



Grant Elementary Report for 2020-21

FTE=Full-time Equivalent; F & R=Free & Reduced; H=Hispanic; ELL=English Language Learners; M=Migrant; Sp Ed=Special Education; A=Students with <2 Absences Per Month; MB=Mobility, HL=Homeless, D=Discipline Rate, E1=Exclusion of <=1 day; E2=2-3 days; E4=4-5 days; E6=6-10 days; E10=>10 days.

Student Demographics and Information (School % / District %)																Staff Information					
Year	FTE	F & R	H	ELL	M	SpEd	A	MB	HL	D	E1	E2	E4	E6	E10	FTE	Cert	Para	Office	Maint	Adm
2015-16	508	56/56	48/46	NA/19	11/11	9/12	91/85	NA	NA	NA	NA					49.5	30.15	15	1	2	1.5
2016-17	503	56/56	50/46	NA/19	9/10	10/12	94/85	NA	NA	NA	NA					51	31.5	15	1	2	1.5
2017-18	510	56/55	51/47	NA/18	8/10	9/12	93/85	NA	NA	1.7/3.7	67/29					50.5	31	15	1	2	1.5
2018-19	497	57/59	49/47	27/11	11/11	10/13	NA/NA	2.8/3.8	4.2/4	NA/3.7	NA					51	31	15.5	1	2	1.5
2019-20	487	52/58	49/48	25/17	7/10	12/13	93/86	.6/3	.4/4	<1/3.8	NA	NA	NA	NA	NA	51.5	33	14	1	2	1.5

Budget using prior year numbers: \$76,539 + prior year end balance of \$30,450 – expenditures of \$72,150 = year-end balance of \$34,839

District or Building Goal & Supporting Strategy/Activity	Progress/Data
Continue to support and implement essential standards work in reading and math through grade level teams and site council.	Refine essential standards in reading & math. Develop and analyze scores on common assessments of essentials. Reteach standards and adjust instruction.
MTSS: PBIS & RTI programs; program adjustments to meet the needs of our most vulnerable during the pandemic.	Frequent schedule adjustments & program adjustments to meet needs of our 3-5% served in building. Services include 28 of 105 EL students at school every day. Serving 133 students in 44 small groups with 8 instructors 4 days per week.
Building and supporting school culture for Grant community (students/staff/parents).	Focus on increased and timely communication, making connections with families and fostering relationships with staff.

Overall School Improvement Scores (Prior 3 years)

