



Eastmont School District #206 Relationships, Relevance, Rigor, and Results

Eastmont Alternative Programs Report for 2019-20

Eastmont ALE Programs include:

Opportunities (O), Canyon View Classroom (CV), and HomeFIELD Parent Partnership (HF)

FTE = Full-time Equivalent Students/Staff, **HD** = Headcount, **MA** = Male, **FE** = Female, **F&R** = Free and Reduced, **H** = Hispanic, **B** = Bilingual, **M** = Migrant, **Sped** = Special Ed, **HL** = Homeless

Student Totals (School% / District %)											Program			Grade Level									
Year	FTE	HD	MA	FE	F&R	H	B	M	Sped	HL	O	CV	HF	5	6	7	8	9	10	11	12		
2013-14	106	125	52%	48%	68/58	48/43	11/18	9/11	7/12		129		---	---	---	1	5	5	18	40	60		
2014-15	17	25	26%	74%	63/57	16/44	5/19	11/11	16/12		116		---	---	---	---	1	5	21	36	53		
2015-16	80	104	46%	54%	53/56	43/46	10/19	5/11	8/12		125		---	---	---	---	2	7	20	41	56		
2016-17	80	103	47%	53%	49/56	46/46	9/19	9/17	5/12		128		---	---	---	---	1	16	23	53	33		
2017-18	95	120	52%	48%	59/56	44/46	10/19	8/17	2/12		137		---	---	---	---	---	6	18	45	64		
2018-19	***	Did	not	have	copy	of	2018-19	report.	***		140		---	---	---	---	---	1	36	42	61		
2019-20	140.26	173	52%	48%	58/56	11/48	15/17	17/10	9/13	3/3.2	153		20	5	---	4	4	7	23	57	73		

- Revenues and Expenditures are included in the yearly Eastmont High School Report finance information.
- Assessment/Test results are included in Eastmont High School Report on scores and graduation rates.

District/Building Goal	Program Progress and Supporting Data
Expand K-12 "Choice" Opportunities for Eastmont Students (2000-D Instruction)	Focus on continuing to grow the Eastmont HomeFIELD Partnership Program K-12 (while maintaining a strong Opportunities Program 10-12) to offer choice for students & families. ALE program course types will continue to include Site-Based, Remote, & Online.
Improve Attendance/Decrease Absenteeism (2000-E Instruction & 3000-A Students)	Continue to focus on building strong relationships with students & families in order to keep communication open & positive as we work to improve every student's attendance. Continue to make accommodations and modifications to program & course type to support students.
Increase Graduation Rates (2000-D Instruction)	Continue to focus on attendance. Continue to make accommodations and modifications to program & course type to support students as they work toward earning their credits toward graduation.
Increase Social/Emotional Learning (SEL) Opportunities & Supports (2000 Instruction & 3000-A Students)	Focus on continuing to build Social/Emotional Learning Activities into our programs. Continue to build relationships & two-way communication with outside agencies that provide supports to our students. Continue to help families connect with outside agency professionals who provide valuable services to our students & families.