



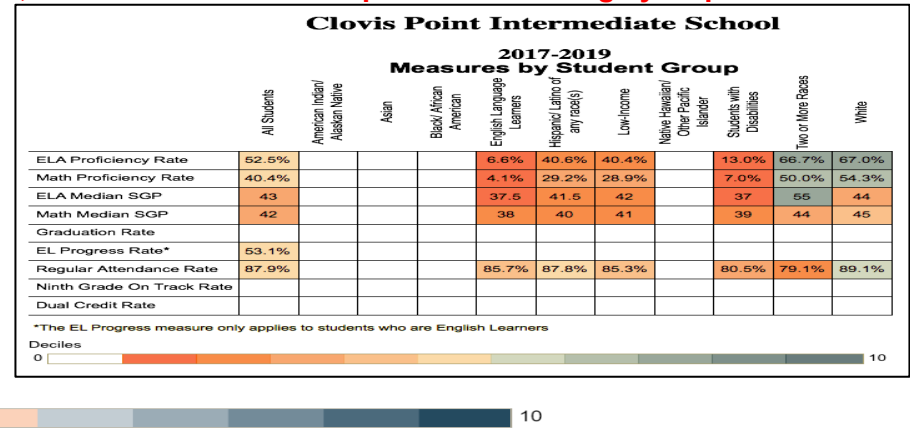
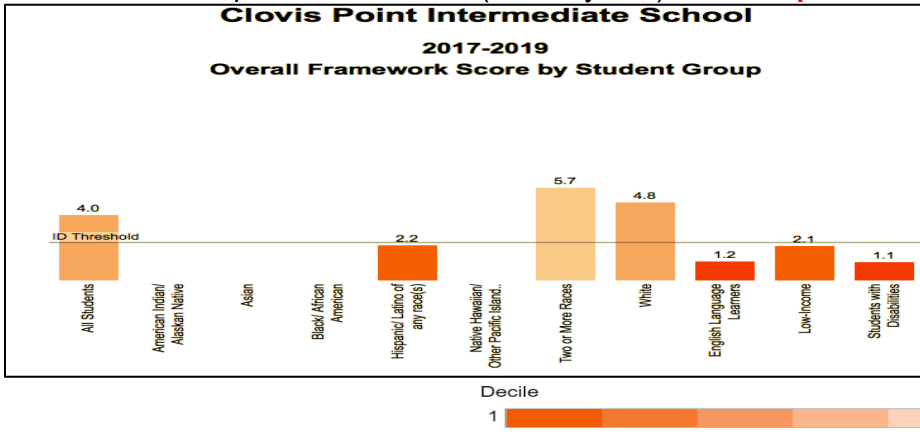
Clovis Point Elementary Report for 2021-22

FTE=Full-time Equivalent; **F & R**=Free & Reduced; **H**=Hispanic; **ELL**=English Language Learners; **M**=Migrant; **Sp Ed**=Special Education; **A**=Students with <2 Absences Per Month; **MB**=Mobility, **HL**=Homeless, **D**=Discipline Rate, (Exclusion rates are the % of the (D) disciplined, **E1**=Exclusion of <=1 day; **E2**=2-3 days; **E4**=4-5 days; **E6**=6-10 days; **E10**>10 days.

Student Demographics and Information (School % / State %) from Prior Years																Staff Information from Prior Years					
Year	FTE	F & R	H	ELL	M	SpEd	A	MB	HL	D	E1	E2	E4	E6	E10	FTE	Cert	Para	Office	Maint	Adm
2016-17	619	66/48	56/23	23/11	18/2	13/14	85/83	3/2	3/3	5/4	24/25	45/33	21/16	0/15	10/12	59.5	36.5	14	4	3	2
2017-18	644	66/47	55/24	20/12	15/2	12/15	85/83	1/2	1/3	7/4	29/26	31/33	28/16	8/14	4/12	58.5	37.5	12	4	3	2
2018-19	701	67/47	54/24	16/12	15/2	14/15	90/83	2/2	3/3	8/4	16/28	40/32	13/15	16/14	15/12	58.5	37.5	12	4	3	2
2019-20	704	68/46	54/24	15/12	14/2	12/15	89/83	3/2	1/3	5/3	31/27	53/34	3/15	6/13	8/11	63	41	13	4	3	2
2020-21	668	65/45	59/25	15/12	14/2	11/14	94/89	3/2	2/2	NA	NA	NA	NA	NA	NA	63	38.5	16	3	3	2.5

Budget using prior year numbers: \$95,366+ prior year end balance of \$33,004 – expenditures of \$70,621 = year-end balance of \$57,749.

Overall School Improvement Scores (Prior 3 years) **Data is up to 2018-19, which was the last complete State testing cycle prior to COVID.**



District or Building Goal & Supporting Strategy/Activity	Progress/Data
Being a new school with mostly new staff - we have focused this year on Relationships . Relationships with each other, our students and our families. We talk about relationships being the foundation that is needed to create a positive/safe culture and build our school's reputation.	100% of our staff feel welcome and respected at school. This is how you begin to build a positive school. This is a daily focus for our staff!
Response to Intervention is our focus this year. We have created a huge team that has blended funding so they are able to serve our students with what they need when they need it and with the most qualified teacher. We have built a schedule with a 50-minute intervention block into our schedule for all grades K-5. With having 200 6th graders, this was not possible – we are fitting them in on Mondays and during the non-PE specialist times.	Our intervention team meets on a regular basis to look at progress monitoring data. We also meet 4 times per year with each grade level to talk about student progress and re-group as needed. ALL students are a part of this progress (GenEd, IEP, EL). Within the intervention time, our classroom teachers are able to provide extensions for students who are meeting standards.