



Sterling School Report for 2019-20

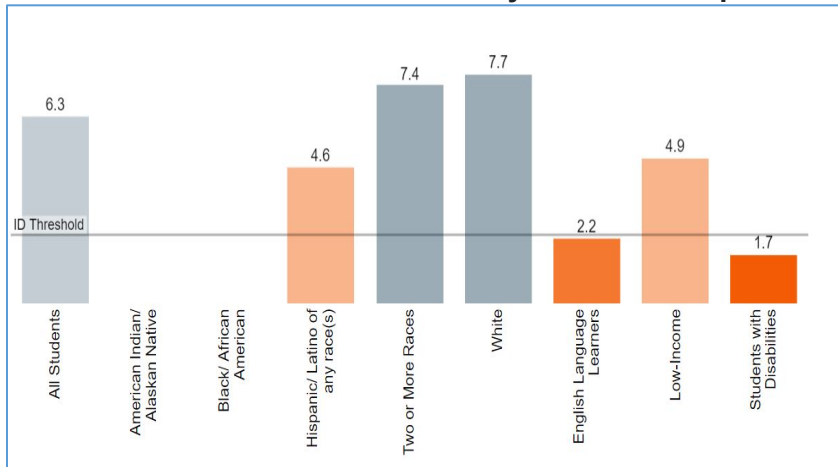
FTE = Full-time Equivalent Students/Staff, **F & R** = Free & Reduced, **H** = Hispanic, **ELL** = English Language Learners, **M** = Migrant, **Sp Ed** = Special Education; **A** = Students with <2 Absences & Month, **MB** = Mobility, **HL** = Homeless, **D** = Discipline Rate, **E** = Exclusion of <=1 day

Student Totals (School% / District %)												Staff Totals					
Year	FTE	F & R	H	ELL	M	Sp Ed	A	MB	HL	D	E	FTE	Cert	Para	Office	Maint	Adm
2014-15	819	56/57	37/44		8/11	10/12	86.9					71	45	17	4	3	2
2015-16	846	55/56	40/46		8/11	11/12	87.5					73	46	18	4	3	2
2016-17	953	56/56	39/46		8/17	10/12	86.4					78	47	22	4	3	2
2017-18	955	55/55	43/47		10/10	10/12	87.9					74	45	20	4	3	2
2018-19	921	62/56	50/44	11/17	10/11	11/13	86/86	2/3.8	3/4.0	2.2/3.8	19/19	77.5	47	20	4	3.5	3

Budget using prior year numbers: prior year-end balance of \$160,180 – expenditures of \$152,841 = year-end balance of \$7,299

The school improvement framework below combines as many as nine indicators (such as graduation rates, attendance, and proficiency on state tests in math and English language arts.) Data is from the prior three years and is scored from 1 – 10, with 10 being the highest possible.

Overall Score by Student Group



Student Group Detail

	All Students	American Indian/ Alaskan Native	Asian	Black/ African American	English Language Learners	Hispanic/ Latino of any race(s)	Low-Income	Native Hawaiian/ Other Pacific Islander	Students with Disabilities	Two or More Races	White
ELA Proficiency Rate	64.9%				11.9%	54.1%	55.3%		18.9%	67.5%	73.6%
Math Proficiency Rate	51.8%				7.7%	37.7%	41.1%		15.7%	51.9%	63.1%
ELA Median SGP	52				43	47	49.5		39	54	54
Math Median SGP	55				46	51	52		41	61.5	57
Graduation Rate											
EL Progress Rate*	55.4%										
Regular Attendance Rate	86.8%				83.2%	87.1%	83.9%		81.8%	83.0%	86.7%
Ninth Grade On Track Rate											
Dual Credit Rate											

District or Building Goal and Supporting Strategy/Activity	Progress/Data
Eliminate student overload. (4000B Community Relations)	Cross grade level classes reduced class size 6/7
Increase average student performance on State required tests by 2%. (2000 Instruction)	1% increase in Math and -0.1% increase in ELA
Increase student participation in extracurricular activities by 2%. (2000D Instruction)	22% decline in athletics
Parent, staff, and student surveys satisfaction rate of 80%+. (6000C Management Support)	Parents 97%, Students 96%, Staff 93%
Sterling students will be below the District 14.7% chronic absent rate. (2000 Instruction)	14% chronic absent rate.
Increase student learning growth by 2%. (2000 Instruction)	1% Growth in Math 2% and Decline in ELA.