



Eastmont School District #206 Relationships, Relevance, Rigor, and Results Special Education Report for 2019-20

Students Served

School Years	Birth-3 yr. olds	3-5 yr. olds	6-21 yr. olds	Home/Alt. Ed/Private
December 2015	28	56	603	1
December 2016	26	48	603	1
December 2017	29	53	638	1
December 2018	31	63	675	1
Current 2019	29	78	694	1

Staff FTE 1.8 Administrative, 46.85 FTE Certificated, 46.77 FTE Classified, 1.25 Secretarial

Allocated Revenues & Expenditures (This includes both Federal and State allocations from last year.)

Total Revenue: \$8,395,586 Total Expenditures: \$8,646,130

Program Expenditures Exceeded Revenue: \$250,544

2019-20 Departmental Initiatives and Areas of Focus:

- Reorganization and expansion of our preschool program for the purpose of providing early intervention services to special education students while continuing to provide quality peer-mediated programs.
- Behavior Alliance Team: Currently K-3, offering a high level of support for our most intense students with explosive, often impactful behaviors.
- Transition Program-Stemilt and Project Search, planning phase in 19/20, with initiation phase in 20/21. Program offers sight-based training for our students, helping to ensure post school employment.
- Successful start with Medicaid with a Safety Net trial this spring.

District Goal/Strategy/Activity	Progress to Date/Available Data
(3000A-2) Decrease out of school suspensions	<ul style="list-style-type: none"> • Implementation of the Behavior Alliance Team. • District compliance met for suspension/expulsion data pertaining to Special Education.
(4000B-3) Recognize Eastmont's website as primary communication avenue for our parents	<ul style="list-style-type: none"> • Special Education website links were updated.
(4000B-5) Invite younger parents and employees to assist with visioning and goal setting to ensure District meets emerging parent and employee expectations	<ul style="list-style-type: none"> • Participating in community parent groups. • Special Education monthly parent information nights in cooperation with Wenatchee School District related to transition services both during and post high school.
(6000B-6) Maximize Federal Grants	<ul style="list-style-type: none"> • Compliance with IEP Online allows for future grant opportunities.
(6000B-7) Working within Federal/State regulations	<ul style="list-style-type: none"> • "Meets Requirements" from OSPI for the 9th consecutive year. • Active engagement with WISM data collection points.