



# Eastmont School District #206 Relationships, Relevance, Rigor, and Results Professional Development Report for 2019-20

District Goal/Strategy/Activity	Professional Development	Progress to date
GLAD training will be the primary training to increase special education and ESL integration	GLAD Training Training of Trainers Model	<ul style="list-style-type: none"> <li>GLAD training cycle targeting for new teachers</li> <li>District trainers complete certification</li> <li>New staff for additional trainers</li> </ul>
Establish and support a continuing PLC culture by training all teachers and administrators	Ongoing	<ul style="list-style-type: none"> <li>Seattle PLC Institute</li> <li>Ongoing support and training at building level</li> <li>EHS: Working with a consultant entire year</li> </ul>
Cultural Competency	David Garcia	<ul style="list-style-type: none"> <li>Ongoing with Eastmont Administrator David Garcia</li> </ul>
Implement an optional K-12 Spanish curriculum	Spanish for Educators GLAD training	<ul style="list-style-type: none"> <li>Spanish Immersion</li> <li>Spanish for the educator</li> </ul>
Student Discipline	WEA & EEA	<ul style="list-style-type: none"> <li>New exclusion requirements training</li> </ul>

## Staff Needs Assessment

Highest Need	Training Offered
Technology	Google Apps and Google Classroom, new website software, Chromebooks
Evaluation Training	CEL 5D+ training is continuing for new hires. All admin received refresher
GLAD	K-12 GLAD, On-going support sessions, time for unit creation: "Make and Take"
PBIS	Positive Behavior Intervention Systems. Mental Health First Aid Classroom Management, PBIS practical use training during August Institute
Elementary	New Science Kits, Social Emotional learning
Secondary	Vertical Alignment Mtgs, Trimesters, Social Emotional Learning, Reconfiguration
Special Education	IEP writing, Right Response Training, Autism, RTI at the Secondary Level
Poverty	Character Strong, ACES, Mental Health First Aid, UW Autism training
PE/Health	Bigger, Faster, Stronger training for Teachers and Coaches
Spanish	Full Immersion
Leadership	Math and Science Fellows
PLC	Seattle PLC Conference, on-going (45 attended in August 2019)
Science	LASER Alliance, Science training for elementary, kit training for newly hired teachers, alignment to Next Generation Science Standards.

## Goals from previous year

1. Teacher/Principal Evaluation Program (TPEP) training on new evaluation instrument and instructional practice.
2. Standards-based grading is ongoing with report card modifications.
3. Professional Development Committee developed August Institute which included 40 sessions of high quality, impactful instruction.

## Priority areas for improvement

1. Social Emotional Learning (Character Strong, Sanford Harmony).
2. Positive Behavior Intervention Support (PBIS).