



Eastmont Junior High School Report for 2021-22

E= Equivalent; Grad = 4 yr. Graduation Rate F & R=Free & Reduced; H=Hispanic; ELL=English Language Learners; M=Migrant; Sp Ed=Special Education; A=Students with <2 Absences Per Month; MB=Mobility, HL=Homeless, D=Discipline Rate, E1=Exclusion of <=1 day; E2=2-3 days; E4=4-5 days; E6=6-10 days; E10=>10 days

Student Demographics and Information (School % / State)																	Staff Information from Prior Years					
Year	E	Grad	F & R	H	ELL	M	SpEd	A	MB	HL	D	E1	E2	E4	E6	E10	FTE	Cert	Para	Office	Maint	Adm
2017-18	936	83/81	60/47	47/23	14/18	3/2	12/15	82/83	3/2	3/3	/4	25/26	22/33	18/16	19/14	15/12	79	59	20	4	4	3
2018-19	929	84/81	62/47	49/24	16/17	2/2	13/15	84/83	2/2	5/3	8/4	14/28	25/32	21/15	18/14	22/12	80	59	21	4	4	3.5
2019-20	995	92/83	59/46	47/24	13/12	2/2	12/15	92/89	2/2	3/3	8/2	10/27	32/34	16/15	26/13	16/11	80	60	22	4.5	5	3
2020-21	1017	91/83	59/46	50/25	12/12	3/2	12/15	66/80	3/2	3/3	NA	NA	NA	NA	NA	NA	80	60	22	4.5	5	3
2021-22	1007	NA	63/46	55/25	13/12	3/2	11/14	NA	3/2	3/3	NA	NA	NA	NA	NA	NA	80	60	22	4.5	5	3.5

Budget using prior year numbers: \$161,651 + prior year end balance of \$45,194 expenditures of \$156,459 = year-end balance of \$50,386.

The school improvement framework has not been updated since the pandemic started 2019 and will be included when it is current.

District/Building Goal or Strategy	Activities, Progress, Data
By June 2022, 8 th and 9 th grade students will show a 10% growth in Math and ELA based on Common Classroom Assessments.	Grade based intervention teams meeting regularly and assign students to intervention specialists as needed.
By June 2022, based on the WIDA 8 th and 9 th grade student proficiency will increase by 10%.	We are implementing District assessments to track growth of students toward language standards. The Multilingual Team will also meet with each student to review WIDA scores and set goals before the test.
By June 2022, 9 th grade students on track to graduate will increase from 81% to 88%.	Our Ninth Grade Success Team meets weekly to track 9th Grade F's and assign or suggest interventions for all ninth graders that have one or more F's.
All students will be engaged in class 90% or more of the time.	Administrators, interventionists, and other relevant staff will call home, make home visits, and refer to intervention teams the names of students not engaging.