



Eastmont High School Report for 2019-20

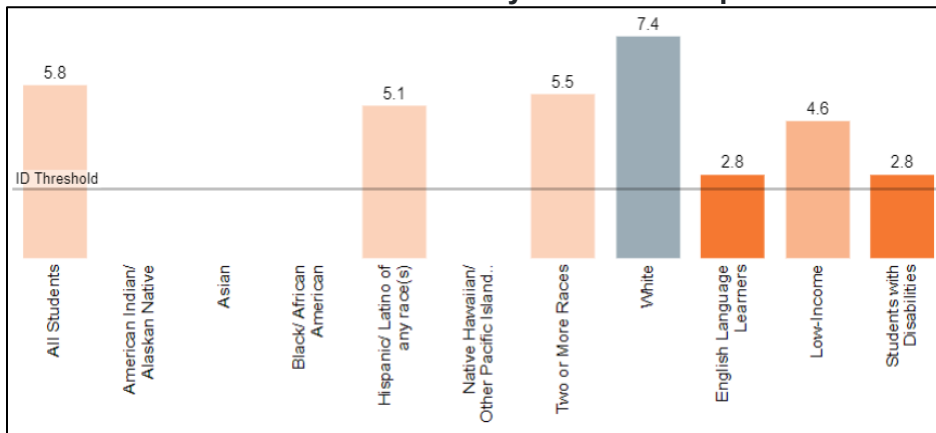
FTE = Full-time Equivalent Students/Staff, **F & R** = Free & Reduced, **H** = Hispanic, **ELL** = English Language Learners, **M** = Migrant, **Sp Ed** = Special Education; **A** = Students with <2 Absences & Month, **MB** = Mobility, **HL** = Homeless, **D** = Discipline Rate, **E1** = excluded 1 day; **E2** = 2-3 days; **E4** = 4-5 days; **E6** = 6-10 days; **E10** = >10 days

Student Demographics and Information																Staff Information						
Year	FTE	Grad	F & R	H	ELL	M	SpEd	A	MB	HL	D	E1	E2	E4	E6	E10	FTE	Cert	Para	Office	Maint	Adm
2014-15	1,459	83/78	47/57	40/44		10/11	13/12	75/85			6/3						133.5	83	32	9	5	4.5
2015-16	1,489	86/79	45/56	43/46		11/11	13/12	76/85			4/3						142	85	37	10	5	5
2016-17	1,508	89/79	49/56	42/46		10/17	9/12	77/85			4/3						148	89	38	10	6	5
2017-18	1,443	83/81	54/55	43/47		11/10	9/12	77/85			4/4						151	88	40	12	6	5
2018-19	1,487	84/81	55/56	48/44	12/17	11/11	11/13	79/86	4/3	2/4	4/4	7/19	25/30	14/17	23/16	32/18	149	87	39	12	6	5

Budget using prior year numbers: \$256,998 + prior year end balance of \$40,350 – expenditures of \$287,569 = year-end balance of \$9,780

The school improvement framework below combines as many as nine indicators (such as graduation rates, attendance, and proficiency on state tests in math and English language arts.) Data is from the prior three years and is scored from 1 – 10, with 10 being the highest possible.

Overall Score by Student Group



Student Group Detail

	All Students	American Indian/ Alaskan Native	Asian	Black/African American	English Language Learners	Hispanic/Latino of any race(s)	Low-Income	Native Hawaiian/ Other Pacific Islander	Students with Disabilities	Two or More Races	White
ELA Proficiency Rate	70.6%				18.9%	59.9%	58.8%		20.2%	71.8%	79.9%
Math Proficiency Rate	26.2%				2.1%	16.0%	17.9%			17.9%	36.1%
ELA Median SGP											
Math Median SGP											
Graduation Rate	85.3%				66.7%	81.4%	80.6%		67.4%	84.6%	88.7%
EL Progress Rate*	47.3%										
Regular Attendance Rate	77.3%		84.6%	47.8%	69.3%	74.0%	71.8%		67.2%	74.4%	80.5%
Ninth Grade On Track Rate											
Dual Credit Rate	63.8%		61.5%	69.6%	56.7%	62.6%	61.9%		60.4%	58.1%	65.1%

District or Building Goal	Program Progress and Supporting Data
Refine PLC Activities K-12.	A trainer from Solution Tree trained all of the EHS staff on PLC's. Staff worked this year to rebuild PLC's throughout EHS.
Expand K-12 "choice" opportunities for Eastmont Students to provide on-line/hybrid support programs.	EHS is one of a few schools in the country where ALE students can "hybrid" between the main campus and our alternative program. The ALE program is on track to have more course completions than ever.