



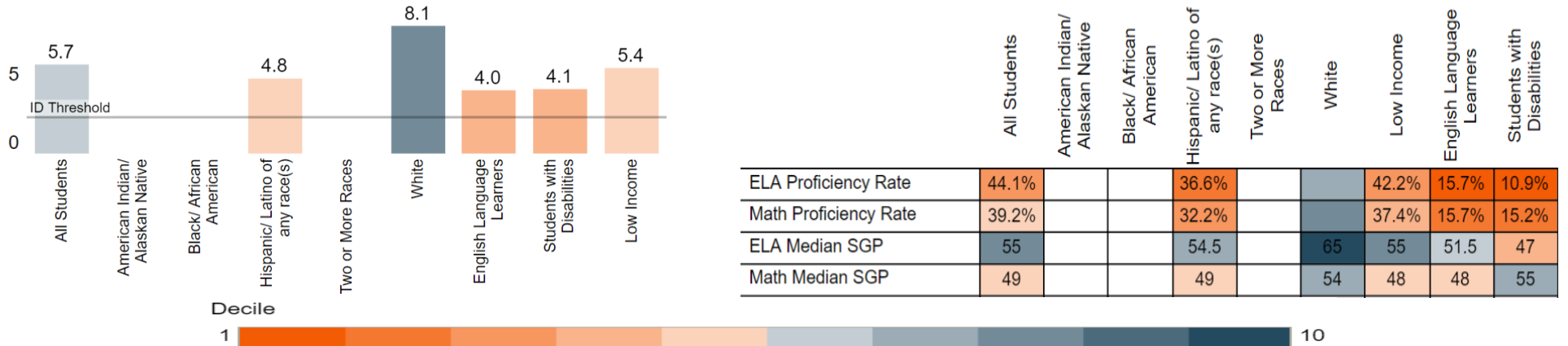
Rock Island Elementary School Report for 2021-22

FTE=Full-time Equivalent; **F & R**=Free & Reduced; **H**=Hispanic; **ELL**=English Language Learners; **M**=Migrant; **Sp Ed**=Special Education; **A**=Students with <2 Absences Per Month; **MB**=Mobility, **HL**=Homeless, **D**=Discipline Rate, (Exclusion rates are the % of the (D) disciplined, **E1**=Exclusion of <=1 day; **E2**=2-3 days; **E4**=4-5 days; **E6**=6-10 days; **E10**>10 days.

Student Demographics and Information (School % / District %) from Prior Years																Staff Information from Prior Years					
Year	FTE	F & R	H	ELL	M	SpEd	A	MB	HL	D	E1	E2	E4	E6	E10	FTE	Cert	Para	Office	Maint	Adm
2016-17	218	83/56	69/46	49/19	23/10	16/12	NA	NA	NA	1.3/3.1	NA	NA	NA	NA	NA	30.25	16	11	1.5	1.25	.5
2017-18	223	83/55	71/47	48/18	22/10	13/12	NA	NA	NA	<1/3.7	NA	NA	NA	NA	NA	29.75	15.5	11	1.5	1.25	.5
2018-19	211	83/59	70/47	44/11	19/11	16/13	92/85	3.8/3.8	6.7/4	1.7/A	NA	NA	NA	NA	NA	28.75	15.5	10	1.5	1.25	.5
2019-20	214	67/58	72/48	45/17	18/10	15/13	90/86	3/3	8/4	1.8/2.3	75/23	25/33	NA/9.5	NA/15.6	NA/18.4	26.25	14.5	8	1.5	1.25	.5
2020-21	186	77/56	77/50	50/17	NA/10	NA/13	90/92	NA/3	NA/2	NA	NA	NA	NA	NA	NA	25.25	14.5	7.5	1.5	1.25	.5

Budget using prior year numbers: \$22,789 + prior year end balance of \$4,666 – expenditures of \$24,240 = year-end balance of \$6,428

Overall School Improvement Scores (Prior 3 years) **Data is up to 2018-19, which was the last complete State testing cycle prior to COVID.**



District or Building Goal & Supporting Strategy/Activity	Progress/Data
#1 We have adopted a schoolwide focus on fluency in Math and Reading.	<ul style="list-style-type: none"> Schoolwide chart with percent of students at proficient posted Professional Develop and resources for classroom fluency practice
#2 We will expand our commitment to individualized learning with the addition of Competency Based Reading.	<ul style="list-style-type: none"> Acquire the materials to support a continuum of reading skills Build a schedule that includes both Competency based Math and Reading Monitor and address movement through the continuum
#3 After a year of uncertainty we want to intentionally address the Social Emotional health of our staff and students.	<ul style="list-style-type: none"> Monthly celebrations with and of staff Implementation of the Purposeful People curriculum Continued month celebration of character traits
#4 Due to the disproportionate amount of students identified as Highly Capable at Rock Island as compared to other schools, we want to modify our identification process.	<ul style="list-style-type: none"> Test all 2nd grade students Promote more teacher referrals during the identification season Recognize the unique nature of Rock Island students during the selection process