



Eastmont High School

Opportunities Alternative Program Report for 2020-21

FTE = Full-time Equivalent; HD = Headcount, F & R = Free & Reduced; MA = Male, FE = Female, H = Hispanic; ELL = English Language Learners; M = Migrant; Sp Ed = Special Education; HL = Homeless; P = Parent.

Year	Student Totals (% School / District or State*)											Grade Level						Staff Information				
	FTE	HD	F & R	MA	FE	H	ELL	M	Sped	HL	P	7	8	9	10	11	12	12+	Cert	Para	Office	Adm
2015-16	80	104	53/56	46%	54%	43/46	10/19	5/11	8/12		N/A		2	7	20	41	56		3	0.4	0.2	0.25
2016-17	80	103	49/56	47%	53%	46/46	9/19	9/17	5/12		23		1	16	23	53	33		3	0.6	0.2	0.25
2017-18	95	120	59/55	52%	48%	44/47	10/18	8/10	2/12		25			6	18	45	64		3.4	0	1	0.25
2018-19	115.78	159	/56	45%	55%	/44	/17	/11	/13	/4	9			1	34	47	77		4	0	1	0.25
2019-20	125.67	156	0/45*	55%	45%	/25*	/12*	/2*	/14*	/2*	6				24	56	76		4.4	0	1	0.25

- Revenues and expenditures are included in the yearly Eastmont High School Report finance information.
- Assessment/Test results are included in Eastmont High School Report on scores and graduation rates.

District/Building Goal	Progress to Date/Available Data
Increase Graduation Rates	Since EVA/ALE/APEX is a program of the high school, our goals are the same. We do focus on our Seniors to keep them on track for graduation and work with them to help pace their time to achieve their goal.
School Climate and Culture	Not having students on campus has been a little more difficult, but teachers in the program have worked hard to keep contact and encouragement a prime focus.
Attendance	Teachers made great effort to call, video chat, and email students regularly each week. Often contact is done daily. As restrictions have lessened, we have encouraged students who are struggling to come into the portables for support.