



Eastmont High School Report for 2021-22

E= Equivalent; Grad = 4 yr. Graduation Rate F & R=Free & Reduced; H=Hispanic; ELL=English Language Learners; M=Migrant; Sp Ed=Special Education; A=Students with <2 Absences Per Month; MB=Mobility, HL=Homeless, D=Discipline Rate, E1=Exclusion of <=1 day; E2=2-3 days; E4=4-5 days; E6=6-10 days; E10=>10 days

Student Demographics and Information (School % / State)																	Staff Information from Prior Years					
Year	E	Grad	F & R	H	ELL	M	SpEd	A	MB	HL	D	E1	E2	E4	E6	E10	FTE	Cert	Para	Office	Maint	Adm
2016-17	1,508	89/79	45/48	41/23	9/19	10/2	12/14	76/83	4/2	3/3	4/4	10/25	16/33	23/16	27/15	24/12	148	89	38	10	6	5
2017-18	1,443	83/81	54/47	43/23	11/18	11/2	10/15	76/83	4/2	3/3	4/4	9/26	23/33	27/16	14/14	27/12	151	88	40	12	6	5
2018-19	1,487	84/81	55/47	46/24	11/17	11/2	9/15	78/83	4/2	4/3	4/4	7/28	25/32	14/15	23/14	32/12	149	87	39	12	6	5
2019-20	1,448	92/83	56/46	48/24	12/12	12/2	11/15	87/89	4/2	3/3	3/2	7/27	26/34	13/15	17/13	37/11	150	85	41	12	7	5
2020-21	1,411	91/83	56/46	49/25	14/12	13/2	11/15	65/80	3/2	2/3	NA	NA	NA	NA	NA	NA	152	80	50	10	7	5
2021-22	1,438	NA	57/46	49/25	13/12	12/2	11/14	NA	3/2	2/3	NA	NA	NA	NA	NA	NA	158	84	49	13	7	5

Budget using prior year numbers: \$185,277 + prior year end balance of \$19,639 expenditures of \$187,893 = year-end balance of \$17,023.

The school improvement framework has not been updated since the pandemic started 2019 and will be included when it is current.

District/Building Goal or Strategy	Activities, Progress, Data
Investigate potential disproportionate access to higher level courses at EHS.	<ul style="list-style-type: none"> Analyze data in regards to students of color and/or students of poverty focusing on potential disproportionate numbers involving participants in higher level courses. Examples being Pre Calculus, Honors Classes, AP Classes, CITHS Classes, Advanced/ Capstone courses. If there is a discrepancy in these numbers, create a plan to launch for the 2022-2023 school year to address this disproportionality.
Identify and create a formal plan to launch and teach EHS student academic expectations.	<ul style="list-style-type: none"> Department Chairs will be tasked with creating this plan. The plan will consist of the following: <ol style="list-style-type: none"> Name of our academic expectations. The list of academic expectations. The roll out for the instruction of our expectations to students. Deadline for completing this roll out.
Provide services and support to meet the basic needs of our EHS students.	<ul style="list-style-type: none"> Create the Eastmont Student Store. <ul style="list-style-type: none"> This store would house free items that students in need could view and take free of charge. The items in the store would focus on the following: <ul style="list-style-type: none"> Shoes, clothing, toiletries, school supplies, food... We will secure funding through donations and grants to fund the store.