

Eastmont School District #206 Relationships, Relevance, Rigor, and Results Summer School Report (2020-2021 Data)

Students participating

Summer	Migrant Programs	Title/LAP Program	Bilingual Summer Program	Credit Recovery Programs (includes Migrant Leadership)	Totals
2014	142	368	NA	42	552
2015	165	271	NA	11	447
2016	182	239	94	35	550
2017	176	83	87	34	380
2018	143	82	121	40	347
2019	136	73	102	42	353
2020	No data due to Covid	44	No data due to Covid	8	52
2021	202	280	Combined with Migrant	53	535

Staff (Total = 105)

Administration 7; Certificated 65; Classified 33

Estimated Expenditures

ESSER	\$ 199,644
LAP	\$ 114,719
Migrant	\$ 144,658
Canyon View	\$ 18,635
Special Education	\$ 10,828
OSSI	\$ 4,032
Total (estimate)	\$ 492,516

District Goal/Strategy/Activity	Progress/Data	
2000 A Strategy: Provide student-appropriate aligned and rigorous K-12 core and supplemental curriculum, assessment, and report cards to parents consistent with state and national best practices.	 Our focus was extending learning opportunities to all students K-12th grade and bridging the gap left by COVID 19 loss of learning. 	
2000 B Strategy: Decrease low income, Hispanic, and ELL learning gaps to 15% or less by increasing the performance of targeted students in reading, math, writing, and science as measured by state tests.	 All Summer School instruction focused on the neediest learners in small groups, but was open to other students for social-emotional support. Migrant Summer Academy focused on supporting migrant eligible and bilingual students. 	
2000 D Strategy: Provide programs that increase student interest, relevancy of instruction, and minimize learning loss during transitions from grade to grade and school to school.	 Summer programs targeted both social- emotional and academic needs. Migrant Summer Academies focused on career exploration, cultural awareness, art, and leadership skills. 	