



# Kenroy Elementary Report for 2020-21

**FTE=Full-time Equivalent; F & R=Free & Reduced; H=Hispanic; ELL=English Language Learners; M=Migrant; Sp Ed=Special Education; A=Students with <2 Absences Per Month; MB=Mobility, HL=Homeless, D=Discipline Rate, E1=Exclusion of <=1 day; E2=2-3 days; E4=4-5 days; E6=6-10 days; E10=>10 days.**

Student Demographics and Information (School % / District %)																Staff Information					
Year	FTE	F & R	H	ELL	M	SpEd	A	MB	HL	D	E1	E2	E4	E6	E10	FTE	Cert	Para	Office	Maint	Adm
2015-16	467	57/56	46/46	NA/19	7/11	13/12	89/85	NA	NA	1.8/3.1	NA					54.75	30.75	20	1	2	1
2016-17	468	60/56	46/46	NA/19	7/10	11/12	87/85	NA	NA	1.8/3.1	NA					53.25	29.75	19	1	2	1.5
2017-18	476	61/55	47/47	NA/18	7/10	11/12	88/85	NA	NA	1.6/3.7	/29					55.5	32	19	1	2	1.5
2018-19	466	65/56	46/44	24/17	7/11	14/13	87/86	2.8/3.8	2.1/4	<1/3.8	<1/19	0/30	25/17	NA/16	NA/18	54	33	19	1	2	1.5
2019-20	477	64/58	46/48	26/17	8/10	13/13	87/86	3.8/3	1.3/4	<1/3.8	<1/19	<1/30	<1/17	<1/16	<1/18	57	33	19.5	1	2	1.5

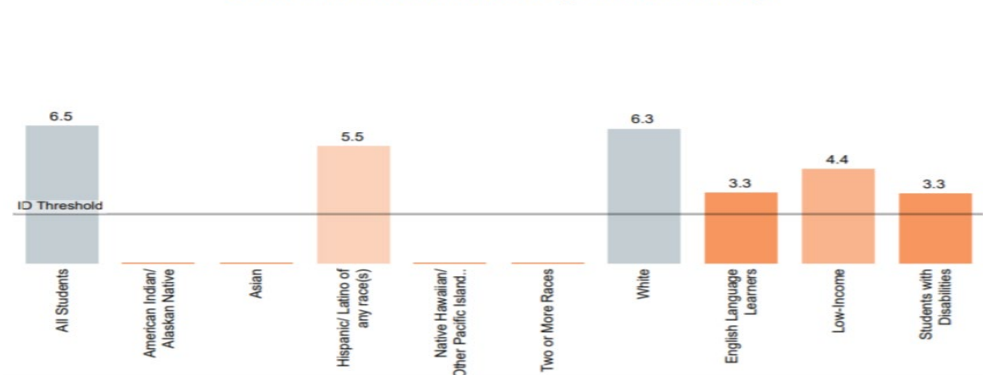
**Budget using prior year numbers: \$62,329 + prior year end balance of \$1,924 – expenditures of \$54,326 = year-end balance of \$9,927**

District or Building Goal & Supporting Strategy/Activity	Progress/Data
(3000A-3) Recognize appropriate behavior, improvement, and academic success.	<ul style="list-style-type: none"> <li>Weekly “Caught Ya” drawing/Monthly Character Trait/Positive Principal Phone Calls.</li> <li>Student appreciation note cards mailed home twice a year to all students.</li> <li>Kenroy’s PBIS program is modeled after the Tiered Fidelity Inventory and action planning.</li> </ul>
(2000B-2) Use formative assessment to identify appropriate core and supplemental instructional interventions. (2000C-1) Establish and support a continuing culture of professional collaboration.	<ul style="list-style-type: none"> <li>Renewed focus on developing the four questions of PLC work through the leadership and monitoring of Kenroy’s Site-Council.</li> <li>Grade level PLC’s are creating and analyzing common formative assessment data in order to work as a team to adjust instruction.</li> <li>“Remodeled” and recommitted to Kenroy’s 2019-20 mission, vision, and collective commitments.</li> </ul>

**Measures by Student Group**

	All Students	American Indian/ Alaskan Native	Asian	English Language Learners	Hispanic/ Latino of any race(s)	Low-income	Native Hawaiian/ Other Pacific Islander	Students with Disabilities	Two or More Races	White
ELA Proficiency Rate	61.6%			19.0%	53.8%	53.1%		25.4%		68.7%
Math Proficiency Rate	55.7%			24.0%	48.3%	48.0%		22.4%		61.6%
ELA Median SGP	47			41.5	49	42.5		35.5		45.5
Math Median SGP	57.5			56.5	56.5	55		61		58.5
Graduation Rate										
EL Progress Rate*	65.7%									
Regular Attendance Rate	87.2%			81.5%	84.3%	84.7%		79.5%	83.3%	90.3%
Ninth Grade On Track Rate										
Dual Credit Rate										

**Overall Framework Score by Student Group**



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