



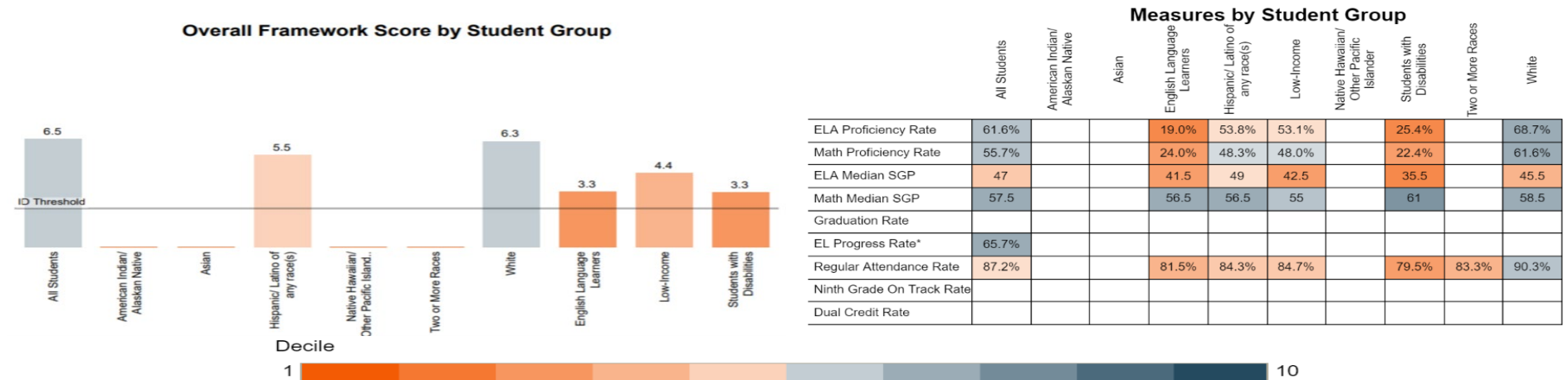
Kenroy Elementary Report for 2021-22

FTE=Full-time Equivalent; **F & R**=Free & Reduced; **H**=Hispanic; **ELL**=English Language Learners; **M**=Migrant; **Sp Ed**=Special Education; **A**=Students with <2 Absences Per Month; **MB**=Mobility, **HL**=Homeless, **D**=Discipline Rate, (Exclusion rates are the % of the (D) disciplined, **E1**=Exclusion of <=1 day; **E2**=2-3 days; **E4**=4-5 days; **E6**=6-10 days; **E10**>10 days.

Student Demographics and Information (School % / District %) from Prior Years															Staff Information from Prior Years						
Year	FTE	F & R	H	ELL	M	SpEd	A	MB	HL	D	E1	E2	E4	E6	E10	FTE	Cert	Para	Office	Maint	Adm
2016-17	468	60/56	46/46	NA/19	7/12	11/12	87/85	2/3	3/2	1.8/3.1	NA	NA	NA	NA	NA	53.25	29.75	19	1	2	1.5
2017-18	476	61/59	46/47	NA/18	7/11	14/13	88/85	2/3	NA/.3	1.6/3.7	/29	NA	NA	NA	NA	55.5	32	19	1	2	1.5
2018-19	466	65/59	46/47	24/17	7/11	14/13	87/86	2/3	2/4	<1/3.8	<1/19	0/30	25/17	NA/16	NA/18	54	33	19	1	2	1.5
2019-20	477	64/58	46/48	26/17	8/11	13/13	87/86	4/3	1/2	<1/3.8	<1/19	<1/30	<1/17	<1/16	<1/18	57	33	19.5	1	2	1.5
2020-21	432	60/56	51/50	29/17	9/10	12/13	92/92	7/3	3/2	NA	NA	NA	NA	NA	NA	57.29	33.29	19.5	1	2	1.5

Budget using prior year numbers: \$58,439 + prior year end balance of \$9,927 – expenditures of \$63,600 = year-end balance of \$4,765

Overall School Improvement Scores (Prior 3 years) **Data is up to 2018-19, which was the last complete State testing cycle prior to COVID.**



District or Building Goal & Supporting Strategy/Activity	Progress/Data
(3000A-3) Recognize appropriate behavior, improvement, and academic success.	<ul style="list-style-type: none"> Weekly "Caught Ya" drawing/Monthly Character Trait/Positive Principal Phone Calls. Student appreciation note cards mailed home twice a year to all students. Kenroy's PBIS program is modeled after the Tiered Fidelity Inventory and action planning.
(2000B-2) Use formative assessment to identify appropriate core and supplemental instructional interventions. (2000C-1) Establish and support a continuing culture of professional collaboration.	<ul style="list-style-type: none"> Renewed focus on developing the four questions of PLC work through the leadership and monitoring of Kenroy's Site Council. Grade level PLC's are creating and analyzing common formative assessment data in order to work as a team to adjust instruction. "Remodeled" and recommitted to Kenroy's 2021-22 mission, vision, and collective commitments.