



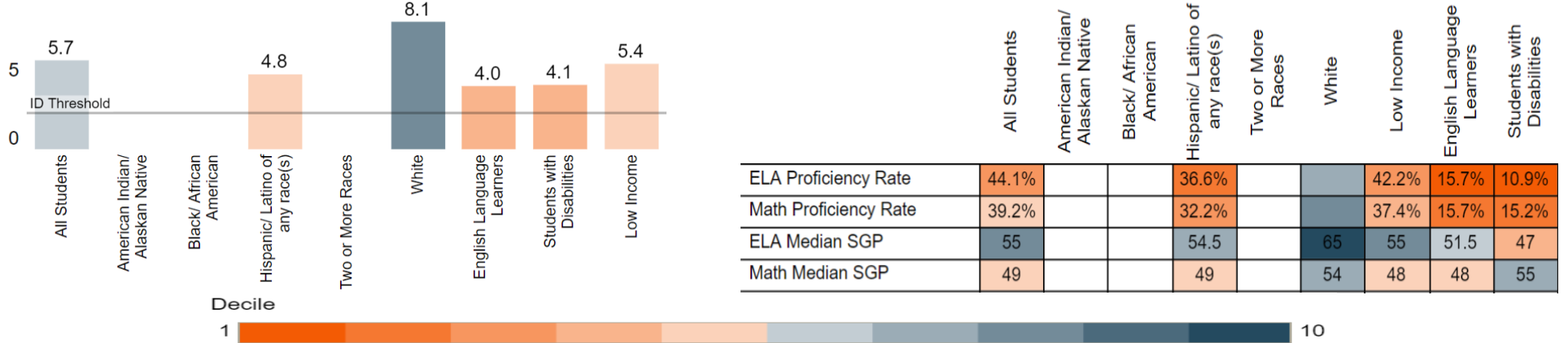
Rock Island Elementary Report for 2020-21

FTE=Full-time Equivalent; **F & R**=Free & Reduced; **H**=Hispanic; **ELL**=English Language Learners; **M**=Migrant; **Sp Ed**=Special Education; **A**=Students with <2 Absences Per Month; **MB**=Mobility, **HL**=Homeless, **D**=Discipline Rate, **E1**=Exclusion of <=1 day; **E2**=2-3 days; **E4**=4-5 days; **E6**=6-10 days; **E10**=>10 days.

Student Demographics and Information (School % / District %)															Staff Information						
Year	FTE	F & R	H	ELL	M	SpEd	A	MB	HL	D	E1	E2	E4	E6	E10	FTE	Cert	Para	Office	Maint	Adm
2015-16	226	81/56	71/46	52/19	20/11	17/12				2/3.1						28.8	15	11	1	1.25	.5
2016-17	218	83/56	69/46	49/19	23/10	16/12				NA/3.1						30.25	16	11	1.5	1.25	.5
2017-18	223	83/55	71/47	48/18	22/10	13/12				.8/3.7						29.75	15.5	11	1.5	1.25	.5
2018-19	211	83/59	70/47	44/11	19/11	16/13	92/85	3.8/3.8	6.7/4	NA						28.75	15.5	10	1.5	1.25	.5
2019-20	214	67/58	72/48	45/17	18/10	15/13	90/86	3/3	8/4	NA	NA	NA	NA	NA	NA	26.25	14.5	8	1.5	1.25	.5

Budget using prior year numbers: \$27,094 + prior year end balance of \$5,022 – expenditures of \$27,450 = year-end balance of \$4,666

Overall School Improvement Scores (Prior 3 years)



District or Building Goal & Supporting Strategy/Activity	Progress/Data
#1 Increase attendance in Remote Learning settings Home Visits, Tech support, Incentive programs	<ul style="list-style-type: none"> Staff participated in approximately 110 packet deliveries and home visits Incentive programs began 11/2
#2 Address Social-Emotional needs of Students, Teachers, and Families Consistent communication, Book Study for staff, and SEL Lessons	<ul style="list-style-type: none"> As of 10/28, we have 179 posts and 7,837 direct messages on ParentSquare 11/2 Staff began a study of the book <i>Heart</i>
#3 Intervene on Reading needs Use Benchmark & Progress Monitoring Assessments to identify needs	<ul style="list-style-type: none"> 10/30 Intervention team met to identify and assign intervention teachers to students below benchmark
#4 Intervene on Math needs Use Benchmark & Progress Monitoring Assessments to identify needs	<ul style="list-style-type: none"> 10/30 Intervention team met to identify and assign intervention teachers to students below benchmark