street Field — Matt Charlton, Assistant Superintendent Secondary Education
- B. Policy No. 1250 Student Representative to the Board of Directors - First Reading — Whitney Smith, Legislative Representative

VIII. FUTURE AGENDA ITEMS

IX. ADJOURNMENT

<u>UPCOMING BOARD MEETINGS</u>	
April 15	Site Visit & Regular Meeting at Sterling Junior High School at 5:30 p.m.
May 13	Site Visit & Regular Meeting at Eastmont Junior High School at 5:30 p.m.
May 28 (Tues.)	Regular Meeting at Administration Office at 5:30 p.m.
June 10	Regular Meeting & Budget Hearing at Administration Office at 5:30 p.m.



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BOARD OF DIRECTORS REGULAR MEETING MINUTES

March 11, 2024

CALL TO ORDER & PLEDGE OF ALLEGIANCE

On Monday, March 11, 2024, the regular meeting of the Eastmont School District Board of Directors was called to order by Board President Meaghan Vibbert at 5:41 p.m. in the Eastmont High School Library, 955 3rd Street SE, East Wenatchee.

ATTENDANCE

Present:

Meaghan Vibbert, Board President
Jason Heinz, Board Vice President
Jacob Burkhart, Board Director
Lauren Mieke, Board Director
Whitney Smith, Board Director
Becky Berg, Board Secretary/Superintendent
Brandy Fields, Superintendent's Secretary

Also Present:

District staff, community members, and two media personnel

APPROVE AGENDA/MODIFICATIONS

Superintendent Becky Berg reported there were no modifications to the Agenda.

MOVED by Director Heinz and SECONDED by Director Smith to approve the Agenda for March 11, 2024. The motion CARRIED unanimously.

PUBLIC COMMENT

Instructions for public comment were provided next to the sign-in sheet. These individuals completed the sign-in sheet for Public Comment:

- Kris Cameron regarding the circus.
- Cindy Volyn regarding the circus.

STUDENT RECOGNITION

A. Student Recognition.

Principal Lance Noell arranged for a performance of the opening act from *The Lightning Thief* prior to the meeting starting.

STUDENT RECOGNITION (continued)

EHS ASB/Senate Students Chris Nevers-Karvela, Tess Schall, Randy Binner, and Dani Maytrychit presented to the Board. The students shared their experiences with the Board and answered questions.

STAFF RECOGNITION

A. Staff Years of Service Recognition.

The Board recognized the following staff with a Certificate of Appreciation:

- Mindy Fries with 20 years in August 2023
- Bob Gallaher with 20 years in August 2023
- Sonja Kniep with 20 years in August 2023
- John Schmauder with 20 years in August 2023
- Brandon Schmitt with 20 years in August 2023
- Patricia Betzing with 25 years in August 2023
- Chole Haberlock with 25 years in August 2023
- Dale Schall with 25 years in August 2023
- Tanya Scott with 25 years in August 2023
- Greg Loomis with 30 years in August 2023
- Tami Scott with 30 years in August 2023

BUILDING AND PROGRAM REPORT

A. Conversation with Eastmont High School Staff.

Eastmont High School staff shared information with the Board on their recent challenges and accomplishments. They also answered questions from the Board.

B. Eastmont High School Building Report.

Principal Lance Noell spoke about the staff and his experience at Eastmont High School.

C. District CTE Report.

CTE Director Jim Schumutzler presented the District CTE Report and answered questions from the Board.

BOARD & SUPERINTENDENT INFORMATION

A. Board News.

Tickets are still available to attend EHS's *The Lightning Thief*, parent/teacher conferences went well, and spring sports are in full swing.

B. Superintendent News.

1. School Retirees' Appreciation Week for March 18-24, 2024

Superintendent Becky Berg acknowledged Governor Inslee's proclamation for School Retirees' Appreciation Week and expressed appreciation for all the hours our retirees volunteer in our schools.

She also informed the Board about the continued efforts for the information outreach for the Bond.

CONSENT AGENDA

- A. Approval of minutes. The Board of Directors approved the minutes from the special meeting on February 22, 2024 and the regular meeting held on February 26, 2024.
- B. Payment of bills and/or payroll. The Board of Directors approved the following checks, direct deposits, or wire transfers listed on check summaries dated March 11, 2024:

Warrant Numbers	Total Dollar Amount
7135643-7135662	\$18,027.40
7135663-7135664	\$1,442.96
7135665-7135668	\$408.63
7135669-7135799	\$630,952.86
7135800-7135800	\$282.98
202300061-20230061	\$1,213.67

- C. Approval of personnel action. The Board of Directors approved the Personnel Action Items dated March 11, 2024.
- D. Approval of surplus. The Board of Directors approved the following surplus request:
 - 1. EJHS building items.
- E. Approval of field trips. The Board of Directors approved the following field trip requests:
 - 1. EHS Skills USA – overnight trip from March 21-23, 2024.
 - 2. EHS ASB/Senate – overnight trip from July 20-August 4, 2024.
- F. Review of report. The Board of Directors received the Monthly Student Enrollment Report.

MOVED by Director Mieke and SECONDED by Director Heinz to approve Consent Agenda Items #A-F. The motion CARRIED unanimously.

REPORT

- A. Reconfiguration History Report.
Executive Director Spencer Taylor presented the Reconfiguration History Report and answered questions from the Board.

DISCUSSION ITEM

- A. Facility Usage Agreement for 9th Street Field.
Assistant Superintendent Matt Charlton presented the Facility Usage Agreement for the 9th Street Field and answered questions from the Board. Members of Wenatchee FC were also present to answer questions.

FUTURE AGENDA ITEMS

Student Representatives will be a topic at the next meeting.

ADJOURNMENT

MOVED by Director Burkhart and SECONDED by Director Smith to adjourn the meeting. The motion CARRIED unanimously.

The meeting adjourned at 8:06 p.m.

TO: Board of Directors

FROM: Kayla Brown, Executive Director of Human Resources

SUBJECT: Personnel Action Items

DATE: March 25, 2024

CATEGORY

Informational Discussion Only Discussion & Action Action

BACKGROUND INFORMATION AND ADMINISTRATIVE CONSIDERATION

Resignations/Separation

The following people have notified us of their plans to resign for the 2023-24 school year:

Last Name	First Name	School	Position
Collins	Ami	EHS	SLP/3 years
Constantine	Valerie	Grant	Para-General/6 months
Pefferman	Amy	Clovis	Reading Intervention/24 years
Rivera	Karla	Clovis	Para-High Needs/6 months

Leave of Absence

The following person has requested a one-year leave of absence for the **2024-25** school yr:

Last Name	First Name	School	Position
Branham	Jennifer	Rock Island	Specialist-PE

New Hires

The following people have been offered tentative employment for the 2023-24 school year:

Last Name	First Name	School	Position
Croci	Grace	EHS	Coach-HS Asst Volleyball
Culbertson	Doug	EHS	Coach-HS Asst Track
Lewallen	Gary	EHS	Coach-HS Asst Baseball

The following person has been offered tentative employment for the **2024-25** school year:

Last Name	First Name	School	Position
Crook	Sandra	EJHS	Agriculture Education

Non-Renewal of One-Year Only Contracts

The following people have been notified of this decision for the **2024-25** school year:

Last Name	First Name	School	Position
Johnson	Tanner	Kenroy	Teacher
Pulver	Dalton	Kenroy	Teacher
Sanford	Amanda	Kenroy	Teacher

ATTACHMENTS

None

FISCAL IMPACT

Personnel Expenditure

RECOMMENDATION

The administration recommends approval of the Personnel Action Items listed above.



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TO: Board of Directors
FROM: Becky Berg, Superintendent
SUBJECT: Requests for Surplus
DATE: March 25, 2024

CATEGORY

Informational Discussion Only Discussion & Action Action

BACKGROUND INFORMATION AND ADMINISTRATIVE CONSIDERATION

Sterling Junior High School Library staff request the attached list of library books and items be declared as surplus. Due to the volume of books, the list will be posted separately on the website.

Eastmont High School Library staff request the attached list of library books and items be declared as surplus. Due to the volume of books, the list will be posted separately on the website.

Eastmont Transportation staff request the following bus be declared as surplus, due to age and mileage:

- Bus 39, 2009 Chevrolet/Microbird, VIN #1GBJUG31K991151397, with mileage of 104,342

ATTACHMENTS

None

FISCAL IMPACT

Revenue, if sold

RECOMMENDATION

The administration recommends the Board authorize said property as surplus.



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TO: Board of Directors

FROM: Dustin Hoffman, Director of Maintenance and Facilities

SUBJECT: Annual Building Condition Assessment Report

DATE: March 25, 2024

CATEGORY

Informational Discussion Only Discussion & Action Action

BACKGROUND INFORMATION AND ADMINISTRATIVE CONSIDERATION

The Office of Superintendent of Public Instruction (OSPI) and District Policy No. 6800 Operations and Maintenance of School Property requires that the Superintendent report to the Board on the condition of facilities constructed new or new in lieu after 1994. This is referred to as an Asset Preservation Program (APP). This process is outlined and guided by OSPI with the intent to ensure performance accountability; promote student health and safety by maintaining and operating building systems to their design capacity; maintain an encouraging learning environment; and extend building life, thus minimizing future capital needs. Compliance with the APP is required to eligible for funds through the state's School Construction Assistance Program. This report is prepared for Eastmont Junior High School, constructed in 2003-2004 and approved by the Board of Directors in June of 2004. This is the only building in the district that requires an APP.

The attached report has been prepared with the intent of being as accurate as possible to the current conditions under each building component. NAC Architects completed a full Study & Survey for the District in November of 2022. In this report, Eastmont Junior High School was evaluated by a licensed Architect and Certified Building Condition Assessment Consultant. In March 2024, I also completed an assessment of the building.

ATTACHMENTS

Report

FISCAL IMPACT

Required

RECOMMENDATION

The administration recommends the Board approve this Annual Building Condition Report.



ICOS

School Facilities and Organization
INFORMATION AND CONDITION OF SCHOOLS
Asset Preservation Program Annual Board Report (Eastmont School District)

-----2023-2024-----

SITE	BUILDING	BUILDING BOARD ACCEPTANCE DATE	APP YEAR	BUILDING CONDITION ASSESSMENT %	ANNUAL REVIEW COMPLETED BY	NEXT CERTIFIED BCA DUE
Eastmont Junior High School	Eastmont Junior High	6/14/2004	19	83.34	District	2028



Eastmont Junior High School - Eastmont Junior High

Building Details

PROFILE TYPE	Junior/Senior High School - Multi-Story
NUMBER OF FLOORS	2
BOARD ACCEPTANCE DATE	6/14/2004
CHARACTERISTICS	Occupied
ANNUAL REVIEW COMPLETED BY	District

This building is required to comply with the Asset Preservation Program

REPORTING YEAR	APP YEAR	BUILDING CONDITION ASSESSMENT	ANNUAL REVIEW COMPLETED BY	BOARD REPORT PRESENT DATE
2023-2024	19	83.34	District	Not Reported
2022-2023	18	83.34	District	3/13/2023
2021-2022	17	81.86	Consultant	3/28/2022
2020-2021	16	82.94	Consultant	3/22/2021
2019-2020	15	88.76	District	3/23/2020
2018-2019	14	95.28	District	3/25/2019

The next certified BCA is due: 2028

Building Inventory

AREA YEAR BUILT	DISTRICT ASSIGNED AREA	GROSS BUILDING SQ FT	GROSS INSTRUCTIONAL SQ FT	SCAP RECOGNIZED SQ FT	ORIGINAL OCCUPANCY DATE	ORIGINAL BOARD ACCEPTANCE DATE
2003	Main	149,457	149,457	149,457	8/11/2003	4/13/2004
Building Totals		149,457	149,457	149,457		

Building Components

SUB-ASSEMBLY	COMPONENT	COMPONENT CODE	MAINTENANCE PRIORITY	CONDITION RATING
Foundations	Standard Foundation	A1010		90.00% Good
Slabs on Grade	Standard Slabs on Grade	A4010		90.00% Good
	Pits and Bases	A4040		90.00% Good



Building Components

SUB-ASSEMBLY	COMPONENT	COMPONENT CODE	MAINTENANCE PRIORITY	CONDITION RATING
Water and Gas Mitigation	Building Subdrainage	A6010		62.00% Fair
	<i>Deficiencies:</i>	Other		
	<i>Causes:</i>	Other		
	<i>Comments:</i>	Water intrusion at gym retaining walls has caused gym floor to buckle.		
Superstructure	Floor Construction	B1010		90.00% Good
	Roof Construction	B1020		90.00% Good
	<i>Comments:</i>	Roof complete overlay summer of 2022 by Tremco.- LH		
	Stairs	B1080		90.00% Good
Exterior Vertical Enclosures	Exterior Walls	B2010		90.00% Good
	Exterior Windows	B2020		90.00% Good
	Exterior Doors and Grilles	B2050		62.00% Fair
	<i>Deficiencies:</i>	Deficient Hardware/Operating Parts		
	<i>Causes:</i>	Other		
	<i>Comments:</i>	Knuckle hinges at aluminum storefront doors are insufficient for student abuse and weight of doors and has led to substantial ongoing door maintenance. Piano hinges are needed. Deterioration due to age and abuse. Door hardware is being replaced as needed. 3-19-24 (DH)		
	Exterior Louvers and Vents	B2070		90.00% Good
Exterior Horizontal Enclosures	Roofing	B3010	Low	100.00% Excellent
	<i>Comments:</i>	Replaced roof summer of 2022 by Trimco.		
	Roof Appurtenances	B3020		90.00% Good
	Horizontal Openings	B3060		90.00% Good



Building Components

SUB-ASSEMBLY	COMPONENT	COMPONENT CODE	MAINTENANCE PRIORITY	CONDITION RATING
Exterior Horizontal Enclosures	Overhead Exterior Enclosures	B3080		90.00% Good
Interior Construction	Interior Partitions	C1010	Low	90.00% Good
	<i>Deficiencies:</i>	Damaged or Missing Materials		
	<i>Causes:</i>	Moisture Intrusion		
	<i>Comments:</i>	Substantial wear and tear and moisture damage from leaky roof.		
	Interior Windows	C1020		90.00% Good
	Interior Doors	C1030		90.00% Good
	Interior Grilles and Gates	C1040		90.00% Good
	<i>Deficiencies:</i>	Faulty Material		
	<i>Causes:</i>	Material Condition		
	<i>Comments:</i>	Won-doors wearing out with excessive maintenance required. Won-doors are all serviced and functioning properly. 3-19-24 (DH)		
	Suspended Ceiling Construction	C1070		90.00% Good
Interior Finishes	Wall Finishes	C2010	Low	62.00% Fair
	<i>Deficiencies:</i>	Surface Appearance, Warped/Delaminating Finishes		
	<i>Causes:</i>	Moisture, Surface Damage		
	<i>Comments:</i>	Normal student abuse is causing wall finishes to show their age. Roof leak related water damage as well.		
	Interior Fabrications	C2020	Low	90.00% Good
	<i>Deficiencies:</i>	Surface Appearance		
	<i>Causes:</i>	Moisture, Other		
	<i>Comments:</i>	Normal student abuse is causing specialty finishes to show their age.		
	Flooring	C2030	Low	62.00% Fair



Building Components

SUB-ASSEMBLY	COMPONENT	COMPONENT CODE	MAINTENANCE PRIORITY	CONDITION RATING
Interior Finishes	<i>Deficiencies:</i>	Holes, Tears, Other, Stains, Discoloration		
	<i>Causes:</i>	Deterioration, Excessive Water, Other		
	<i>Comments:</i>	Normal student abuse is causing floor finishes to show their age.		
	Stair Finishes	C2040	Low	62.00% Fair
	<i>Deficiencies:</i>	Other, Stains, Discoloration		
	<i>Causes:</i>	Deterioration, Other		
	<i>Comments:</i>	Normal student abuse is vinyl nosings and landing finishes to show their age.		
	Ceiling Finishes	C2050		90.00% Good
	<i>Deficiencies:</i>	Other		
	<i>Causes:</i>	Moisture		
<i>Comments:</i>	Widespread water staining from roof leaks.			
Conveying	Vertical Conveying Systems	D1010		90.00% Good
Plumbing	Domestic Water Distribution	D2010	Low	90.00% Good
	Sanitary Drainage	D2020		90.00% Good
	Building Support Plumbing Systems	D2030		90.00% Good
	General Service Compressed-Air	D2050		90.00% Good
HVAC	Heating Systems	D3020	Low	62.00% Fair
	<i>Deficiencies:</i>	Uneven Zone Coverage		
	<i>Causes:</i>	Misadjusted Air Balancing, Other		



Building Components

SUB-ASSEMBLY	COMPONENT	COMPONENT CODE	MAINTENANCE PRIORITY	CONDITION RATING
HVAC	<i>Comments:</i>	Equipment is beginning to show wear and tear simply due to age. Rebalancing may be needed for some areas reporting inconsistent heating/cooling. Obsolete or worn-out equipment being repaired/replaced. 2024 (DH)		
	Cooling Systems	D3030	Low	62.00% Fair
	<i>Deficiencies:</i>	Uneven Zone Coverage		
	<i>Causes:</i>	Misadjusted Air Balancing, Other		
HVAC	<i>Comments:</i>	Equipment is beginning to show wear and tear simply due to age. Rebalancing may be needed for some areas reporting inconsistent heating/cooling. AHU compressors are at end of life, require replacement. Obsolete or worn-out equipment being repaired/replaced. 2024 (DH)		
	Facility HVAC Distribution Systems	D3050	Low	90.00% Good
	<i>Deficiencies:</i>	Inoperable Devices, Insufficient Air Flow		
	<i>Causes:</i>	Equipment Obsolescence, Misadjusted Controls		
HVAC	<i>Comments:</i>	New (2015) controls functioning well. Obsolete or worn-out equipment being repaired/replaced.		
	Ventilation	D3060		90.00% Good
	Fire Protection			
	Fire Suppression	D4010		90.00% Good
Fire Protection	Fire Protection Specialties	D4030		90.00% Good
	<i>Deficiencies:</i>	Other		
	<i>Causes:</i>	Vandalism		
	<i>Comments:</i>	Students damaged cabinets.		



Building Components

SUB-ASSEMBLY	COMPONENT	COMPONENT CODE	MAINTENANCE PRIORITY	CONDITION RATING
Electrical	Facility Power Generation	D5010		90.00% Good
	Electrical Services and Distribution	D5020		90.00% Good
	General Purpose Electrical Power	D5030		90.00% Good
	Lighting	D5040	Low	90.00% Good
	<i>Deficiencies:</i>	Other		
	<i>Causes:</i>	Other		
	<i>Comments:</i>	System is in good shape, except lighting controls were obsolete on installation, have not performed well and have been difficult to service.		
Communications	Data Communications	D6010		90.00% Good
	Voice Communications	D6020	Low	62.00% Fair
	<i>Deficiencies:</i>	Other		
	<i>Causes:</i>	Other		
	<i>Comments:</i>	No intercom in kitchen. Intercom/clock system was obsolete on installation, has performed poorly and has been difficult to service. There is no exterior intercom. Intercom system is in the process of being replaced. 3-19-24 (DH)		
	Audio-Video Communications	D6030		90.00% Good
	<i>Comments:</i>			
	Distributed Communications and Monitoring	D6060	Low	90.00% Good
Electronic Safety and Security	Access Control and Intrusion Detection	D7010		62.00% Fair
	<i>Deficiencies:</i>	Other		
	<i>Causes:</i>	Other		



Building Components

SUB-ASSEMBLY	COMPONENT	COMPONENT CODE	MAINTENANCE PRIORITY	CONDITION RATING
Electronic Safety and Security	<i>Comments:</i>	Numerous exterior doors do not have access control devices or security contacts.		
	Electronic Surveillance	D7030		90.00% Good
	Detection and Alarm	D7050	High	90.00% Good
Integrated Automation	Integrated Automation Facility Controls	D8010	Low	90.00% Good
	<i>Comments:</i>	Location: Throughout entire facility. Deficiency: Original controls system has completely failed. System obsolete and no longer supported. Corrective Actions: Replaced entire control system Additional: None.		
Equipment	Commercial Equipment	E1030	Medium	62.00% Fair
	<i>Deficiencies:</i>	Other		
	<i>Causes:</i>	Age Deterioration, Use Deterioration		
	<i>Comments:</i>	Location: Kitchen Deficiency: Continued aging of food service equipment; replacements are occurring as needed. Corrective Actions: Frequent maintenance attention required. Building laundry facility similarly aging.		
	Institutional Equipment	E1040		90.00% Good
<i>Deficiencies:</i>	Other			
<i>Causes:</i>	Other			
<i>Comments:</i>	Gym speakers are failing and require replacement. Exterior reader board not working and requires control board replacement.			



Building Components

SUB-ASSEMBLY	COMPONENT	COMPONENT CODE	MAINTENANCE PRIORITY	CONDITION RATING
Equipment	Entertainment and Recreational Equipment	E1070	Low	62.00% Fair
	<i>Deficiencies:</i>	Other		
	<i>Causes:</i>	Equipment Deterioration, Physical Damage		
	<i>Comments:</i>	Student wear and tear on all athletic equipment and lockers. Commons and gym bleachers are requiring excessive maintenance and motor replacements due to age as well as damage caused by travel over buckled gym floor.		
Furnishings	Fixed Furnishings	E2010	Low	90.00% Good
	Movable Furnishings	E2050	Low	90.00% Good
	<i>Deficiencies:</i>	Surface Deterioration		
	<i>Causes:</i>	Deterioration		
	<i>Comments:</i>	Furnishings are showing surface wear in some classrooms. -LH		



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800 EASTMONT AVE. • EAST WENATCHEE, WA 98802

TO: Board of Directors

FROM: Caryn Metsker, Executive Director of Financial Services

SUBJECT: Resolution No. 2024-02 Capital Projects Fund Budget Extension for Fiscal Year 2023-2024

DATE: March 25, 2024

CATEGORY

Informational Discussion Only Discussion & Action Action

BACKGROUND INFORMATION AND ADMINISTRATIVE CONSIDERATION

Attached is the resolution pertaining to the approval of the Capital Project Fund Budget Extension. As previously sanctioned by the Board of Directors, the allocation of a portion of ESSR funds last year was designated to facilitate technological advancements, safety enhancements, and other imperative upgrades throughout the District. As the timeline for these endeavors has spanned across fiscal periods, so does the need to increase the appropriation within the Capital Project Fund to ensure the fulfillment of these initiatives. Contingent upon the completion status of aforementioned projects, it may be requisite to execute an operating transfer from the General Fund to the Capital Projects fund to adequately cover associated expenses.

ATTACHMENTS

Draft Resolution

FISCAL IMPACT

Revenue and Expenditures

RECOMMENDATION

The administration recommends approval of Resolution No. 2024-02 Capital Projects Fund Budget Extension for Fiscal Year 2023-2024.



RESOLUTION NO. 2024-02

**CAPITAL PROJECTS FUND
BUDGET EXTENSION FOR FISCAL YEAR 2023-2024**

WHEREAS, WAC 392-123-071 and WAC 392-123-078 permit a first-class district board of directors to petition OSPI to increase the amount of appropriation from any fund, and allows a first-class district to file an increase of the amount of appropriation from any fund; and

WHEREAS, the Capital Project Fund of the Eastmont School District #206 incurred unexpected expenditures in the 2023-2024 school year as a result of technology upgrades for bus cameras, building intercom systems, lighting upgrades, EJH gym repairs, and a track resurface project which will require an increase in appropriation of one million dollars (\$1,000,000); and

WHEREAS, the Capital Project Fund beginning cash/fund balance plus anticipated revenues is not sufficient to provide for the additional expenditure amount, therefore will need to process an operating transfer from the General Fund up to the amount of one million two hundred fifty thousand dollars (\$1,250,000).

THEREFORE, BE IT RESOLVED, the Board of Directors of Eastmont School District No. 206, Douglas County, Washington, hereby petitions OSPI to increase the 2023-24 Capital Project Fund appropriation amounts from \$1,000,000 to \$2,000,000.

ADOPTED by the Board of Directors of Eastmont School District No. 206, Douglas County, Washington, at a regular open public meeting thereof, held this 25th day of March 2024, notice of which was given as required by law, the following Directors being present and voting in favor of the resolution.

ATTEST:

BOARD OF DIRECTORS

Dr. Becky Berg, Superintendent/Secretary

Meaghan Vibbert, Board President

Date

Jason Heinz, Board Vice President

Jacob Burkhart, Board Member

Lauren Miehe, Board Member

Whitney Smith, Board Member



EASTMONT SCHOOL DISTRICT

Relationships, Relevance, Rigor, Results

509.884.7169 • FAX: 509.884.4210 • WWW.EASTMONT206.ORG

800 EASTMONT AVE. • EAST WENATCHEE, WA 98802

TO: Board of Directors

FROM: Caryn Metsker, Executive Director of Financial Services

SUBJECT: Resolution No. 2024-03 Transportation Vehicle Fund Budget Extension for Fiscal Year 2023-2024

DATE: March 25, 2024

CATEGORY

Informational

Discussion Only

Discussion & Action

Action

BACKGROUND INFORMATION AND ADMINISTRATIVE CONSIDERATION

Attached is the resolution pertaining to the approval of the Transportation Fund Budget Extension. Despite possessing the requisite cash/fund balance to facilitate the intended upgrades, Eastmont School District is expected to exceed its allocated appropriation (expenditures), necessitating a formal request for an increase to the Office of Superintendent of Public Instruction (OSPI).

ATTACHMENTS

Draft Resolution

FISCAL IMPACT

Revenue and Expenditures

RECOMMENDATION

The administration recommends approval of Resolution No. 2024-03 Transportation Vehicle Fund Budget Extension for Fiscal Year 2023-2024.



RESOLUTION NO. 2024-03

**TRANSPORTATION VEHICLE FUND
BUDGET EXTENSION FOR FISCAL YEAR 2023-2024**

WHEREAS, WAC 392-123-071 and WAC 392-123-078 permit a first-class district board of directors to petition OSPI to increase the amount of appropriation from any fund, and allows a first-class district to file an increase of the amount of appropriation from any fund; and

WHEREAS, the Transportation Vehicle Fund of Eastmont School District #206 incurred unexpected expenditures in the 2023-2024 school year as a result of the purchase of additional buses which will require an increase in appropriation of four hundred and fifty thousand dollars (\$450,000); and

WHEREAS, the Transportation Vehicle Fund beginning cash/fund balance plus anticipated revenues is sufficient to provide for the additional expenditure amount.

THEREFORE, BE IT RESOLVED, the Board of Directors of Eastmont School District No. 206, Douglas County, Washington, hereby petitions OSPI to increase the 2023-24 Transportation Vehicle Fund appropriation amounts from \$450,000 to \$1,000,000.

ADOPTED by the Board of Directors of Eastmont School District No. 206, Douglas County, Washington, at a regular open public meeting thereof, held this 25th day of March 2024, notice of which was given as required by law, the following Directors being present and voting in favor of the resolution.

ATTEST:

BOARD OF DIRECTORS

Dr. Becky Berg, Superintendent/Secretary

Meaghan Vibbert, Board President

Date

Jason Heinz, Board Vice President

Jacob Burkhart, Board Member

Lauren Mieke, Board Member

Whitney Smith, Board Member



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800 EASTMONT AVE. • EAST WENATCHEE, WA 98802

TO: Board of Directors

FROM: Matt Charlton, Assistant Superintendent Secondary Education

SUBJECT: Review of the following policy for First Reading:

Section	Number	Title
2000 Instruction	Policy No. 2415	New – Performance-Based Pathway for High School Graduation

DATE: March 25, 2024

CATEGORY

Informational

Discussion Only

Discussion & Action

Action

BACKGROUND INFORMATION AND ADMINISTRATIVE CONSIDERATION

Attached is new Policy No. 2415 Performance-Based Pathway for High School Graduation for a first reading. Legislation passed in 2023 allows for another performance-based pathway for students to show what they know and can do in real-world, hands-on ways that align with their individual goals for life after high school. Also attached is further explanation from the Washington State Board of Education.

ATTACHMENTS

Draft policy and handout

FISCAL IMPACT

None

New Graduation Pathway Option



The Legislature passed [House Bill 1308](#) creating a new performance-based graduation pathway option.

What are graduation pathway options?

In order to graduate from high school, students must complete 1) a High School and Beyond Plan, 2) the credit and subject area requirements, and 3) a graduation pathway option (see linked [graphic](#)), along with any other local requirements.

The graduation pathway options provide students multiple ways to show readiness for their individual education and career goals. The pathway a student completes must align with the student's postsecondary goals as described in their High School and Beyond Plan. School districts decide which pathways to offer, and are encouraged to offer as many options as possible.

New performance-based pathway

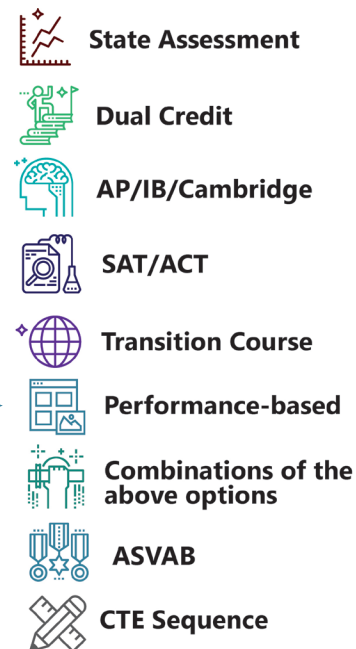
The performance-based pathway allows students to show what they know and can do in real-world, hands-on ways that align with their individual goals for life after high school. This student-centered pathway is intended to be customizable, with the aim of being relevant and engaging to the student. There is a lot of flexibility as the learning experience:

- May take a variety of forms
Examples: project, practicum, work-related experience, community service, cultural activity
- May result in a variety of student work that can be evaluated
Examples: performance, presentation, portfolio, report, film, exhibit
- May, or may not, be done as part of a class where the student also earns credit

To meet the graduation pathway requirement, the learning experience must:

- Provide evidence that the student meets or exceeds state learning standards in **English language arts (ELA) and mathematics**
- Align with the student's High School and Beyond Plan goals
- Meet state requirements (rules to be developed) regarding the safety and quality of the learning experience and the assessment criteria for determining the student has demonstrated the learning standards

Graduation pathway options:



The performance-based pathway is combinable with other the ELA and math pathway options, meaning the student can do one pathway in ELA and another pathway in math. For example, a student could pass the state assessment in ELA and then focus their performance-based pathway in math.

New requirements for districts

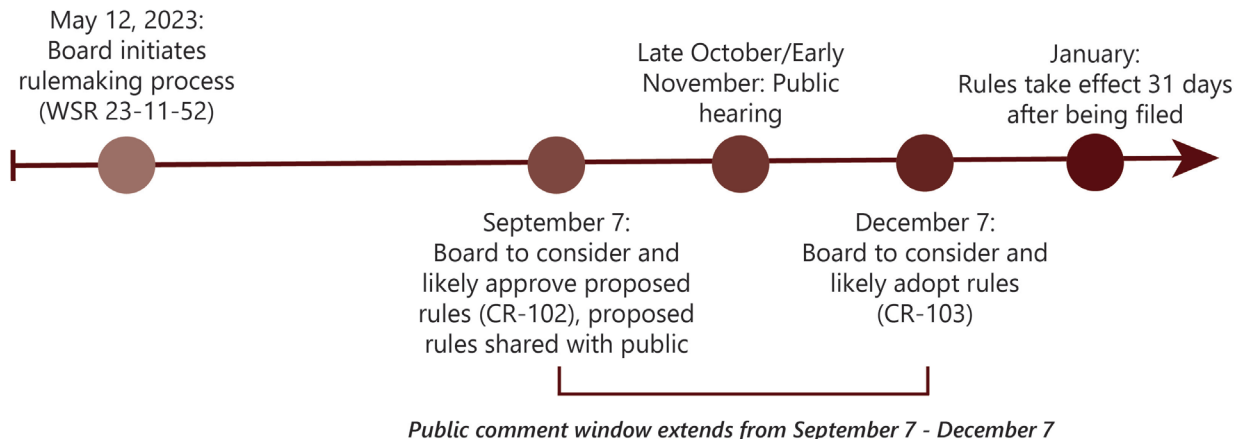
The newly passed law includes some other new requirements for school districts:

- School districts must annually provide students in grades 8-12 and their guardians with comprehensive information about the pathways offered.
- School districts must examine their local pathways data annually to see if there are any differences between groups of students in terms of who is participating in and completing the pathways offered. If there are differences, the district must identify why and make appropriate changes to ensure the options are equitably available to all students.

Rulemaking

The State Board of Education must adopt rules (state laws in the form of Washington Administrative Code) to implement the new pathway. These rules will outline in more detail the requirements for ensuring the safety and quality of the learning experience and the assessment criteria for determining the student has demonstrated the learning standards.

The plan is to spend the summer months developing proposed rules for the Board's consideration in September, which will begin the public comment window, with final adoption planned for December (see timeline below).



Rulemaking is a public process. If you would like to provide input, you can:

- Submit written comments to rulescoordinatorSBE@k12.wa.us between Sep. 7 and Dec. 4
- Testify at the public hearing (Date TBD)
- Testify at board meetings (Sep. 7 and Dec. 7)
- Request to meet with State Board staff (sooner is better)

Tools

The State Board of Education, in collaboration with OSPI, will make tools to support implementation of the performance-based pathway. These tools include graduation proficiency targets (i.e., which ELA and math standards must be met and what level is considered “met” for graduation) and associated rubrics (also called “scoring guides” or “assessment frameworks”). These tools will help educators understand what to look for in evaluating the student’s performance. The target date for publication of the tools is February 2024.

Local policy

School districts must adopt a local policy that meets state requirements before offering the performance-based pathway option. Most school districts that are interested in offering this pathway will be able to offer it beginning with the Class of 2025. Some districts that have already laid groundwork may be able to begin with the Class of 2024. For example, districts that are already doing mastery-based learning and districts that have a local culminating project requirement may be able to develop this new pathway faster.



Gov. John R. Rogers High School, Puyallup

PERFORMANCE-BASED PATHWAY FOR HIGH SCHOOL GRADUATION

The Eastmont Board of Directors is committed to providing graduation pathways that are student-focused, adaptable, rigorous, and meaningful ways for students to demonstrate appropriate readiness in support of their individualized career and college goals. As part of that commitment, the Eastmont School District offers multiple pathway options, including a performance-based pathway for high school graduation.

The performance-based pathway includes the following components:

1. Proposal created by the student, or a learning contract for a performance-based pathway opportunity developed by a school or the district,
2. Student Learning experience,
3. Product created by the student based on the learning experience that must demonstrate that the student has met learning standards in English Language Arts or math, and
4. Evaluation of the student product, performed locally, involving at least one teacher endorsed in the relevant subject area(s) using state-developed proficiency targets and associated rubrics.

The superintendent/designee will develop a process in accordance with the accompanying procedures for:

1. Approving student proposals and performance-based pathway opportunities developed by a school or the district,
2. Assessing student products, and
3. Addressing the safety of the student learning experience.

At least annually, the District will examine data on student groups participating in and completing each graduation pathway option offered by the school district according to RCW 28A.655.260.

Management Resource:
Policy & Legal News, December 2023



Eastmont School District

2023-2024
BUDGET STATUS REPORT
February 2024

Caryn Metsker
Executive Director of Financial Services
March 25, 2024

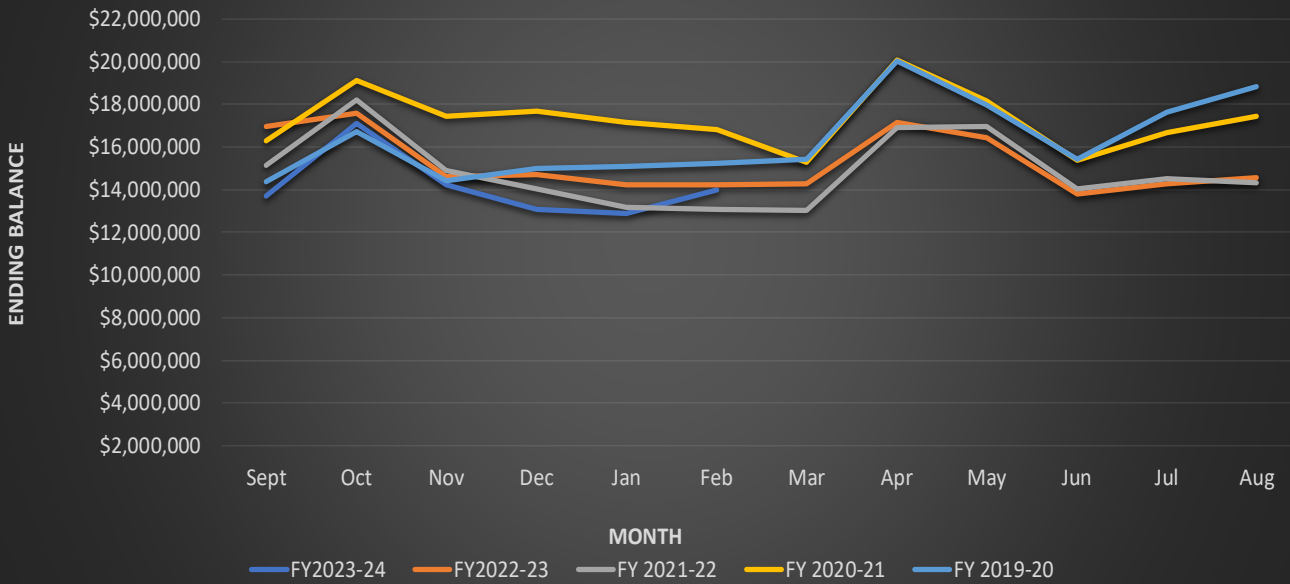
GENERAL FUND

GENERAL FUND SUMMARY

	2022-2023 Actual Year End	2023-2024		
		Budget	Actual Y.T.D.	Budget Remaining
Beginning Fund Balance	14,512,954	12,294,732	12,658,297	
Revenues				
1000 Local Taxes	11,346,410	11,700,560	5,208,093	
2000 Local Non-Tax	1,237,194	963,000	1,022,793	
3000 State, General Purpose	55,420,929	61,245,000	27,223,389	
4000 State, Special Purpose	16,043,400	17,243,629	8,560,949	
5000 Federal, General Purpose	1,738	1,801	-	
6000 Federal, Special Purpose	16,039,098	11,630,244	5,023,844	
7000 Revenues from Other Districts	62,131	50,000	37,804	
8000 Revenues from Other Agencies	2,065	-	2,500	
9000 Other Financing	76,246	20,000	11,313	
Total Revenues	100,229,211	102,854,234	47,090,685	
Expenditures				
00 Regular Instruction	51,351,640	55,785,633	26,123,597	29,662,036
10 Federal Stimulus	7,568,327	3,242,609	1,646,027	1,596,582
20 Special Education Instruction	11,145,916	11,831,446	5,969,977	5,861,469
30 Vocational Instruction	4,490,263	4,247,509	2,160,443	2,087,066
50 & 60 Compensatory Education	8,458,741	7,463,740	4,197,666	3,266,074
70 Other Instructional Programs	423,814	444,849	223,995	220,854
80 Community Services	490,790	474,549	248,017	226,532
90 Support Services	17,723,829	18,517,889	9,887,091	8,630,798
Sub Total Expenditures	101,653,319	102,008,224	50,456,813	51,551,411
Other Fin. Uses - Transfers Out GL 536 (to other funds)	430,550	768,025	768,025	-
Total Expenditures	102,083,869	102,776,249	51,224,838	51,551,411
Ending Fund Balance	12,658,297	12,372,717	8,524,143	
Fund Balance Detail:				
Restricted for Other Items	40,000	40,000	40,000	
Restricted for Carryover	1,653,069	250,000	1,653,069	
Nonspendable (Inventory/Prepaid Exp)	130,520	20,000	-	
Assigned to Other Purposes	2,641,147	3,157,617	2,733,088	
Unassigned Fund Balance	61,295	683,000	-	
Unassigned Minimum Fund Bal Policy	8,132,265	8,222,100	4,097,987	
Ending Fund Balance	12,658,297	12,372,717	8,524,143	

- Revenue (YTD): \$47,090,685
 - Property Tax Collections = \$5.2 million
 - State Apportionment = \$35.7 million
 - Federal Revenue = \$5 million
 - Revenue falls behind a month, as we claim for reimbursement each month after expenditures are incurred.
- Expenditures (YTD): \$51,224,838
 - Labor costs make up approximately 84% of the expenditures (\$42 million)
 - Salary and benefits are only \$350,000 more than last year at this time
 - Fund balance is projected to about around \$11 million at the end of the year.

GENERAL FUND MONTH END CASH & INVESTMENT PER COUNTY TREASURER



❖ The chart above compares the Cash and Investments for the District. This money is held with the Douglas County Treasurer. This account is reconciled on a monthly basis.

Per Pupil Expenditures Previous YTD to Current YTD Comparison



❖ The chart above is comparing per pupil expenditures from December of 2022 to December 2023 based on student enrollment for the particular month shown.

Revenue Type

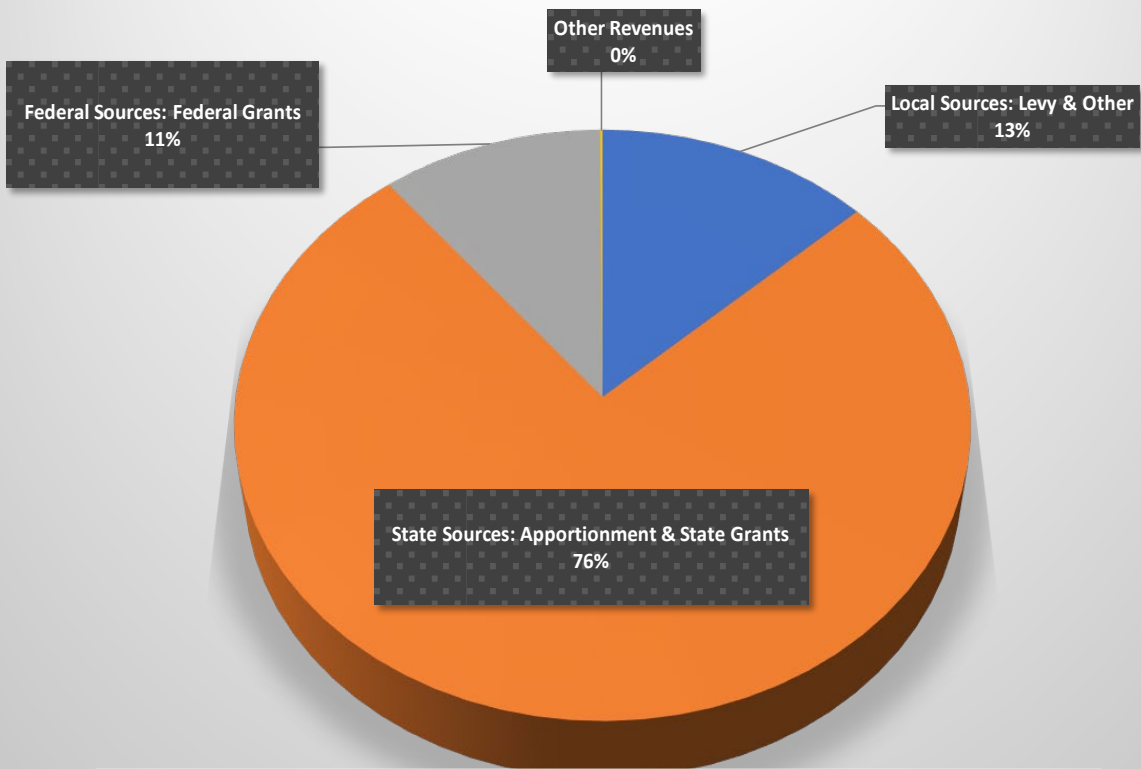
Totals

Local Sources: Levy & Other	\$6,230,886.07
State Sources: Apportionment & State Grants	\$35,784,338.49
Federal Sources: Federal Grants	\$5,023,843.53
Other Revenues	\$51,616.45

Grand Total

\$47,090,684.54

Revenues By Source

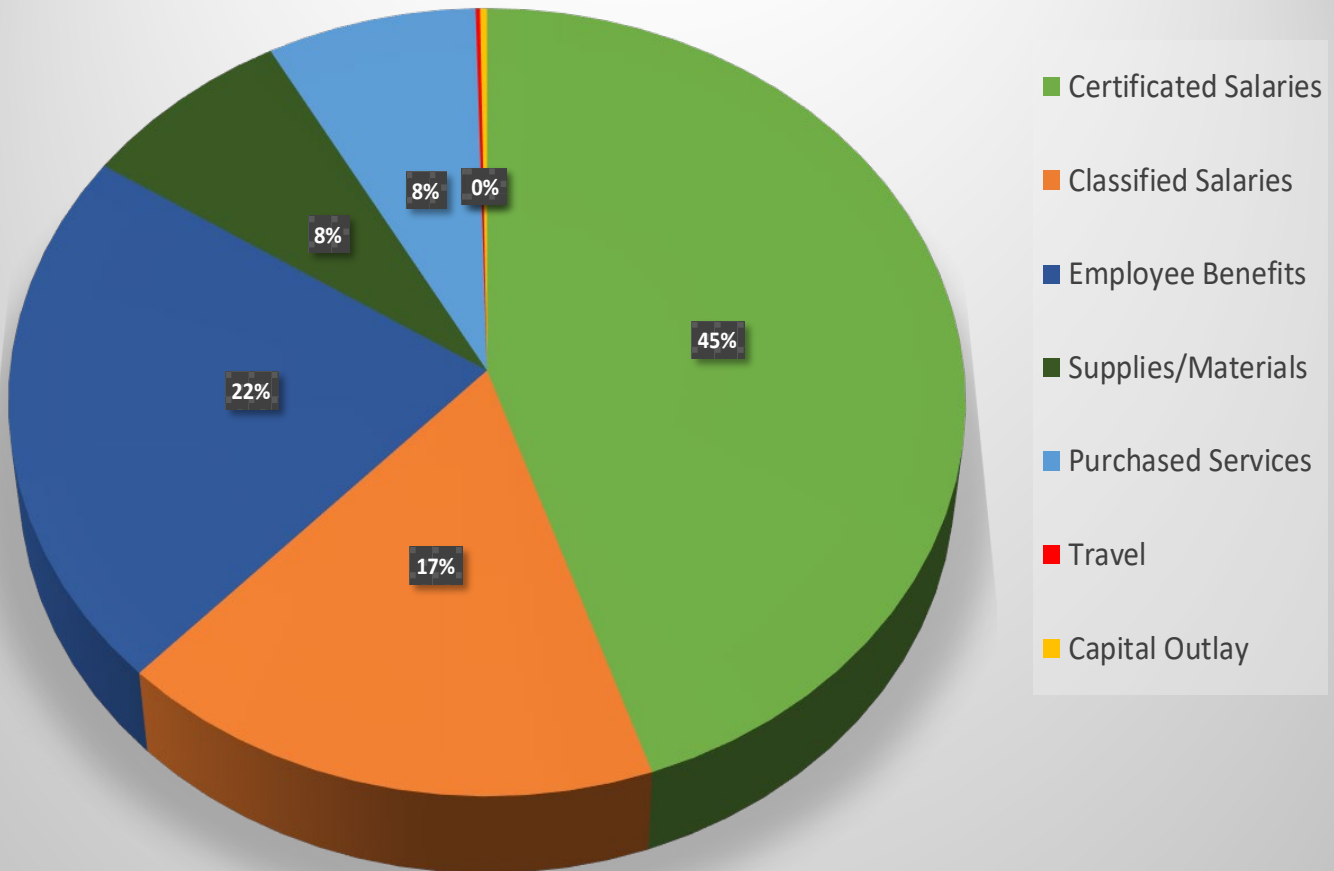


- Local Sources: Levy & Other
- State Sources: Apportionment & State Grants
- Federal Sources: Federal Grants
- Other Revenues

EXPENDITURES BY OBJECT

OBJECT	DESCRIPTION	Budget	Percent	Actual	Percent
2	Certificated Salaries	44,401,844	43.5%	22,615,652	44.8%
3	Classified Salaries	17,790,645	17.4%	8,684,045	17.2%
4	Employee Benefits	22,540,010	22.1%	11,179,737	22.2%
Total Salaries & Benefits		84,732,499	83.1%	42,479,434	84.2%
5	Supplies/Materials	9,133,759	9.0%	3,902,189	7.7%
7	Purchased Services	7,409,430	7.3%	3,868,368	7.7%
8	Travel	80,878	0.1%	79,892	0.2%
9	Capital Outlay	650,057	0.6%	126,930	0.3%
0	Debit Transfer	201,600	0.2%	162,660	0.3%
1	Credit Transfer	(201,600)	-0.2%	(162,660)	-0.3%
Total Operating Costs		17,274,125	16.9%	7,977,379	15.8%

TOTAL EXPENDITURES BY OBJECT	\$	102,006,624	100.0%	\$	50,456,813	100.0%
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PROJECTED PROGRAM REVENUES AND EXPENDITURES

Program	Description	Revenue (Annualized)	Year to Date Expenditures	Projected Annualized Expenditures	Gain/(Loss)
01 - 0	Basic Education - Apportionment	36,425,007	18,772,632	33,454,835	2,970,172
01 - 1	Basic Education - Levy	12,067,000	6,433,639	12,067,000	0
0200	Alternative Learning Experience	1,026,607	572,375	1,026,607	0
9700	District Wide Support	12,839,599	7,443,992	12,839,599	-
<i>Total BEA</i>		62,358,213	33,222,637	59,388,040	2,970,172
0900	Transitional Kindergarten	689,985	344,951	676,940	13,046
1300	ESSER III - 159	3,281,065	1,308,635	3,281,065	(0)
1400	ESSER III - Learning Recovery	1,030,441	337,392	1,030,441	0
1900	COVID 19 - School Health Workforce	97,838	-	-	97,838
2100	Special Education	9,125,859	5,362,104	10,180,434	(1,054,575)
2400	Special Education - Federal	1,321,581	607,873	1,286,792	34,789
3100	Vocational Secondary (CTE)	3,398,564	1,632,084	3,228,745	169,819
3400	Vocational Middle School (CTE)	1,363,949	528,360	1,267,397	96,552
3800	Vocations - Perkins Grant (CTE)	58,192	-	-	58,192
5100	Title I	1,642,316	805,815	1,529,532	112,784
5200	Title II	213,649	85,876	125,399	88,250
5300	Migrant	893,095	355,266	718,753	174,342
5500	LAP & LAP HP	4,517,325	1,996,240	4,189,347	327,977
5600	N & D State (Canyon View)	154,636	61,582	121,233	33,403
5700	N & D Federal (Canyon View)	110,209	16,630	27,660	82,549
5800	TPEP & Special Pilot Programs - OSPI	197,387	74,501	83,431	113,956
6400	Limited English Proficiency (LEP)	310,972	85,074	155,434	155,538
6500	Bilingual	1,843,479	860,149	1,693,606	149,873
7400	Highly Capable	175,164	75,199	148,275	26,889
7900	Gear Up	314,722	155,556	301,136	13,586
8800	Preschool	115,000	233,094	440,602	(325,602)
8900	Other Community Services	50,000	14,923	14,923	35,077
9800	School Food Service	3,075,148	1,273,944	3,075,148	-
9900	Transportation	2,650,165	1,169,155	2,395,630	254,536
<i>Total Categorical</i>		36,630,743	17,384,405	35,971,923	658,820
		\$98,988,956	\$50,607,042	\$95,359,963	\$3,628,992

- ❖ Revenue: The amounts in this column are what we are anticipating to receive this year. It will be updated as we move through the year. Some programs, the revenue is dependent on enrollment and it will change month to month. It is subtle, and does not usually have a significant impact on a program.
- ❖ Year to Date Expenditures: This column shows what has been spent on the specific program through the current month reported.
- ❖ Projected Annualized: This will increase as we move further along in the year. The amounts in the column are year to date actual expenditures, plus projected expenditures. The salary and benefits of staff are projected throughout the year so we can anticipate the over all costs of the programs.

EXPENDITURES BY ACTIVITY

Activity		Budget	Actual (Annualized)	Difference
No.	Name			
22	Learning Resources	892,898	1,042,544	(149,646)
24	Guidance/Counseling	2,855,067	2,818,151	36,916
25	Pupil Management/Safety	2,554,707	1,882,579	672,128
26	Health	4,424,993	4,518,577	(93,584)
27	Teaching	55,718,535	51,877,343	3,841,192
28	Extracurricular	2,424,201	1,808,690	615,511
31	Prof. Development	2,285,115	1,379,117	905,998
32	Instructional Technology	107,230	75,876	31,354
33	Curriculum	2,451,863	553,057	1,898,806
34	Professional Learning	595,601	366,654	228,948
Total Teaching & Support		74,310,209	66,322,588	7,987,622
42	Food	1,083,719	457,058	626,661
44	Food Service Operations	1,430,946	675,005	755,941
52	Transportation - Operations	1,834,578	1,623,473	211,105
53	Transportation - Maintenance	449,942	528,134	(78,192)
56	Transportation - Insurance	121,784	60,892	60,892
59	Transfers	(200,000)	(144,587)	(55,413)
62	Grounds Maintenance	525,637	450,914	74,723
63	Operations - Building	2,638,205	2,445,968	192,237
64	Maintenance	1,789,462	1,436,118	353,344
65	Utilities	1,000,000	576,371	423,629
67	Building Security	421,935	221,864	200,071
68	Insurance	983,092	491,546	491,546
72	Information Services - Technology	2,463,702	2,799,025	(335,323)
74	Warehouse	22,387	19,231	3,157
75	Motor Pool	245,132	144,820	100,312
83-85	Principal/Interest/Debt	154,000	109,389	44,611
Total Other Support		14,964,521	11,895,220	3,069,301
23	Principal's Office	6,477,338	5,727,614	749,724
Total School Building Admin.		6,477,338	5,727,614	749,724
11	Board of Directors	345,000	128,033	216,967
12	Superintendents Office	625,045	581,499	43,546
13	Business Office	1,085,472	914,115	171,357
14	Human Resources	714,370	584,701	129,669
15	Public Relations	42,000	44,406	(2,406)
21	Supervision Instruction	2,377,992	2,134,724	243,268
41	Food Service Supervision	321,923	208,008	113,915
51	Transportation Supervision	351,954	336,754	15,200
61	Maintenance Supervision	392,399	386,599	5,800
91	Public Activities	-	-	-
Total Central Administration		6,256,155	5,318,840	937,315
TOTAL EXPENDITURES BY ACTIVITY		102,008,224	89,264,261	12,743,963

CAPITAL PROJECTS FUND

CAPITAL PROJECTS FUND SUMMARY

		2022-2023 Actual Year End	2023-2024		
			Budget	Actual Y.T.D.	Budget Remaining
Beginning Fund Balance		3,367,975	3,428,179	2,336,962	1,091,217
Revenues					
1000	Local Taxes	5,867,704	2,428,020	2,471,205	
2000	Local Non-Tax	145,244	37,500	54,293	
3000	State, General Purpose	-	-	-	
4000	State, Special Purpose	43,056	-	-	
9000	Other Financing	207,350	768,025	768,025	
Total Revenues		6,263,354	3,233,545	3,293,523	-
Expenditures					
10	Sites	685,995	350,000	398,444	(48,444)
20	Buildings	253,779	-	-	-
30	Equipment	1,724,044	650,000	129,780	520,220
50	Sales & Lease Expenditure	-	-	-	-
Other Fin. Uses - Transfers Out GL 536		4,630,550	4,603,025	4,603,025	-
Total Expenditures		7,294,367	5,603,025	5,131,249	471,776
Ending Fund Balance		2,336,962	1,058,699	499,236	
Fund Balance Detail:					
Restricted for Bond Proceeds					
Committed for Levy Proceeds		2,184,239	900,476	328,052	
Restricted for State Proceeds		-	-	-	
Restricted from Other Proceeds		152,723	158,223	171,184	
Assigned to Fund Purposes		-	-	-	
Ending Fund Balance		2,336,962	1,058,699	499,236	

- Revenue (YTD): \$3,293,523
 - There will be a decrease in revenue from last year to this year. October 2023 was the last collection of the Capital Project Levy.
- Expenditures (YTD): \$528,224
 - The District transferred funds to the Debt Service Fund for the last non-voted debt payment of \$4.6 million.
 - There are still a few major projects from last year that was approved: Bus Camera Upgrades, Intercom Systems, Stadium Lights and Tennis Courts repairs.
 - A transfer of funds from the General Fund will offset some of the costs to maintain a fund balance of around \$1 million, per board policy.

DEBT SERVICE FUND

DEBT SERVICE FUND SUMMARY

	2022-2023 Actual Year End	2023-2024		
		Budget	Actual Y.T.D.	Budget Remaining
Beginning Fund Balance	14,848,842	16,650,000	16,921,110	
Revenues				
1000 Local Taxes	1,774,497	1,756,690	800,092	
2000 Local Support Nontax	513,000	20,000	242,206	
5000 Federal, General Purpose	775,618	750,000	387,809	
9000 Other Financing Sources	4,630,550	4,603,025	4,603,025	
Total Revenues	7,693,664	7,129,715	6,033,132	-
Expenditures				
Matured Bond Expenditures	4,450,000	6,100,000	4,535,000	1,565,000
Interest On Bonds	1,169,650	1,057,125	562,575	494,550
Bond Transfer Fees	1,746	5,000	-	5,000
Arbitrage Rebate	-	-	-	-
Underwriter's Fees	-	-	-	-
Total Expenditures	5,621,396	7,162,125	5,097,575	2,064,550
Ending Fund Balance	16,921,110	16,617,590	17,856,667	
Fund Balance Detail:				
Restricted for Debt Service	16,921,110	16,617,590	17,856,667	
Ending Fund Balance	16,921,110	16,617,590	17,856,667	

- Revenue (YTD): \$6,033,132
 - Tax Collections = \$800,092
 - December – transfer from Capital Projects of \$4.6 million to payoff the final non-voted debt payment.
- Expenditures (YTD): \$5,097,575
 - In December and June, is when the bond payments, interest and sinking fund payments are made.
 - Final Non Voted Debt Payment made!!

ASB FUND

ASSOCIATED STUDENT BODY FUND SUMMARY

		2022-2023 Actual Year End	Budget	2023-2024 Actual Y.T.D.	Budget Remaining
Beginning Fund Balance		593,784	705,851	672,950	32,901
Revenues					
1000	General Student Body	223,982	468,800	160,819	(63,163)
2000	Athletics	182,581	202,648	164,549	(18,032)
4000	Clubs	114,421	246,004	63,396	(51,026)
6000	Private Monies	38,543	21,900	8,835	(29,708)
Total Revenues		559,527	939,352	397,599	(161,928)
Expenditures					
1000	General Student Body	174,551	420,050	57,427	(117,124)
2000	Athletics	177,787	253,521	87,428	(90,358)
4000	Clubs	108,761	224,659	51,596	(57,165)
6000	Private Monies	19,262	41,400	13,680	(5,582)
Total Expenditures		480,360	939,630	210,132	(270,229)
Ending Fund Balance		672,950	705,573	860,417	
Fund Balance Detail:					
Restricted for Fund Purpose		672,950	705,573	860,417	
Ending Fund Balance		672,950	705,573	860,417	
Ending Fund Balance by School:					
	<i>Cascade Elementary</i>	3,200.12		9,000.42	
	<i>Clovis Point Elementary</i>	24,298.17		23,902.51	
	<i>Grant Elementary</i>	7,701.38		8,487.01	
	<i>Kenroy Elementary</i>	10,410.08		10,164.74	
	<i>Lee Elementary</i>	8,520.74		8,791.41	
	<i>Rock Island Elementary</i>	5,238.67		5,956.44	
	<i>Eastmont Junior High</i>	155,101.10		168,518.10	
	<i>Sterling Junior High</i>	44,524.33		57,012.49	
	<i>Eastmont High</i>	413,955.58		568,584.34	
		\$ 672,950.17		\$ 860,417.46	

TRANSPORTATION FUND

TRANSPORTATION VEHICLE FUND SUMMARY

		2022-2023 Actual Year End	Budget	2023-2024 Actual Y.T.D.	Budget Remaining
Beginning Fund Balance		1,634,823	1,969,706	2,014,597	
Revenues					
2000	Local Support Nontax	72,303	2,000	50,617	
4000	State, Special Purpose	553,511	300,000	-	
9000	Other Financing Sources	-	-	-	
9900	Transfers in From General Fund	250,000	-	-	
Total Revenues		875,814	302,000	50,617	
Expenditures					
30	Equipment	496,040	550,000	541,051	8,949
Total Expenditures		496,040	550,000	541,051	8,949
Ending Fund Balance		2,014,597	1,721,706	1,524,163	
Fund Balance Detail:					
Ending Fund Balance		2,014,597	1,721,706	1,524,163	
Ending Fund Balance		2,014,597	1,721,706	1,524,163	

- Revenue (YTD): \$50,617
 - As of February, there has only been interest received. In July, we will get a lump sum payment for Depreciation.
- Expenditures (YTD): \$541,051
 - Three bus purchases for the year.
 - One bus on order for deliver in the 24-25 school year
 - This fund is only used to purchase school buses and the turn around time is slow.



Eastmont School District #206 Relationships, Relevance, Rigor, and Results Title I Program Report for 2022-23

Students Served

All students in grades K-7 are served by Title I funds as our schools annually complete the Title I SchoolWide requirements.

Delivery of Services

- **Intervention:**
Tiers 2 & 3 of our Response to Intervention (Rtl) system. Students who are below benchmark receive supplemental instruction in small groups during the day plus extended day.
- **Professional Development:**
Support improvement initiatives in each school’s Schoolwide Plan.
- **Parent & Family Engagement:**
Each school has a Multilingual Migrant Achievement Specialist (partially funded out of Title I) who assists with parent communication: Annual parent involvement meeting, School-Parent Compact, School Parent Nights, Newsletters, Parent Involvement Policy revisions, and annual Schoolwide plan design and review.

Curriculum

Supports supplemental Reading and Math intervention.

Allocated Revenues & Expenditures and Staff

School Year	Funding	Carryover	Expenditures	Certified FTE *	Classified FTE *
2016-17	\$1,345,434	\$125,035	\$1,262,119	10.20	.63
2017-18	\$1,296,540**	\$199,728	\$1,285,806	10.10	.63
2018-19	\$1,296,502**	\$223,283	\$1,334,961	10.10	.63
2019-20	\$1,770,489**	\$131,124	\$1,639,105	10.75	.63
2020-21	\$1,518,951**	\$121,524	\$1,458,862	10.25	.63
2021-22	\$1,497,168**	\$230,413	\$1,343,044	9.90	.63
2022-23	\$1,501,164	\$213,972	\$1,417,344	11.10	.63

**Includes Title IV

* FTE does not include district admin.

Title I Expenditures

Certificated Staff (vast majority of funds expended), Parent Involvement, Supplemental Curriculum/Materials, and Professional Development.

District Goal/Strategy/Activity	Progress to Date/Available Data
(2000 B-1) Develop core and supplemental instructional interventions by RTI level in reading and math and special education services.	Continue to refine our MTSS to better match best practices and have greater consistency across the district.
(6000 B-8) Federal and state programs shall maintain compliance with all regulations.	Improve monitoring and communication of annual requirements and budget through quarterly updates. Electronic pre-approval form for expenditures.



Eastmont School District #206 Relationships, Relevance, Rigor, and Results LAP Program Report for 2022-23

Students and Staff: Students below grade level in Reading, Math, or Behavior in grades K-7 and students who are credit deficient for graduation in grades 11-12.

Year	K-5 Reading / Math	6-9 Reading / Math	10-12 Reading / Math	11--12 Grad. Asst.	Behavior	RTL*	Total Staff (FTE)	Cert	Class	Dist. Office Class	District Admin
2018-19	612/11	105/81	73/50	166	225	51	27.57	21.90	5.27	.30	.10
2019-20	544**	530**	187**	475	**	NA	31.23	24.23	6.70	.20	.10
2020-21	298/94	172/125	174/75	213	169	NA	29.86	23.15	6.41	.20	.10
2021-22	1,048**	207**	79**	306	**	NA	34.57	22.40	11.52	.52	.13
	K-6 Reading	K-6 Math	7-9 Reading / Math	10-12 Reading / Math	11--12 Grad. Asst.	K-12 Behavior	Total Staff (FTE)	Cert	Class	Dist. Office Class	District Admin
2022-23	929	246	344	0	301	185	35.25	25.40	9.45	0	.40

*RTL = Readiness to Learn (has been discontinued for the 2019-20 School Year due to budget reductions).

**Data is grouped together to include Reading, Math, and Behavior for 2019-20 & 2021-22.

Delivery of Services

- **Instruction:** Tiers 2 and 3 of our Multi-Tiered Systems of Support (MTSS). Students who are below benchmark receive supplemental instruction in small groups during the day and extended day.
- **ParaEducators:** Provide support in/out of class, supplemental intervention services, and summer school.
- **Behavior:** Provide support to students with significant behaviors that interfere with their learning.
- **Professional Development:** Intervention Support, Early Reading, and Social Emotional Learning.
- **Parent and Family Engagement:** Each school has a Multilingual Migrant Achievement Specialist (partially funded out of LAP) who assists with parent communication.

Curriculum

- Supplemental intervention materials for ELA, Math, Graduation Assistance (11th-12th), and Behavior including Social Emotional Learning.

Allocated Revenues & Expenditures

School Year	LAP Base Funding	LAP Base Carryover	LAP High Poverty Funding	Expenditures
2018-19	\$1,983,578	\$174,117	\$1,163,272	\$2,960,968
2019-20	\$2,169,778	\$173,949	\$1,560,183	\$2,840,246
2020-21	\$2,194,553	\$219,455	\$1,589,643	\$3,637,002
2021-22	\$2,137,983	\$217,221	\$1,561,149	\$3,492,522
2022-23	\$2,220,846	\$213,728	\$1,606,596	\$3,634,869

District Goal/Strategy/Activity	Progress to Date/Available Data
(2000 B-1) Develop core and supplemental instructional interventions by RTI level in reading, math, and special education services	Continue to refine our MTSS to better match best practices and have greater consistency across the district.
(3000 A-3) Recognize appropriate behavior, improvement, and academic success.	Continue to implement PBIS and SEL across the District.



Eastmont School District #206 Relationships, Relevance, Rigor, and Results Dual Language Report for 2023-2024

State Vision

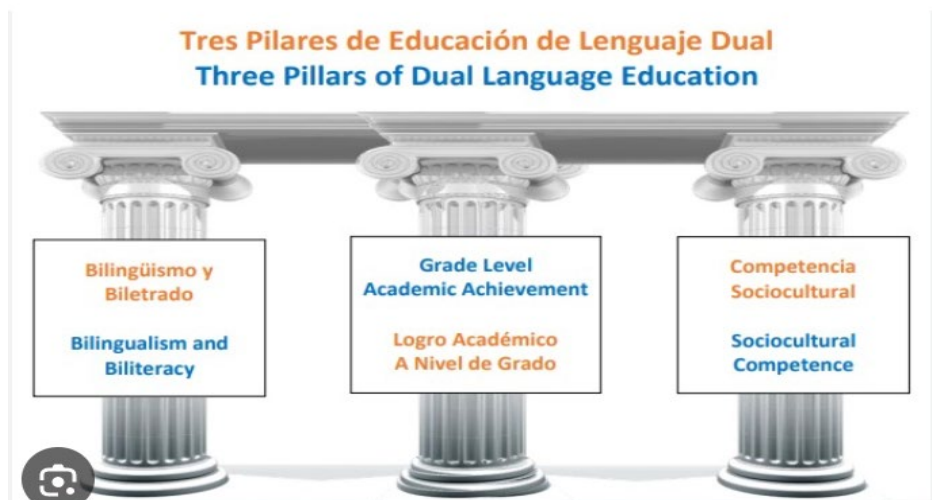
All Washington students will have access to dual language education and the opportunity to become proficient in two or more languages by 2040.

HB 12228

Signed funding for 10 planning districts annually for districts that implement by 2040.

DLPC Goal

The Dual Language Planning Committee (DLPC) will research Dual Language program models and allocation plans. By the end of this academic year, our team will provide recommendations to the school board for the future of DL planning and implementation.



What is Dual Language (DL)?

- DL is a form of instruction in which students learn literacy and content in English and another language (OSPI).
- Dual language education is the most effective instructional model for multilingual learners (MLs), native English speakers, and historically underserved student groups, and is the preferred model for MLs in Washington state.
- K-2 students in DL receive 50%-90% of instruction in a language other than English.
3rd-12th grade students receive 50% of instruction in a language other than English.

Who benefits from this program and how?

- ML and English-speaking students become bilingual and biliterate.
- DL students outperform peers in reading, writing, math, and science.
- Students who stay in K-5 DL programs outperform peers in English language arts & English proficiency.
- Higher academic achievement, increased job opportunities, and positive attitudes towards different languages & cultures.

Planning Considerations & Logistics

- Staffing/Hiring.
- Location.
- Curriculum.
- Program Model (50/50, 80/20, 90/10) and Language Allocation Plan.
- Staff can be added over time. Bilingual staff recommended K-1 to begin.
- Year zero: Training for all buildings to understand program model/allocation.
- Process on how students attend.
- Survey of Parents - ML parents' feedback is 93.9% in favor of DL if provided.

Updates

- The team has met for 6 of 8 meetings completing the DL Program Research using the CAL Guidance and OSPI's Framework for Effective Dual Language planning.
- The team has researched, interacted with, and interviewed 5 districts with current DL programs, attended DL conferences, and will visit DL schools in person.
- We will continue to work on our recommendation for the future of DL planning and implementation and hope to present this to our Superintendent for your consideration.

Dual Language Districts

Implementation/Research Districts*

- Sunnyside
- Manson
- Grandview
- Wenatchee Revamp
- Moses Lake
- Eastmont!
- Chelan- Moved from late Exit

Dual Language Districts

- Yakima 90/10
- Wahluke 90/10
- Pasco 80/20
- Wenatchee 50/50
- Kennewick 50/50
- Prosser 80/20
- Walla Walla 80/20
elementary and 2 JHS
- Othello 50/50

E Eastmont School District #206 Relationships, Relevance, Rigor, and Results District Physical Fitness, Wellness, & Health Report for 23-24

Board Policy 6701

As per Board Policy 6701 Wellness Policy:

District administrators for Elementary and Secondary Education will monitor compliance and provide an annual report to the Board on District physical fitness, wellness, and health activities.

Schools	Total Recess Minutes per Week	Total Health/Fitness Minutes per Week	Lead-free water readily accessible	Food Items Sold on Campus
Cascade	175	112	Yes	none
Grant	175	112	Yes	none
Kenroy	175	112	Yes	none
Lee	175	112	Yes	none
Rock Island	175	112	Yes	none
Clovis Point	175	112	Yes	Juice/Water
Sterling	40	125	Yes	Juice/Water
Junior High	NA	125	Yes	Juice/Water
High School	NA	2 credits	Yes	Juice/Water

Additional Physical Fitness, Wellness, and Health Activities Hi-light

EHS Unified PE Class - Teacher Mike Don - Inclusionary class composed of typically performing students and life skills students. Students use the fitness room two days a week and participate in modified games/activities three days a week. Workout partners motivate and support their peers to fully participate and enjoy the benefits of the health skills being taught.

EJHS/SJHS Inclusionary PE - Both Junior High Schools are working towards an inclusive model for health and fitness courses. SJHS currently offers a Unified PE Class.

District Goal/Strategy/Activity	Progress to Date/Available Data
Students will be provided the minimum state required minutes per week of health instruction and physical fitness instruction/activities. (Policy 6701)	Eastmont Schools meet the Washington requirements: <ul style="list-style-type: none"> • 100 minutes of physical education per week <ul style="list-style-type: none"> ○ K-6 and grades 7-8. ○ Jumpstart 6th graders are not getting the full 100 minutes. Plan to correct in 24-25. • 2.0 credits health and fitness in high school (9-12).
Health and physical fitness will follow a District curriculum K-12 that reflects National Best Practices. (Policy 6701)	Next review is scheduled for 26-27. The sexual health standards and instructional materials were approved by the Board in June 2021. Process of notifying parents of opportunities to preview materials and/or opt their students out is being followed.
Health and physical fitness instruction will be provided by a certificated teacher. (Policy 6701)	All health and fitness teachers are certificated and appropriately endorsed.

2/18/24

Memo

To: Board of Directors
From: Matt Charlton, Assistant Superintendent Secondary Education
RE: 9th Street Field - Facility Use - DRAFT Agreement

A small committee composed of 3-4 Wenatchee FC (Soccer Club) Board Members and three administrators from Eastmont School District (Hoffman, Waterman and Charlton) have been meeting for the past 6 months to create an agreement for your consideration.

The attached agreement was created by the School District Attorney with direction to clearly protect the District's interests and provide clarity in roles, responsibilities, and liability. In reviewing the draft document with Superintendent Berg, she articulated the need for clear separation language to be added should the agreement not meet the District's expectations.

We believe this agreement will:

- promote more community use of the 9th Street Fields
- reduce use of other multi-sport fields (Sterling, EJHS)
- preserve casual use of the facility by community members during non-peak hours
- make improvements to the facility at zero cost to the District
- allow Eastmont's maintenance staff to focus on other facilities
- align with District Facility Use Policy and other Dedicated Use Agreements
- maintain the District's long term control of the property

We recommend acceptance of this agreement. If accepted, we recommend the District report annually to the Board prior to renewal consideration.



9th St NE

N Devon Ave

Witcher Reclamation Ditch

Eastmont Ave

Smile

#1

#2

#3

#4

Eastmont School District No. 206 Dedicated Facility Usage Agreement

THIS DEDICATED FACILITY USAGE AGREEMENT (the “Agreement”) is entered into by and between EASTMONT SCHOOL DISTRICT NO. 206 (the “District”) and WENATCHEE FC (the “Club”). Throughout this Agreement, the term “Club” includes, but is not limited to, the Club’s employees, agents, representatives, contractors, participants, volunteers, servants, members, spectators, invitees, licensees, and guests. Throughout this Agreement, the District and the Club may also be referred to as “Party”, individually, or “Parties”, collectively.

1. USE. Club use of District facilities shall be limited to the following:

1.1 Facility Information

1.1.1 Field Name: 9th Street Fields

1.1.2 Location: Fields south of 9th Street and west of the Eastmont School District District Office and Technology Offices.

1.2 Field Use Schedule

1.2.1 The Club shall have use of the facility described in Section 1.1 on the following days and times:

1.2.1.1 Weekdays – 5:00 PM to 9:00 PM

1.2.1.2 Weekend/Holidays & Summer Break Days – 8:00 AM to 9:00 PM

1.2.2 Club matches and practices shall be scheduled at the facility described in Section 1.1 during the times listed in Section 1.2.1.

1.2.3 Additional Club facility use requests for the Eastmont Junior High School Upper Field and the Sterling Junior High School Lower Fields shall be made using the District’s Facility Use Request Policy (4260-P) when additional full-size fields are needed.

1.3 District Reservation

1.3.1 The District reserves the first right of use for school district events or activities.

1.3.2 If District use is to occur during the times designated for Club use in Section 1.2.1, the Club shall receive at least 14 days’ notice.

1.4 Additional Considerations

1.4.1 Signage

1.4.1.1 The Club is allowed to display Club and/or sponsor signage on facility fences.

1.4.1.2 Any signage must be pre-approved by the District and consistent with District Policies and expectations for public facilities (worn, frayed signs taken down).

1.4.2 Parking

1.4.2.1 The Club shall supervise parking at major events and communicate with large parking lots near the facility prior to major events.

1.4.2.2 Both District parking lots (District Office and Technology Office) are available for use after 5:00 PM on weeknights and on weekends.

1.4.3 Storage Shed

1.4.3.1 The Club will be allowed to use the existing onsite storage shed and will be provided a key for a District lock.

2. USAGE FEES. The Club shall pay the fees identified below. If any such payment is not timely made, the District reserves the right to cancel the Club's use of the facility and to prohibit further use of District facilities by the Club until payment is made.

2.1 The Club agrees to pay the District a usage fee of \$10,000 for the term of this Agreement.

2.2 If both parties agree, in-kind services described below shall be considered in lieu of the usage fee described in Section 2.1.

2.2.1 Removal and disposal of mutually agreed upon fixtures currently located on the property.

2.2.1.1 Baseball backstops (4)

2.2.1.2 Remove dugouts and internal fencing near dugouts

2.2.2 Grading of fields to improve field quality and evenness.

2.2.3 Improvement of access points to the facility.

2.2.4 Improvement of fencing and gates along 9th Street and west fence line.

2.2.5 Rent and pay for temporary bathroom facilities to be placed on the property during soccer season (typically March to mid-November).

2.2.6 Pay for garbage collection and removal during the season.

2.2.7 Maintenance of the facility to include:

2.2.7.1 Regular mowing schedule to include a minimum of once weekly during peak growing season.

2.2.7.2 Regular irrigation schedule as seasonally appropriate.

2.2.7.2.1 Irrigation system maintenance to the pump is the responsibility of the District.

2.2.7.2.2 Irrigation system maintenance from the pump to the sprinkler system would be the responsibility of the Club.

2.2.7.3 Weed and turf management to include fertilization schedule.

2.2.7.3.1 The Club must meet District notification requirements for the public; or

2.2.7.3.2 Contract with the District to complete this.

- 2.3** All fee payments required under this Agreement shall be delivered to the address set forth below:
- Eastmont School District No. 206
800 Eastmont Avenue
East Wenatchee, WA 98802
- 2.4** For the initial term set forth below in Section 4, the parties agree that the District will accept the in-kind services list above in Section 2.2 in lieu of the usage fee identified in Section 2.1.
- 2.5** For any renewal term thereafter, as part of the written renewal agreement required by Section 4, the parties shall agree on the in-kind services, if any, to be accepted in-lieu of the usage fees identified in Section 2.1.
- 2.6** Any improvements to the facility described in Section 1.1 shall become part of the facility and title shall vest in the District.
- 2.7** The Club is responsible for all fees incurred for additional custodial cleanup and any other fees associated with the use of the facilities. Invoicing will occur following the use. Payment is due upon receipt of the invoice.

3. DAMAGE, INDEMNIFICATION, AND INSURANCE.

- 3.1** Damage. The Club shall be responsible for and shall immediately pay the cost to repair or replace any real or personal property owned by the District or by a third party that is damaged or destroyed in connection with the Club's activities under this Agreement.
- 3.2** Indemnification. The Club agrees to defend, indemnify, and hold the District ("Indemnitee") and their current and former directors, employees, agents, and representatives, (also, "Indemnitees"), harmless from and against any allegation, claim, demand, suit, cause of action, settlement, judgment, or expense (including attorney fees and all expenses of litigation), (each and all, hereinafter, "Claim"), that may be asserted against any Indemnitee, if a Claim against the Indemnitee relates in any way to the Club's use of facilities or equipment or property hereunder. This agreement to defend, indemnify and hold harmless shall be triggered upon the assertion of any allegation of fault or responsibility against any Indemnitee. Attorney fees and litigation expenses incurred in successfully enforcing the obligations of this Paragraph 3.2 shall be paid by the Club.

In the event a Claim is asserted against an Indemnitee by an employee of the Club, the Club hereby knowingly and specifically waives any RCW Title 51 worker's compensation immunity defenses that otherwise might have been available to it relative to the Club's defense, indemnity, and hold harmless obligations herein; and the parties hereby acknowledge that, by their authorized signatures below, this waiver of RCW Title 51 immunity has been specifically and mutually negotiated.

Any Indemnitee may bring suit to enforce this Paragraph 3.2, in any court of competent jurisdiction, without complying with the dispute resolution and mediation provisions in Paragraphs 7 and 8 below.

- 3.3 Insurance.** For the duration of this Agreement, the Club shall maintain in force at its own expense the following insurance:
- 3.3.1** General Liability Insurance on an occurrence basis, with a combined single limit of not less than \$1,000,000 each occurrence and \$2,000,000 aggregate for bodily injury and property damage. Such policy shall include, without limitation, premises and operations, independent contractors, products and completed operations, personal injury liability, and contractual liability coverage for the defense, indemnity, and hold harmless obligations provided under this lease.
 - 3.3.2** There shall be no cancellation, material change, or reduction of limits or intent not to renew insurance coverage(s) without thirty (30) calendar days' written notice from the Club or its insurer(s) to the District. The District shall be listed as Certificate Holder on the Club's general liability Certificate of Insurance and shall be endorsed as an Additional Insured under said policy for all activities or risks that may arise from the subject matter of this lease, and the Club shall provide the District with current certificates of insurance evidencing the Club's compliance with this section prior to the use of the Premises.
 - 3.3.3** Such certificates shall include applicable policy endorsements, the thirty (30) calendar day cancellation clause, and the deduction or retention level. Insuring companies or entities are subject to District acceptance. The Club shall be financially responsible for all insurance policy deductibles, self-insured retentions, and/or self-insurance.
- 4. TERM.** The term of this Agreement shall be for one (1) year and shall commence on March 1, 2024, at 12:00 a.m., and shall terminate on March 1, 2025, at 12:00 a.m. unless terminated earlier as set forth herein. This Agreement may be renewed for successive one (1) year periods upon mutual written agreement of the Parties. If either Party intends to renew this Agreement, that Party shall notify the other Party by February 1, 2025, pursuant to Section 11 of the Agreement.
- 5. TERMINATION.** Either Party may cause this Agreement to terminate, without cause, with sixty (60) days' written notice to the other Party via mail or personal delivery to the individual identified below. In the event of a termination by the District, the Club shall have no claim or right to damages as a result of such termination, and the Club shall still be liable for standard usage fees or in-kind services described in Section 2 up to the effective date of the termination, which may only be waived at the exclusive option of the District. In the event of such termination by the District, the Club agrees to hold the District harmless and release the District from all claims, damages, or actions that result or may result, directly or indirectly from such termination.

6. **NO DUAL EMPLOYMENT.** Nothing contained in this Agreement shall be construed as creating any form of an employment relationship between the District and the Club or between the District and the employees, agents, contractors, or volunteers of the Club. The agents, employees, contractors, or volunteers of the Club shall not be entitled to any rights or privileges of employment with the District.
7. **DISPUTE RESOLUTION.** The following procedure shall be utilized for the resolution of all disputes regarding this Agreement, with the exception noted in Paragraph 3.2 above: (1) the Club and the District Superintendent (or designee) shall meet to resolve the dispute within thirty (30) days of the event giving rise to the dispute; (2) the Club and the District Superintendent (or designee) may, if they deem it advisable, develop and establish mutually agreed upon rules and procedures to implement, clarify, or in any other manner, carry out the purpose of the intent of this Agreement. Failure to strictly adhere to this procedure shall result in a waiver of any claim, grievance, action, and damage based on all events giving rise to the dispute.
8. **MEDIATION.** If a dispute regarding the terms, conditions, or breach of this Agreement shall not be resolved by the process described in Paragraph 7 above (and assuming that no waiver has occurred by failure to follow the process in Paragraph 7), with the exception noted in Paragraph 3.2 above, the parties shall, as a condition precedent to taking any action and as a condition precedent to seeking judicial resolution (which can only occur as provided for in this Agreement), mediate the dispute using the services of a mutually agreed upon independent mediator. The site of the mediation shall be in Douglas County, Washington. Each party shall split the expenses of the mediator and the facility for the mediation. Each party shall otherwise pay its own expenses. Failure to strictly adhere to this procedure shall result in a waiver of any claim, grievance, action, and damage based on all events giving rise to the dispute.
9. **MISCELLANEOUS.**
 - 9.1 Governing Policy and Law. This Agreement shall be governed by and construed in accordance with the policies of the District and the laws of the State of Washington.
 - 9.2 Venue. If legal action is commenced to resolve a dispute arising out of this Agreement, the venue of such action shall be in Douglas County, Washington.
 - 9.3 Non-Waiver. No waiver of any breach of this Agreement shall be construed, nor shall be, a waiver of any other breach of this Agreement. No waiver shall be binding unless in writing and signed by the District.
 - 9.4 Severability. If any provision of this Agreement is determined to be invalid or ultra vires under any applicable statute or rule of law, it is to that extent to be deemed omitted and the balance of the Agreement shall remain enforceable.
 - 9.5 Assignment. This Agreement may not be assigned by the Club without written authorization by the District. Likewise, the Club may not assign the Club's respective rights to any claims or actions arising out of or relating to this Agreement without written authorization by the District.

- 9.6 Interpretation.** This Agreement has been submitted to the scrutiny of all Parties and their counsel, if desired, and it shall be given a fair and reasonable interpretation in accordance with its words, without consideration to or weight given to its being drafted by any Party or its counsel.
- 9.7 Time of Essence.** Time shall be of the essence in the payment of fees and performance of the Club's obligations under this Agreement.
- 9.8 Entire Agreement.** This Agreement constitutes the entire and exclusive agreement between the parties regarding this matter and no deviations shall be allowed unless by formal, written, mutual agreement.
- 10. ASSUMPTION OF RISK AND RELEASE.** The Club understands and assumes the specific risks of its activities in connection with the use of the District's property. By entering into this Agreement, the Club voluntarily acknowledges and assumes the specific risks of its activities and hereby releases, discharges, and holds harmless the District and its directors, agents, representatives, and employees from all liability arising from its activities in connection with the use of the District's property. Any accident involving injury to persons or damages to District facilities or equipment occurring during the use of the facilities or equipment shall be reported to the District immediately.
- 11. NOTICE.** Any notices given hereunder by either party may be affected either by personal delivery in writing or by mail, registered or certified, postage prepaid with return receipt requested. Notices delivered personally shall be deemed communicated as of actual receipt, mailed notices shall be deemed communicated as of the effective day of mailing, if prepaid. All notices shall be sent to the addresses stated in the signature block below unless actual notice in writing of a different address for notices is received by the other party.
- 12. TRAINING ASSURANCE.** The Club agrees to verify that all coaches, athletes, and their parent/have complied with mandated policies for the Management of Concussions and Head Injuries as prescribed by RCW 28A.600.190(2) and Sudden Cardiac Arrest Awareness as prescribed by RCW 28A.660.195(3) if applicable.
- 13. FACILITY SUPERVISION REQUIREMENTS.** The Club is responsible for supervision of all participants and is responsible for the conduct of those present. The District reserves the right to review upon request any planned activity and require additional supervision or security when it deems it appropriate. Any loss or damage resulting from activities of the participants will be billed to the Club. Failure to comply with this requirement or pay any damage charges may result in termination of this agreement.

The use of alcoholic beverages, narcotics, tobacco, marijuana, vapes, illegal drugs, profanity, unauthorized gambling, possession of guns, weapons, and unruly conduct or any other unlawful activities on this property is prohibited.

- 14. **PREVAILING WAGE.** To the extent the Club intends to use third-party contractors to perform any of the in-kind services listed in Section 2, that contract must comply with the prevailing wage requirements of Chapter 39.12 RCW.
- 15. **SURVIVAL.** All of the provisions of this Agreement, including, but not limited to, the Club's defense, indemnification, and hold harmless obligations in Paragraph 3.2, shall survive the expiration, cancellation, or termination of this Agreement.
- 16. **AUTHORITY.** The undersigned represent that they are authorized to enter into this Agreement.

Dated this ____ day of _____, 2024.

EASTMONT SCHOOL DISTRICT

WENATCHEE FC

Printed Name: _____

Printed Name: _____

Title: _____

Title: _____

Address: 800 Eastmont Avenue
East Wenatchee, WA 98802

Address: _____

Phone: 509-884-7169

Phone: _____

Email: _____

Email: _____



EASTMONT SCHOOL DISTRICT

Relationships, Relevance, Rigor, Results

509.884.7169 • FAX: 509.884.4210 • WWW.EASTMONT206.ORG

800 EASTMONT AVE. • EAST WENATCHEE, WA 98802

TO: Board of Directors

FROM: Whitney Smith, Legislative Representative

SUBJECT: Review of the following policy for First Reading:

Section	Number	Title
1000 Board of Directors	Policy No. 1250	Student Representative to the Board of Directors

DATE: March 25, 2024

CATEGORY

Informational

Discussion Only

Discussion & Action

Action

BACKGROUND INFORMATION AND ADMINISTRATIVE CONSIDERATION

Attached is Policy No. 1250 Student Representative to the Board of Directors for a first reading.

ATTACHMENTS

Draft policy

FISCAL IMPACT

None

STUDENT REPRESENTATIVE TO THE BOARD OF DIRECTORS

Purpose

1. The purpose of the student representatives to the Eastmont School District Board of Directors is to serve as liaison between the governing body of the school district and Eastmont School District students.
2. Two (2) high school student representatives will serve as liaisons to the Board of Directors. The student representatives will provide insight and support to the Board's understanding of student issues and perspectives.
3. The student representatives will represent the Eastmont School District in accordance with the following qualifications, selection procedures, and responsibilities.

Term of Office

1. The representatives will be selected in the spring of the year for the following year.
2. The term of office will be for two school years, beginning in September and concluding in June.
3. In the event of a vacancy during the school year, a student will be selected from qualified applicants to serve the remaining term of the school year.

Qualifications for Application

1. The student must be in grade 11 or 12 during their term as student representative and attend high school in the Eastmont School District at least half-time (.5 FTE).
2. The student must be in proper academic standing equivalent to participation in athletics or other student activities and maintain proper academic standing throughout his or her term.
3. The student will be expected to maintain personal standards of behavior appropriate to participation in student activities.
4. The student must be willing to convey student opinion to the Board of Directors and report Board deliberations and actions to the student body.
5. If the selected student representative is not a member of the Student Council, the student representative will become a member of the Student Leadership Team.

Application Process

1. Students will submit a complete Student Representative Packet to the High School Principal or ASB Advisor.

2. Students must obtain approval signatures from parents and the High School principal.
3. Students must submit two (2) reference letters, at least one from a teacher or administrator.
4. Students must submit 2 references, one from another other student and one from a community member.
5. Selected applicants will be interviewed by one or more members of the Board, the Superintendent, and the senior Student Representative. The committee will recommend student representatives to the Board of Directors for approval. Recommendations from the High School Principal and High School ASB Advisor will be considered.

Removal

1. The student representative serves at the discretion of the Board of Directors.
2. The Board may remove the student representative for failure to fulfill his or her duties, for failure to maintain academic standards, or for behaviors that the Board deems unacceptable as a member of the Board of Directors or embarrassing to the school district.

Responsibilities of the Student Representative

The student representative will:

1. Adhere to all the rules and regulations pertaining to Board members.
2. Attend all regular school board meetings which occur while school is in session. Since regular board meetings occur during the evening hours of a school night, the Board of Directors may grant permission for the student representative to leave a meeting before the conclusion if the student report has been given. Regular school board meetings are typically held on the second and fourth Monday of every month at 5:30 PM in the Board Room at the Eastmont School District Administrative Building and other District locations as listed on the Board Meeting Calendar.
3. Attend special meetings or study sessions if requested, but not Executive Sessions.
4. Review the Board of Directors board packet and reading materials prior to all regular Board meetings.
5. Participate in discussion at regular open meetings of the Board when applicable. However, the student representative may not make any motions or vote.
6. Provide reports to the Board during the agenda item titled "Student Representative Board Report." The reports will include student activities, topics, and concerns from the student body to apprise the Board.

7. Refrain from committing the Student Council to any position or action that has not been previously approved by the Student Council.
8. Report Board deliberations and actions to the student body as applicable.
9. Orient a new student representative.
10. Participate in Board training sessions, when invited, such as the WSSDA conference, legislative conference, and Day on the Hill. When these sessions occur on school days, student representatives will follow the established prearranged absence procedures at the high school.
11. The student representative will visit the student councils of Eastmont Junior High School and Sterling Junior High School at least once during the school year.
12. Participate in the Washington State legislative session where applicable to students and the school district by preparing a comment or testimony regarding a piece of legislation with the help of the Board legislative representative.

Responsibilities of the Superintendent and the Board of Directors

The Superintendent and the Board of Directors will:

1. Establish a board member as the advisor a board member as the advisor for the student representative.
2. Meet with the student representative and advisor at the beginning of the school year to review expectations, responsibilities, and participation.
3. Meet with the student representative quarterly to assess the experience and plan for future activities.

Elective Credit

1. Student representatives will receive .5 Elective Credit for each semester of successful Board service.