



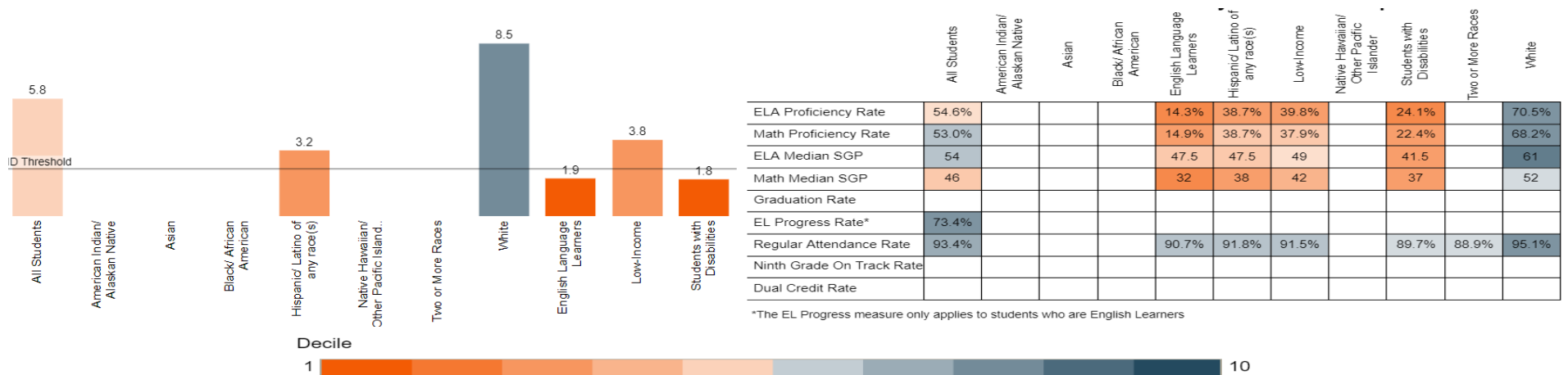
Grant Elementary Report for 2021-22

FTE=Full-time Equivalent; F & R=Free & Reduced; H=Hispanic; ELL=English Language Learners; M=Migrant; Sp Ed=Special Education; A=Students with <2 Absences Per Month; MB=Mobility, HL=Homeless, D=Discipline Rate, (Exclusion rates are the % of the (D) disciplined, E1=Exclusion of <=1 day; E2=2-3 days; E4=4-5 days; E6=6-10 days; E10=>10 days.

Student Demographics and Information (School % / District %) from Prior Years																Staff Information from Prior Years					
Year	FTE	F & R	H	ELL	M	SpEd	A	MB	HL	D	E1	E2	E4	E6	E10	FTE	Cert	Para	Office	Maint	Adm
2016-17	503	56/56	50/46	35/19	9/12	10/12	95/85	2/3	3/2	<1/3.1	NA/22	NA/31	NA/14	NA/22	NA/12	51	31.5	15	1	2	1.5
2017-18	510	60/59	51/47	31/18	9/11	9/13	93/85	3/3	4/3	1.7/3.7	67/29	33/26	NA/21	NA/12	NA/13	50.5	31	15	1	2	1.5
2018-19	497	57/59	49/47	27/17	11/11	10/13	93/86	3/3	3/4	<1/3.8	NA/19	NA/30	NA/17	NA/16	NA/18	51	31	15.5	1	2	1.5
2019-20	487	52/58	49/48	25/17	7/11	12/13	96/86	<1/3	3/2	<1/8	NA/19	NA/33	NA/10	NA/16	NA/18	51.5	33	14	1	2	1.5
2020-21	438	49/56	51/50	26/17	6/10	11/13	NA/92	7/3	1/2	NA	NA	NA	NA	NA	NA	49	29.50	15	1	2	1.5

Budget using prior year numbers: \$61,070 + prior year end balance of \$10,211 – expenditures of \$67,346 = year-end balance of \$3,935

Overall School Improvement Scores (Prior 3 years) **Data is up to 2018-19, which was the last complete State testing cycle prior to COVID.**



District or Building Goal & Supporting Strategy/Activity	Progress/Data
Implementation of structured literacy practices K-3.	Common curriculum grades K-3 (Structured literacy). Consistent delivery, language and assessments for early reading skills in tier 1, tier 2 and tier 3.
MTSS: Schoolwide teams (Site Council, Grade Level Coordinators) and Teacher Teams (PLC's) support learnings of students both ahead of and behind in grade level.	Data meetings four times per year. Monitor essentials in tiers with both academics and behavior. Tier 2 supports for academics by classroom teachers. Tier 2/3 bi-monthly behavior meetings. Tier 3 regrouping for academics based on lowest 25th percentile students three times per year.
Increase the achievement rates of our EL students by increasing our knowledge, comfort and use of GLAD strategies.	GLAD Mini-lessons during staff meetings, newsletters, snippets of instructional tips for EL's. Language instructional time in master schedule for EL students and tier 3 instructional time for those who need it. Two EL teachers (increased from 1 prior year) to support students.