Sterling Junior High School Report for 2021-22

E= Equivalent; Grad = 4 yr. Graduation Rate F \& R=Free \& Reduced; H=Hispanic; ELL=English Language Learners; M=Migrant; Sp Ed=Special Education;
$A=$ Students with <2 Absences Per Month; MB=Mobility, HL=Homeless, $D=$ Discipline Rate, E1=Exclusion of <=1 day; E2=2-3 days; E4=4-5 days; E6=6-10 days; E10=>10 days

| Student Demographics and Information (School \% / State) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | Staff Information from Prior Years |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Year | E | Grad | F \& R | H | ELL | M | SpEd | A | MB | HL | D | E1 | E2 | E4 | E6 | E10 | FTE | Cert | Para | Office | Maint | Adm |
| 2017-18 | 951 | 83/81 | 59/55 | 43/47 | 14/ | 10/10 | 10/12 | 87.9 | 21 | <1/ | NA | NA | NA | NA | NA | NA | 74 | 45 | 20 | 4 | 3 | 2 |
| 2018-19 | 920 | 84/81 | 62/56 | 46/44 | 12/17 | 11/11 | 11/13 | 86/86 | 2/4 | 3/4 | 2.2/3.8 | 19/19 | NA | NA | NA | NA | 77.5 | 47 | 20 | 4 | 3.5 | 3 |
| 2019-20 | 872 | 92/83 | 63/58 | 50/48 | 12/17 | 11/10 | 12/13 | 93/86 | 3/3 | 3/4 | <1/3.8 | 19/19 | 48/30 | 19/17 | 10/16 | 5/18 | 73 | 42 | 22 | 3.5 | 3.5 | 2 |
| 2020-21 | 953 | 91/83 | 52/46 | 43/25 | 9/12 | 8/2 | 12/15 | 82/80 | 6/2 | 52/3 | NA | NA | NA | NA | NA | NA | 73.5 | 41 | 22 | 4 | 3.5 | 3 |
| 2021-22 | 715 | NA | 48/46 | 48/25 | 9/12 | 10/2 | 12/14 | NA | 3/2 | 2/3 | NA | NA | NA | NA | NA | NA | 74.5 | 41 | 22 | 4 | 4 | 3.5 |

Budget using prior year numbers: $\$ 106,718$ - expenditures of $\$ 94,681=$ year-end balance of $\$ 12,037$.

The school improvement framework has not been updated since the pandemic started 2019 and will be included when it is current.

| District/Building Goal or Strategy | Activities, Progress, Data |
| :---: | :---: |
| Goal\#1 Improve parent communication and community support. | 90\% of parents surveyed felt welcome and respected at Sterling. |
| Goal \#2 Support students in the learning. | $83.3 \%$ of students surveyed were satisfied with the amount of learning and support they received at school. |
| Goal \#3 Increase average student performance on majority of State tests by $2 \%$ from Fall to Spring. | Fall test results: ELA 48.3\% passing, Math 26.3\% passing, Science 48.5\% passing |
| Goal \#4 Increase student participation in extracurricular athletic activities by $2 \%$. | Increased participation throughout the year in sports activities: <br> Fall 138 <br> $7^{\text {th }}$ Football 19 G Soccer 12 G Volleyball 20 X Country 10 <br> $8^{\text {th }}$ Football 28 G Soccer 7 G Volleyball $29 \times$ Country 13 <br> Winter 106 <br> 7th B Basketball 33 G Basketball 19 Wrestling 4 <br> 8th B Basketball 25 G Basketball 10 Wrestling 15 <br> Spring 183 <br> 7th Drill 7 G Softball 13 B Soccer 29 Swim 9 Track 33 <br> 8th Drill 28 G Softball 9 B Soccer 22 Swim 8 Track 25 |
| Goal \#5 Improve student behavior and reduce suspension | 18 (2\%) out of school suspensions 57 (7\%) in school suspensions |

