



Eastmont School District #206 Relationships, Relevance, Rigor, and Results District Counseling Services Report for 2020-21

District Counseling Staff FTE

Years	Cascade	Grant	Kenroy	Lee	R.I.	Clovis	Sterling K-4	Sterling 5-7	EJHS	EHS	K-12 Drug/Alcohol	Totals
16-17	.5	.5	.5	.5	.6	1.0	.2	1.0	2.0	3.0	0	9.8
17-18	.5	.5	.5	.5	.6	1.0	.2	1.0	2.0	3.0	2.0	11.8
18-19	.5	.5	.5	.5	.6	1.0	.2	1.0	2.0	4.0	2.0	12.8
19-20	.5	.5	.5	.5	.6	1.0	.2	1.0	2.0	4.0	2.0	12.8
20-21	.5	.5	.5	.5	.6	1.0	0	1.0	2.0	4.0	2.0	12.6

Staffing Considerations

- The American School Counselor Association recommends a school counselor to student ratio of 1:250. Eastmont’s ratio of school counselor to student was 1:571 and is now currently 1:377.
- Rock Island Elementary does not have an Assistant Principal.

Counseling Services

School counselors serve a vital role in maximizing student success in the Eastmont School District. Through leadership, advocacy, and collaboration, school counselors promote equity and access to rigorous educational experiences for all students. School counselors support a safe learning environment and work to safeguard the human rights of all members of the school community and address the needs of all students through culturally relevant prevention and intervention programs that are a part of a quality comprehensive school.

The Role of our School Counselors

School Counselors have two primary areas of responsibility:

1. Direct Services with students are in-person interactions between the student and counselor.
 - School counseling and academic success. The goal is to assist all students with the knowledge, attitudes, and skills appropriate for their developmental level.
 - Individual Student Planning. Counselors coordinate ongoing activities designed to assist students in establishing their individual High School and Beyond Plan (HSBP).
 - Responsive Services. These are activities designed to meet students’ immediate needs and concerns. Responsive services may include counseling in individual or small-group settings or crisis response.
2. Indirect Services are provided on behalf of students as a result of the school counselor’s interactions with others including referrals for additional assistance, consultation, and collaboration with parents, teachers, other educators, and community organizations.

Success Indicators

1. Graduation rates annually exceed the state average.
2. Students exit Eastmont with a transition plan (HSBP) as a bridge to their future.
3. Suspension rates are decreasing as attendance rates are increasing.

Summary

Counselors are vital members of the education team. They help all students in the areas of academic achievement and personal, social, and career development.