



# Eastmont High School Report for 2020-21

FTE=Full-time Equivalent; F & R=Free & Reduced; H=Hispanic; ELL=English Language Learners; M=Migrant; Sp Ed=Special Education; A=Students with <2 Absences Per Month; MB=Mobility, HL=Homeless, D=Discipline Rate, E1=Exclusion of <=1 day; E2=2-3 days; E4=4-5 days; E6=6-10 days; E10=>10 days

Student Demographics and Information (School % / District or State*)																	Staff Information					
Year	FTE	Grad	F & R	H	ELL	M	SpEd	A	MB	HL	D	E1	E2	E4	E6	E10	FTE	Cert	Para	Office	Maint	Adm
2015-16	1,489	86/79	45/56	43/46	NA/19	11/11	13/12	76/85	NA	NA	4/3*	16/25*	23/32*	12/15*	23/15*	27/13*	142	85	37	10	5	5
2016-17	1,508	89/79	49/56	42/46	NA/19	10/17	9/12	77/85	NA	NA	4/3*	10/25*	16/33*	23/27*	27/15*	24/12*	148	89	38	10	6	5
2017-18	1,443	83/81	54/55	43/47	NA/18	11/10	9/12	77/85	NA	NA	4/4*	9/26*	23/33*	27/16*	14/14*	27/12*	151	88	40	12	6	5
2018-19	1,487	84/81	55/56	48/44	12/17	11/11	11/13	79/86	4/3	2/4	4/4*	7/28*	25/32*	14/15*	23/14*	32/12*	149	87	39	12	6	5
2019-20	1,411	92/83*	54/45*	49/25*	14/12*	12/2*	11/14*	87/89*	3/2*	1/2*	3/2*	7/27*	26/34*	13/15*	17/13*	37/11*	150	85	41	12	7	5

**Budget using prior year numbers:** \$256,998 + prior year end balance of \$40,350 expenditures of \$287,569 = year-end balance of \$9,780.

District/Building Goal or Strategy	Activities, Progress, Data
Keep staff engaged and morale high as we work through the challenges of 2020.	<ul style="list-style-type: none"> <li>Offer consistent challenges encouraging physical activity, track time spent sitting vs. standing; do fun things for staff -- Thing 1 and Thing 2; take evening / weekends off; have people share positive things that are going on during staff meetings.</li> </ul>
Reduce total F's by 5% from Trimester 1 to Trimester 2. From Trimester 2 to Trimester 3, reduce by another 5% (total of 10% fewer F's).	<ul style="list-style-type: none"> <li>Assign specific intervention for struggling students and make program changes when needed; consistent communication with families of struggling students including home visits and phone calls; review how remote learning is going, look for ways to use projects/portfolios.</li> </ul>
Support students socially and emotionally throughout the 2020-2021 school year through increased communication about community resources available to support students and families in need.	<ul style="list-style-type: none"> <li>Ensure school counseling webpage has accurate resource information; have appropriate staff add the local Crisis Line phone number to their email signature; do a weekly spotlight featuring a different community resource each week that provides support in the following areas: housing, food, transportation, substance abuse, mental health, legal support, etc.; have students participate in morning announcements.</li> </ul>

The school improvement framework below combines as many as nine indicators (such as graduation rates, attendance, and proficiency on state tests in math and English language arts.) Data is from the prior three years and is scored from 1 – 10, with 10 being the highest possible. No testing was done Spring 2020 due to the pandemic.

