



Clovis Point Intermediate School Report for 2020-21

FTE=Full-time Equivalent; F & R=Free & Reduced; H=Hispanic; ELL=English Language Learners; M=Migrant; Sp Ed=Special Education; A=Students with <2 Absences Per Month; MB=Mobility, HL=Homeless, D=Discipline Rate, E1=Exclusion of <=1 day; E2=2-3 days; E4=4-5 days; E6=6-10 days; E10=>10 days.

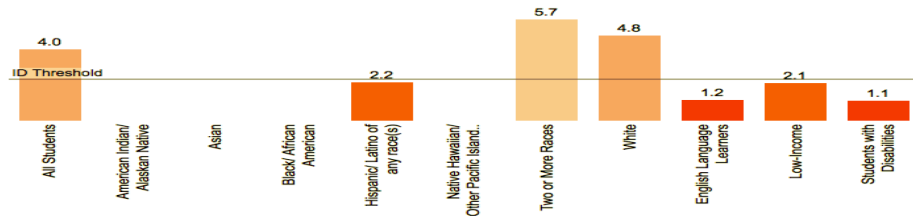
| Student Demographics and Information (School % / District %) | | | | | | | | | | | | | | | Staff Information | | | | | | |
|--|-----|-------|-------|-------|-------|-------|-------|-----|-----|-------|-------|-------|-------|-------|-------------------|------|------|------|--------|-------|-----|
| Year | FTE | F & R | H | ELL | M | SpEd | A | MB | HL | D | E1 | E2 | E4 | E6 | E10 | FTE | Cert | Para | Office | Maint | Adm |
| 2015-16 | 603 | 68/56 | 57/46 | | 17/11 | 12/12 | 85/85 | | | 3/3 | | | | | | 57 | 36.5 | 12 | 4 | 3 | 2 |
| 2016-17 | 619 | 66/56 | 56/46 | | 16/17 | 12/12 | 85/85 | | | 5/3 | | | | | | 59.5 | 36.5 | 14 | 4 | 3 | 2 |
| 2017-18 | 644 | 66/55 | 55/47 | | 15/10 | 12/12 | 90/85 | | | 7/4 | | | | | | 58.5 | 37.5 | 12 | 4 | 3 | 2 |
| 2018-19 | 704 | 66/56 | 54/44 | 15/17 | 14/11 | 12/13 | 89/86 | 2/3 | 4/4 | 8/4 | 16/19 | 40/30 | 13/17 | 16/16 | 15/18 | 58.5 | 37.5 | 12 | 4 | 3 | 2 |
| 2019-20 | 668 | 65/58 | 59/48 | 15/17 | 14/10 | 11/13 | 94/86 | 3/3 | 2/4 | 5/3.8 | 31/19 | 53/30 | 3/17 | 6/16 | 8/18 | 63 | 41 | 13 | 4 | 3 | 2 |

Budget using prior year numbers: \$109,947+ prior year end balance of \$516 – expenditures of \$77,459 = year-end balance of \$33,004.

| District or Building Goal & Supporting Strategy/Activity | Progress/Data |
|---|---|
| All cohorts will maintain or increase their engagement score from Sept check in Our most at risk (5%) students who have returned will improve average engagement by at least 1 point as measured by teacher feedback on communication logs | We met this goal in Jan 2021 |
| Each parent will receive a personal communication from a Clovis staff member at least once per trimester as measured by data on the communication log | Overall school is 97.5% of parents have been personally communicated with by a certified teacher in the second trimester |
| By May 2021, STAR Reading grade level equivalency will increase from 5.2 to 6.2 By May 2021, STAR Math grade level equivalency will increase from 5.9 to 6.9 | STAR Reading improved from a 5.2 in December to a 5.9 in March STAR Math improved from a 5.9 in December to a 6.6 in March |

The below school improvement framework combines multiple indicators. Data is from the prior three years and is scored from 1 – 10, with 10 being the highest possible. Results are from 2017-19 as no testing was done prior year due to the pandemic.

Overall Score by Student Group
Clovis Point Intermediate School
2017-2019
Overall Framework Score by Student Group



Student Group Detail
Clovis Point Intermediate School
2017-2019
Measures by Student Group

| | All Students | American Indian/Alaskan Native | Asian | Black/African American | English Language Learners | Hispanic/Latino of any race(s) | Low-income | Native Hawaiian/Other Pacific Islander | Students with Disabilities | Two or More Races | White |
|---------------------------|--------------|--------------------------------|-------|------------------------|---------------------------|--------------------------------|------------|--|----------------------------|-------------------|-------|
| ELA Proficiency Rate | 52.5% | | | | 6.6% | 40.6% | 40.4% | | 13.0% | 66.7% | 67.0% |
| Math Proficiency Rate | 40.4% | | | | 4.1% | 29.2% | 28.9% | | 7.0% | 50.0% | 54.3% |
| ELA Median SGP | 43 | | | | 37.5 | 41.5 | 42 | | 37 | 55 | 44 |
| Math Median SGP | 42 | | | | 38 | 40 | 41 | | 39 | 44 | 45 |
| Graduation Rate | | | | | | | | | | | |
| EL Progress Rate* | 53.1% | | | | | | | | | | |
| Regular Attendance Rate | 87.9% | | | | 85.7% | 87.8% | 85.3% | | 80.5% | 79.1% | 89.1% |
| Ninth Grade On Track Rate | | | | | | | | | | | |
| Dual Credit Rate | | | | | | | | | | | |

*The EL Progress measure only applies to students who are English Learners

