Eastmont Academy (K-8) & EHS Opportunities (9-12)
Eastmont Alternative Learning Experience (ALE) Programs Report for 2021-22
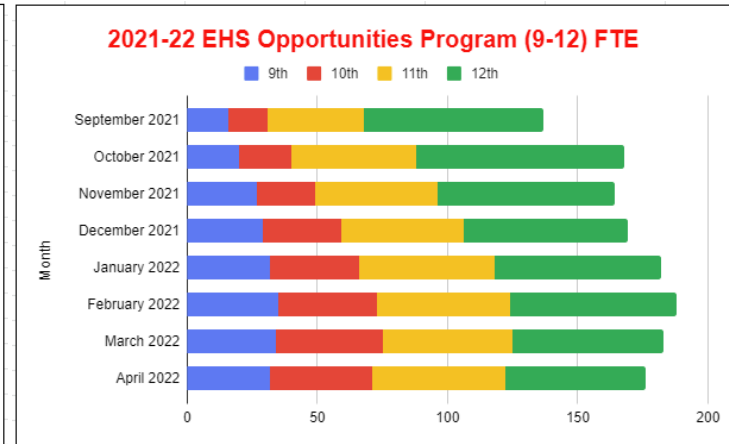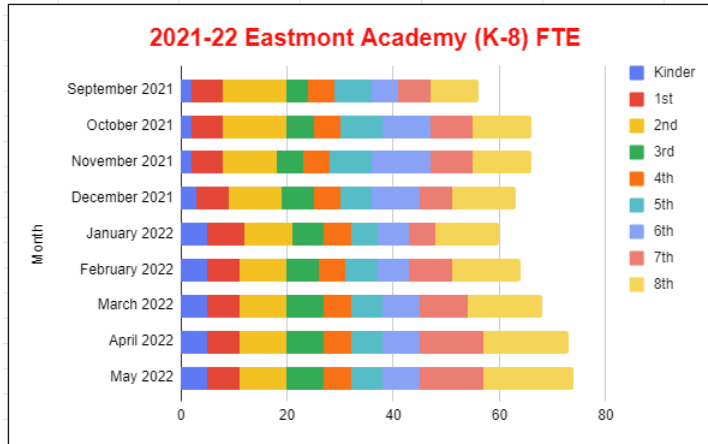
Student Totals			Grade Level (Highest Month Head Count)													Staff Information				
Year	EA FTE	EOP FTE	K	1	2	3	4	5	6	7	8	9	10	11	12	Certs	Paras	Sec	Counselor	Admin
2019-20	20 (5-9)	153 (10-12)	0	0	0	0	0	5	0	4	4	7	23	57	73	5.5	0	1	0	.5
2020-21	322 (K-7)	200* (8-12)	43	46	47	36	41	35	37	41	20*	30*	30*	50*	80*	20	2.5	2	0.2	1.0
2021-22	74 (K-8)	188 (9-12)	5	7	12	7	5	8	11	12	17	35	41	52	80	9	1	2	0.2	.5

Highest Monthly FTE for Year   *Approximate Counts

EA is a new school and the school improvement framework has not been updated since the COVID pandemic began. Assessment, attendance, and graduation information will be included once the information is available.

EOP student information was included with the EHS Report.

2021-22 Eastmont Academy (K-8) FTE

2021-22 EHS Opportunities Program (9-12) FTE

Budget Information: The ALE revenues and expenditures report is combined and shared by Eastmont Academy (K-8) and EHS Opportunities (9-12). ALE Principals (Lance Noell and Katie Tucker) work with each other, district office administration, and the finance director as needed.

District or Building Goal & Supporting Strategy/Activity	Progress/Data
Expand Eastmont's K-12 Alternative options in an effort to better serve students, families, and the community by offering educational choices to families now and in the future. (4000 B)	K-12 Alternative Learning Programs served over 300 individual students during the 2021-22 school year. The population of the group ranged in diversity. We will focus on continuing to grow Eastmont ALE Programs to offer educational choice for students and families. K-12 ALE course types will continue to include Site-Based, Remote, and On-line.
Provide programs that promote and increase student engagement, interest, relevancy of instruction, and participation in learning. (2000 D)	We will continue offering a variety of learning opportunities and instructional activities to our elementary ALE students and parent-partners through a combination of virtual, in-person, and on-line learning experiences. ALE allows flexibility to focus on teaching Standards while thinking "outside the box" to meet the diverse needs of our students and families.
Increase Graduation Rates (2000 D)	We will continue to focus on attendance, participation, and relationships. We will continue to make accommodations and modifications to support students as they work toward earning their credits toward graduation.