



District Assessment Report for 2019-20

Student & Demographic Information (Eastmont % / State %) *ELL=English Language Learners*

Year	Enrollment	Free/Red. Meals	Hispanic	Migrant	ELL	Special Ed	Attendance <2 per month	Mobility Rate	Homeless
2014-15	5,886	58/45	44/22	11/2	19/10	12/13			
2015-16	6,022	56/44	46/22	11/2	19/11	12/14			
2016-17	6,156	56/43	46/23	10/2	19/11	12/14			
2017-18	6,303	55/42	47/23	10/2	18/12	12/14	85/83		
2018-19	6,344	59/46	47/24	11/2	17/11	13/15		4/5	4/3

Student Performance (Eastmont/State)

Year	Graduation Rate 4 year	Met ELA Standards	ELA Growth	ELA High Growth	Met Math Standards	Math Growth	High Math Growth
2014-15	82/77	47/51	43/50		37/44	46/50	
2015-16	85/78	60/60	49/50		43/47	51/50	
2016-17	88/79	58/59	47/50		44/47	50/50	
2017-18	82/81	58/59	44/50	28/34	44/50	45/50	
2018-19		59/60			44/49		34

Actions to Improve Student Learning

1. The *Instruction* and *Student* sections of the District's 5-year strategic improvement plan are being revised by District and building leaders.
2. Provide teachers relevant professional development in PLC, Rtl, GLAD, PBIS, CEL 5D+, as well as other core instructional strategies.
3. Implemented K-12 coordination of RTI and PBIS.
4. Intentionally teaching *soft-skills* through use of Character Strong and Sanford Harmony Curriculums.
5. Implementing trimester system at secondary system to meet graduation requirements and increase electives.
6. Support and train new teachers through the New Teacher Academy.