



Sterling Intermediate School Report for 2020-21

FTE=Full-time Equivalent; **F & R**=Free & Reduced; **H**=Hispanic; **ELL**=English Language Learners; **M**=Migrant; **Sp Ed**=Special Education; **A**=Students with <2 Absences Per Month; **MB**=Mobility, **HL**=Homeless, **D**=Discipline Rate, **E1**=Exclusion of <=1 day; **E2**=2-3 days; **E4**=4-5 days; **E6**=6-10 days; **E10**=>10 days.

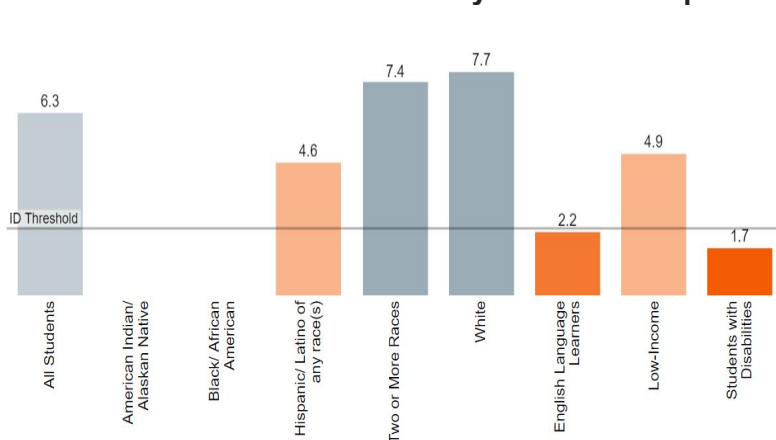
| Student Demographics and Information (School % / District %) | | | | | | | | | | | | | | | Staff Information | | | | | | |
|--|-----|-------|-------|-------|-------|-------|-------|-------|-------|---------|-------|-------|-------|-------|-------------------|------|------|------|--------|-------|-----|
| Year | FTE | F & R | H | ELL | M | SpEd | A | MB | HL | D | E1 | E2 | E4 | E6 | E10 | FTE | Cert | Para | Office | Maint | Adm |
| 2015-16 | 846 | 55/56 | 40/46 | | 8/11 | 11/12 | 87.5 | | | | | | | | | 73 | 46 | 18 | 4 | 3 | 2 |
| 2016-17 | 953 | 56/56 | 39/46 | | 8/17 | 10/12 | 86.4 | | | | | | | | | 78 | 47 | 22 | 4 | 3 | 2 |
| 2017-18 | 955 | 55/55 | 43/47 | | 10/10 | 10/12 | 87.9 | | | | | | | | | 74 | 45 | 20 | 4 | 3 | 2 |
| 2018-19 | 921 | 62/56 | 50/44 | 11/17 | 10/11 | 11/13 | 86/86 | 2/3.8 | 3/4.0 | 2.2/3.8 | 19/19 | | | | | 77.5 | 47 | 20 | 4 | 3.5 | 3 |
| 2019-20 | 952 | 51/58 | 43/48 | 9/17 | 8/10 | 12/13 | 93/86 | 7/3 | 2/4 | <1/3.8 | 19/19 | 48/30 | 19/17 | 10/16 | 5/18 | 73 | 42 | 22 | 3.5 | 3.5 | 2 |

Budget using prior year numbers: \$118,262 – expenditures of \$109,306 = year-end balance of \$8,956.

| District or Building Goal & Supporting Strategy/Activity | Progress/Data |
|---|--|
| Goal#1 Provide program options to what parents will be reviewing from other educational providers to maintain enrollment. | 80% of parents indicated positive feedback to their child engaging in remote learning. |
| Goal #2 Decrease learning gaps to 15% or less by increasing the performance of targeted students. | 134 students attend every day, 60% sped, 85% ELL. |
| Goal #3 Increase average student performance on majority of State tests by 2%. | 5th Reading exceeds goal...all other areas are below. |
| Goal #4 Increase student participation in extracurricular athletic activities by 2%. | Implemented intramural program. |
| Goal #5 Sterling will be below the 10% chronic absent rate. | Averaged over 90% attendance since return 1/22/21. |

The school improvement framework below combines as many as nine indicators (such as graduation rates, attendance, and proficiency on state tests in math and English language arts.) Data is from the prior three years and is scored from 1 – 10, with 10 being the highest possible. No testing was done Spring 2020 due to the pandemic.

Overall Score by Student Group



Student Group Detail

| | All Students | American Indian/Alaskan Native | Asian | Black/ African American | English Language Learners | Hispanic/ Latino of any race(s) | Low-Income | Native Hawaiian/ Other Pacific Islander | Students with Disabilities | Two or More Races | White |
|---------------------------|--------------|--------------------------------|-------|-------------------------|---------------------------|---------------------------------|------------|---|----------------------------|-------------------|-------|
| ELA Proficiency Rate | 64.9% | | | | 11.9% | 54.1% | 55.3% | | 18.9% | 67.5% | 73.6% |
| Math Proficiency Rate | 51.8% | | | | 7.7% | 37.7% | 41.1% | | 15.7% | 51.9% | 63.1% |
| ELA Median SGP | 52 | | | | 43 | 47 | 49.5 | | 39 | 54 | 54 |
| Math Median SGP | 55 | | | | 46 | 51 | 52 | | 41 | 61.5 | 57 |
| Graduation Rate | | | | | | | | | | | |
| EL Progress Rate* | 55.4% | | | | | | | | | | |
| Regular Attendance Rate | 86.8% | | | | 83.2% | 87.1% | 83.9% | | 81.8% | 83.0% | 86.7% |
| Ninth Grade On Track Rate | | | | | | | | | | | |
| Dual Credit Rate | | | | | | | | | | | |