**PROFESSIONAL DEVELOPMENT OPPORTUNITIES**

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| **Title**  | **Information** |
| **Safe Schools** | [**COVID-19 training**](https://docs.google.com/document/d/1Rel0-ArXHkRqSlhD4DWaK_ArlyYyYaAWe8btVbQJG4c/edit?usp=sharing) |
| **Safe Schools** | [**2020-2021 SafeSchools**](https://drive.google.com/open?id=1-g5zMkFTQCLaynZU7V3Bpizqvaa2QyOE) |
| **Google Apps** | Increase your expertise and skill in using Google Apps (GMail, Drive, Docs, Sheets, Hangouts/Meet, Forms, Calendar, Classroom, Sites). **Teachers:** [Level 1 Fundamentals](https://teachercenter.withgoogle.com/fundamentals/course?reset=5T997F3K), Optional Certification testing ([Level 1](https://teachercenter.withgoogle.com/certification_level1), [Level 2](https://teachercenter.withgoogle.com/certification_level2)). **All other staff:** "[Make it with G Suite](https://www.youtube.com/user/GoogleApps/playlists)" YouTube Playlist. The exam cost is optional. |
| **Remote Instruction** |  [**Online Teaching Resources**](https://sites.google.com/eastmont206.org/eastmontonlineteachingresource/home) |
| **Lunch and Learn** | Weekly sessions of PD to specifically meet the technology needs of our staff using Chromebooks and all the Google Tools (G Suite). Sessions will be recorded and staff can watch sessions weekly. (20 minute sessions + 10 minute Accountability Activity) x 2 = 1 clock hour. 10 sessions = **5 clock hours**. To Register for clock hours: [**https://www.pdenroller.org/eastmont/catalog/event/97502**](https://www.pdenroller.org/eastmont/catalog/event/97502) |
| **FBA to BIP** | Intended for Counselors, PBIS Coord., etcBasic FBA to BIP is a set of professional development materials designed to build capcity in schools to support students with challenging behavior and the teachers and staff who work with them.[**http://basicfba.gseweb.org/**](http://basicfba.gseweb.org/) |
| **Teaching Channel** | Teaching Channel is a thriving online community where teachers can watch, share, and learn diverse techniques to help every student grow. [**https://www.teachingchannel.com/**](https://www.teachingchannel.com/) |
| **Chromebook Camp** | This Google classroom is provided to you by Veronique Paquette. You will work through 7 different modules in this course. To join: go to Google classrooms, click on the (+) plus sign in the upper right hand corner and click join class. Enter class code:**muqlhtp**. Go to open classwork to begin learning all about Google and its capabilities. **18 STEM clock hours** are available. Starts on April 6th. To register for clock hours go to:[**https://www.pdenroller.org/eastmont/catalog/event/102981**](https://www.pdenroller.org/eastmont/catalog/event/102981) |
| **Migrant & Bilingual Education-Resources for Today's Classrooms** | This Google classroom is provided to you by Mayra Navarro and Caitlin Walters. This week long course will focus on understanding the needs of newcomer and monolingual students. It includes strategies for working with these students in the general education classroom, as well as in an intervention model using small group pull out. To join: go to Google classrooms, click on the (+) plus sign in the upper right hand corner and click join class. Enter class code:**iznzirg**. Go to open classwork to begin learning about Migrant and Bilingual education and resources. . **18 clock hours** are available. Starts on April 6th. To register for clock hours go to:[**https://www.pdenroller.org/eastmont/catalog/event/103011**](https://www.pdenroller.org/eastmont/catalog/event/103011) |
| **Social and Emotional Learning** | This Google classroom is provided to you by John Reichmann. This 7 day course will introduce you to the various systems we have in place in our district. It will cover Adverse Childhood Experiences (ACES), Multi-Tiered Systems of Support (MTSS), Positive Behavior Interventions and Support (PBIS), Sanford Harmony, Social and Emotional Learning, and Restorative Justice. Each of these sections are broken down with a supporting assignment to complete at the end of each topic. To join: go to Google classrooms, click on the (+) plus sign in the upper right hand corner and click join class. Enter class code **4uyzo7p**. Go to open classwork to begin learning about social and emotional learning. **11.5 clock hours** are available. Starts on April 6th. To register for clock hours go to: [**https://www.pdenroller.org/eastmont/catalog/event/103059**](https://www.pdenroller.org/eastmont/catalog/event/103059) |
| **Identifying Cognitive Strengths and Weaknesses Using PASS Theory** | This Google classroom is provided to you by Heidi Krumland. This 3 day course will address the four basic psychological processes, according to PASS Theory, and provide practical methods that teachers, parents and specialists can use to help students gain academic knowledge and skills through instruction and/or interventions. Understanding the functions of the brain will not only help us understand success and failure better but provide better responses to intervention. Each of these sections are broken down with a supporting assignment to complete at the end of each topic. To join: go to Google classrooms, click on the (+) plus sign in the upper right hand corner and click join class. Enter class code **laljoxa.**Go to open classwork to begin learning about PASS Theory. **6 clock hours** are available. Starts on April 15th. To register for clock hours go to:[**https://www.pdenroller.org/eastmont/Catalog/Event/103084**](https://www.pdenroller.org/eastmont/Catalog/Event/103084) |
| **GLAD** | This Google classroom is provided to you by Caitlin Walters. This 5 day course will walk you through the GLAD process step-by step using templates and instructional videos. Your job will be to develop materials that are print-friendly and can be easily assembled for classroom use. To join: go to Google classrooms, click on the (+) plus sign in the upper right hand corner and click join class. Enter class code **rxqteif**.Go to open classwork to begin your work on GLAD. **28 clock hours** are available. Starts on April 15th. To register for clock hours go to: [**https://www.pdenroller.org/eastmont/Catalog/Event/102975**](https://www.pdenroller.org/eastmont/Catalog/Event/102975) |
| **Global PD** | If you did not recieve the login information to create your Global account here is the link.[**Global PD login**](https://docs.google.com/document/d/1H43k_ukYsiC55fAKAVnGnTZIcYi-1A-bOlIsY85m5sQ/edit?usp=sharing) |
| **Learning By Doing** | This class walks participants through the book Learning By Doing. Using a series of video excerpts from the authors the participants will learn how to create, develop, and maintain and functional and beneficial professional learning communities. In doing so, participants will be able to apply this learning to their school setting to help increase their capacity to work as a team in helping students to achieve high levels of learning and understanding. To register for clock hours go to: certificate required to claim clock hours.While this is a self-paced class there is a suggested agenda attached. 12 clock hours are available. [Agenda](https://docs.google.com/document/d/1eAvyxjfzmEmoxKbzGE6oe1viF1u_IcVh9iJyCdQDTSs/edit?usp=sharing)[**https://www.pdenroller.org/eastmont/catalog/event/103378**](https://www.pdenroller.org/eastmont/catalog/event/103378) |