



# Eastmont School District #206 Relationships, Relevance, Rigor, and Results Migrant and Bilingual Programs Report for 2021-22

## State Transitional Bilingual Instructional Program (TBIP)

Enrollment	Cascade	Grant	Kenroy	Lee	RI	Sterling/EVA	Clovis	EJHS/EA	EHS/EA	Total
2016-17	91	160	116	122	110	124	131	130	144	1,128
2017-18	93	157	117	123	108	125	130	131	148	1,133
2018-19	83	138	110	123	93	107	108	151	165	1,080
2019-20	90	117	121	124	96	100	104	133	166	1,051
2020-21	73	113	130	111	101	90	99	117	179	1,013

## # Students Exiting TBIP \*COVID 19 Not all students tested

Enrollment	Cascade	Grant	Kenroy	Lee	RI	Sterling/EVA	Clovis	EJHS/EA	*EHS/EA	Total
2016-17	24	32	27	33	15	29	22	1	7	190
2017-18	23	50	24	33	23	20	26	4	7	210
2018-19	14	30	17	20	16	17	11	6	36	167
2019-20*	24	30	26	26	18	8	4	7	NA	143
2020-21	13	12	14	14	9	8	12	6	25	113

2020-21 Staff: .45 FTE Administrator, 7.35 FTE Certificated, 8.65 FTE Classified

2020-21 Allocated Revenues & Expenditures: Revenues \$1,653,943 Direct Expenditures: \$1,540,928

## Migrant Education Program (MEP)

Enrollment	Cascade	Grant	Kenroy	Lee	RI	Sterling	Clovis	EJHS	EHS	Total
2016-17	37	51	38	53	59	85	117	107	170	717
2017-18	29	46	36	60	57	105	104	110	166	713
2018-19	30	60	39	58	48	107	111	148	183	784
2019-20	32	42	48	44	48	125	125	147	194	809
2020-21	41	36	57	47	56	87	120	162	228	834

2020-21 Staff: .25 FTE Administrator, 3.05 FTE Certificated, 1.20 FTE Classified

2020-21 Allocated Revenues & Expenditures: Revenues \$597,078, Direct Expenditures: \$571,859.09

English Learner Graduation Rates		
Year	Eastmont	State
2017	74.5	57.8
2018	65.0	64.2
2019	60.8	62.4
2020	87.1	68.4
2021	82.6	68.9

Migrant Graduation Rates		
Year	Eastmont	State
2017	86.5	68.2
2018	73.8	70.9
2019	81	73.6
2020	95.7	75.5
2021	90.9	74.4

All Grades Proficient – ELPA-21		
Year	Eastmont	State
2017	16.6	13.9
2018	18.7	14.5
2019	15.3	14.2
2020	* 15.8	NA Covid
2021	* 8.3	NA Covid

\*2020-Non tested students were not included in proficiency total

District Goal/Strategy/Activity	Progress to Date/Available Data
(4000 C) Increase Parent Participation in PAC Meetings.	Our PAC parents continue to meet constantly to make decisions/guide topics to address monthly events. Informed Parents Meetings reach families via video broadcast. Special guests included Dr. Mabel Bodell from Confluence Health, WorkSource, Serve Wenatchee, and Together for Youth.
(4000 A) Ensure all students have the opportunity to be bilingual in Spanish by graduation from high school.	District provided Recruiting Washington Teachers Grant of \$10,000 to promote growing our own Multilingual teachers. Funds were used to create a multilingual mentorship program for 9th grade students at EJHS. EJHS/EHS continue to offer Intro to Spanish and 4 years of Spanish with the opportunity to complete the STAMP Seal of Biliteracy (Stoles awards).
(5000 A) (3-5) Increase presence of Hispanic/Latino staff in the District. Increase the number of bilingual staff members. Provide one Bilingual support person in each school office.	Each school now has a Spanish speaking front office support person. Created new Migrant Graduation Specialist and Migrant Nurse Case Manager positions. Grant pending to design a "grow your own " bilingual educator program encouraging high school students to become educators and offer students College in the High School credits for Teacher Academy.