



# Eastmont School District #206 Relationships, Relevance, Rigor, and Results Special Education Report for 2020-21

## Students and Staff

Student Information					Staff Information				
Years	Birth - 3 yr. olds	3-5 yr. olds	6-21 yr. olds	Home/Alt. Ed	FTE	Admin	Cert	Class	Office
Dec 2016	26	48	603	1	85.47	2.0	39.80	41.97	1.7
Dec 2017	29	53	638	1	84.15	2.0	40.45	40.0	1.7
Dec 2018	31	63	675	1	97.32	2.0	46.85	46.77	1.7
Dec 2019	29	78	694	1	96.67	1.8	46.85	46.77	1.25
Dec 2020	N/A	74	665	1	97.99	1.8	46.85	48.14	1.2

## Allocated Revenues & Expenditures (This includes both Federal and State allocations from last year.)

Total Revenue: \$9,189,147 Total Expenditures: \$9,470,955

Program Expenditures Exceeded Revenue: \$281,808

## 2020-21 Departmental Initiatives and Areas of Focus

- Inclusion Grants – Kenroy and Grant Elementary have been awarded Inclusionary Practices Mini Grants. The focus will be to improve equity and access for all students and with the outcome of a more inclusive yet rigorous learning environment.
- Behavior Alliance Team – Currently K-3, offering a high level of support for our most intense students with explosive, often impactful behaviors.
- Transition Program – Stemilt and Project Search, paused due to COVID restrictions, will become priority again when able to.
- Implementation of a professional development platform designed to establish continuity of practice and procedures, ensure compliance and accountability, promote high quality programs and services, and provide support and training.
  - SafetyCare training – Behavioral Safety Training is currently underway Jan/June 2021.

District Goal/Strategy/Activity	Progress to Date/Available Data
(3000 A2) Decrease out of school suspensions	Implementation of the Behavior Alliance Team District compliance met for suspension/expulsion data pertaining to Special Education.
(4000 B3) Recognize Eastmont’s website as primary communication avenue for our parents	Special Education website links are up to date.
(4000 B5) Invite younger parents and employees to assist with visioning and goal setting to ensure District meets emerging parent and employee expectations	Special Education monthly parent information nights in cooperation with Wenatchee School District related to transition services both during and post high school.
(6000 B6) Maximize Federal Grants	Compliance with IEP Online allows for future grant opportunities.
(6000 B7) Working within Federal/State Regulations	“Meets Requirements” from OSPI for the 10th consecutive year. Active engagement with WISM data collection points.
(6000 B10) Special Education Expenditures	Medicaid implementation was successful. Safety Net in progress.