

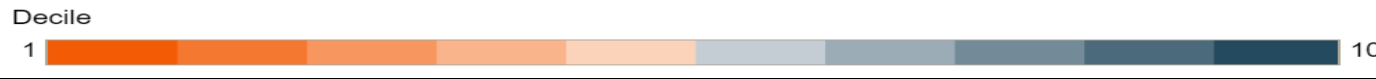
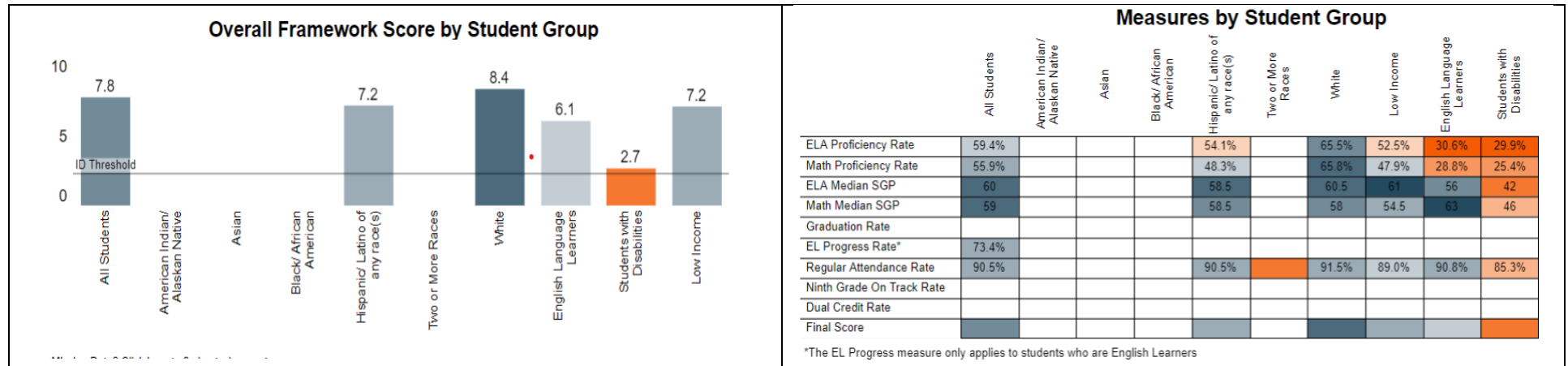


Lee Elementary Report for 2019-20

FTE = Full-time Equivalent Students/Staff, F & R = Free & Reduced, H = Hispanic, ELL = English Language Learners, M = Migrant, Sp Ed = Special Education; A = Students with <2 Absences per Month, MB = Mobility, HL = Homeless, D = Discipline Rate, E = Exclusion of <=1 day

Yea	Student Totals (School % / District %)											Staff Totals					
	FTE	F & R	H	ELL	M	Sp Ed	A	MB	HL	D	E	FTE	Cert.	Para	Office	Maint	Adm
2014-15	481	78%	51%	NA/19	12%	9%		NA	NA			49	28	16	2	2	1
2015-16	500	75/56	53/46	NA/19	11/19	9/12		NA	NA			55	30	14	1	2	1
2016-17	480	74/56	52/46	NA/19	9/17	9/12		NA	NA			50.5	33	13	1	2	1.5
2017-18	468	77/55	51/47	NA/18	11/10	12/12		NA	NA	1.3/3.7	71/29	52.25	33	13	1	2	1.5
2018-19	454	76/59	46/47	27/17	10/11	15/13	90/85	4/3.8	3.7/4.0	NA/NA	NA/NA	52.5	33	15	1	2	1.5

Budget using prior year numbers: \$64,939+ prior year end balance of \$7,356- expenditures of \$55,508 = year-end balance of \$16,797



District or Building Goal & Supporting Strategy/Activity	Progress/Data
District Goal 2000E: Maximize the amount of instruction time students are receiving in school by decreasing health room referrals and late check ins.	Miscellaneous health room referrals are down by 12% (823 visits) from this time last year (933 visits). We continue to work on improving our tardy count by making phone calls and implementing rewards and celebrations.
District Strategic Goal 3000A: Decrease behavior referrals	Now in year 3 of PBIS and SEL, we have seen a 55% decrease in behavior referrals. To-date 60 referrals vs. last year at this time with 109 referrals. We are focusing on tier 2 and tier 3 teaching/support of social skills and consistency in SEL instruction building-wide. Oct 11 th staff did Character Strong training to continue learning about trauma informed practices and building relationships with students.
District Strategic Goal 2000B: Increase percentage of Hispanic/Latino Students who pass SBA	Data shows that we have fewer Hispanic/Latino students passing SBA than Caucasian students. Our EL team is working closely with classroom teachers this year to pre-teach specific ELA, math, and science academic vocabulary.