

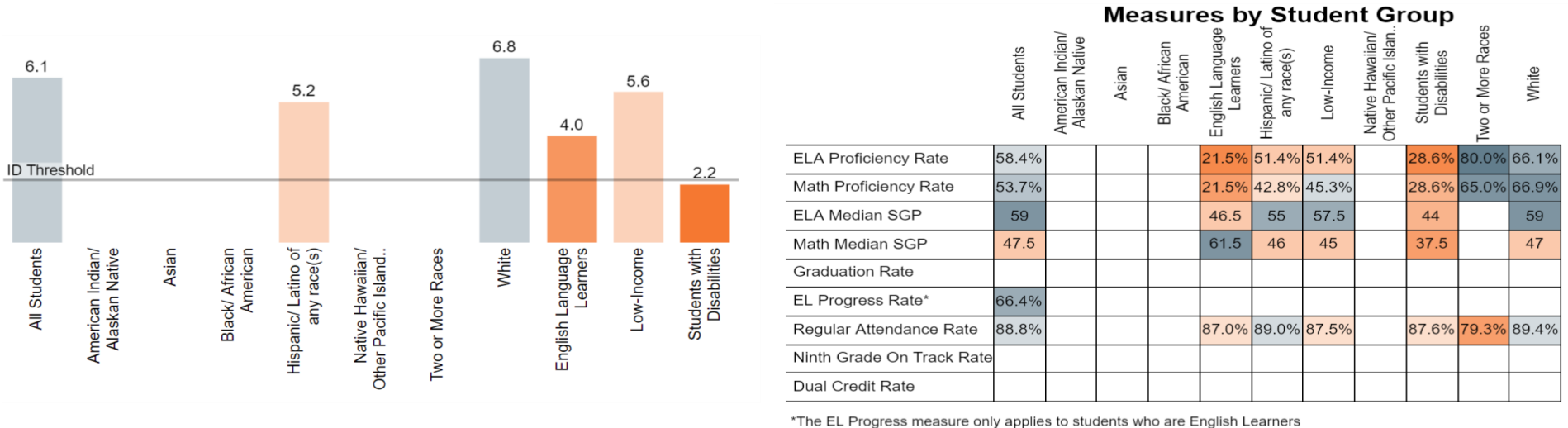


Lee Elementary Report for 2020-21

FTE=Full-time Equivalent; F & R=Free & Reduced; H=Hispanic; ELL=English Language Learners; M=Migrant; Sp Ed=Special Education; A=Students with <2 Absences Per Month; MB=Mobility, HL=Homeless, D=Discipline Rate, E1=Exclusion of <=1 day; E2=2-3 days; E4=4-5 days; E6=6-10 days; E10=>10 days.

Student Demographics and Information (School % / District %)																Staff Information					
Year	FTE	F & R	H	ELL	M	SpEd	A	MB	HL	D	E1	E2	E4	E6	E10	FTE	Cert	Para	Office	Maint	Adm
2015-16	500	75/56	53/46	NA/19	11/19	9/12										55	30	14	1	2	1
2016-17	480	74/56	52/46	NA/19	9/17	9/12										50.5	33	13	1	2	1.5
2017-18	468	77/55	51/47	NA/18	11/10	12/12										52.5	33	13	1	2	1.5
2018-19	454	76/59	46/47	27/17	10/11	15/13	90/86	4/3.8	3.7/4	3.6/3.8	39/19	33/30	22/17	6/16	/18	52.5	33	15	1	2	1.5
2019-20	454	76/58	48/48	28/17	7.7/10	15.2/13	90/86	2.2/3	4.4/4	NA	NA	NA	NA	NA	NA	51.5	30	17	1	2	1.5

Budget using prior year numbers: \$54,216 + prior year end balance of \$16,787 – expenditures of \$69,195 = year-end balance of \$1,807



2017- 19 Performance Data



District or Building Goal & Supporting Strategy/Activity	Progress/Data
In support of District Goal 2000B, building goal #1 addresses the percentage of Hispanic/Latino students in grade 4 who are proficient on SBA ELA and Math by: <ul style="list-style-type: none"> increasing ELA from 21% proficient in 2018-2019 to 30% in 2020/21. increasing Math from 31% proficient in 2018-2019 to 40% in 2020/21. 	In order to decrease the learning gap of EL students, our EL staff is coordinating with grade level teams to pre teach academic vocabulary connected to identified Essential Standards in ELA and Math to provide rigor in all lessons. EL staff have attended the WA Association of Bilingual Educators conferences to stay current on best practices.
In support of District Goal 2000B, building goal #2 addresses the learning gap for Tier 3 students by improving reading skills of identified RTI students.	Lee's RTI team has pre assessed all students and identified Tier 3 learners. The team uses a variety of instructional strategies and tools to teach and progress monitor learners. The RTI team is working closely with grade level teams to provide intervention instruction to improve reading skills.