



Eastmont School District #206 Relationships, Relevance, Rigor, and Results Migrant and Bilingual Programs Report for 2020-21

State Transitional Bilingual Instructional Program (TBIP)

Enrollment	Cascade	Grant	Kenroy	Lee	RI	Sterling	Clovis	EJHS	EHS	Total
2015-16	108	158	111	158	117	123	127	87	104	1,092
2016-17	91	160	116	122	110	124	131	130	144	1,128
2017-18	93	157	117	123	108	125	130	131	148	1,133
2018-19	83	138	110	123	93	107	108	151	165	1,080
2019-20	90	117	121	124	96	100	104	133	166	1,051

Students Exiting TBIP

Enrollment	Cascade	Grant	Kenroy	Lee	RI	Sterling	Clovis	EJHS	*EHS	Total
2015-16	20	26	22	63	20	18	10	3	4	186
2016-17	24	32	27	33	15	29	22	1	7	190
2017-18	23	50	24	33	23	20	26	4	7	210
2018-19	14	30	17	20	16	17	11	6	36	167
2019-20*	24	30	26	26	18	8	4	7	NA	143

*COVID 19 Not all students tested.

2019-20 Staff: 0 FTE Administrator, 9.22 FTE Certificated, and 6.31 FTE Classified

2019-20 Allocated Revenues & Expenditures: Revenues \$1,676,746 Direct Expenditures: \$1,465,907

Migrant Education Program (MEP)

Enrollment	Cascade	Grant	Kenroy	Lee	RI	Sterling	Clovis	EJHS	EHS	Total
2015-16	37	64	38	60	53	81	118	126	175	752
2016-17	37	51	38	53	59	85	117	107	170	717
2017-18	29	46	36	60	57	105	104	110	166	713
2018-19	30	60	39	58	48	107	111	148	183	784
2019-20	32	42	48	44	48	125	125	147	194	809

2019-20 Staff: 2.33 FTE Certificated, 1.91 FTE Classified

2019-20: Allocated Revenues & Expenditures: Revenues \$551,640, Direct Expenditures: \$368,830

English Learner Graduation Rates		
Year	Eastmont	State
2016	52.8	57.6
2017	74.5	57.8
2018	65.0	64.2
2019	60.8	62.4
2020	87.1	68.4

Migrant Graduation Rates		
Year	Eastmont	State
2016	778.8	67.4
2017	86.5	68.2
2018	73.8	70.9
2019	81.0	73.6
2020	95.7	75.5

All Grades Proficient – ELPA-21		
Year	Eastmont	State
2016	12.9	16.0
2017	16.6	13.9
2018	18.7	14.5
2019	15.3	14.2
2020	15.8*	NA Covid

*2020-Non-tested students were not included in proficiency total

District Goal/Strategy/Activity	Progress to Date/Available Data
(4000 C) Increase Parent Participation in Parent Advisory Committee (PAC) Meetings.	PAC parents meet constantly to make decisions/guide topics to address monthly events. Informed Parents Meetings reach families via Zoom and Facebook Live with over 200 actively involved parents. All recordings are posted. Examples of special guests include: Serve Wenatchee, Together for Youth-Love and Logic, and lawyers from Northwest Justice Services.
(4000 A) Ensure all students have the opportunity to be bilingual in Spanish by graduation from high school.	District granted Recruiting Washington Teachers Grant \$10,000 to promote Bilingual and Biliterate students. Funds used to create book bags shared with all new incoming bilingual families. EJHS/EHS offer Intro to Spanish and 4 years of Spanish with the opportunity to complete the STAMP Seal of Biliteracy (stoles awards). Migrant Bilingual recognitions given to parents of Bilingual students for fostering the importance of maintaining native language.
(5000 A) (3-5) Increase presence of Hispanic/Latino employees in the district. Increase the number of bilingual staff members. Provide one Bilingual support person in each school office.	Each school now has a Spanish speaking front office support person. Created new Migrant Graduation Specialist and Migrant Nurse Case Manager positions. Grant pending to design a "grow your own" bilingual educator program encouraging high school students to become educators.