



Eastmont School District #206 Relationships, Relevance, Rigor, and Results Special Education Report for 2021-2022

Students and Staff

Student Information					Staff Information				
Years	Birth - 3 yr. olds	3-5 yr. olds	6-21 yr. olds	Home/Alt. Ed	FTE	Admin	Cert	Class	Office
Dec 2018	31	63	675	1	97.32	2.0	46.85	46.77	1.7
Dec 2019	29	78	694	1	96.67	1.8	46.85	46.77	1.25
UPDATED REPORTING GUIDANCE (20/21)	3-5 yr. old (Not in Kinder)	Tier 1 (80-100%)	Tier 2 (Other)	Total SPED					
Dec 2020	74	484	181	739	97.19	1.0	46.85	48.14	1.2
Dec 2021	55	453	199	707	119.05	2.0	48.42	67.13	1.5

Allocated Revenues & Expenditures (This includes both Federal and State allocations from last year.)

Total Revenue: \$ 8,643,347 Total Expenditures: \$ 9,334,672

Program Expenditures Exceeded Revenue: \$ 691,325

2022-2023 Departmental Initiatives and Areas of Focus

- Inclusion Work – Kenroy and Grant Elementary are still working with the Inclusionary Practices Mini Grants through the ESD and Clovis Elementary is working with the University of Washington. Two Inclusion Specialist positions will be added at the junior high levels to maintain and improve the Least Restrictive Environment (LRE) for our students.
- Behavior & additional Life Skills programs at Clovis Point Elementary - Fall of 2022 and overseen by Candis Coble, our Special Education Assistant Director of Behavior and Life Skills.
- Secondary Transition - Stemilt and Project Search will begin it's planning phase this Spring. Our district was selected to complete a self-assessment in the area of Secondary Transition. A guidance committee including families, community members, staff, and administration (from all areas of academic focus) have been meeting to review and score our district's strengths and areas of improvement. Post-assessment evaluation will be followed by an action plan of how we can strengthen our transition services.
- Community Partnerships with ECEAP and Head Start - Ami Collins is our new Special Education Assistant Director of Early Learning. Her leadership and guidance have made this work possible.
- Recovery - This ongoing process will span two to three years. Designed to address learning loss that occurred as a result of the pandemic.

District Goal/Strategy/Activity	Progress to Date/Available Data
(3000 A2) Decrease out of school suspensions	Implementation of the Behavior Program at Clovis Elementary.
(4000 B3) Recognize Eastmont's website as primary communication avenue for our parents	Special Education website links are up to date.
(4000 B5) Invite younger parents and employees to assist with visioning and goal setting to ensure District meets emerging parent and employee expectations	Parent information nights in cooperation with Wenatchee School District related to transition services. Participation in Washington Integrated System Management (WISM) Self Assessment.
(6000 B6) Maximize Federal Grants	Compliance with IEP Online allows for future grant opportunities.
(6000 B7) Working within Federal/State Regulations	Chosen for a WISM Self Assessment of our secondary transition program this year.
(6000 B10) Special Education Expenditures	Medicaid implementation was successful. Safety Net claim in progress.