District Goal/Strategy/Activity	Professional Development	Progress to date
Goal 2 Instruction - Essential Strategy 3. Recognize individual student learning needs and developing strategies to address those needs. Goal 3 Students Essential Strategy 7. MTSS.	*Book Study: Relationship, Responsibility, and Regulation: Trauma-Invested Practices for Fostering Resilient Learners	*Completed.
Goal 2 Instruction - Supporting Strategy 2. Use Guided Language Acquisition Design (GLAD) Strategies in daily K-6 instruction. Goal 3 Students Essential Strategy 6. GLAD.	*GLAD Tier 2 Cert Training. *August Institute: Culturally Responsive Remote Learning & Migrant 101.	*GLAD: Cohort of 3 teachers in process. *Completed
Goal 2 Instruction - Supporting Strategy 5. Teach citizenship/civic responsibility, soft skills (social and emotional learning), and resilience (grit) utilizing common expectations and PBIS.	August Institute: Relaunching Relationally Roadmap (Character Strong - SEL)	*Completed.

Staff Needs Assessment - November 2020 (174 Responses)

Highest Need	Training Offered
How to Engage Students Remotely	August Institute: Relaunching Relationally Roadmap (Character Strong)
Student Mental Health	August Institute: Identifying Student Strengths and Weaknesses Using the PASS Theory Global PD Videos: Heart!
Remote Instructional Applications	Lunch and Learn: 16 Sessions led by Eastmont Staff. August Institute: What's New In Google August Institute: Advanced Google Classroom & Tools August Institute: Chromebook Bootcamp & Kami
Fostering Resiliency - Trauma Informed	Book Study: Relationship, Responsibility, and Regulation: Trauma-Invested Practices for Fostering Resilient Learners
Social Emotional Learning	August Institute: Relaunching Relationally Roadmap (Character Strong)
Relationships - Classroom Culture	August Institute: Relaunching Relationally Roadmap (Character Strong - SEL) August Institute: Building Community in a Virtual Classroom

Goals from previous year

1. Improve ability to utilize digital teaching tools. Google Classroom, Go Formative, No Red Ink, and other software.
2. Continuing to develop the August Institute format. The 20-21 had a variety of online professional development offerings. Staff survey helped develop the list of offerings.

Priority areas for improvement

1. Social Emotional Learning and Multi-Tiered Systems of Support (MTSS).
2. Renew training & emphasis on PLC (professional learning communities). Large percentage of new staff have not received training on use of student assessment data, alignment with standards, etc.
3. Guided Language Acquisition Design (GLAD): Strategies to increase proficiency in English academic language.